



Parle Tilak Vidyalaya Association's
MULUND COLLEGE OF COMMERCE

S. N. Road, Mulund West, Mumbai 400080

Tel: 25600017 / 25685550

www.mccmulund.ac.in

SELF STUDY REPORT

FOR

REACCREDITATION III CYCLE

SUBMITTED TO

***National Assessment and Accreditation Council
(NAAC)***

2016

Parle Tilak Vidyalaya Association's
MULUND COLLEGE OF COMMERCE



तव स्मरण सतत स्फुरणदायी आम्हा घडो
त्वदीय गुणकीर्तनध्वीन सरम्य कर्णी पडो
स्वदेश हितचीतना विण दुजी कथा नावडी
तुझ्या समवी आमुचि तनुहि देशकार्यी पडो ॥

*May your remembrance always be with us as the source of inspiration,
May we always hear the song and symphony in celebration of your virtues,
May no tale but that of our nation's good alone interest us,
May our body worn out in serving the nation as yours was.*

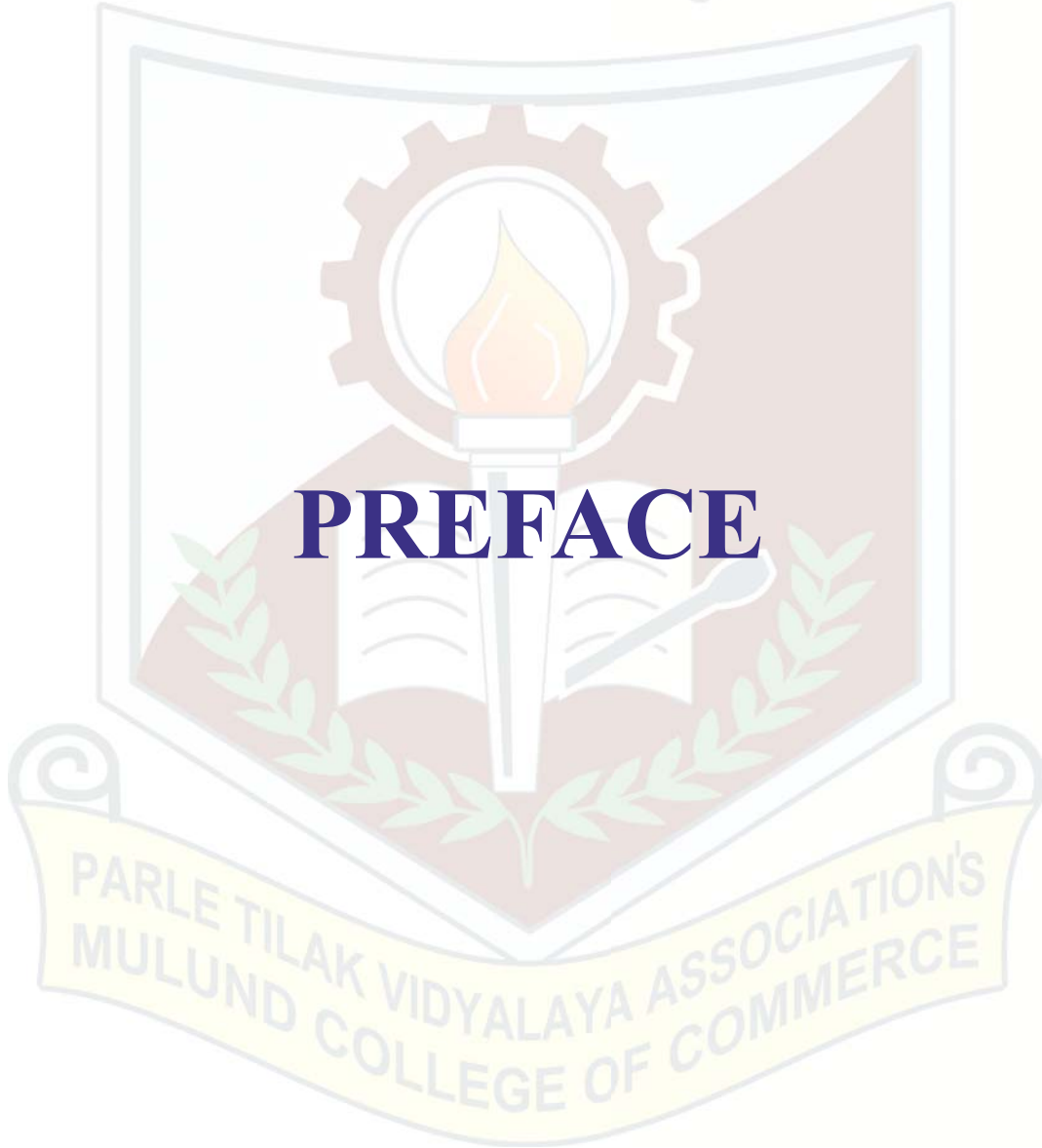
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PART A

॥ आ नो भद्राः क्रतवो यन्तु विश्वतः ॥

PREFACE



PREFACE

It is my privilege to present the self-study report of Mulund College of Commerce to the National Assessment and Accreditation Council, Bangalore for comprehensive assessment and accreditation - 3rd cycle. We were accredited in 2004 by NAAC (A – Grade with 86%) reaccredited in 2011 (A – Grade with CGPA 3.2). As an institution having over four decades of existence with impeccable image, we are very glad to realize the progress in our status. While applying for 3rd cycle of accreditation, we look back and introspect honestly about the sincere efforts for preparing ourselves and realize that the whole process of reaccreditation is always a soul satisfying and enriching exercise. The self-study report we are submitting to NAAC to get evaluated for reaccreditation presents a snapshot of our institution and portrays the line of expansion in the last five years. It records the depth and breadth of our concerted efforts to provide high quality programs and services.

The reaccreditation with ‘A’ grade gave us great strength. Activities have since been enhanced beyond curriculum; qualitative enhancement has been initiated both in the Faculty and in students; a number of Certificate Courses were introduced to add value of students in the job market; curricula have been restructured; earnest steps were envisaged to make the learning process participatory and interesting; recognition from the University to start research centre opened up new vistas of knowledge; an array of student centric activities were started; support mechanism for student support and progression was widened; training and welfare schemes for administrative staff have been enhanced; genuine attempts have been made towards quality sustenance and to create an ambience responsive to stakeholders’ expectation.

The MCC brand is recognized globally. The quality process we set in over the years has enabled us to produce well informed, creative, globally competitive, physically agile and at the same time emotionally balanced humane citizens capable of contributing positively to nation building. Our alumni who have psychological bonding with the institution are ambassadors of our brand. They fondly remember us as emanating source of professional’s viz. CA, CWA & CS. To cite an example, during the post reaccreditation period of 2011 to 2015, more than six hundred alumni have qualified themselves as Chartered Accountants. The conducive environment prevailing in our college campus and the net outcome of varied experiences brings about holistic development in the modern generation thronging to the campus for knowledge enhancement.

We feel proud that we have placed our leading footprints while marching ahead towards quality enhancement. We are recognized as a fast growing institution having great potential to grow further. The path we traversed so far shows us a clear vision regarding the road ahead. We are conscious that in an ever changing globalised world, the onward journey is long and arduous. As we march forward, we pledge that we will retain Mulund College of Commerce as an ideal learning centre as it has always been since its inception.

I, wholeheartedly, welcome the NAAC peer team members and look forward to a fruitful interaction during validation of our report.

Dr. Parvathi Venkatesh
Principal

Our Cherished moments

- We were adjudged as the Best College by the University of Mumbai in 2012-13
- We received encouraging academic audit report by external peers.
- Affiliation of new P.G. courses was approved by the University to meet ever expanding demand
- Our research acumen was acknowledged by the University by recognizing our research center in Business Economics from academic Year 2014-15
- Our faculty gets research recognition by getting sponsorship for projects and paper presentation from funding agencies
- Our faculty were recognized as resource persons and our research papers are adjudged as best papers in international / national conferences/seminars
- Our faculty get additional qualifications of PhD, M.B.A., M.Tech, M.Com, M.A. among others
- Our students are felicitated in our presence by Hon. Vice Chancellor year after year for securing University ranks in UG and PG courses
- Our students are acknowledged for their outstanding achievements in international, national and state level sports tournaments
- Our students excel in varied extracurricular activities at University, State, and National level
- Our faculty was selected as contingent leader for national adventure camp at Kerala and our Student received Best Volunteer award in a State level NSS camp.
- Our Alumni meet us with fond memories and extend financial support to needy students as well as instituting endowment prizes
- We hear that our Alumni reach coveted positions (Chief Justice, Public Prosecutor, IPS officer, Member of Parliament, Tax Commissioner, CFO, CEO and such other high posts in Corporate, Selection of our student for Prime Minister Rally.....)
- The name of our first batch student of B.M.S. was included in Guinness Book of Records
- Eminent academicians visit our campus during national seminars, graduation ceremony and other events.
- Academic progression of students to higher educational institutions abroad and to institutions of national recognition.
- We receive appreciation from government and society for the commitment of our students towards sustained social responsibility.

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EXECUTIVE SUMMARY



EXECUTIVE SUMMARY

The revered father figure of Lokmanya Balgangadhar Tilak and his ideals have inspired the founders of Parle Tilak Vidyalaya Association to impart virtues of patriotism & self-esteem through education. Mulund College of Commerce, founded in 1970, has always adapted itself to the changing times focussing on global competency while preserving the ideals that defined the college from its inception. The College Management observes sanctity towards education and makes deliberate efforts to maintain transparency in every aspect of knowledge keeping it away from the influence of religion, caste, creed and politics. The vision of the founders, the zeal and enthusiasm extended by the Management, the dedicated staff, well-conceived infrastructure and learning resources, the hard working and disciplined student folk and the enabling environment makes MCC, as the college is branded, the most sought after college for admission in Commerce education in Mumbai.

By the turn of millennium, Mulund College of Commerce, over four and half decades of spreading knowledge, has emerged as a unique college offering Undergraduate and Postgraduate courses in Commerce and in applied science stream and doctoral (PhD) programme in commerce with specialisation in Business Economics. It is permanently affiliated to the University of Mumbai. The college follows Credit Based Semester & Grading System of teaching and assessment.

The college was first accredited by NAAC with 'A' grade in 2004, reaccredited in 2011 again with 'A' grade. All requisites of NAAC for reaccreditation have been accomplished; there is a proactive IQAC functioning since 2004 and AQARs for all five academic years are timely submitted and currently before the completion of five years of reaccreditation, as per NAAC requirements we are glad to submit our Self Study Report for 3rd cycle of accreditation by NAAC. It is our pleasure to record the quality sustenance, quality improvement and quality enhancement measures at the college and the outstanding achievements of our faculty and students during the period 2011-12 to 2015-16.

CURRICULAR ASPECTS

The vision and mission of the college highlights the formation of young generation that serves the nation with excellence in their professional and personal capacity. These statements are displayed at strategic places, in priced publications and in the college website. Senior faculties are the chairperson / members of subcommittees of respective Board of Studies when the syllabus is revised at the University level. The Principal as the former Dean in the University has contributed towards designing CBSGS system in the University and has been a resource person to other institutions for its effective implementation. Her exposure at University level has helped the college to design and develop a number of indigenous enrichment courses to suit to the need of the institution's stakeholders. The institution has a very effective delivery mechanism with pre-planned action process and support system.

The college offers a wide range of programmes and elective subject options in Commerce and computer education. PG students of the college have taken advantage of Dual degree system introduced in the University providing flexibility in the academic environment. Credit

system introduced by University gives provisions for credit transfer, credit bank for accumulation and credit conversion is feasible for students who prefer from non-credit distance education mode to enter the credit and grading system at second and third year level of B.Com degree course. Lateral mobility for diploma students is allowed at second year level of B.Sc. (I.T.) course.

In addition to University affiliated UG and PG courses, the college offers a number of certificate programmes indigenously developed in consultation with academic and industrial partners for skill enhancement. The goals of these courses are aligned with the vision and objectives of the college considering the developmental needs of the stake holders. While career oriented courses aim at capacity building, employability & entrepreneurship, community orientated life skill programmes in cross cutting areas are also offered in pursuit of human values, and overall development of students. Inputs from students, corporate and other apex educational bodies are inculcated in designing these courses. An invigorating research climate has been created in the college culminating in the Research Centre. The content of PhD coursework is designed in consultation with Department of Economics, University of Mumbai and the college has initiated tie-ups with premier academic institutions for conducting the course work.

The institution has a formal feedback system from students with specific questions on curriculum. Feedback is also drawn from national faculty on curriculum during discussions / talk shows in conferences. Teachers who attend orientation/ refresher courses and other Faculty Development programmes came with greater inputs about the course structure and content. Industry experts and corporate visiting during placement also share their expert opinions with the college authorities. The inputs received on curriculum design and delivery is communicated to appropriate authorities of the college & the University. New PG and PhD programmes were introduced after environment scanning during reaccreditation period.

TEACHING- LEARNING AND EVALUATION

The college upholds utmost transparency in the admission process by strictly adhering to Government and University norms. The goodwill of the institution is such that the College attracts the brightest in academics as well as from the field of sports and socially disadvantaged communities. Nearly 70% of the students admitted are girls. In order to place all students on common platform, entry level bridge courses and orientation and remedial courses are conducted. On an average for all the courses in the college taken together, the demand ratio goes to nine students per seat whereas in certain courses, it is as high as 45 students per seat. This validates the trust by the society at large on the credibility of the institution.

The College is a pioneer not only in the field of academics, but places equal emphasis on extracurricular and co-curricular activities. The IQAC of the institution insists on adopting latest and cutting edge teaching pedagogy and teaching aids. While taking care of the needs of advanced learners, slow learners are also identified and intense coaching is provided so as to bring them at par with other students. The strategies of the institution are directed towards fulfilment of diverse needs of all stakeholders.

The college implements innovative and student-centric approach within the framework prescribed by the University of Mumbai. Meticulous planning and periodical review of teaching plans ensure effective and qualitative teaching-learning methods. The student centric approach combined with innovative teaching learning methods sharpens the understanding of syllabi. Interactive learning, robust classroom discussions hones the skills of students. IQAC constantly strives towards improvement of quality of teaching through various constructive policy recommendations. The college nurtures critical thinking, creativity and scientific temper by encouraging participation of students in various activities.

The eligibility criteria of teachers, whether permanent, temporary or ad-hoc is as per UGC norms. The college encourages the teachers to upgrade themselves through various Faculty Development Programmes. The enabling academic environment in the college motivates the teachers to empower themselves for effective teaching and brings in better academic performance of students. The research pursuits of teaching staff are encouraged. The formal feedback mechanism from stakeholders maintains and enhances the teacher quality.

The college prospectus provides detailed information of program contents and evaluation process. Careful planning of evaluation process ensures a transparent, time bound and a flawless evaluation process. The institution follows Credit Based Semester and Grading System (CBSGS) as prescribed by the University of Mumbai and it is worth mentioning that the Principal of the College has been part of the core team behind developing student centric CBSGS system. The statutorily constituted examination committee facilitates effective implementation of evaluation process. The college strictly adheres to transparency in conduct of examination system. There is a provision for grievance redressal mechanism of evaluation in the University system by providing a photocopy and revaluation of answer sheets.

The Mission and Vision statements of the College are the threads that bind the core values, moral grounding and drives the activities of the College. The best practices adopted by the teachers facilitate the achievement of intended outcomes.

RESEARCH, CONSULTANCY AND EXTENSION

A holistic development of an institution is rapidly increasing with the support of research. A recognized research centre in Commerce with specialization in Business Economics established in 2014-15 has definitely improved the inclination of faculties towards research and has been developing a vibrant research culture in MCC. There are 8 PhD degree holders, 4 Research Guides and 10 registered for PhD out of which 4 have registered through the research centre of the college. During the reaccreditation period 2011-15, 3 minor research projects were completed, 3 are ongoing and 4 are applied for funding to UGC of which 1 is a Major Research Project. Capacity building initiatives taken by Research Committee have guided scholars to prepare research proposals, questionnaires and helped them to proceed further in research. The Research committee is actively working to maintain quality in research papers presented and published by the faculty. Faculty submits research papers to the committee for valuable suggestions and improvement to be incorporated prior to presentation & publication and also submit value addition gained to avail seed money.

To encourage research the management extends seed money to the college faculty registering through the Research centre to the extent of 50% of registration fee for three years. Faculty are availing the facility from UGC and University of Mumbai for travel grants and research projects. Budgetary allocation for research has increased from 25000/- in 2011-12 to 150000/- in 2016-17.

The research centre is equipped with IT resources and statistical packages of SPSS. The college has an enviable collection of books, journals and reprographic facility. The library is fully automated having free internet facility for students. Many of the faculty received awards for paper presentation in seminars/conferences. In the last five years 118 research papers and books were published. The college has partnership with research journal Research Dimension (with ISSN No.) in publishing research proceedings of conference.

The institution maintains academia industry interface by initiating tie-ups with organizations like NISM, TISS, Shoppers Stop, Bahai Academy, Ediffy and Microsoft IT Academy. The faculty of the college have initiated consultancy in the areas of Information Technology, Accounting & Auditing and Statistical Analysis to corporate and researchers. The service of one of the faculty has been used as Public Relation Officer by the Govt. of Maharashtra in the Ministry of Road Transport Corporation.

Students of our college are found socially inclined and thoroughly contribute to various drives initiated by NSS unit. Blood donation Camp, AIDS awareness programme, Road safety campaign, Voters Awareness Drive, Tree plantation, Notebook binding, construction of small bunds and Eco-friendly Ganpati idol making workshop have been conducted to make students aware of recent problems and their possible solutions which has developed a positive attitude towards society. NSS unit of the college has adopted a village 'Lavhali' in Ambernath Taluka in Thane District. In addition to this, there are different programmes & activities like Soch, Differentia, I Can Change, Muse, Shodh, Drishti, and Learn.Net@Mcc conducted by self-financing departments, which have made students aware of social problems and have motivated them to extend a helping hand to the society.

Active placement cell of the college has supported industries to select appropriate candidates suitable for their futuristic development and a well-placed Alumnus prefers the students from MCC as their prospective workforce. The alumni are brand ambassadors of the college. The college has MOU and collaborative arrangement with the Institute of Chartered Accountants of India, the Institute of Chartered Secretary of India and the Institute of Cost and Works Accountants of India for conducting their coursework and training for students. The tie-up agreement with National Institute of Securities Market (NISM) for student training programme has a provision for future FDP and also a tie-up with Bahai Academy, Panchgani, and Maharashtra for conducting Research Methodology workshop for the research scholars registered for coursework in the research centre.

INFRASTRUCTURE AND LEARNING RESOURCES

The college has well defined policy for creation and enhancement of the infrastructure for facilitating effective teaching and learning as a part of the objective of the college.

The visionaries of the parent institution, Parle Tilak Vidyalaya Association, took into account the various facilities that would be required for the years to come in 1970 itself. The college building was sufficient for the growth for three decades. It was only in 2001, with the introduction of more and more self-financing course, the need for construction of an additional floor was felt and the management readily agreed and built the third floor. Currently the college has applied to MCGM for constructing the fourth floor.

The college has requisite infrastructural facilities for indoor and outdoor activities, meetings, seminars, conferences, symposiums, presentations, computer laboratories, ICT enabled teaching-learning, counselling, network resource center, language laboratory, library with exhaustive collection of books, Internet and Wi-Fi, spacious gymkhana, auditorium and quadrangle.

The college makes optimum utilization of resources by having different courses at different timings. The time table committee allots classrooms for conduct of courses within University norms, accommodating the wide range of courses offered. Additional facilities are provided for the students with physical disabilities viz. ramp at the entrance, toilet blocks on the ground floor, doctor on call to attend medical emergencies and extra time in examinations in accordance with the university guidelines. Group insurance of 1 lakh is subscribed for all the students of the college to get compensation in case of any untoward incident.

The College library is housed in the huge area of nearly 6000 sq.ft. on the first floor of the college building. The annual purchase of library is over Rs. 6,00,000/-. The library has enviable collection of books with seating capacity of 300 and remains open from 7:00 a.m. to 7:30 p.m. The library committee is very dynamic and instrumental in strategy formulation, improving the quality of the library services and in organizing book exhibitions. The library is fully-automated with OPAC and Web OPAC facilities with Libsuite software.

The college has the state of the art IT infrastructure with huge computer laboratories, ICT enabled teaching-learning facilities, 13 Internet connections (One 2 Mbps leased line, Two 2 Mbps broadband connections and ten 512 Kbps broadband connections). The college has around 200 computers. The entire campus is networked through LAN. The college has entered into Microsoft Cloud Campus agreement and purchased licenses for Windows operating system, Matlab, Oracle and IBM SPSS. The office and library are completely automated. The office uses Tally ERP 9 for accounting, customized software for admission and other student related activities. The college has purchased examination management software and the results are developed and printed in-house. This adds to additional security and very difficult for any type of malpractices. The college makes provisions in the budget for upkeep of the IT infrastructure. The classrooms are equipped with day light projectors and computers for ICT enabled teaching-learning process.

The college has constituted Building Safety and Maintenance Committee with student representative in it, to look after the daily requirement, cleanliness and the long-term planning of the college. The college regularly maintains the infrastructure and there are

maintenance contracts for lifts, water coolers and purifiers, reprographic machines, fire extinguishers, air-conditioners, generators and other equipment. The management provides adequate budget for maintaining the infrastructure of the college. The infrastructure facilities are modified and developed as required.

STUDENT SUPPORT AND PROGRESSION

The college ensures its commitment and accountability through prospectus, magazines and active website etc. The college helps the socially and economically disadvantaged students to avail financial support through various financial schemes of the central and state governments. The alumni and faculty of the college have instituted about 60 endowment prizes for their outstanding performances. The college provides special support to the physically handicapped and slow learners. The college has a formal mechanism of counselling services.

The alumni of the college who are well-established professionals such as Chartered Accountants, Company Secretaries and eminent persons in industry are the ambassadors of our brand. The college has impressive placement record with corporates including companies of global repute and leading consulting firm visit the college for campus recruitment. The students of the college are in the list of University ranks invariably every year.

The college organizes various intra and inter-collegiate events to foster the spirit of entrepreneurship and application of classroom teaching. The students thrive in this fertile environment. These events give them first-hand experience in management skills. Students who require academic support are given remedial coaching and special guidance to ensure that they complete their programmes successfully.

To develop overall personality of the students, the college has implemented vibrant and effective policies regarding co-curricular and extra-curricular activities. To ensure free and healthy climate in the college premises, there are full-fledged and effective cells for grievance redressal, sexual harassment, anti-ragging and women development.

The college imparts quality education which also ensures good academic performance with University ranks. This motivates our students for progressing further in higher education and also to seek gainful employment.

An encouragement towards co-curricular and extra-curricular activities ensures recognition in the activities of literary events, performing arts and sports. A long association with the alumni, parents and former faculties strengthens the functioning of the college.

GOVERNANCE LEADERSHIP AND MANAGEMENT

The institution has set forth its vision as academic excellence and effective leadership by inculcating values and participative decision making, thereby creating a satisfied organisational culture. The endeavour is to instil in students the confidence and capability to perform leadership roles so that they can act as change agents in the increasingly global society. The source of this energy comes from our college motto ***“Let Noble thoughts come to us from all sides”***. The four pillars that shoulder all governance responsibilities are viz. Standing Committee, Local Managing Committee (LMC), Internal Quality Assurance Cell (IQAC), and the Principal. Standing Committee is the link between management & the college. Local Managing Committee (LMC) is a statutory body having representative of teaching and nonteaching staff as per University norms. IQAC is the primary driver that identifies, suggests appropriate framework, and reviews the progress for achieving academic and administrative excellence. The Principal ensures that all the quality policies and perspective plans formulated are implemented effectively at the grass-root level.

The four pillars of management ensure holistic development of academic and administrative leadership by adopting pro-active approach. The Management ensures democratic participation in formulation and implementation of quality policies. The Management empowers decentralization as a style of leadership wherein, the Principal and Heads of the departments are given academic as well as administrative freedom to achieve the organizational objectives as per the quality policies and perspective plans.

The institution ensures that leadership at all levels of the education system i.e. students, teachers and administrative staff are imbued with the desired principles and intended objectives. The institution ensures to strategize faculty empowerment in terms of recruitment, performance appraisal and professional development programs. It assures internal quality of entire process such as planning, organising and implementation of objectives. These measures provide the institution with a congenial education environment.

The institution judiciously allocates and effectively utilizes the funds within the approved budget with strong internal financial control mechanisms at place. The internal and external audits further helps in improving effective and efficient utilization of all resources.

The IQAC in real sense manages the nuts & bolts of every aspect of academic & administrative matters right from planning, guiding and monitoring all key areas. It focuses on perspective plan, implementing the recommendations made by Peer team Committee of NAAC and fostering research activities. All the curricular, co-curricular, and extra co-curricular activities as well as day to day working related to code of conduct, discipline and transparency in admission process etc all come under the purview of IQAC. IQAC also monitors career advancement of faculty. It ensures that SWOC analysis, Result analysis, Attendance analysis and feedback analysis and all such mechanisms at place ultimately results into positive transformation towards organisational excellence. The comprehensive quality assurance mechanism of IQAC monitors and motivates its stakeholders towards achieving its goals as stated in the Vision & Mission statements.

INNOVATION AND BEST PRACTICES

The healthy practices prevalent in the college have built its unique identity to emerge as one of the best colleges affiliated to the University of Mumbai. Some of the practices worth mentioning are environmental awareness programs undertaken such as carbon neutrality through its green campus, E-waste management drive, recycling, energy conservation etc.

The college in its academic and extra mural activities has displayed originality and innovativeness. A plethora of activities undertaken include Math wonder, Black coding, muse, million dollar idea, EDP and Aastha among others.

Out of several practices undertaken by the college, we have highlighted two best practices comprising student centric activities and society centric activities. Student centric activities are initiated for overall development of students which comprise of value addition, capacity building, ICT orientation, Content enrichment and meditation sessions thereby leading to enhancement of professional aptitude, better career prospects, personality development, stress management and high emotional quotient.

Socially inclined activities are undertaken by the college in order to develop our students as humane citizens exhibiting rich values and accountability towards the society. The college has commenced a number of innovative programs such as 'I Can Change', 'Inspira', 'Soch', 'Vihaan', in addition to activities of NSS, Women Development Cell and Nature Club. These activities make students sensitive towards burning issues such as women empowerment, non-violence, environmental conservation and protection and national integration. They also inspire the students to contribute towards the society in a meaningful manner.

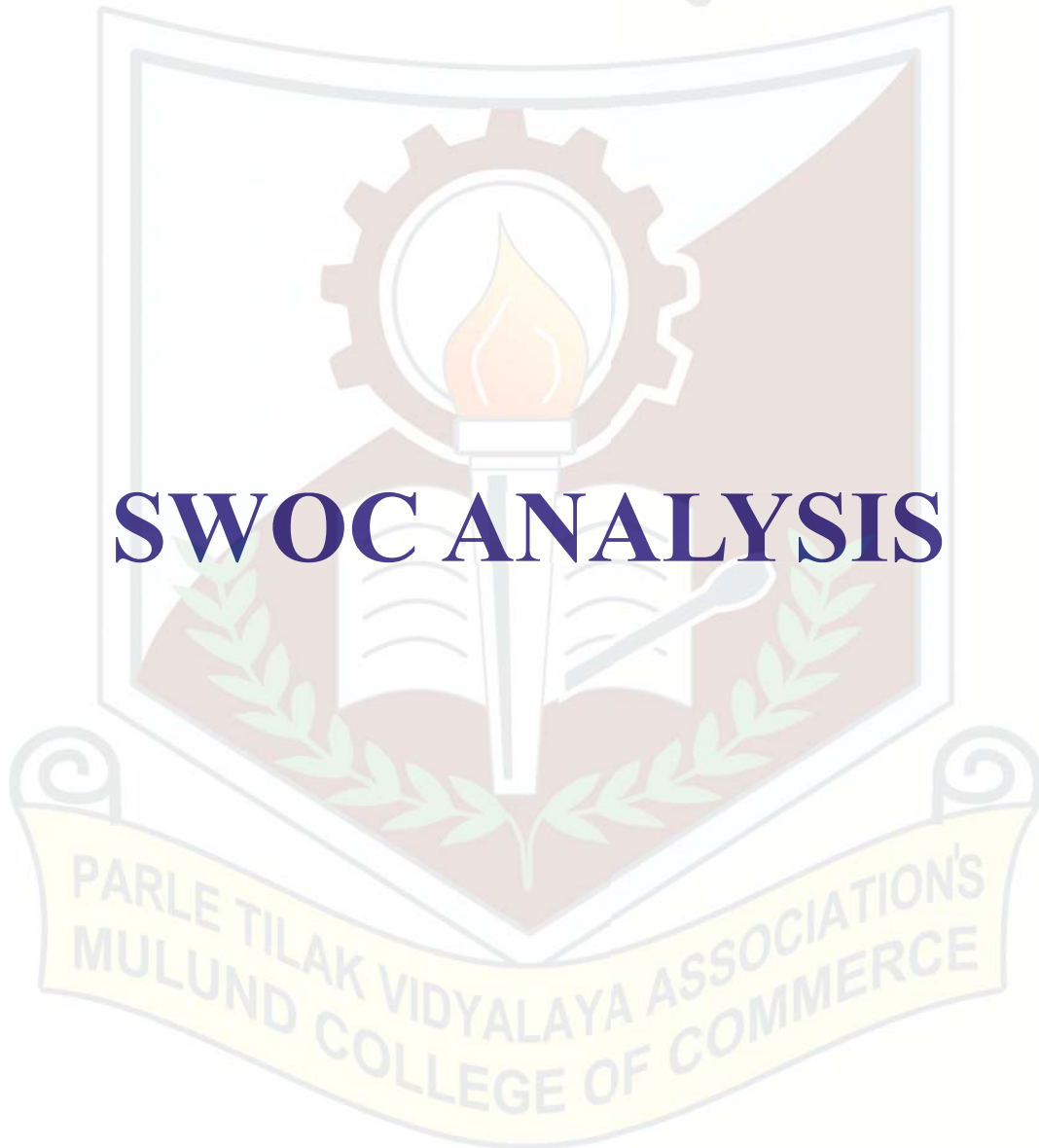
The various activities under best practices parallel the ideals and vision of our college which aims at the holistic growth of the students so that they serve the nation and society with excellence and dedication.

The speciality of Mulund College of Commerce can be enlisted as: Continuing academic excellence, remarkable overall performance, highly experienced and dedicated faculty, individual achievements with Board rankers and University toppers and especially teaching with human touch. In a nutshell, the college tries to achieve in true sense the vision of Swami Vivekananda about Indian Higher Education which reads as follows:

“We want that education by which character is formed, strength of mind is increased, the intellect is expanded and by which one can stand on one’s own feet.”

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SWOC ANALYSIS



SWOC ANALYSIS OF MULUND COLLEGE OF COMMERCE

The college IQAC conducted an internal SWOC analysis while preparing the report submitted to the University assessment team for Best College award in the year 2012-13. The outcome of this analysis, given below, has been considered while preparing the perspective plan of the college.

A. Institutional Strength

1. Reputed Commerce College having a brand image as MCC attracting good quality students with high percentage.
2. The ethos of our managing trust, Parle Tilak Vidyalaya Association is renowned in the field of education for reinforcing a culture of excellence.
3. Strategically located in the commercial capital of India & centrally placed for easy accessibility.
4. Offering academic programmes from undergraduate to research degree levels in the emerging areas of knowledge having social relevance and meeting the national and global trends in higher education.
5. Learner centric Teaching-learning process and excellent academic results
6. Systematic and comprehensive development process by addressing employability, innovation, research, vertical and lateral mobility as well as multiple entry and exit aspects of Higher Education.
7. Talented, disciplined, enthusiastic and committed students attaining holistic development.
8. Supportive administrative set up in college office.
9. High standard of extracurricular activities and social outreach programmes.
10. Recruitment of highly committed full time faculty for all its programmes at full capacity as per University requirements.
11. Enabling environment for faculty to grow.
12. Extensive use of ICT and updated infrastructure.
13. Eminent alumni with emotional bonding extending supportive hand in varied activities.
14. Maintains very good relationship with stakeholders.
15. A centre for life - long learning for both faculty and the students.

B. Institutional Weakness

1. Space constraint for introducing additional courses.
2. Slow pace in revision of syllabi by affiliating University.

C. Institutional Opportunities

1. Scope for effective industry- institute linkages for student research and placements.
2. To start more value added courses such as stress management, entrepreneurship and skill development programmes, with a view to enhance employability of students.
3. To encourage research activity and to explore research potentials of the faculty and students.

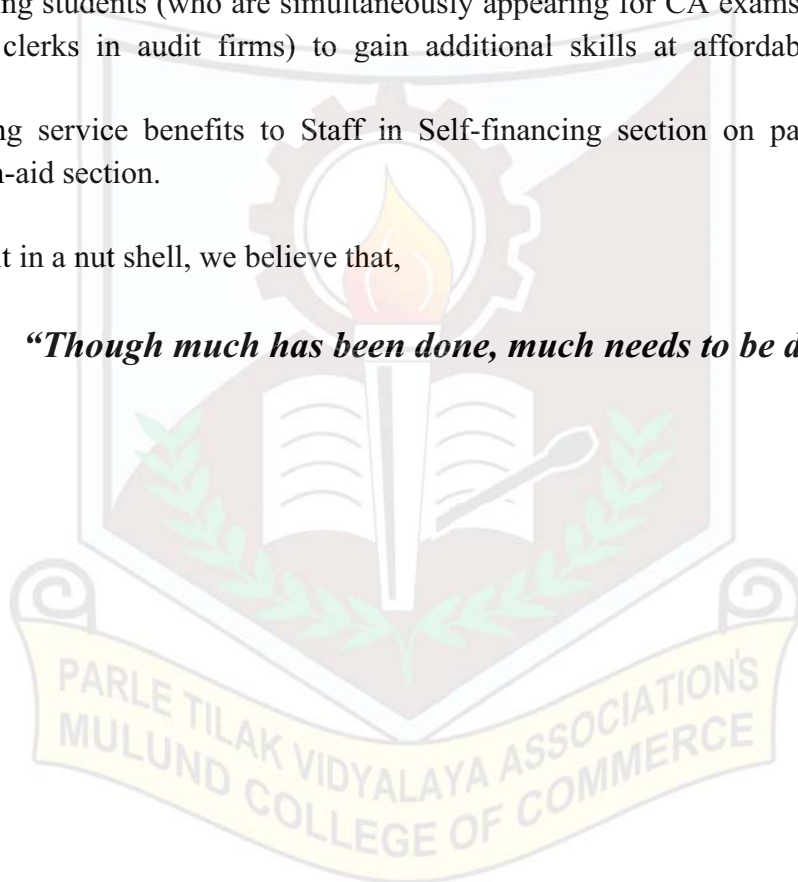
4. To tap fully the strong alumni base for developing infrastructure and to strengthen student support mechanism.
5. To augment the role of Entrepreneurial Development Cell to sow the seed of entrepreneurial culture and ability in young minds.
6. Avenue for formal MOU in placements and internship.
7. Strong base for obtaining academic autonomous status.

D. Institutional challenges

1. Developing credible expertise to offer consultancy.
2. To institutionalize diverse courses offering to meet market and societal requirements.
3. To start short term programmes with industrial collaborations in the cutting edge areas such as Mass Media, Event Management, Retail Management, Web Designing, etc.
4. Motivating students (who are simultaneously appearing for CA exams and working as articled clerks in audit firms) to gain additional skills at affordable cost through MCCE.
5. Extending service benefits to Staff in Self-financing section on par with those of grants-in-aid section.

To put it in a nut shell, we believe that,

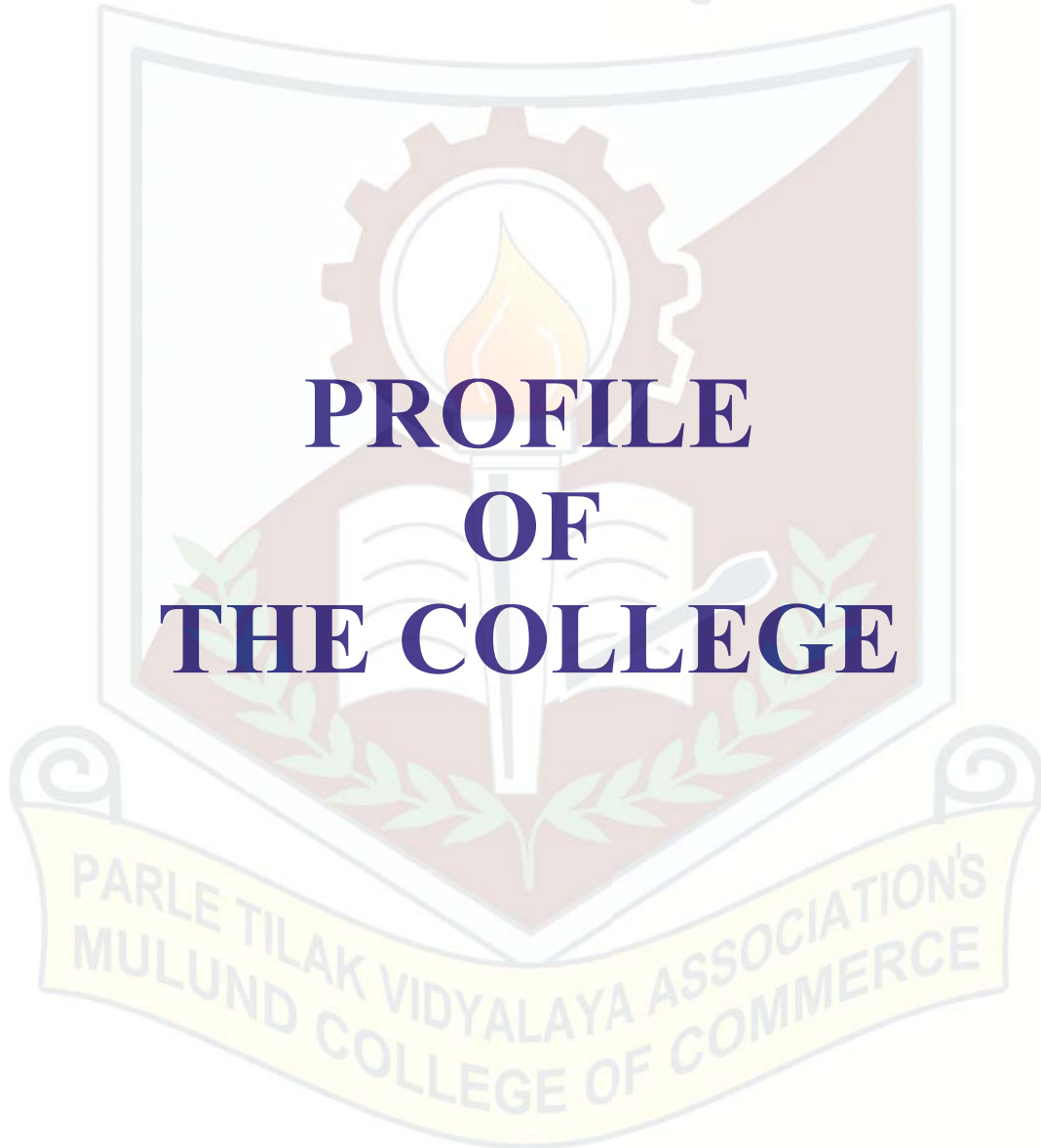
“Though much has been done, much needs to be done”.



PART C

॥ आ नो भद्राः क्रतवो यन्तु विश्वतः ॥

PROFILE OF THE COLLEGE



Profile of the College

1. Name and Address of the College:

Name :	PARLE TILAK VIDYALAYA ASSOCIATION'S MULUND COLLEGE OF COMMERCE	
Address :	S. N. ROAD, MULUND (WEST)	
City : MUMBAI	Pin : 400 080	State : MAHARASHTRA
Website :	www.mccmulund.ac.in	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr (Mrs) Parvathi Venkatesh	O: (022) 25600017	9224364400	(022) 25685550	parvathi.v@rediffmail.com
Vice Principal	Dr(Mrs) Alaka P. Kulkarni	O: (022) 25600017	9819632517	(022) 25685550	alaka.kulkarni@yahoo.com
Steering Committee Co-ordinator	Dr. V.M.Sarode	O: (022) 25600017 R: (022) 25826143	9869353150	(022) 25685550	vijaymsarode@yahoo.com

3. Status of the Institution:

Affiliated College	<input checked="" type="checkbox"/>
Constituent College	<input type="checkbox"/>
Any other (specify)	<input type="checkbox"/>

4. Type of Institution:

a. By Gender

i. For Men	<input type="checkbox"/>
ii. For Women	<input type="checkbox"/>
iii. For Co-education	<input checked="" type="checkbox"/>

b. By Shift

i. Regular	<input checked="" type="checkbox"/>
ii. Day	<input type="checkbox"/>
iii. Evening	<input type="checkbox"/>

5. Is it a recognized minority institution?

Yes

No ☒

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>

7. a. Date of establishment of the college: **31/05/1970**

b. University to which the college is affiliated /or which governs the college (If it is a constituent college) **UNIVERSITY OF MUMBAI**

c. Details of UGC recognition:

Under Section	Date, Month & Year	Remarks(If any)
i. 2 (f)	29 th April, 1978	-
ii. 12 (B)	29 th April, 1978	-

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	Nil			
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☒ No ☐

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐ No ☒

If yes, Name of the agency ... and
Date of recognition: ...

10. Location of the campus and area in sq.m:

Location *	Urban
Campus area in sq. mts.	0.89 Acres, 3601.75 Sq. m., 38769.57 Sq. ft.
Built up area in sq. mts.	3415.55 Sq. m., 36764.98 Sq. ft.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities ☒
- Sports facilities
 - * Play ground ☒
 - * Swimming pool ☐
 - * Gymnasium ☐
- Hostel ☒
 - * Boys' hostel
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - * Girls' hostel
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - * Working women's hostel
 - i. Number of inmates
 - ii. Facilities (mention available facilities)
- Residential facilities for teaching & non-teaching staff (give numbers available — cadre wise) ☐
- Cafeteria — ☒

- Health center – ☒ Doctor is available on phone call, tie up made.

First aid Box is available, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health centre staff –

- Qualified Doctor Full time ☐ Part time ☐
- Qualified Nurse Full time ☐ Part time ☐
- Facilities like banking, post office, book shops ☒
- Transport facilities to cater to the needs of students and staff ☒
- Animal house - ☒
- Biological waste disposal ☒
- Generator or other facility for management/regulation of electricity and voltage – ☒
- Solid waste management facility ☒
- Waste water management ☒
- Water harvesting ☒

12. Details of programmes offered by the college (Give data for current academic year)

Academic Year 2015-2016

1) Degree College & Self Financing Courses:

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student Strength	No. of students admitted
1	UG	B.Com	3yrs	XII Std	English	1800	2003
	UG	BMS - Bachelor of Management Studies	3yrs	XII Std 45% Minimum General Category & 40% Reserved Category at first attempt	English	414	415

	UG	BCAF Bachelor of Accounting & Finance	3yrs	XII Std 45% Minimum General Category 40% Reserved Category at first attempt	English	207	179
	UG	BCBI Bachelor of Banking & Insurance	3yrs	XII Std 45% Minimum General Category &40% Reserved Category at one and the same sitting	English	207	203
	UG	BCFM Bachelor of Financial Markets	3yrs	XII Std 45% Minimum General Category & 40% Reserved Category at one and the same sitting	English	207	179
	UG	BSc (Computer Science)	3yrs	XII Std in Science stream with Mathematics & Statistics as one of the subject	English	414	266
	UG	BSc(IT)	3yrs	XII th Std 45% Minimum General Category & 40% for Reserved Category	English	414	395
2	PG	M.Com (Advanced Accountancy)	2yrs	B.Com / B. Com (Accounting and Finance)	English	160	157
	PG	MSc(IT) Master of Science	2 yrs	B.Sc. (IT) / B.Sc. (CS)	English	40	48
	PG	M.Com (Business Management)	2yrs	B.Com	English	60	72
3	Integrated Programmes PG	-	-	-	-	-	-

4	Ph.D.	Commerce with specialization in Business Economics		M.A (Eco) and M.Com	English	8	4
5	M.Phil.	-	-	-	-	-	-
6	Ph.D	-	-	-	-	8	4
7	Certificate courses	Advance certificate course in tax law	1yr	XIIth Std	English	50	21
		Advance certificate course in International trade	1yr	XIIth Std	English	50	22
		Advance certificate in Finance & Banking	1yr	XIIth Std	English	50	10
		Advance Certificate in Logistics & Supply Chain Mgmt	1yr	XIIth Std	English	50	13
		Certificate Course in Proficiency In Pragmatic English	30Hrs	FYJC & All First Year Students	English	30 (Per Batch)	160
		Certificate Course in Attitudinal & Behavioral Change-Soft Skill	30Hrs	All Second Year Students	English	30 (Per Batch)	332

13. Does the college offer self-financed Programmes?

Yes ☒ No ☐

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	2
-----	-------------------------------------	----	--------------------------	--------	---

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History) etc.)	UG Dept	PG Dept	Research
Science	Computer Science	✓	-	-
	Information Technology	✓	✓	-
Arts		-	-	-
Commerce	Commerce	✓	✓	
	Economics	✓	✓	✓
	Accountancy	✓	✓	
	Mathematics & Statistics	✓	-	
	English	✓	-	
	Environmental Studies	✓	-	
	Foundation Course	✓	-	
	Business Law	✓		
	Management Studies	✓		
	Accounts and Finance	✓		
	Banking and Insurance	✓		
	Financial Management	✓		
Any Other (Specify)	-	-	-	-

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com)

a. annual system	
b. semester system	10
c. trimester system	

17. Number of Programmes with

a. Choice Based Credit System	
b. Inter/Multidisciplinary Approach	11
c. Any other (specify and provide details)	10

Credit Based Semester and Grading System

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐ No ☒

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐ No ☒

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☒

If yes,

a. Year of Introduction of the programme(s).....(dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐ No ☐

20. Number of teaching and non-teaching positions in the Institution 2015-2016

Grants-in-Aid Courses and Self Financing Courses:

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor	Associate Professor	Assistant Professor	Professor	Associate Professor	Assistant Professor				
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government	2	-	-	-	-	-	-	-	-	-
Recruited	1	5	1	8	8	25	7	-	-	-
Yet to recruit	1				1		4			
Sanctioned by the Management/ society or other authorized bodies Recruited	-	-	-	-	06	22	09	09	1	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-

*M-Male *F-Female

21. Qualifications of the teaching staff:

Permanent teachers : Grants-in-Aid Courses							
Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	1	3	1	1	1	7
M.Phil.	-	-	-	-	2	2	4
PG	-	-	-	-	6	5	11
CA	-	-	-	-	1	-	01
Temporary teachers (Self Financing Courses)							
Ph.D.	-	-	-	-	-	1	1
M.Phil.	-	-	-	-	1	2	3
PG	-	-	-	-	5	18	23
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

18

23. Furnish the number of the students admitted to the college during the last four academic years.

i) Grants-in-Aid Courses:

UG Students

Categories	Year 1 2012-2013		Year 2 2013-2014		Year 3 2014-2015		Year 4 2015-2016	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	59	104	49	89	42	116	36	115
ST	15	13	14	15	11	25	11	22
OBC	97	144	103	144	100	233	113	222
General	345	494	455	630	415	859	403	869
Others	48	45	45	57	89	147	16	39

PG Students

Categories	Year 1 2012-2013		Year 2 2013-2014		Year 3 2014-2015		Year 4 2015-2016	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	2	3	4	6	9	12	6	11
ST	0	0	0	0	2	0	0	2
OBC	8	4	2	6	5	21	5	24
General	15	32	23	29	22	74	24	85

Others	0	2	1	0	00	00	00	00
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ii) Self Financing Courses:

UG Students

Categories	Year 1 2012-2013		Year 2 2013-2014		Year 3 2014-2015		Year 4 2015-2016	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	61	107	57	100	58	97	53	87
ST	15	13	11	10	15	15	13	15
OBC	105	148	112	157	103	148	92	128
General	360	526	372	459	491	657	569	739
Others	50	104	61	113	54	76	54	54

PG Students

Categories	Year 1 2012-2013		Year 2 2013-2014		Year 3 2014-2015		Year 4 2015-2016	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	3	5	1	2	3	4	5	2
ST	4	3	5	1	2	5	6	3
OBC	2	1	4	3	3	6	1	3
General	7	8	6	5	1	3	7	2
Others	1	3	00	00	00	1	2	1

24. Details on students enrollment in the college during the current academic year:

i) Grants-in Aid Courses:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is	1846	157	0	--	2003
Students from other states of	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	-	-	-	-	-

ii) Self-Financing Courses:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1622	199	0	4	1825
Students from other states of India	42	-	-	-	42
NRI students	2	-	-	-	2
Foreign students	-	-	-	-	-
Total	1666	199	0	4	1869

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

Grants-in-Aid Courses:

(a) Including the salary component

Rs. 16184.92

(b) Excluding the salary component

Rs. 3679.87

Self Financing Courses:

(a) Including the salary component

Rs. 18985.42

(b) Excluding the salary component

Rs. 11568.55

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No ☒

If yes,

a) Is it a registered centre for offering distance education programmes of another University Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered (15-16)

SR NO.	Programme/ Course	No. of Students	No. of Teachers	Teacher-Student Ratio
1	B.Com	2003	24	1:120
2	BCAF	208	6	1:72
3	BCBI	203	6	1:72
4	BCFM	179	4	1:72
5	BMS	415	6	1:72
6	BSc (IT)	395	6	1:72
7	BSc (Comp)	266	6	1:80
8	MSc (IT)	92	3	1:40
9	M.Com (Advanced Accountancy)	157	10	1:80

10	M.Com (Business Management)	107	5	1:60
11	PhD	4	1	1:4

29. Is the college applying for

Accreditation : Cycle 1 ☐ Cycle 2 ☐ Cycle 3 ☒ Cycle 4 ☐

Re-Assessment: ☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle1: **16/02/2004** Accreditation Outcome/Result: **A Grade (87%)**

Cycle 2: **26/3/2011** Accreditation Outcome/Result: **A Grade (3.20 CGPA)**

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year.

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC): **9/6/2002**

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR 2011-12	-	20/03/2013
AQAR 2012-13	-	26/09/2013
AQAR 2013-14	-	31/10/2014
AQAR 2014-15	-	13/12/2015

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

- Best College award from University of Mumbai (Urban area) 26/1/14
- Academic audit (11-15) by External Agency (20/08/2015)
- Recognition Research Centre of University Mumbai (June 2014)

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH SAFAR MARG
NEW DELHI

No.F.8-17/78 (CP)

Dated 21st March, 1978.

To

The Registrar,
Bombay University
Bombay.

Sub :- List of colleges prepared under Section 2(f) of the U.G.C.
Act 1956 - inclusion of New Colleges in the -

Sir,

I am directed to refer to your letter No.Aff/Recog/958/78 dated 24.2.1978 on the above subject and to say that the name of the following College has been included in the above list under Non-Govt. Colleges teaching upto Bachelors' Degree :-

<u>Name of the College</u>	<u>Year of Estt.</u>
Mulund College of Commerce, Mulund, Bombay - 8 N.B. Dr. B.G.Bapat	1971

The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

Yours faithfully,

Sd/-
(B.R.Kwatra)
Assistant Secretary

Copy forwarded to :-

1. The Principal, Mulund College of Commerce, Mulund, Bombay - 8 N.B.
2. All Officers/Sections.

SD/-
(B.R.Kwatra)
Assistant Secretary

D.P.B.

TRUE COPY

B.G.Bapat

Principal

Mulund College of Commerce

Mumbai University, M

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
Mahatma Education Society, Pillai's Institute of Information Technology, Engineering, Media Studies & Research Dr. K.M. Vasudevan Pillai Car 6 H F W R U ± New Panvel 1 D Y L 0 X P E D L ± Maharashtra	2(f) and 12	1999	Permanent	Master's	Non Government	Unaided
0 D K D W P D (G X F D W 3 L O O D L ¶ V & R O O H Research Chembur Neka, 0 X P E D L ± Maharashtra	2(f) and 12	1990	Permanent	Bachelor's	Non Government	Unaided
Mahatma Education Society's Pillai's College of Arts, Commerce & Science Dr. K.M. Vasudevau Pillai's College 10, Sector 16, New Panvel - 400 206, Navi Mumbai Maharashtra	2(f) and 12	1998	Permanent	Bachelor's	Non Government	
Mahatma Phule Arts, Science & Commerce College Panvel Dist. Raigarh - 410 206 Maharashtra	2(f) and 12	1970	Permanent	Master's	Non Government	
Margtamhane Education Society's Dr. Tatyasaheb Natu College of Arts & Senior College of Commerce Margtamhane, Tal. Chiplun ' L V W 5 D W Q D J L U Maharashtra	2(f) and 12	1992	Permanent	Master's	Non Government	Aided
Model College P-32, Residential Area, MIDC Dombivdi - (East) Dist. Thane - 421 203 Maharashtra	2(f) and 12	1989	Permanent	Bachelor's	Non Government	
Mulund College of Commerce Mulund (West) Mumbai District Mumbai - 400 080 Maharashtra	2(f) and 12	1970	Permanent	Master's	Non Government	

As on 31.01.2016

CPP-I/C

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राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the*

*Parle Tilak Vidyalyaya Association's
Mulund College of Commerce*

Mulund (West), Mumbai, affiliated to University of Mumbai, Maharashtra as

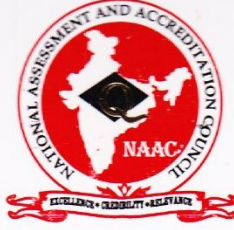
Accredited
at the A level.

Date : February 16, 2004



M. Rasad
Director

- This certification is valid for a period of Five years with effect from February 16, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65 - C* grade, 65-70 - C** grade, 70-75 - B grade, 75-80 - B* grade, 80-85 - B** grade, 85-90 - A grade, 90-95 - A* grade, 95-100 - A** grade (upper limits exclusive).



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed*

Peer Team is pleased to declare the

Parle Tilak Vidyalyaya Association's

Mulund College of Commerce

Mulund (W), Mumbai, affiliated to University of Mumbai, Maharashtra as

Accredited

with CGPA of 3.20 on four point scale

at A grade

Valid up to March 26, 2016

Date : March 27, 2011



HARSHU
Director

MULUND COLLEGE OF COMMERCE

Maharashtra.

2nd & 3rd February, 2011

P.O.Box No. 1075, Nagarbhavi, Bangalore - 560072.

**PEER TEAM REPORT
ON
INSTITUTIONAL RE-ACCREDITATION OF
Mulund College of Commerce, Mulund (West), Mumbai 400 080.**

Section I: GENERAL INFORMATION	
1.1. Name & Address of the Institution	: Mulund College of Commerce, Mulund (West), Mumbai, 400 080.
1.2. Year of Establishment	: 31 st May, 1970
1.3. Current Academic Activities of the Institution (Numbers)	
• Faculties/Schools	: 02 (Science, Commerce & Management)
• Departments/Centres	: Departments - 14
• Programmes/Courses offered	: UG : 07 Diploma : 01 PG:02 Other: 06
• Permanent Faculty Members	: Full Time : 12 Part Time : 36
• Permanent Support Staff	: Non-Teaching : 25 Technical : 04
• Students	: 3276
1.4. Three major features in the institutional context (as perceived by the Peer Team)	: <ul style="list-style-type: none"> • College is affiliated to University of Mumbai. • Located in the urban area of the Mumbai Metro city. • Recognised by UGC u/s 2(f) and 12(B).
1.5. Dates of visit of the Peer Team (A detailed visit schedule is included)	: 2 nd - 3 rd February, 2011
1.6. Composition of the Peer Team which undertook the on-site visit	:
Chairperson	: Prof. Prem Sharda Former Vice-Chancellor Veer Narmad South Gujarat University Surat-395 007, Gajarat
Member Coordinator	: Prof. (Dr.) P.K. Biswasroy Head & Dean Department of Commerce, Berhampur University, Berhampur-760 007, Orissa.
Member	: Dr. N.C. Chandrasekharan Former Principal, Kandaswami Kandar's College Velur (Namakkal) - 638 182, Tamil Nadu.
NAAC Officer	: Dr. Sujata P. Shanbhag Assistant Advisor, NAAC Bangalore-560072

B

Section II: CRITERION-WISE ANALYSIS	
2.1. Curricular Aspects	
2.1.1. Curricular Design & Development	<ul style="list-style-type: none"> • Institution has clearly stated statements of vision, mission and stated goals and objectives. • The affiliating university develops and designs the curriculum. • 3 faculty members are on University BoS contribute to Curriculum design.
2.1.2. Academic Flexibility	<ul style="list-style-type: none"> • The college offers 07 UG and 02 PG courses and of which 1 UG and 1 PG programs introduced in last the 5 years. • Adequate number of elective and subsidiary options is available to the students to pursue their courses. • Offers 12 computer related certificate courses of 1 to 4 months duration and one 1 year Govt. designed PG Diploma in Computer Software Systems.
2.1.3. Feedback on Curriculum	<ul style="list-style-type: none"> • Formal feedback on curriculum through NAAC proforma from students and informal feedback from other stakeholders. • Feedback are integrated for follow-up action.
2.1.4. Curriculum update	<ul style="list-style-type: none"> • Every three years affiliating university revises the curriculum. • Internal assessment is given 40% weightage in Self-Financing Courses and 10% in aided courses.
2.1.5. Best Practices in Curricular aspects (if any)	<ul style="list-style-type: none"> • The curriculum contains skill developments inputs.
2.2. Teaching-Learning & Evaluation	
2.2.1. Admission Process and Student Profile	<ul style="list-style-type: none"> • Wide publicity through the College prospectus, the College website and advertisement in regional and national newspapers. • Admissions to all courses are based on merit. • Admission process is transparent and as per the prescribed rule of the State Government and statutory bodies.
2.2.2. Catering to the diverse needs	<ul style="list-style-type: none"> • The advanced learners are encouraged to take part in group discussions; seminars organized on various occasions, and top ten students given Gold Cards for increase of library borrowing. • The progress of the slow learners is addressed through remedial coaching. • The college has tutor-ward system.
2.2.3. Teaching-Learning Process	<ul style="list-style-type: none"> • Teachers adopt academic calendar, teaching plans and course files. • Project work, industrial visits, field work, exhibitions, elocution, quiz etc are encouraged to inculcate expertise learning & problem-solving aptitude, • Use ICT tools in a limited way.

2.2.4. Teacher Quality	<ul style="list-style-type: none"> 4 Teachers have Ph.D., 9 possess M. Phil Degree. Teachers appointed as per Guidelines of the UGC, University and State Government; and most teaches shoulder additional responsibilities for the overall development of the College. A good number of teachers have participated in Refresher / Orientation courses / workshops and conferences.
2.2.5. Evaluation Process and Reforms	<ul style="list-style-type: none"> System of continuous assessment of the students through assignments, class tests, term tests, paper presentations, quiz competition, debates is in vogue. The examination system is transparent and effective. Students can scrutinise their exam answer books of the tests and can register their grievance, if any.
2.2.6. Best Practices in Teaching-learning and Evaluation (if any)	<ul style="list-style-type: none"> Continuous examination reforms process.
2.3. Research, Consultancy & Extension	
2.3.1. Promotion of Research	<ul style="list-style-type: none"> There is a Research Committee to institutionalize research culture. Faculty members are offered academic and financial support to pursue research activities.
2.3.2. Research and Publications Output	<ul style="list-style-type: none"> Some teachers have published papers in international and national journals, articles in dailies/magazines; and authored books; some of the teachers are resource persons in their respective fields. The college has completed 5 minor research projects and has one ongoing projects funded by University. 2 teachers are Ph.D. & 1 M.Phil. guides.
2.3.3. Consultancy	<ul style="list-style-type: none"> Informal free consultancy offered by some teachers.
2.3.4. Extension Activities	<ul style="list-style-type: none"> Extension activities through NSS, Nature Club, and Women Development Cell. Extension activities include community development, health awareness programmes, blood donation camps, tree plantation and youth training programmes. The NSS units of the college have organized programmes on various themes of social relevance besides regular NSS activities.
2.3.5. Collaborations	<ul style="list-style-type: none"> NSS is active in various extension activities in collaboration with GOs and NGOs. College has established limited collaboration with Industries / Establishments, which has resulted in increased employability of students.
2.3.6. Best Practices in Research Consultancy and Extension (if any)	<ul style="list-style-type: none"> Participation of faculty and students in extension activities is encouraged and sustained.

2.4. Infrastructure & Learning Resources	
2.4.1. Physical Facilities for Learning	<ul style="list-style-type: none"> Centrally located in a well-protected campus area of 0.89 acres with a built-up area of 3601.69 sq. mtr moderate space for co- and extra-curricular activities. The College has 24 class rooms, Computer labs, Auditorium, Central Library, Reading rooms, Women's rest room, gymnasium, play ground, language learning lab, NSS room, 2 staff common members, rooms shared by the departments and canteen. College premises are shared with its Junior College.
2.4.2. Maintenance of Infrastructure	<ul style="list-style-type: none"> Budgetary allocation is made under different heads for maintenance facilities of the College. Building safety committee to ensure the safety of students and facilities The L.M.C. takes care of the maintenance part of the college.
2.4.3. Library as a Learning Resource	<ul style="list-style-type: none"> Fully Computerised library and Open Access System (with bar-coding facility) functions under the supervision of Library Advisory Committee. College has spacious and fully automated library covering 6976 sq. Feet with reading rooms for teachers, scholars and students. Library has 45033 books, 28321 titles and subscribes to 44 periodicals and national journals. 01 Peer Reviewed Journal, 02 International Journals and 20 Magazines. It has 290 back volumes of Journals, and a Book bank with 4472 books. The Library resources have been augmented continuously during the last five years.
2.4.4. ICT as Learning Resources	<ul style="list-style-type: none"> There are 140 computer terminals of which 92 computers are installed in computer labs, 11 in Library and rest for administrative purpose. Almost have internet connectivity. College has 07 LCD's and 6 OHP's.
2.4.5. Other Facilities	<ul style="list-style-type: none"> There is facility for parking, telephone, canteen, students centre, conference room and staff rooms. Health Centre in the college attended by qualified Doctors is functional. The college has adequate water, electricity and generators.
2.4.6. Best Practices in the Development of Infrastructure & Learning Resources (If any)	<ul style="list-style-type: none"> ICT has been effectively integrated in most Self-Financing courses.

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2.5. Student Support and Progression	
2.5.1. Student Progression	<ul style="list-style-type: none"> • The pass percentage of the college is impressive and students regularly secured university positions in some examination. • Majority students go for professional courses like CA, ICWA and CS. • The dropout rate is minimal.
2.5.2. Student Support	<ul style="list-style-type: none"> • College publishes its updated prospectus, every year and a Handbook containing necessary information every year. • Freeships/scholarships instituted by different organizations including Parent and Teacher Association, Alumni Association, over and above the Government financial assistance to the needy and meritorious students. • Grievance redressal Cell and Womens' Empowerment Cell are in place.
2.5.3. Student Activities	<ul style="list-style-type: none"> • The institution conducts regular sports & games events & extends training facilities to the students. Students regularly win awards at Inter-Collegiate and Inter-University athletic & game meets. • Through the various clubs, students participate in various extracurricular and co-curricular activities and win prizes at university, state, national and international levels. • One student participated and wins in Common Wealth Games. • Students exhibit their cultural talents in cultural programmes and maintain the ethos and culture of their State.
2.5.4. Best Practices in Student Support and Progression (If any)	<ul style="list-style-type: none"> • The institution has instituted prizes and cash awards to felicitate students who excel in study, games and sports.
2.6. Governance and Leadership	
2.6.1. Institutional Vision and Leadership	<ul style="list-style-type: none"> • The vision and mission of the Institution is in consonance with the stated objectives of Higher Education. • The Principal and the Management Committee provide leadership and guidance for achieving the Goals and Objectives of the Institution.
2.6.2. Organizational Arrangements	<ul style="list-style-type: none"> • Various committees have been constituted to assist the principal in administrative and academic matters. • The management encourages teachers to monitor and participate in various activities of the institution. • The Principal plays key role in the planning and management of College and coordinates all activities.

Section-III: OVERALL ANALYSIS	
3.1. Institutional Strengths	<ul style="list-style-type: none"> • Location in the commercial capital of India offers inherent advantages to this Commerce College. • Good numbers of teachers have commitment and professional competence. • Students are disciplined, enthusiastic & committed. • Good stakeholder relationship.
3.2. Institutional Weaknesses	<ul style="list-style-type: none"> • Space constraint due to sharing with Junior College. • Few courses for soft skills development. • Limited linkages with industries / institutions for promoting research / consultancies and internship. • Sports and games infrastructure is inadequate.
3.3. Institutional Opportunities	<ul style="list-style-type: none"> • Build effective industry institute linkages. • More extensive use of ICT as a learning resource by faculty, research scholars and students. • Use stakeholder goodwill for resource mobilisation for the college. • Add value-added courses of various durations to enhance employability and holistic development of students.
3.4. Institutional Challenges	<ul style="list-style-type: none"> • Develop credible expertise to offer consultancy. • Institutionalize diverse course offerings to meet market and societal requirements. • Designing and offering some online training / coaching on specific career areas by networking with the professional agencies in the field. • Collaborative research and teaching with the help of affiliating university, neighbouring institutions and industries.

Section IV: Recommendations for Quality Enhancement of the Institution

- Efforts may be pursued to start short term programmes in the cutting edge areas such as Mass Media and Visual Communication, Event Management, Retail Management, Web Designing, Tailoring, Cosmetology and Hotel Management.
- The college may think of starting Value added courses on Stress Management.
- The College may avail the UGC support for offering more number of Add-on / Career oriented certificates / Diploma courses, so that many students may do one or the other course on a concurrent basis.

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2.6.3. Strategy development & deployment	<ul style="list-style-type: none"> • LMC plans, executes and monitors development plans. • Feedback from students on teachers' appraisal and general issues needs to be structured for effective implementation. • Strategy development taken into consideration emerging needs of new generation.
2.6.4. Human Resource Management	<ul style="list-style-type: none"> • Performances of the teachers are monitored through SAR and Students' Feedback on teachers' performance while the performance of the non-teaching staff is monitored by the Principal. • Training Programmes for non-teaching staff were organised & computer training has been provided to the entire faculty and staff. • Recruitment of staff is as per State Government, UGC and University rules.
2.6.5. Financial Management & Resource Mobilisation	<ul style="list-style-type: none"> • The College utilises the funds provided by the State Government, University and UGC as per the norms. • Self-financed courses, offering of computer training to public, conducting coaching classes and in resource mobilisation. • Accounts of the College are audited.
2.6.6. Best Practices in Governance & Leadership (If any)	<ul style="list-style-type: none"> • Management encourages participatory management practices.
2.7. Innovative Practices	
2.7.1. Internal Quality Assurance System	<ul style="list-style-type: none"> • IQAC has been constituted. • The stake holders' feedbacks are taken into consideration for improving quality.
2.7.2. Inclusive practices	<ul style="list-style-type: none"> • Admissions and employment are as per State Govt. Policies. • Remedial coaching and English language skills imparted to students from vernacular schools. • College provides remedial programmes, efforts to improve English speaking skills of the students, offers coaching classes, so that they can compete in the job market. • Women development centre aims to empower women and plans to improve women empowerment.
2.7.3. Stakeholder Relationship	<ul style="list-style-type: none"> • Healthy relationship between various stakeholders. • Alumni and Parents take interest in the affairs of the institute through the Alumni and Parents Associations.

PS.

- The ICT thrust in teaching / learning may be strengthened / expanded further.
- Adequate thrust may be given in faculty development activities, particularly in latest pedagogy and e-content preparation.
- Organise entrepreneurship and skill development programmes.
- Exploring the research potentials of the faculty, provision of consultancy services be encouraged by establishing formal linkages with industries / institutions, appropriate incentive for the concerned faculty in revenue sharing be formulated.
- Acquire additional land, even if at some distance from the current campus, for infrastructure development.
- The College may develop a perspective plan for future development for the next 10 years.

I agree with the observations of the Peer Team as given in this Report.



Dr. (Mrs.) S.M. Diwanji
Principal
Mulund College of Commerce
Mulund, Mumbai - 400 080.

Signature of the Peer Team Members:

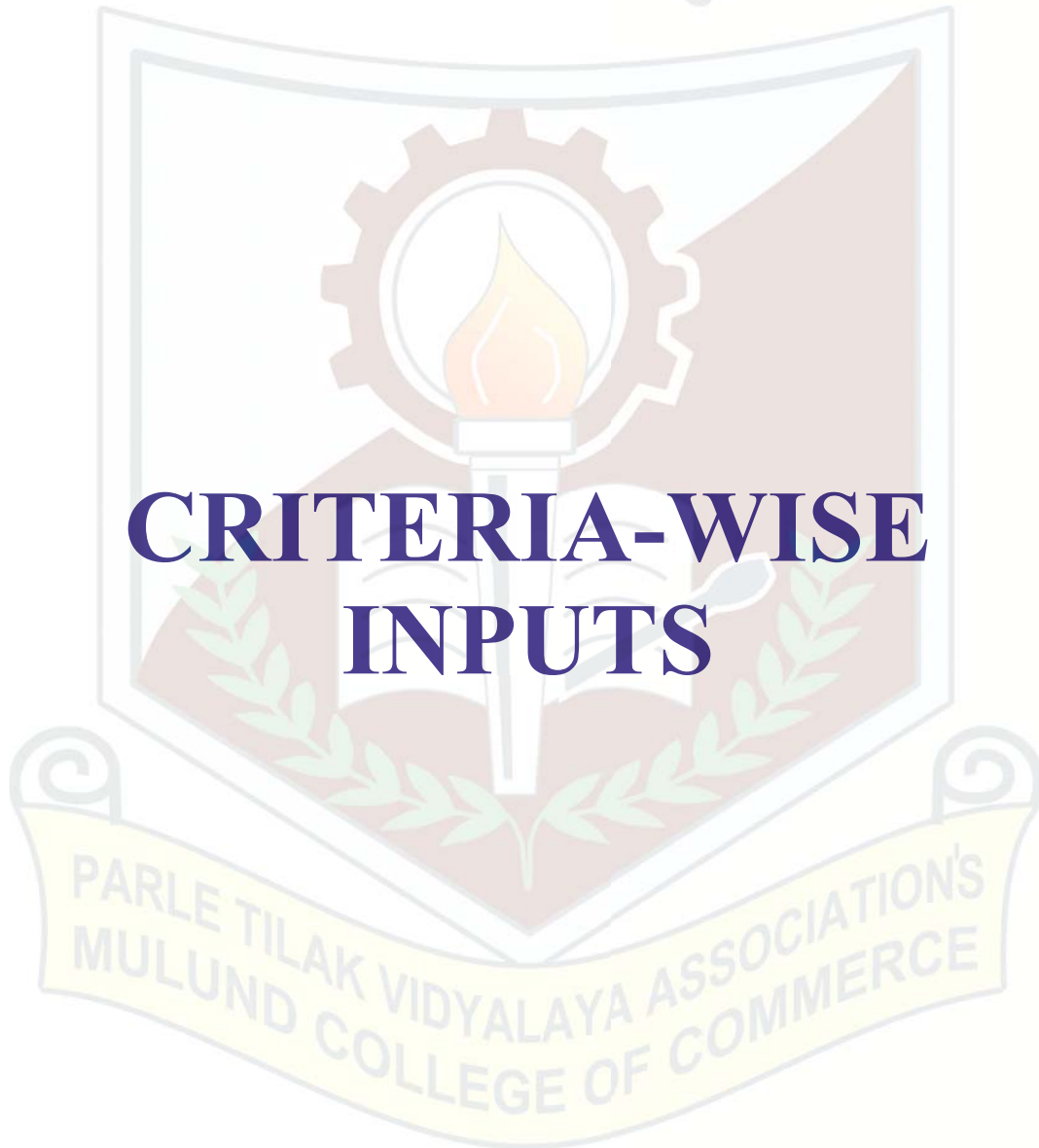
Name and Address	Designation	Signature with date
Prof. Prem Sharda Former Vice-Chancellor, Veer Narmad South Gujarat University, Surat-395007, Gujarat.	Chairperson	<i>Prem Sharda</i> 03.02.11
Prof. (Dr.) P.K. Biswasroy Head & Dean, Department of Commerce, Berhampur University, Berhampur-760007, Orissa.	Member Coordinator	<i>P.K. Biswasroy</i> 3.2.11
Dr. N.C. Chandrasekharan Former Principal, Kandaswami Kandar's College, Velur (Namakkal) - 638182, Tamil Nadu.	Member	<i>N.C. Chandrasekharan</i> 03.02.11

Place: Mulund (West), Mumbai.

Date: 3rd February, 2011.

॥ आ नो भद्राः क्रतवो यन्तु विश्वतः ॥

CRITERIA-WISE INPUTS







Criterion I

Curricular Aspects



CRITERION I CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stakeholders.

Mulund College of Commerce is committed to the pursuit of excellence in the field of higher education. The quality education through a range of programs makes it possible to achieve this aim. The program choice offered by the college for the undergraduate, postgraduate and research students is spanning two major academic streams of study viz., Commerce and Applied Science. The college has clearly defined the vision and mission statements and distinctively articulated objectives. The Vision and Mission statements of the College reflect the ideal of nurturing holistic development in students.

The monogram of our Trust, Parle Tilak Vidyalyaya Association symbolizes through the picture of Lokmanya Tilak the essence of being an ideal, scholar, patriot and leader. The quote in the monogram says “Nothing in this world is as sacrosanct as knowledge”.

न हि ज्ञानेन सदृशं पवित्रमिह विद्यते।

ततः स्वयं योगसंसिद्धः कालेनात्मनि विन्दति ॥

Our college monogram has the lead quote from Rigved “Let noble thoughts come to us from all sides”

आ नो भद्राः क्रतवो यन्तु विश्वतोऽदब्धासो अपरीतास उद्भिदः ।

देवा नो यथासदमिदं वृधे असन्नप्रायुवो रक्षितारो दिवे-दिवे !!

VISION: The Vision of Mulund College of Commerce has a student centric approach intending for their overall growth and development. The College, through its vision believes in embedding qualities of integrity, commitment and passion in its students, thereby inculcating basic values of simplicity, discipline and leadership. The long range plan of the college is reflected in the following vision statement:

“To educate youth to serve the nation with excellence and dedication leading to social, cultural & economic development of India.”

MISSION: The Mission of Mulund College of Commerce is to blend values, traditions and culture with focus on building a supportive and healthy environment of secular thinking. The mission integrates professional upgradation with the dynamic needs of society. The college Management observes sanctity towards knowledge and deliberate efforts are made to keep it away from the influence of religion, caste, creed and politics. The specific Mission statements of the college and the definite paths that the college takes to meet its vision are:

- *To conduct the activities of the College with strict discipline for attaining the goals of intellectual and physical training for moral development and character building of the students of the College. To impart sound, practical and rational education in Commerce, Economics, Business Management, Science, Law,*

Information Technology, Computer Science and such allied subjects.

- *To plan and work to meet the perennially growing and changing challenges of a globalized world by introducing specialized training leading to professional capabilities and developing diverse skills in students for competitive advantage.*

The Vision statement and Mission statement is communicated to all stake holders through appropriate channels like College website, prospectus and displays at prominent places in the College premises.

OBJECTIVES:

The precise targets with measurable qualitative and quantitative outcomes derived from its mission statement are reflected in the objectives of the college:

- To cultivate such qualities in the younger generation that will help them to be responsible members of the society in their life.
- To impart higher education in Commerce in response to the rising demand of industry.
- To reach greater heights in the academic world with good performance and to achieve all-round progress of the college with a view to sustain Mulund College of Commerce as a first-rate institution
- To provide opportunities to teachers to enrich themselves professionally.
- To develop relationships between the college and the community; to initiate schemes to provide learning environment to the students and to achieve social welfare with the cooperation of social and cultural organizations.
- To ceaselessly pursue excellence by
 1. acquiring new dimensions of education,
 2. working for the welfare of the students and the society,
 3. providing adequate and modern infrastructural facilities,
 4. promoting equality and diversity by carrying out responsibility towards deprived students
 5. promoting sports for physical and mental health and building team spirit
 6. sincerely responding to varied demands of the academic community.
- The Vision and Mission statements of the institution are displayed at the main entrance.
- Vision, Mission statements are displayed on all the floors and in the library prominently.
- It is communicated to the students through printed publications of the college-prospectus, the annual magazine- *Vision*, and during Principal's address in the students' induction program.
- New recruits are also briefed about the same personally by the Principal on the day of joining
- Further, to give a wider reach, the same is written on the college website too.
- The class mentors constantly strive to live the vision, mission and stated objectives of the institution by often discussing its significance in the class rooms.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of process and substantiate through specific example(s).

The curriculum is designed and developed through a well-defined process by the University of Mumbai, through various Board of Studies

- At the college level it is implemented by the Heads of Departments and the faculty.
- The timetable for the forthcoming academic year is finalized and handed over to individual teachers on the last working day of the preceding academic year in order to enable the faculty **to widen their knowledge** in the relevant paper and prepare well during the vacation.
- All Departmental Heads/Coordinators conduct **departmental meetings** at the beginning of every semester to chalk out plans for **effective implementation of delivery mechanism**.
- Extra lectures are arranged to give a wider coverage as per the need of the topics / students.
- All teachers diligently attend and contribute in **syllabus revision workshops** arranged by the respective subject Board of Studies.
- In addition to **elaborate teaching**, teachers discuss **model answers** suggested by the University in order to instill a sense of confidence and specificity.
- **Teaching plan** is made by every teacher and submitted to the HOD at the beginning of every semester thus enabling them to do justice to every topic while teaching.
- **Academic calendar** is also printed in the prospectus and uploaded on the website to aid a better transaction of the curriculum, thus ensuring transparency and accountability.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

From the University

The University periodically reframes the curriculum in order to keep up with the demands of the times. In accordance with the UGC norms, the University implemented the **Credit Based Semester and Grading System (CBSGS)**, with effect from 2011 prior to which annual system was being followed. The Principal of the college had been the Dean of Faculty of Arts in the University of Mumbai and she played vital role in designing the system. All details relating to syllabus revision including paper pattern is uploaded in the University web site. To ensure uniformity of transaction and a smooth transition into a new method of teaching, learning and evaluation; workshops have been conducted to appraise the teachers about the new syllabi.

Since the Principal of the college was a member of the committee that devised structural design of **CBSGS** for the University and has been resource person to

various colleges for its implementation, she shares her rich experience with the faculty to enhance the delivery of the curriculum.

- Teachers get copies of the syllabi along with a preamble describing the objective of the paper, allotment of lectures per module and question paper pattern.
- Board of Studies and sub committees of respective subjects conduct workshops before and after finalization of syllabi at various colleges. Our college has also conducted in collaboration with respective Board of Studies six such workshops where teachers are guided on paper pattern, marking scheme and the depth of topics to be covered.
- Our faculty members attended the workshops conducted by the University and by other colleges to stress upon the gaps in coverage of the syllabus.

Contribution of Institution

- College encourages teachers in participating in Orientation/Refresher/Short term Courses/Capacity Building Workshops organized by University of Mumbai, other National Universities, Academic Staff College, ICSSR(Indian Council of Social Science Research) and alike to update their knowledge and teaching practices. Rich academic exposure and exchange of ideas in these courses update the knowledge of the faculty. For example, during the reaccreditation period (2011-16) the college has deputed its faculty to attend orientation courses (9) refresher courses (6) short term courses (4) and capacity building workshops (5). List enclosed as **Annexure 1.1**.
- Workshops on the efficient transaction of the revised syllabi have been hosted by the college on behalf of the Board of Studies of the respective subjects. **Six such workshops** have been conducted in the college during the period (2011 to 2015) either before syllabi revision (to get faculty view point/input in revision) or immediately after revision (towards effective implementation) in collaboration with respective subject Board of Studies of the University.
- In addition the college deposes its teachers to attend Board of Studies Workshops held at various colleges. As many as 55 such workshops of various courses for effectively implementing CBSGS have been attended by our faculty. List enclosed as **Annexure 1.2**
- In order to ensure effective teaching & delivery of curriculum, the teachers are supported with the teaching aids like Computers, Laptops, LCDs and software by the college.
- Heads of Departments ensure that full justice is given in teaching every chapter in the syllabus.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The college pursues the objectives of **higher learning**, improved competencies and **employability** and inculcating a spirit of **entrepreneurship and holistic development** of students in the transaction of curriculum delivery. Institution specific strategies followed to develop the potentialities of the learner are listed below:

- The detailed **academic plan** prepared at the commencement of each semester is communicated to the students ensuring that the teachers and learners can plan accordingly. The process facilitates the teaching staff to plan extra lectures, if required.
- Teachers follow the master time table displayed in the staff common room for lectures and a tutorial prepared according to the University rules and guidelines.
- A **daily record** of every lecture delivered division-wise and course-wise is maintained in the staffroom.
- **Midterm meetings** are held with HOD's to review syllabus completion.
- **Feedback** is taken from students on curriculum design. It is conveyed to the syllabus formation committee during planning workshops organized by the Board of Studies.
- Facilities for printing, scanning and photocopying are available to the teachers as required for their teaching practices.
- In order to get updated with latest developments and expanding scope of their respective subjects as well as about general trend of widening knowledge spectrum, the faculty are provided with facilities in the **Research Centre** such as state-of-the-art laboratories, access to computers, ICT aids, internet (LAN and limited Wi-Fi access), a well-stocked library with online as well as bound journals, and requisite reference books.
- Various departments adopt diverse teaching practices such as group studies, case studies, surveys, industrial visits, field studies and project work as per the demands of the course work of the different subjects. These practices enhance the curriculum delivery mechanism *thus* further benefiting the learners in better understanding of both theoretical and practical aspects of course work.
- In fact the academically stimulating atmosphere of staff common room attracts teachers from other colleges (even from grants-in-aid section) to leave their college and join us, as and when vacancies are advertised.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

- **The college obtains feedback and suggestions** from students, alumni and parents as well as industry and academic partners. Faculty members of various functional committees (like feedback committee, library committee, research committee, cultural committee, sports committee, etc) highlight the input, analysed in IQAC of the college, deliberated by the principal in the LMC as

well as with the Standing Committee of the college.

- The college strives to make the students **globally competent** to implement the vision of the college.
- Highly notable **alumni** and experts from the field of finance, industry and technology are often invited to deliver guest lectures and interact with the students. The total number of such lectures is 118. List is enclosed as

Annexure 1.3.

- Interactive sessions with students during symposium and conferences, talk shows, dialogue and guest lecture series arranged in the college, are very lively and informative. Our students are very alert, inquisitive and topical in posing questions in such sessions.
- The institution promotes PIP (Performance Improvement Programme) by arranging expert lecture series of teachers who are on the University Syllabus Framing Committee and /or Examination Panel, after the preliminary examination of final year.
- Feedback is obtained also from a large group of well-established alumni having psychological bonding with the institution regarding add-on courses.
- Industrial visits are inbuilt as a part of course enrichment for self- financing courses of University of Mumbai and arranged for other courses too on demand. Special efforts are made by faculty in arranging such visits to identify relevant industry, maintaining rapport and to arrange demonstration lectures on field to give a practical exposure.
- It is a regular practice for Chartered Accountant firms inviting our students for internship/articleship with them. The Institute of Chartered Accountants every six months conducts CACPT, IPCC, CA final and ISSA exams in our premises. There is also a reverse linkage of CA exam observers (who normally are practicing CAs) and the CA institute getting inputs from Principal in modifying their curricula.

Action plan implemented:

- IQAC and LMC of the college approved the perspective plan of the college and suggested new programs/ certificate courses to be introduced in future corroborating curriculum enrichment of existing courses.
- Courses conducted by institutional partners like Indian Merchant Chamber and Mind Flex keep students abreast with the current developments in the financial sector.
- Suggestions are obtained from National Institute of Securities Markets to initiate their market relevant courses as well as to design the autonomous certificate courses on financial journalism.
- *Thane Janata Sahakari Bank* is one of the recruiter absorbing a large number of our students every year. The college constantly gets feedback from the Bank (The Chairman is an alumnus of our college) on areas where the students can improve to perform well at job.
- **College gets feedback or suggestion** from external experts in the IQAC on

how to improve the overall performance of students. Inputs are obtained from them regarding introduction of enrichment courses.

- Corporate Personnel and Business Schools are invited to conduct seminars, workshops and guest lectures in order to acquaint the students with various skills required for employment. This exercise highlights the need for the practical application of theoretical concepts which dominate the syllabus.
- In 2014-15, the college conducted an orientation workshop for “Avishkar – A Research Convention”, at inter-University level to sharpen research skills.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The College is affiliated to the University of Mumbai and thus is required to follow the syllabi recommended by the University. The curriculum is designed, revised and updated by the Board of Studies of the respective subjects. The Board of Studies conducts the review meetings and organizes workshops to ensure uniformity in effective curriculum implementation across the University. Teachers from the college participate in the workshops for syllabus revision and contribute on discussions and deliberations. They put forward valuable suggestions. In addition to contributing effectively to the designing of updated syllabi of courses offered at the college, the expertise of college faculty is obtained in updating course work in other faculty too.

Nine staff members of various departments as **academic experts** were involved in syllabi revision subcommittee of respective Board of Studies:

Table 1.1 Faculty as Chair-person & Members of Sub-Committees of Board of Studies/ Ad-hoc Board of Studies for Syllabus Revision

Sr. No.	Name of the Faculty	Course	Subject	Year
1	Dr. Parvathi Venkatesh (Chairperson of Sub-Committee)	Third year B.A.	Research Methodology	2012-13
2	Dr. S. M. Diwanji	Third year B.Com	Computer Systems and Applications	2011-12
3	Dr. V. M. Sarode	Third year B.Com	Computer Systems and Applications	2011-12
4	Dr. A. P. Kulkarni	M.Com Part II and Third Year B.Com	Research Methodology and Human Resource Management	2014-15
5	Dr. B. D. Salvi	B.P.Ed and M.P.Ed	Physical Education	2011-12 to 2015-16

6	Mrs. Shilpa Thakur	B.Com BI	Banking and Insurance Projects	2012
7	Mrs. Vijayalakshmi Kannan	BMS II & III	Business Research Methods, IRIS & HR In Service Sctor	2014-15 2015-16
8	Mr. Hiren Dand	BSc. IT and MSc IT	Information Technology	2015-16
9	Mrs. Vinaya Marathe	B.Com FM	Financial Markets	2014 -15

The college also conducts syllabus revision and implementation workshops in collaboration with respective Board of Studies.

Table 1.2. Workshops / Seminars on Syllabus Revision / Formation Organized by the College

Sr. No.	Department	Course	Subject	Year
1	Mathematics and Statistics	First Year B.Com	Mathematical and Statistical Techniques	2011
2	Management Studies	Third Year BMS	Syllabus of Technical Papers and Uniformity in Paper assessment	2012
3	Computer Science	Third Year B.Sc.	All six papers	2013
4	Banking and Insurance	B.Com (Banking & Insurance)	Review of Projects	2013
5	Commerce	M.Com Part II	i. Research Methodology ii .Strategic Management	2014
6	Information Technology	M.Sc. IT- Part I and Part II	i. Cloud Computing ii. Cloud Management iii. Computer Forensics and Intelligent Systems	2014 2015

Feedback from faculty, students, industry :

The experienced faculty of the college is consulted by Board of Studies (BOS) in the relevant subject for their views on changes to be made in the syllabus. Formal feedback mechanism (at both entry and exit level) records the expectations of students by including questions on relevance of syllabus. The opinion, suggestions and feedback given by students (formally as well as informally) are analyzed and shared with relevant authorities to consider while making suggestions in designing of syllabus. Industry professionals are visiting faculties of specialized subjects at the college. The suggestions of these industry professionals are forwarded to the respective Board of Studies. In addition, a large number of our teachers are paper setters, examiners and moderators in the University examinations which give them an opportunity to register their views on curriculum design to the concerned BOS.

Exchange of views also happens at assessment center as the college is identified as the cluster center for the Centralized Assessment Programme (CAP) of the University and a large number of faculties from colleges of the neighborhood attend the same.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

In 2015-16, the Principal actively contributed to the University in assessing the research projects of U.G., P.G. and Ph.D. candidates for state level competition instituted by the Chancellor. The observation made during the convention has indicated directions for future requirement and potentialities of students in the field of research.

In addition to University affiliated courses the college offers a number of autonomous certificate and advanced certificate courses. In 2015-16, the college has applied to University affiliation of diploma courses too. In institution specific courses the objectives are described in the preamble of the syllabus as is done in courses affiliated to the Univ. of Mumbai. These courses are purely based on students' demand and as many as 6 such courses have been designed by the college in collaboration with industry partners. Some other courses designed by industry partners are implemented without any change and feedback is given after its implementation.

Need Assessment: On the basis of demand from students, industry professionals, alumni and external experts in IQAC and through keen observation as regards the economic developments and global trends, the college has introduced many courses through MCCE (Mulund Center for Commercial Education)- a subsidiary of Mulund College, run by the college Management in the premises. Some of the courses are conducted in association with Indian Merchant Chambers.

Design, development and planning: In order to achieve the institutional goal of **leadership and holistic development**, the college has designed the curriculum of the following courses in conjunction with the partners as mentioned below:

Table 1.3: Details of other indigenous courses offered

Course	Need assessment	Design	Development and Planning
Pragmatic English course	Vernacular Medium Students need fine tuning in Communication Skills	The syllabus was designed by teachers from Department of Business Communication. Copy of syllabus attached	Vernacular medium students are made confident in English speaking, writing, listening and reading. It is done through book review, reading of

			newspapers, report writing, etc.
ABC (Attitudinal and behavioral change) course	To develop soft skills like leadership, emotional intelligence etc. for reaching career goals.	The syllabus was developed for our college students in collaboration with an academic training organization Mindflex	Students are made ready for their jobs in corporate sector by giving them training in verbal communication, Group Discussion, Mock Interviews etc
Financial Journalism course	To interpret and analyze financial data and events	The syllabus is designed with the help of IQAC external member. It is placed before university for approval.	To enable the students to read, decipher and analyse financial newspapers and journals.
Human Rights course	To acquaint the students with changing perspectives of Human Rights in the challenging world	The syllabus is designed by the faculty of Business Law Department. The college has applied to UGC for funding.	Students are made sensitive about human rights and understand their violations. It is done by conducting expert lectures, study tours to NHRC, Supreme Court, jails etc.
Yoga	To Improve the Mental & physical ability	The course is practical based with yoga asanas and pranayama etc. It is conducted by a faculty of the college who is a certified trainer of	The course is aimed at holistic and all around development of students. It is included in regular time table

		yoga.	
Retail Management Certificate programme (in collaboration with NSDC partner M/S Shoppers' Stop)	To develop skills in order to avail opportunities in retail sector	The course is a combination of theoretical sessions and practical internship at Shoppers' Stop	The skills of students are upgraded to make them ready for jobs in the growing retail sector.
Entrepreneurship Development Programme ICT Academy , Chennai	This programme was organized under the Rajiv Gandhi Youth Development Program to instill entrepreneurial skills in students	One week training was given to around 40 students on procedural, legal, financial, marketing and other relevant aspects of business.	The programme brings confidence in the minds of students about venturing into the challenging world of business.

1.1.8 How does the institution analyze / ensure that the stated objectives of curriculum are achieved in the course implementation?

- The University affiliated courses describe objectives of the course in the preamble of every syllabus. Similar pattern is followed in other **institution-specific courses** too. This enables us to give clear recommendation to the faculty handling the course about the approach to curricula. The Heads of the departments/ coordinators ensure that the stated objectives of the syllabus as laid down by the university are met during the implementation process. This is also ascertained through regular interactions with the department colleagues and the students.
- Academic audit conducted by the University for the Period 2010 -15 with external experts from outside the University has been a comprehensive exercise reviewing every aspect of all the departments, including the transaction mechanism of the curriculum.
- The continuous evaluation system of the learner through course work in the semester pattern ensures definite direction in monitoring the course implementation in the form of regular and periodic internal assessment, as per the guidelines and directives of the University. Diverse practices such as projects, assignments, class tests, quiz, group and individual presentations, preparation of models and exhibits, open book tests etc. are practiced in accordance with the nature and goals of the relevant subject. Institution specific strategies followed to develop the potentialities of the learner are listed below:
- In the CBSGS system, as a part of internal assessment, practical application

oriented topics related to syllabi were given to students as projects.

- Viva- voce is conducted for subjects with a theoretical base.
- As an additional effort to improve performance of the learner in University examinations, internal tests and preliminary exams are conducted which give writing practice to students.
- Students are asked to make power point presentation on project topics given to them for papers like Foundation Course, Business Communication etc. which enhances their listening, reading, speaking, and writing ability along with analytical skills.
- Aptitude Tests are conducted to ascertain the level of learner in English grammar before the commencement and after the completion of course in Pragmatic English.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The departments are encouraged to conduct short term courses that complement the needs and demands of the curriculum. Keeping in view the traditional and modern learning methodologies, with the aim of developing and promoting the overall pedagogical and professional knowledge of the learners such additional courses have been introduced.

- 1. Certificate course in proficiency in Pragmatic English** is open to first year students to improve fundamental grammatical skills of students. The course is a 30 hours rigorous training program spread over a period of 10 days. The participants are exposed to basic skill sets relevant to the course and certificates are issued on attaining requisite number of credits.

Objectives of Certificate course in proficiency in Pragmatic English:

- To improve the four basic skills of communication - listening, speaking, reading, and writing.
- To give a base for necessary phonetics, vast vocabulary and good grammar.
- To use the language in specific situations
- To improve learners' comprehension, interaction and fluency
- To ensure that the training is useful to the learners to succeed in the real world.

- 2. Certificate course in Attitude and Behavioral Change (ABC) Corporate Readiness - Personality Development Program:** While pragmatic English programme is offered for fresher at first year level to infuse confidence, a soft skills development programme named as corporate readiness programme is offered at second year of graduation to prepare them for campus placement. The stated objectives of Attitude and Behavioral Change (ABC) (Corporate Readiness Program for Confidence and Excellence) are as follows:

- Develop self-competence and confidence
- Use written and spoken communication effectively
- Tap personal energy to exercise abilities

- Heal stress and enhance resilience
 - Develop boardroom skills for professional excellence
- 3. Certificate course in Human Rights** is conducted by Department of Business Law and the institution has applied for UGC funding. The objectives of the course are:
- To learn and experience the changes in human rights perspective and its growth and development in India.
 - To bring the students close to the society through Human Rights and relate and update them about the violations of Human Rights
 - To understand the Human Rights with a Holistic approach and learn mechanisms to counter violations of Human Rights.

The course includes in addition to expert lectures, moot court and field visits. In academic year 2015-16, visits have been arranged to Sessions Court, Arthur Road Jail, Delhi High Court and Supreme Court, National Law University Delhi and to Office of National Human Rights Commission.

4. Certificate course on Financial Journalism has been developed by the Department of Financial Markets on the basis of the interaction the Principal and faculty had in the final year B.Com. classes with C.A. aspiring students. The input of discussion evolved into a course aiming to enable the students to read and analyze articles in financial newspapers. The college has applied to the University for approval.

5. Certificate courses of NISM

The examination seeks to create a common minimum knowledge benchmark for all persons involved in selling and distributing mutual funds. The certification aims to enhance the quality of sales, distribution and related support services in the mutual fund industry. On successful completion of the examination the candidate should:

- Know the basics of mutual funds, their role and structure, different kinds of mutual fund schemes and their features
- Understand how mutual funds are distributed in the market-place, how schemes are to be evaluated, and how suitable products and services can be recommended to investors and prospective investors in the market.
- Get oriented to the legalities, accounting, valuation and taxation aspects underlying mutual funds and their distribution.
- Get acquainted with financial planning as an approach to investing in mutual funds, as an aid for mutual fund distributors to develop long term relationships with their clients.

6. Certificate Program on Network Security & Ethical Hacking

Network Security and Ethical Hacking training was conducted for certification. The course is introduced in collaboration with Microsoft IT academy. 210 students and 10 faculty members have been trained under this programme.

7. Entrepreneurial Development Cell was constituted by Department of Management Studies from 2015-2016 and number of guest lectures and various

competitions were held. In this age of startups, the department is hopeful of enhancing the role of EDC by imbibing specific skills required for a young entrepreneur. An **Entrepreneurship Development Programme** was conducted in 2015-16 by ICT Academy, Chennai under the Rajiv Gandhi Youth Development Programme to instill entrepreneurial skills in students

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

University of Mumbai introduced dual degree programme in 2011-12 and the students of our college promptly utilized the opportunity. Our institution being the parent institution for these students, all University formalities including attendance undertaking in stamp paper, exam option declaration etc. are taken care by our college office. Following examples can be cited from last two academic years:

- In 2014-15, two of our M.Com part II students simultaneously completed both **M.Com and B. Ed. degree** courses.
- During current academic year 2015-16, one student has enrolled for **M.Com degree course** through our college and then for **M.A.(Economics)** through S. K. Somaiya College . The challenging option of dual degree is taken by P.G. course students who completed their degree programme through our college.
- In the Undergraduate programme, one first year B.Com. Student of our college has enrolled also for Law course through University sub center at Thane.
- One student of final year B.Com (2015-16) is currently also studying a career oriented diploma programme at Garware Institute, University of Mumbai.

Added information is worth mentioning as peculiar to Mulund College of Commerce. MCC has emerged as a premier institution for commerce degree mainly because of the peer group environment of simultaneously pursuing **B.Com. with C.A.** which is a testing ground for three years. **Almost 60 % of students enter the college with qualifying C.A.-CPT score**, enroll as article assistants in audit firms during second year, and qualify in C.A. final exams six months after getting a B.Com. degree through our institution. The college record on **Form 112 of CA course** seeking permission of the Principal for enrolling as article assistants with C.A. firms prove the facilitating environment in the college. For example, during academic year 2014-2015, total number of students who filled Form 112 for CA institute was 115 and in 2015-16, till 31st January, the count stands at 118. Apart from taking up CA articulated assistant position; 32 students of Self-financing Courses have undertaken summer internship in other institutions during the period 2012 – 15.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core / Elective options by opted by the college:
Focusing on the overall development of an individual, the college offers a wide choice of subjects in its academic programmes to the students while maintaining

quality and thereby improving employability. Keeping in mind the global market needs, the institution offers conventional as well modern market oriented courses along with certificate, diploma and add-on courses. In addition to conventional B.Com. and M.Com accountancy courses, self-financing commerce degree courses in particular specialization field have been introduced during the last one and a half decades after examining the skills required in the job market. These courses in Faculty of Commerce are much in demand in Mumbai, as it is the financial capital and all financial institutions prefer to employ students from such courses. The **core options** in U.G. and P.G. program offered in the college are as follows:

Table 1.4 Core options at UG /PG level

A	Three Year Integrated Under Graduate Courses : core options	
1.	B.Com.	
2.	B.Com. (Accounting and Finance)	
3.	B.Com. (Banking and Insurance)	
4.	B.Com. (Financial Markets)	
5.	B.M.S.	
6.	B.Sc. (Information Technology)	
7.	B.Sc. (Computer Science)	
8.	<i>B.M.M.(applied to University and Govt of Maharashtra to start from ac. Year 2016-17)</i>	
B	Post Graduate Courses : core options	
1.	Master of Commerce (M.Com.) in Advanced Accountancy	
2.	M.Com. (in Business Management)	
3.	Master of Science (M.Sc.) in Information Technology	
4.	Master of Arts (M.A.)in Business	Approval awaited from University of Mumbai and Government of Maharashtra from the A.Y. 2016-17
	Economics M.Com (Banking and Finance)	

The College offers several alternatives to undergraduate students by allowing them to select amongst the **optional papers** as part of curricula from the syllabi framed by the University. The optional papers offered are incorporated in the curricula after considering the market requirements. The following are the options available to the students for different courses: **Table 1.5 Optional papers within a course**

Programme

Optional paper

B.Com

At the final year, **any two** of the following are to be opted as paper 6 and paper 7.

Direct and Indirect taxes, Elements of Operations Research

Export Management, Computer Programming

B.M.S.

The University offers **three options** of specialization to the students at **second year level** onwards and the college

offers all the three options.

Finance, Marketing and Human Resources

At **third year** again there are options between the following specialization subjects :

Special Studies in Marketing, Special studies in Finance and E-Commerce

The University gives another option of Econometrics and was offered by the college too, but there were no takers (probably due to difficulty level of the paper) and hence currently is not offered at college level.

The following distinct features have been adopted to offer academic flexibility:

- Applied components and market oriented options are introduced in existing conventional courses to improve job opportunities for students.
- Options for vertical mobility of the students are also available i.e. Post Graduate programmes leading upto Ph.D. degree by planting the seed at the undergraduate level and equipping them with tools and methodology of research.
- Introducing new certificate/ short term courses in various emerging areas which have the potential to enhance professional skills.
- Amalgamation of interdisciplinary components in courses.
- Encouraging the spirit of academic freedom by introducing newer methods of assessment.

CBSGS and range of subject options: University of Mumbai has introduced CBSGS from the academic year 2011-2012 at the first year level to be extended to higher classes in subsequent years. Accordingly in the academic year 2012-2013 the CBSGS has been implemented for the first year and second year Under Graduate programs. It has been implemented for final year classes from the year 2013-2014. The CBSGS has been implemented from the academic year 2012-2013 to Post Graduate degree programmes too. Eventually from academic year 2013-14, all U.G. and P.G. courses are under CBSGS.

- **Credit transfer and accumulation facility:** As per CBSGS implemented by the University of Mumbai, each module of an academic programme has been assigned specific credit points and has a certain scheme of learner evaluation as well as specific criteria which defines successful completion. Credit completion or credit acquisition takes place after the learner has successfully satisfied all the evaluation criteria with respect to a single course. A learner keeps on adding credits as he completes successfully more and more courses during the three years of study in normal course. Thus he 'accumulates' course wise credits. The process of accumulating credits over a period of time, leads to the idea of a 'Credit Bank'. Credit Bank in simple terms refers to stored and dynamically updated information regarding the number of credits obtained by any given learner along with details regarding the course /s for which credit has been given, the course level, nature etc. Under CBSGS there is provision for learners'

mobility through credit transfer between colleges as well as across the courses from first year to second year in U.G. Commerce courses.

- **Lateral and vertical mobility within and across programs and courses:**
Credit transfer widens the scope of mobility. In the CBSGS implemented since 2011-2012, Credit transfer (between colleges) and accumulation of credits for the subject and vertical mobility within the course is permitted.

Table 1.6: No of students entered into MCC with credit transfer within a course (after studying previous semester in another institution) in academic year 2015-16

Sr.no	Course	Class	Number of students
1	B.Com	First year to II year	28
		Second year to Third year	5
2	B.M.S	First year to Second year	3
		Second year to Third year	6
3	B.Com. (A & F)	First year to Second year	4
4	B.COM (B & I)	Second year to Third year	2
5	B.Sc.(I.T.)	First year to Second year	14
		Second year to Third year	3
6	M.Com (Adv.Ac.)	Part I (Sem I & II) to Part II (Sem III & IV)	4
7	M.Sc. (I.T.)	Part I (Sem I & II) to Part II (Sem III & IV)	3
8	B.Sc. (CS)	First Year to Second Year	2
9	B.Com. (F.M.)	Second year to Third year	1

a) Flexibility to the students to move from one discipline to another:

Students pursuing one programme in the **first** year can shift to **another commerce faculty** programme in the **second** year carrying forward the credits earned in the first year through previous course. e.g. from BMS program in first year to B.Com. (Accounting and Finance) program in second year. Further, students from one college can seek at the start of every academic year/ semester for a transfer to any other college offering the same program within a stipulated period of time subject to the requisites and procedures laid down by the University of Mumbai. This kind of transfer facility is available among Colleges affiliated to the same or any other University and availed by our

students. e.g. a student who studied B.Com.(Accounting Finance) first year at Lords College, Mumbai during academic year 2014-15, carried forward the credits, got exemption from the first year course and took admission in second year directly in B.Com (Financial markets)in our college in academic year 2015-16.

b) Flexibility to move at middle of a programme with credit transfer:

Students can seek direct admission to second year in B.Sc (I.T.) programme after completion of 3 year Polytechnic diploma programme. University permits additional 10 % of intake capacity at second year B.Sc. (I.T). These additional seats are filled in the second year to full capacity as the demand ratio for this programme is very high.

Table 1.7 Lateral mobility - direct entry to II year degree after diploma

Course	2013-14	2014-15	2015-16
B.Sc. (I.T.)	6	8	13

c) Flexibility of time frame for completion of course: The normal time frame for all undergraduate degree programmes is of three years. Students are required to complete the course within the stipulated period. However, if any student is constrained to discontinue the course at any stage due to any reason he/she can rejoin the course in the subsequent years. The University has extended time limit for those who enrolled for a degree course through an affiliated college prior to introduction of credit system but had not completed the programme till October 2015. Students who have passed in all subjects/ unsuccessful in getting credits in a maximum of two subjects are **Allowed To Keep The Terms** (known as ATKT in Mumbai and few other universities in Maharashtra) and continue with the program/ course. However, if a student does not possess the credits in more than two subjects, he/she will get a break in that academic year. They may pursue to continue their studies after clearing those subjects in which they have not got credits. But if the syllabus is revised, then the students are allowed only three more attempts in the relevant subject in which credit is not acquired.

- **Courses offered in modular form:** All courses offered by the college are in modular form as per UGC norms.
- **Enrichment Courses:** In addition to an array of job oriented add-on courses, MCCE the subsidiary of Mulund College also offers courses to enrich the students with additional skills.
- Regular course as well as Crash course for preparing CPT (Common Proficiency Test) of CA entrance (MCCE is accredited center of Institute of Chartered Accountant of India)
- General Management and Communication Skills (GMCS) Course for Candidates (for majority of our Second year B.Com. students as well as for outsiders) who have completed IPCC -Integrated Professional Competence Course - conducted for Institute of Chartered Accountant of India in 2012-2013.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, the institution offers an array of self-financed courses which are affiliated to the University of Mumbai. The College aims at disseminating contemporary knowledge and promoting multiple branches of learning. By the turn of century, coping to the diversified need of globalized market, the University of Mumbai introduced a number of self-financed programmes and during the period 1998 to 2015, Mulund College has so far introduced 6 U.G, 3 P.G. and one PhD programme of self-funding nature. In addition, Government of Maharashtra permission is awaited to initiate one more U.G. and two more P.G. programmes from academic year 2016-17.

Table 1.8: List of Self Financing Courses

U.G. Courses	P.G. Courses
B.M.S. (Management Studies)	M.Sc. (Information Technology)
B.Sc. (Computer Science)	M.Com.(Advanced Accountancy)
B.Sc. (Information Technology)	M.Com (Business Management)
B.Com. (Acc. and Finance)	Ph.D. in Commerce (with specialization in Business Economics)
B.Com. (Banking and Insurance)	
B.Com (Financial Markets)	

Differential admission norms

1. Admission :

Admissions to all Self Financing courses are purely on the basis of merit duly following the reservation policy as per the norms of the Government of Maharashtra. For every course, there is a separate merit list and different cut off. One honored fact with regard to all programmes of the college is that the demand ratio is high and hence the cut off marks are very high. In selected courses seats of all categories are filled and admission closes right at the second merit list level itself.

- For admission to conventional grants in-aid B.Com course, students from all streams having passed higher secondary exam are allowed to seek admission but for self-funded B.Com. (Specialization courses) only students with minimum 45 % aggregate marks (40 % in case of reserved category) can apply.
- For both the applied science stream B.Sc. courses, Mathematics at 12th Standard level is compulsory and the merit for admission to B.Sc. (Information Technology) is determined on the basis of Math's marks at Higher Secondary exams.
- For B.M.S. Degree course, while drawing the merit list, weightage has to be given to students from Arts, Commerce and Science streams at 12th standard level. The stream wise weightage to be given for B.M.S. is as under:

Table 1.9 Admission Weightage

B.M.S.				
Stream	Arts	Commerce	Science	Engineering Diploma & other
Weightage	25%	45%	25%	5%

- Students of all self-financing B.Com specialization courses and B.M.S. are eligible to apply for M.Com. degree and for M.Sc (IT), Qualifications required are graduation in B.Sc. in Computer Science, I.T., Maths, Physics, Statistics or Electronics and Engineering.
- 2. **Curriculum:** The curriculum of self-financing courses is framed by the Board of Studies of the course in the University after several levels of deliberations. A significant aspect of self-financing courses is the introduction of semester pattern at the inception which enables inclusion of 36 subjects in each course, offering several options and specialized subjects. The syllabus is revised every three years to incorporate the latest global and industry requirements.
- 3. **Fee structure:** The fee component for all courses including Self- Financing is as laid down by the University of Mumbai subject to change as per University notification from time to time. The break- up of fees and fee structure is also given by the University. It is conveyed to the stakeholders through prospectus. SC/ST students are provided fee scholarship facility as per government norms. However, students in the OBC category of the Self Financing courses have to pay the fee in full at the time of admission as free ship is not extended to them by the Govt.
- 4. **Teacher qualifications:** The qualifications of teaching faculty for both aided and Self Financing courses are as per the University, UGC and Government rules and guidelines. For Self-Financing courses, the workload on an average is one full time teacher per class of 60 students. Thus e.g., three full time teachers are appointed for one division of B.Com (Accounting and Finance). A noteworthy feature of self-financing courses is that as compared to available work load for 4 full time teachers, only 3 posts are sanctioned, leading to a number of subjects being taught by visiting faculty who are directly associated with the industry. This arrangement provides for a good opportunity to know the requirements of the industry and how the students can be prepared for life in the industry later. Further, many young faculty have obtained NET /SET qualification immediately after joining the college.
- 5. **Salary:** While Grants – in-aid teachers are paid as per UGC norms by Government of Maharashtra, Self-Financing course teachers are paid by the college Management on a consolidated basis. On an average, a pay revision of 10% is decided by the college management in the beginning of next academic term on the basis of performance of those who are reappointed. Visiting faculty are paid on lecture basis.
- 6. **Intake capacity:** Each division in Self-Financing course is of 60 intake capacity. On application, University considers granting of additional capacity on an annual basis. From the academic year 2012 -13 onwards, due to high

demand ratio the college had applied every year and got permission to admit additional students. Permission was granted for 10 % additional seats in 2012-13 & 2013 -14, 20 % in 2014-15 and 15 % in 2015-16.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

A number of skill development courses are introduced on careful examination of the job market. The list of such programmes organized in the college is as follows:

- 1) Certificate course in Pragmatic English (designed by Business Communication department)
- 2) ABC (Attitudinal and behavioral change) course – a corporate readiness program for confidence and excellence - in collaboration with an industrial partner M/S/Mind Flex
- 3) Certificate course Financial Journalism
- 4) Retail Management Certificate programme (in collaboration with NSDC partner Shoppers' shop)
- 5) Certificate Course on Human Rights (approval of UGC)
- 6) NISM Certificate Course
- 7) Certificate Course on Human Rights
- 8) Gandhian Thoughts Exam. (Distance Mode)
- 9) Certification on Network Security & Ethical Hacking
- 10) Certification on Advanced Excel

Certificate Courses in collaboration with Indian Merchant Chambers

1. Advanced Certificate Course in Tax Law
2. Advanced Certificate Course in Finance and Banking
3. Advanced Certificate Course in Logistics and Supply Chain
4. Advanced Certificate Course in International Trade

The following table gives the details of beneficiaries of the courses during the period 2012-13 to 2015-16

Table 1.10: Details of beneficiaries

Sr.No	Name of the Course	No. of students benefitted			
		2012-13	2013-14	2014-15	2015-16
	Indian Merchant Chamber's				
1.	Advance Certificate Course in Tax Law	24	24	35	19
2.	Advance Certificate Course in Finance & Banking	17	16	10	9
3.	Advance Certificate Course in International Trade	31	44	39	18
4.	Advance Certificate course in Logistics &	-	-	-	11

	Supply Chain				
The Institute of Chartered Accountants of India					
1.	Common Proficiency Test (CPT) full course	-	27	19	1(Registration Ongoing)
2.	Common Proficiency Test (CPT) crash course	-	-	-	4

In addition the following courses conducted on year-to-year basis

Table 1.11: C.A. Training Course beneficiaries

The Institute of Chartered Accountants of India					
Sr no	Name of the course	April (2013)	May(2013)	June(2013)	
1	General Management & Communication Skill	39 (I Batch)	56 (I Batch)	97 (I & II Batch)	
2	CPT Mock Test Session - I & II	-	-	638	
3	CA Final & IPCC Test	-	-	500	

In addition the following skill development programmes conducted

Table 1.12 Details of beneficiaries of skill oriented Courses

Sr. no.	Name of the Course	2012-13	2013-14	2014-15	2015-16
1.	Certificate Course in Pragmatic English	-	-	132	173
2.	Soft Skills Development (ABC) programme	-	390	314	17
3.	NISM Certificate Course	-	-	-	50
4.	Certificate Course on Human Rights	-	-	-	70
5.	Certificate Course on Network Security & Ethical Hacking	-	-	-	225
6.	Certificate course on Advanced Excel	-	-	-	Registration ongoing

In addition to all the above mentioned courses our Placement Cell conducts the following activities to train our students.

- Mock interview session
- Mock group discussion sessions
- Resume writing workshops

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

Yes, to a limited extent. Within the 3 years of a degree course, though it is not possible for a student to select few papers alone through Distance Education and remaining through the Affiliated College, a student can move from/or transfer from either Distance Education to Affiliated College with credit conversion or can move from semester system of Affiliated college to annual system of Distance Education.

Table 1.13: Transfer (in between the course) at start of academic year

Year	From MCC to IDOL		From IDOL to MCC	
	III B.Com	II B.Com	III B.Com	II B.Com
2012-13	8	9	1	-
2013-14	-	3	-	-
2014-15	5	1	-	-
2015-16	-	-	1	-

IDOL – Institute of Distance & Open Learning of University of Mumbai

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

Short term & value added courses offered in the college are to be undertaken by students during their life in MCC for better employability. The below mentioned certificate courses have been introduced to build additional competencies of students beyond curriculum and to give them an exposure to industry and experiential learning. These courses are also linked in various ways to their curriculum.

- Certificate course in Human Rights is linked to Business law & Foundation Course in B.Com.
- Certificate course in Retail Management is linked to Management studies & Marketing
- Certificate course in Advanced Excel is integrated into BSc IT, B.Sc. Computer Science and Research and Financial Data Analysis
- Certificate course in Ethical Hacking is an integral part of core competency for students of B.Sc. IT, & B.Sc. Computer Science
- NISM give a practical aspect to the theoretical concepts learnt in BCom Financial Markets program
- EDP is connected to –Management Studies and Entrepreneurial Management.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- Our college faculty are members of sub-committees making recommendations to the Board of Studies. They perform a pivotal role in framing and revising of syllabi.

- At the end of the each placement session, feedback is collected from corporate and the relevant inputs are conveyed to the various Board of Studies.
- Student feedback is taken to analyze the pros and cons of the curriculum. For example, duration of Proficiency in English programme is increased to 30 hours from 15 hours on suggestion by students.
- Financial Journalism and Japanese Language Certificate Courses are introduced on the basis of suggestion given by IQAC external members.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Various programmes and functional committees and associations make a collective effort to sensitize the students on emerging areas of concern like Gender equality, Human rights, Environmental issues etc.

Gender Equality

- The general atmosphere of our college, with 3:1 ratio of girls to boys in classroom, provides an enabling environment for gender equality.
- The foundation course includes topics of gender equality as part of the syllabus.
- Women Development Cell promotes gender equality through seminars on violence against women, equality before law, self-defense courses for girls (in the year 2013-14, 2014-15 and 2015-16), skits promoting gender sensitivity and other such related activities.

Climate Change & Environmental Education

- Environmental education is studied as part of curriculum of Environmental Studies of I B.Com. and Foundation course of II B.Com students.
- Nature Club of our college promotes green practices through workshops on environmental friendly idol making, nature trails, recycling etc. with a view to give practical perspective to students and teachers.
- NSS promotes environmental protection through tree plantation and other programmes of sustainable development.

Human Rights

Human Rights are taught in the S.Y.B.Com as part of the curriculum in Foundation Course

- A UGC approved Certificate course in Human Rights is conducted in the year 2015-16 to acquaint the students with the changing perspective in human rights.

Information Communication and Technology (ICT)

- Usage of ICT by teachers and students is promoted.
- Practical emphasis is given to ICT learning modules in courses like Bachelors in Management Studies, B. Com. In Banking and Insurance, B. Com. in Accounting and Finance, B. Com. In Financial Markets, B.Sc. (Computer Science), B.Sc. (Information Technology) and B.Com.
- Handouts of notes are given to students through mobile/ e-mails by

forming their groups.

- Hands on training on use of ICT is given to students and teachers in implementation of curriculum.
- Courses like Microsoft Certification on Network Security & Ethical Hacking, Microsoft Certification on Advanced Excel boost the employability of students.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Employment oriented and life skill programmes –

- Moral and ethical values are reinforced in Certificate Course in Human Rights conducted in 2015-16.
- Certificate Course in Retail Management in collaboration with Shoppers Stop in 2014-15.
- NISM Certification module in Mutual funds is conducted in our college in 2014-15 to enable students to market mutual funds products.
- Attitudinal & Behavioral Change course imparts competency in interviews and group discussion techniques.
- In addition to placement Cell & we have Counseling Cell. A professional counselor regularly visits and interacts with students to improve their Emotional Quotient.

Entrepreneurial Development Cell was constituted by Department of Management Studies from 2015-2016 and number of guest lectures and various competitions were held. In this age of startups, the department is hopeful of enhancing the role of EDC by imbibing specific skills required for a young entrepreneur. **Entrepreneurial Development Programme** offered through the cell from 2015-16 is expected to imbibe qualities of entrepreneurship in students.

Better career options

Our vibrant Alumni, senior students along with faculties conduct vigorous mentoring sessions for our students to improve their life skills. For example ABC course by Mindflex Technologies. The need for a course on Financial Journalism was suggested by III BCom students and designed with the help of external member of IQAC.

Community orientation

- NSS programme is community oriented, which builds values of sharing and giving. In addition to NSS various other departments inculcate social and ethical values through programmes like I Can Change, Vihaan, Astha & MUSE - the movie club. (details on these programmes given in Criterion V)

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- Principal and the Coordinators of respective courses, and librarian conduct an induction programme for all students at first year level followed by interactive sessions between students and coordinators.

- Principal and coordinators conduct advisory sessions for students by the end of preceding semester regarding selection of specialization and electives in the forthcoming year. A detailed description with possible career options is given to the students before they choose specialization & electives.
- Various Industry experts are consulted on regular basis before introducing and drafting any course or curriculum.
- Student feedback is taken to analyze the pros and cons of the curriculum. For example duration of Proficiency in English programme is increased to 30 hours from 15 hours on suggestion by students.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

- Regular evaluation and continuous assessment is done by IQAC. It reviews and monitors the nature and quality of enrichment programmes.
- Continuous interactions with industry experts also help in evaluation of these programmes.
- All add-on courses follow credit based evaluation and formal feedback is obtained from students on completion of the course which enables the college to improve these programmes on students' demand.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- Many of the senior faculty members are involved in the syllabus and curriculum design. They interact with teachers in their department, students and industry experts and thus communicate the desired changes in curriculum to various Board of Studies.
- Teachers attend various workshops conducted by University and give their feedback to the concerned Board of Studies.
- Centralized Assessment programme of University brings together subject teachers paper setters and Board of studies members in the cluster to share views on syllabus design and implementation. The college is identified as CAP center for University papers assessment from 2014-15.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

- Yes. Regular feedback is taken from students at entry level, at first year and also at exit level, at final year B.Com. IQAC has suggested feedback analysis from entry point to exit point. The structured feedback form includes questions on satisfaction level of students about the institution, curriculum and overall experience.
- Feedback is also reflected in the choice of electives taken by students. To cite an example, in 2015-16 greater number of students have opted for Export Marketing at III B.Com level, reflecting market acceptability and changing dynamics of job market towards service sector. Also greater number of students

has opted for Operations Research because of complex and quantitative base of modern banking.

- The suggestions regarding curriculum are shared with senior faculty members in various sub-committees of Board of Studies.
- Regular feedback regarding curriculum and competencies is taken from firms who visit us for placement. The suggestions are conveyed to the appropriate bodies who serve as agents of change in University curriculum.
- The programme and certificate courses introduced by the college are designed to fill the gaps in University syllabi.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

The college has introduced eleven new programmes and courses in the last four years to augment competencies and skills of our students. The list of new programmes and courses are given below.

Table 1.14 Rationale of introducing new courses

Programme/Course	Rationale	Year introduced
Certificate course on Attitudinal and Behavioral Change	To make students corporate ready	2011-12
Certificate course on Pragmatic English	To make students confident in speaking and writing English	2012-13
M.Com.(Management). Affiliated to University of Mumbai	For students who prefer to specialize in management at masters level	2012-13
Certificate course in Retail Management	To build skills in students for enhancing their employability in the expanding retail sector.	2013-14
Stock Exchange Certification – NISM	To impart knowledge and make students capable of working in securities market	2014-15
Ph.D. Research Centre in Commerce with specialization in Business Economics. Affiliated to University of Mumbai	To provide a natural progression platform to students and teachers for undertaking research	2014-15
Course work in Research Methodology for research students	To impart fundamental and technical skills for conducting research	2015-16
Entrepreneurship Development Training Programme	To train young budding potential entrepreneurs for	2015-16

	the complex world of business	
Certificate course in Human Rights	To acquaint students with the changing perspective in the human rights	2015-16
Microsoft Certification on Network Security & Ethical Hacking	To train students to understand malicious hacking and equip them to protect them from hacking.	2015-16
Microsoft certification programme on Advanced Excel.	To empower students with advanced knowledge of Microsoft Excel for pragmatic use	2015-16

Annexure 1.1

Orientation/Refresher/Short Term Courses Attended by Faculty Members

Sr.No.	Name of the Faculty	Course	Year
1.	Mrs. Seema Ashar	Orientation Refresher	2012-13 2014-15
2.	Mr. B. Sheshadri	Orientation Refresher	2012-13 2012-13
3.	Mrs. C. K. Kaul	Refresher Refresher Short Term Course	2012-13 2013-14 2014-15
4.	Mr. P. V. Lele	Refresher	2015-16
5.	Mrs. Riya Dhamapurkar	Orientation Refresher	2014-15 2015-16
6.	Mr. Amit S. Yadav	Orientation Refresher	2013-14 2014-15
7.	Mrs. Shilpa Thakur	Short Term Course by ICSSR	2013-14
8.	Mr. S. A. Pawar	Short Term Course by ICSSR	2013-14
9.	Mrs. Anuradha Ganesh	Short term course Orientation	2014-15 2015-16
10.	Mrs. Sulbha Dey	Orientation	2015-16
11.	Mrs. Shayeree Ghosh	Orientation	2015-16
12.	Mr. Nikhil Karkhanis	Orientation	2015-16
13.	Mrs. Rajashree Deshpande	Orientation	2015-16
14.	Mrs. Viji Kannan	Capacity Development Programme	2015-16
15.	Dr. Pramila D'Souza	Capacity Development Programme	2015-16
16.	Mrs. Viji Kannan	Capacity Building Workshop	2015-16
17.	Mr. S. A. Pawar	Capacity Building Workshop	2015-16
18.	Mrs. Shilpa Thakur	Capacity Building Workshop	2015-16

Annexure 1.2

Workshops/Seminars attended by Faculty Members on Syllabus Revision/Formation

Sr. No.	Name of the Faculty	Course	Attended/ Participated	Year
1	Dr. V. M. Sarode	First Year B.Com and Third Year B.Com	01 01	2011-12 2014-15
2	Mrs. C. K. Kaul	M.Com Part I and Part II	01	2014-15
3	Mr. S. A. Pawar	B.Com and M.Com B.Com and M.Com	02 01 02	2011-12 2012-13 2013-14 2013-14
4	Mr. S. V. Rane	First Year B.Com and M.Com Part I and Part II	01 01	2012-13 2013-14
5	Mrs. Sulbha Dey	Third Year B.Com	01	2014-15
6	Mrs. Anuradha Ganesh	Third Year B.Com	02	2014-15
7	Dr. Pramila D'Souza	Second Year B.Com	01	2014-15
8	Mrs. Viji Kannan	First Year BMS Second Year BMS Third Year BMS	01 01 01	2011-12 2014-15 2013-14
9	Mrs. Shilpa Thakur	BCAF, BCFM and BCBI First Year BCBI Second Year BCBI Third Year BCBI	02 01 02 02	2011-12 2012-13 2013-14 2014-15
10	Mr. Hiren Dand	BSc. IT and MSc. IT	01	2012-13
11	Mrs. Reena Nagda Shah	First Year BSc. First Year BSc.	02 01	2011-12 2014-15
12	Dr. Rajashree Deshpande	BCAF, BCBI First Year B.Com Second Year BCBI	02 01 01	2011-12 2012-13 2013-14
13	Mr. Shailesh Velankar	First Year B.Com and Self Financing Courses	01	2011-12
14	Mrs. Seema Ashar	First Year BMS Third Year BMS	01 01	2011-12 2013-14
15	Mrs. Gauri Joglekar	First Year BMS	02	2011-12
16	Mrs. Anuradha Satheesan	First Year B.Com	01	2012-13
17	Mrs. Vinaya Marathe	BCFM	01	2014-15
18	Mrs. Archana Kadam	Third Year BMS Second Year BCAF	01 01	2013-14 2014-15
19	Mr. Kirti Shirwayya	MSc. IT Part I	01	2013-14
20	Mrs. Priti Pathak	BSc (IT) – First Year Second Year Third Year	01 01 01	2011-12 2012-13 2013-14
21	Mrs. Jyotika Chheda	BSc (IT) – First Year Second Year Third Year	01 01 01	2011-12 2012-13 2013-14

Sr. No.	Name of the Faculty	Course	Attended/ Participated	Year
22	Mrs. Alpa Kataria	Third Year BCBI	01	2014-15
23	Mr. Vinay Gudi	Third Year BCBI	01	2014-15
24	Mrs. Aarti Gokhale	First Year BSc.(CS)	01	2011-12
25	Mrs. Madhura Deshpande	First Year BSc (CS).	01	2011-12
26	Mrs. Shylashree Dev	First Year BSc. (CS)	01	2011-12
27	Mr. Yogesh Phule	First Year BSc.(CS)	01	2011-12
28	Mrs. Nityamukta Banerjee	First Year BSc.(IT)	01	2011-12

Annexure 1.3
Guest Lectures Organized by Various Departments

Year	Course	No. of Guest Lectures
2011-2012	BCAF/BCBI	09
	BCFM	13
	BMS	10
	BSc. (CS)	03
2012-2013	B.Com	09
	BCAF/BCBI	11
	BCFM	13
	BMS	08
	BSc. (CS)	03
2013-2014	BCAF/BCBI	04
	B.Com	03
	BMS	08
2014-2015	BCAF/BCBI	07
	BCFM	05
	BMS	12
Total no of guest lectures on syllabus during reaccreditation period : 118		



Criterion II

Teaching, Learning and Evaluation



CRITERION II

TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The College follows the University prescribed procedure for admission of students to different courses. It ensures wide **publicity** of the admission process in a planned manner.

- Admission notification giving details about the period and procedure of admission is displayed on Notice Boards well in advance.
- The college prospectus contains detailed information about number and range of courses, eligibility and other requirements for admission, process of admission and academic as well as support facilities, being provided by the college
- Prospectus giving all the academic, administrative and financial aspects related to admission process is made available to students with the admission form.
- Merit and Reservation policy of government, for admission is austere followed by the college. This ensures equity and social justice during admission process.
- *The College maintains an institutional website which gives details about the admissions.*
- *Leading Regional/ National newspapers also carry advertisements regarding admission notification and admission details for new courses.*
- The college follows a **transparent** admission procedure for all courses. It does so as shown under:
 - As per the annual University circular the college strictly follows the prescribed period for sale of form, for receipt of application, display of 1st merit list, 2nd and 3rd list till the seats are filled up.
 - Preparation of merit list and its notification is made by a committee of senior faculties with the approval of the Principal of the college. The selection decision is taken through consensus of admission committee members and approval of the Principal of the college. Equity principle and Reservation Policy to various categories is rigorously followed to extend easy access to education for socially disadvantaged people.
 - The selected candidate's list is announced on the notice boards at pre-notified time and date.
 - To maintain transparency in the admission process, the college has bought software in 2015-16.
 - The admission committee members are regularly informed about the admission proceedings, from the stage of notification till the completion of admission process.
 - In order to eliminate malpractices, Bilingual public notice board is placed at strategic place to retain perfect transparency in the process.

Thus, easy access, equity and social justice are ensured through transparency and adherence to rules.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programs of the Institution.

The admission procedure laid down by the government and university is strictly followed for admission. The process is scrutinized by Admission Committee. The selection of students for admission to following courses is as outlined below:

- a) Conventional Courses b) Specialized Self-financing Courses c) Certificate / Diploma / Add-on Courses.

• **Conventional Courses:**

The admissions to U.G. programs aided by Government of Maharashtra are conducted on merit cum reservation basis. The procedure for admission as per the annual admission calendar issued by the University is scrupulously followed with regard to cut-off date for sale of forms, receipt of applications and display of merit lists etc.

Specialized Self-financing Courses: The College follows merit based admission for all Self supported UG and PG courses as per University of Mumbai and Government of Maharashtra norms. The eligibility criteria for some self-financing courses are:

- B.Sc. Computer Science, students from only **Science stream with Mathematics** as a subject are eligible to apply.
- For B.Sc. IT. **Mathematics at 12th Standard** level is compulsory.
- For B.M.S there is quota of 25% reserved for Arts and 25% reserved for Science students and the rest for Commerce stream.**

Certificate / Diploma / Add-on Courses

Add-on courses are offered to all those students of the college who are desirous of empowering themselves with additional expertise.

The table consisting of data regarding number of applications received at entry point for the first year shows overwhelming response for all the courses offered by the college. (However admission to the subsequent years (II and III for UG and Part II for PG) would be the natural progress of the students and would be reflected in the examination results.)

Table 2.1 Sale of forms for the last 4 years

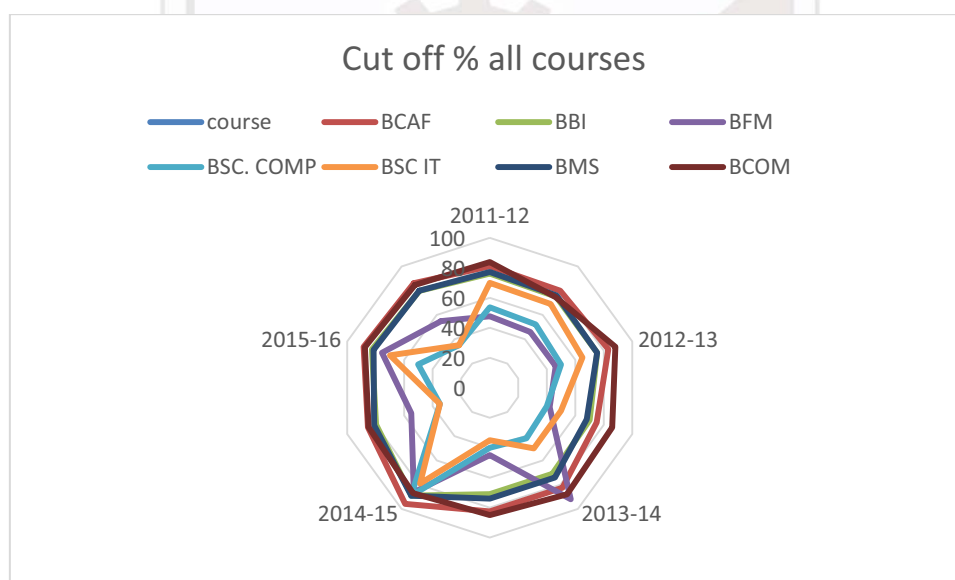
Year	No of forms sold SFC	No of forms sold Degree	Total forms sold
2012-13	4466	3797	8263
2013-14	5188	1987	7175
2014-15	6443	2695	9138
2015-16	8063	2676	10739

Thus, for self-financing courses as well as for grants aid courses, the number of applications received is much more than the available seats, thus ensuring fair competition and selection

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the Programs offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Table 2.2: MCC cut off percentage from 2011-2015

MCC cut off percentage										
	2011-12		2012-13		2013-14		2014-15		2015-16	
Course	MAX	MIN	MAX	MIN	MAX	MIN	MAX	MIN	MAX	MIN
BCAF	81	80	83.17	75	82.5	82.5	95.85	85.38	88.4	86.15
BCBI	76.16	75.15	75.33	70	71	71	88.92	79.69	82.62	79.85
BCFM	47.66	46	46.33	42	92	45	86.15	55	75.6	55
BSc. CS	53.66	52.22	50	40	41.66	40	89.23	35	50.15	35
BSc IT	70	69	65	50	50	45	79	35	70	35
BMS	77.16	76	75.33	68	74	74	89.08	81.08	81.54	80
B.Com	83.83	74.71	88.17	85.83	87.83	85	87	84.92	87.6	84.77



The above chart shows a rising trend in the cut off, year after year. This shows very good public response.

Table 2.3: Cut off percentage of Neighboring colleges

BCOM										
NAME OF COLLEGE	2011-12		2012-13		2013-14		2014-15		2015-16	
	MAX	MIN	MAX	MIN	MAX	MAX	MAX	MIN	MAX	MIN
DAV	81.5	38.1	79.6	38.8	87.8	39.6	85.6	41.2	84.6	47.6
MENON	85.17	60.00	82.33	60.00	88.00	60.83	82.76	60.00	83.84	60.00
MCC	83.83	74.71	88.17	85.83	87.83	85	87	84.92	87.6	84.77

B.Com Accounting and Finance										
NAME OF COLLEGE	2011-12		2012-13		2013-14		2014-15		2015-16	
	MAX	MIN	MAX	MIN	MAX	MAX	MAX	MIN	MAX	MIN
DAV	83	47.33	82.83	44.67	79.5	41.67	81.3	54.6	84.4	57.8
MCC	83.83	74.71	88.17	85.83	87.83	85	87	84.92	87.6	84.77

BMS										
NAME OF COLLEGE	2011-12		2012-13		2013-14		2014-15		2015-16	
	MAX	MIN	MAX	MIN	MAX	MAX	MAX	MIN	MAX	MIN
DAV	73	40	75	43	77	43	77.2	44.6	78	47.6
MENON	68.17	63.00	80.17	66.67	71.50	65.50	82.46	60.00	82.62	60.00
MCC	77.16	76	75.33	68	74	74	89.08	81.08	81.54	80

B.Sc IT										
NAME OF COLLEGE	2011-12		2012-13		2013-14		2014-15		2015-16	
	MAX	MIN	MAX	MIN	MAX	MAX	MAX	MIN	MAX	MIN
DAV	83	35	86	35	78	35	87	35	96	35
MENON	63.67	51.33	77.17	53.67	69.67	54.17	70.15	40.31	77.07	41.54
MCC	70	69	65	50	50	50	79	56	70	35

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The Admission committee is constituted in the month of April to take care of the admission process of second year and third year students also. Entire decision making process of preparing the merit list is totally in the hands of the 5 member admission committee comprising of coordinators, senior teachers and one faculty from reserved category.

The admission committee enables a smooth and hassle free admission process. The sale of forms being manifold than the intake capacity, the admission committee ensures smooth distribution of forms within the given admission schedule by the university. Adequate quantities of forms are printed and transparency is ensured in sale of forms.

Processing of the admission forms received is done only by the admission committee and the Merit list is declared by the committee within the stipulated time frame.

Considering merit as the basis, the management sends the list of allotment, between the 2nd and 3rd list. Admission monitoring squad is sent by the University for Vigilance.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion SC/ST, OBC, Women, Differently abled Economically weaker sections Minority community, Any other.

The institution believes in promoting learning access to all students coming under its fold irrespective of their social, religious or economic milieu. This is also a means to achieve the goals and objectives that it has specified for itself. The strategies adopted to attain the same in the different categories are as follows:

Orientation – Awareness and Empowerment

- * The course coordinators and senior students of the course conduct orientation session for the new entrants of various courses where the students are briefed about the general instructions and specific institutional code of conduct and course requirements. Whenever a new course or syllabi is introduced, keeping in mind the

basic knowledge needed for the course, orientation sessions are arranged to bring all students on par at the point of entry. Similarly, English proficiency lectures are conducted for vernacular medium students to enhance their confidence level.

Through Reservation Policy

- * Access is ensured to the marginalized groups through the meticulous implementation of policy of Government of Maharashtra regarding Reservation which is as follows:
SC 13%, ST 07%, D.T. (A) 3%, N.T. (B) 2.5%, N.T. (C) 3.5%, N.T. (D) 2%, OBC 19%, Physically handicapped 3%.

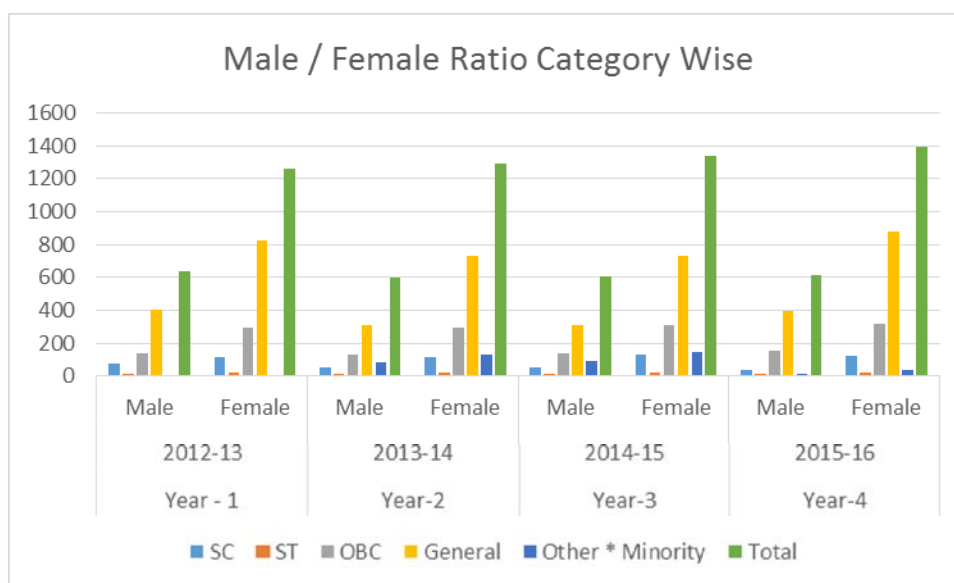
In addition to the above 10% of intake capacity is extended for Kashmiri migrants. In 2015-16, in B.Sc. IT two Kashmir migrants had been allotted from Central Government out of whom one took admission.

Reservation policy is ensured at all levels of admission of UG and PG degrees.

- * And also for students who excel in Sports and the wards of Defense personnel, seats are reserved as per Government policy.
 - a) ***Socially Disadvantaged Community: There is reservation for students belonging to*** various reserved category students as per Government of Maharashtra notifications. Reservation policy is strictly followed for granting admission. The admission committee consists of one faculty from reserved category for fair admission process. The overall admission in the reserved category is almost filled. In case total number of applications is exhausted but vacancies remain against reserved category, the transfer of vacant seats to the next category as per state government guidelines is strictly adhered. Students are made aware of free ships and scholarships through notices and counseling
 - b) ***Women:*** For girl students, there is no reservation for admission but the female students are provided with equal opportunity. Trend shows a positive discrimination in favour of gender. Nearly 70% of the candidates are girl students as per chart given below. There is a rising trend in the number of girl students admitted.

Table 2.4: Number of the Students admitted to the college during the last four academic years

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	77	115	55	118	51	128	42	126
ST	15	21	12	24	13	25	11	24
OBC	141	294	134	294	141	308	152	320
General	401	828	312	728	312	732	393	880
Other * Minority	-	-	82	130	89	147	16	39
Total	634	1258	595	1294	606	1340	614	1389



- c) Differently Abled: As per Govt. of India directives, seats are earmarked for differently abled students; during admission, the same are followed.
- d) Economically Weaker Sections of Society: There is no reservation for students belonging to economically weaker sections of the society. However, the teaching staff and the student welfare fund enable financial aid to such students. The College Office is very cooperative in helping students to upload online application forms for free ship to enable them to get money from the government. Book bank schemes offered by the college and clearly mentioned in the prospectus is an added advantage which attracts economically weak students to the college.
- e) Sports Persons: Students excelling in sports activities at regional and national level are given preferential admissions as per sports quota policy notified by the Government for admissions. Proper environment is provided to these students to encourage them to excel in sports. College encourages sports in 7 different games and 6 different coaches are available who identify the sports students and for admission through management quota.
- f) Any other- In addition to social reservations, there is also Reservation for wards of ex-serviceman, those on government transfer and those excelling in cultural activities. Freeship are given to all eligible students.

2.1.6 Provide the following details for various programs offered by the institution during the last four years and comment on the trends. i.e. Reasons for increase / decrease and actions initiated for improvement.

The tables reveal that there is an increasing trend in all courses in the past three years. All courses are well received in the community and there is a high demand for admission. This proves the enabling environment and acceptability of society of the college functioning. The encouraging peer group atmosphere is also one of the reasons for the rising trends. Opportunity for future employability and placements from the college are also an added attraction.

Table 2.5: The increasing demand for the various programs offered by the college

Course	No. of Applications			Admissions			Demand Ratio		
	2013 – 2014	2014 – 2015	2015 – 2016	2013 – 2014	2014 – 2015	2015 – 2016	2013 – 2014	2014 – 2015	2015 – 2016
B.Com	3123	4042	4357	615	613	633	5.08	6.59	6.88
B.Com (Accounting and Finance)	1230	1888	2684	66	69	72	18.64	27.36	37.28
B.Com (Banking and Insurance)	521	813	1000	60	69	72	8.68	11.78	13.89
B.Com (Financial Markets)	183	213	350	53	69	73	3.45	3.09	4.79
Bachelor of Management Studies	1328	1779	2240	121	138	144	10.98	12.89	15.56
B.Sc. (Information Technology)	938	1126	1228	123	124	144	7.63	9.08	8.53
B.Sc. (Computer Science)	204	355	518	104	99	92	1.96	3.59	5.63
M.Com (Advanced Accountancy)	214	223	316	78	81	86	2.74	2.75	3.67
M.Com. (Management)	83	75	82	56	56	59	1.48	1.34	1.39
M.Sc. (Information Technology)	86	146	101	40	44	48	2.15	3.32	2.10

2.2: CATERING TO STUDENT DIVERSITY:**2.2.1: How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

- The college strictly follows the policy of reservation in admissions.
- Railings in all staircases make these students to reach their respective classes easily.
- The college promotes eligible students for scholarship instituted by the Government.
- Elevator facility is made available to such students with prior permission of the higher authority.
- Fellow students are encouraged to assist the differently-abled.
- University rules are strictly adhered by providing extra time during their examinations.
- Writers for differently-abled students as per the University norms are allowed.
- Teachers also extend help and co-operation to such students and provide them with notes, books, extra coaching etc.

2.2.2: Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If yes, give details on the process.

- An Induction program is conducted to welcome new students to the college and prepare them for their new role, by the Principal and the respective Course coordinator.
- Secondly, a special orientation cum participation programme is held every year by Senior students to understand the needs of new students in terms of knowledge and skills.
- The Counseling committee refers students to concerned subject teachers for guidance and support as and when required.
- The College has appointed Professional Counselor to help students in consultation, Assessment, Intervention and Education.
- In general, the teachers of the college make the classroom lively and interactive by inviting students to cite live examples to enable them to understand the topic.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/ Remedial/ Addon/Enrichment Courses, etc.)

- Knowledge gap has been filled by conducting Bridge Lectures in each Program.
- The college conducts, UGC sponsored Remedial coaching program in order to help weak students.
- Slow learners are identified by class mentors through keen observation and continuous interaction over the duration of the programme and Remedial Coaching is provided to them.
- Counseling Cell of the college identifies the students' problems and suggests and directs them to the counselor.
- Career Oriented Courses are introduced to sharpen their skills.
- Teachers are always ready to provide extra coaching to the students willingly, as and when required.
- Simple standard notes given by teachers prove to be handy for such students.
- We take immense pleasure in mentioning that our teachers make an effort to inculcate the habit in students for preparing their own notes and developing the capacity to self-study which may help in their Higher Education.
- Subject - Based talks: The College encourages departments to invite various subject-related resource persons to interact with students, by providing them with requisite budgets. This opportunity is availed by many departments, who invite eminent personalities.
- If required, teachers provide extra-coaching to the students.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- The College organizes seminars and workshops on such issues.
- Women Development Cell, Anti-Ragging committee in the college works for redressal of grievances of girl students. Notifications regarding the norms pertaining to the above issues are displayed at strategic locations in the college.
- The College has Sexual harassment prevention committee to help the students.
- There was a campaign called 'SOCH' wherein students were sensitized towards protection of girl students. Special talks are arranged on sensitive issues.
 1. A dialogue on harassment against women was arranged with the background of 'NIRBHAYA' case.
 2. An interactive session conducted by Dr. Vivek Chicolikar, Psychiatrist, IPH, Thane on handling pressure on sexual harassment.
 3. A session conducted on 'Stop Eve Teasing' by Advocate Harish D. Joshi & Advocate Ashok Paul.
 4. A self-defense program conducted on 'Eve Teasing' by Mr. Ajinkya. S. Thakur, Martial Arts Experts.
 5. Awareness program on E-waste management by Mr. Anuj Maheshwari, M/s Eco recycling Pvt. Ltd.
- NSS Department of the college sensitizes the staff and students on environment issues.
- NCC and NSS units of the college sensitize staff and students on various socio-cultural issues.
- The teachers, during their regular classroom teaching, sensitize the students on issues such as gender, inclusion, environment etc. by holding talks/discussion on current affairs.

2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?

- Advanced learners are identified by a twin strategy: (i) by the faculty, based on classroom interactions, and (ii) by mentors, based on the students' academic performance scores.
- Bright students who excel in their academic performance are given Gold Cards in the library enabling them to borrow additional reference books.
- CDs on a wide range of subjects in Library are available for home issue to students.
- Internet surfing facility has been provided on all computers in the computer labs for staff and students.
- In addition, initiatives are taken to encourage the educational needs of Advanced Learners:
- Faculty motivates advance learners by setting the bar higher for them individually.
- Advanced learners are given assignment topics to commensurate with their abilities.

- They are also encouraged to participate in co-curricular and extracurricular activities to ensure a holistic development. Many departments conduct events which provide a platform for the advanced students to showcase their knowledge and utilize their skills.
- These events also provide them with an area for independent study and make them more responsible.
- Reference books of a more advanced level are recommended to them.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the program duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

- The college has a strong Mentoring programme that keeps track of the students, their academic performance and a review system which focuses on aiding students in general, and students at risk, in particular. Mentors also play an important role in identifying students from economically weaker sections of society. These students are then promoted for scholarships instituted by the university.
- Slow learners and potential drop outs are cared for, by the mentors who identify any lacunae in the academic development of the student and direct them to the appropriate centers to plug the gap or discuss with the concerned teacher to aid the student remedially. In case of glaring differences in academic performance, the coordinator resorts to grade tracking of students on case to case basis and regularly checks the students' performance. On spotting academic anomalies, the coordinator calls parents for a discussion.
- Parents are kept updated about their ward's performance and behavior, during as well as after every semester exams by means of Parents Meeting.
- Slow Learners are always uplifted by Teachers at their personal level.
- Remedial program at First semester Level is conducted, in which we conduct subject tutorial in Mathematics and Statistics batch wise to make at ease by instilling confidence in studies.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- The college follows Academic Calendar as prescribed by the University of Mumbai.
- Departmental meetings of all the subjects are held to discuss subjects, topics and subtopics to be allocated to teachers is conducted towards the end of the previous academic year. Subject allocations and time table are prepared before the summer vacation and handed over to respective Heads of Departments and Coordinators on the last day of the previous academic year.
- The faculties are provided with detailed time table including subjects to be covered before the vacation so that they can thoroughly prepare for the lectures well in

advance. This provides an opportunity to all the teachers to develop detailed teaching plans and innovative teaching approaches.

- Due to such meticulous planning, which starts atleast 2 months prior to the start of the academic year, the lectures commence on the first day of academic year.
- On the first day of Academic Year, Staff Common Room meeting is held to discuss the plans for the semester and through brainstorming session various ideas are discussed.
- Inter-departmental meetings discuss teaching plans to ensure qualitative output for uniformity in teaching.
- Time table for all the courses is posted on notice boards and college website- <http://mccmulund.ac.in/>
- Syllabi and question paper pattern as per the University norms is discussed in the classroom and strictly followed.
- Mid-term review meeting of all the Head of Departments is conducted to discuss coverage of syllabus, evaluation pattern to maintain the quality of teaching.
- Examination schedule for the entire semester is prepared and announced well in advance. This enables the teacher and students to plan for the examinations in a systematic manner. The schedule of results for college examination is announced on the last day of examination.
- The uniformity and objectivity in evaluation is maintained by strictly adhering to synoptic answers and marking schemes.
- The senior teachers from other colleges are appointed as moderators to assess the papers of the examiners.
- Grievance Redressal Mechanism is in place and re-evaluation and/or photocopies of the answer books may be applied for by the students.
- The model answers and marking schemes are provided to students in case of any grievances after the declaration of the results to empower them to understand the uniformity of the evaluation system.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC has been playing instrumental role in shaping the policies of the institution. The suggestions made by the IQAC have significantly enhanced the teaching-learning process.

The suggestions and resolutions of IQAC for improvement of the teaching- learning process are summarized below:

- In the meeting held on 21st June, 2014, recommendations made were:
 1. Preparation of list of books to be purchased under the XII Plan.
 2. Providing enabling environment to maintain quality of teaching.
 3. Suggested to strengthen Emotional Quotient of the students.

In consideration of the above recommendations, the library held book exhibition of various academic reference books. The teachers and students suggested various books which were purchased subsequently. To create enabling environment for research, Research Centre in Commerce Faculty recognized by the University of Mumbai was started. Regular yoga sessions are conducted for spiritual development of the students. A

professional counselor was appointed through the Counseling Cell of the college.

- In the meeting concluded on 28th February, 2015 following were address:
 1. Embedding the habit of ICT enabled teaching by creating necessary infrastructure in classrooms and in the computer labs and empowering faculty to introduce computer based teaching and assessment.
 2. Student feedback analysis and suggestions for improvements.
 3. Appraisals of the measures taken by the college to improve the result and cater to the academically challenged students.

The college encouraged the use of LCDs by the faculties. Further, sessions have been conducted for Advanced Ms-Excel, Ethical Hacking and Network Security. The college has appointed full time staff to cater technical issues faced while using the technology. The feedback from students has been regularly collected and suggestions made have been incorporated.

- In the meeting on 5th March, 2015 following was resolved:
 1. Online feedback system for Third Year, Second Year and First Year students.
 2. Feedback system to be analyzed, remarks would be sent back to teachers by feedback committee.
 3. Exam related feedback to be prepared and evaluated.

The feedback from students was obtained through an online form which ensured anonymity. The suggestions were forwarded for necessary actions to the teachers. The analysis of academic performance has indicated success of policies implemented by the institution.

- In the meeting conducted on 5th March, 2015 following points were addressed:
 1. It was decided to improve the results by continuous remedial lectures, streamlining attendance and timely syllabus completion.
 2. Third Year BCom prelim examinations to be conducted with serious note to improve performance.
 3. Avishkar has to be made popular and students to be motivated for more involvement.
 4. Academic performance of all the programmes was thoroughly evaluated considering all the parameters.

The college re-introduced the remedial lectures to improve the academic performance of the students. The preliminary exams for Third Year (V and VI semesters) are conducted regularly. The college has taken initiatives to popularize research culture among the student, various departments to adopt innovative teaching-learning practices for the benefit of students.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The feedback from students provides guidelines for development of teaching plans. The detailed teaching plans are made taking into considerations diverse needs of students.

- The participatory approach is developed among students for better understanding of the subject.
- Discussions of current issues beyond the syllabus are frequently encouraged by the teachers to instill awareness and critical thinking in students.
- Intensive coaching, Remedial lectures, Bridge lectures are conducted to reach out different types of students.
- The interactive learning is encouraged among students by group discussions, brain storming sessions, case study discussions, moot courts.
- The students are encouraged to do home work and assignments. Also, online research, reference research in library develops independent learning.
- The students are encouraged to undertake group discussions, group assignments for collaborative learning.
- Quiz competitions and class tests related to curriculum help to hone competitive skills of the students.
- Industrial visits, field visits, visits to NGOs, visit to Old Age Homes etc help students to participate more enthusiastically in learning process.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The students are encouraged to develop a strong penchant for critical analysis through robust classroom discussion on issue of social significance.

- The students are motivated to participate in various literary events such as dialogue, elocution, essay writing, street plays etc.
- The college has various functional committees to fully harness the vibrant talents and skills of students in various activities such as dramatics, Essay writing, debate, quiz etc. The students have bagged many prizes at State Level, University Level and Inter-Collegiate levels in the competitions across broad spectrum.
- The college inculcates spirit of social awareness and responsibility in students through the programme of National Service Scheme (NSS).
- The college issues various Newsletters across broad subjects to augment creativity and critical thinking among the students.
 - i) **‘Vision’** is the annual College magazine which showcases the achievements of the students in the academic year. Students contribute articles, poem etc.
 - ii) **Pratibimb** (A reflection of thought) – an initiative of the BAF & BBI Department. It is a Newsletter based on a new theme every issue. 6 issues are published every year. The editorial team is drawn from a different class each time.
 - iii) **Inspira** – A bi-annual newsletter that publishes articles, poems and pictures authored by students on different topics.

iv) **Finanza** – Newsletter initiated by the students of BCom (Financial Markets) in 2015-16. It provides students with a common platform to discuss various contemporary topics in Finance.

- Women's Development Cell organizes poster making competition related to critical social issues.
- The annual college festival "Spectrum" gives platform to students to develop creativity, leadership qualities and organizational skills.
- Annual event of "Samvaad"- a talk-show on Union Finance Budget provides an opportunity to students to develop critical analysis and articulation of opinions.
- Management Factory- an event where students are explained various management concepts through movies.
- The college organizes various competitions, events and fests to nurture critical thinking and creativity and social responsibility. **(elaborate detail provided in 5.1.4.7)**
- The college students are running an initiative called "Vihaan" to reach out to the deprived sections of the society.
- The college organizes regular Yoga sessions for spiritual and physical development of students.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- The use of ICT is encouraged by the college and the management.
- PC and LCD fixtures, laptops are used in all the classrooms to enrich the traditional lecture method.
- The faculties are provided with well-equipped research Centre with computers, internet access and advanced software packages for data analysis.
- The library has subscribed LIBEX.NET, INFLIBNET.N List systems.
- The library maintains detailed journal database with keyword search. This makes available wide range of resources across all the subjects.
- The library has installed Note-Pads for easy access of rich e-book collections covering wide array of fields.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Initiatives taken for the students:

Initiatives taken for the students:

The institution has student centric teaching approach. The students are encouraged to participate in different activities to enhance their knowledge and skills.

- In the meeting of IQAC on 27th June, 2014; external member suggested use of experimental learning where URL videos and Learning Management System (LMS). It provides an opportunity to the students as well as faculty to learn new and

innovative content with the help of latest technology such as the courses available at free of cost at www.coursera.com.

- The students are provided with the list of various reference books available in library. They are encouraged to refer these books after the lectures to enhance their learning experience.
- Students assigned tasks in group such as assignments, projects, presentations to provide opportunity of blended learning as a part of internal assessment.
- The students are encouraged to refer various resources available at the library and online resources to enhance their knowledge.
- Study tours, Industrial visits provide the students blended learning experience.
- To widen the knowledge spectrum beyond the curriculum subjects, guest lectures are arranged. Regular career counseling lectures are arranged for students.
- Experts' series are arranged to provide in-depth knowledge regarding the syllabi.
- Ganesh Idol making workshop, paper bags making workshops etc are organized to impart skills and increase environmental awareness.

Knowledge empowerment for the faculty:

The members of faculty are also encouraged to enhance and update their knowledge for better teaching experience.

- The well-equipped library and research center provide reservoir of relevant resources.
- Initiation of Research Centre has given fillip to the quality research and faculty training.
- The various initiatives taken by the Research Centre have added significant value.
- The members of faculty are encouraged to attend various seminars, workshops, orientation programmes and refresher courses.
- Expert lectures are conducted to enhance knowledge about various fields.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling /mentoring / academic advise) provided to students?

- The college has appointed a professional counselor within the college premises. In addition to the formal counseling, the students are provided with sessions for time management, stress management, team building etc. The number of students benefitted are highlighted as below-

Table 2.6: Number of students availing service of counselor

	Academic Years	
	2014-15	2015-16
Counseling for Academic, Personal And Psycho-Socio Support	45	42

- The Counseling Cell of the college monitors the students and offers guidance to them.
- The students are guided to meet the counselor to seek help to sort their academic, personal issues.

- Mentors are appointed for all the students of the college. The mentors are available to solve difficulties faced by the students, if any.
- The faculties have started a monetary fund to help the needy students.
- The heads of departments and Coordinators are constantly in touch with students to understand and solve their problems.
- The Principal of the college is available to sort any issues faced by the students through an open door policy.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Keeping pace with the commitment of the institution to provide quality education, the institution strictly adheres to various academic best practices created by in-house faculty. The faculty members are encouraged and motivated to come up with various productive techniques that will add value to the existing education mechanism. The same is mentioned below;

- Headlines analysis: In practical oriented subjects like Economics important headline news of the week is analyzed and while linking to theoretical base, new answers / examples emerge for standard questions.
- Lecture Review and re-teaching: When large students could not answer a question, the teacher changes the teaching approach, identifies the area that needs enhanced or adapted instruction and rethinking and redelivering also occur.
- Concept Mapping and Anecdotal Record: List of conceptual clarity questions displayed on LCD screen by the end of lectures
- Every class has email group and after completion of a topic, key answers of important concepts are emailed by the teacher to CR's email Id.
- The students are encouraged to use collection of E-Books from the Notepad installed at College Library. This provided unique learning experience of interactive learning.
- The projects prepared by the PG students are compiled in the form of E-books and are made available for other students for use as reference material
- Surprise tests / Quizzes/Open book tests conducted to watch mastery of class room content.
- For providing specific inputs for objective type questions minute papers are displayed for reference.

The innovative teaching methods adopted by the faculty have made learning more interactive and enriching experience. The outcome of these initiatives can be observed through improvements of academic performance, increased student participation in classrooms and development of presentation skills, analytical skills and creative thinking.

2.3.9 How are library resources used to augment the teaching- learning process?

- Various departments recommend reference textbooks for students in addition to the resources provided in the classroom.
- An exhibition of academic books is organized annually and faculties and students are

requested to recommend new reference books.

- The library has made available computers with internet connections to students.
- The students are encouraged to read the magazines, newspapers in reference section to update their knowledge.
- The library is equipped with language lab to enhance linguistic skills of students.
- The students are encouraged to make use of library resources to complete assignments, projects and presentations.
- Past examinations' question papers are available in library to provide wider spectrum and provide more specific resources for the examinations.
- The library has rich e-books collection in varied subjects.
- The library maintains database of contents of various journals. The database provides access to the content from varied fields which sharpens the research skills and enhances the quality of literature review.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The Academic Calendar prepared by the college within the broad framework prescribed by University of Mumbai is reviewed periodically and the Institution strives to adhere to the Academic Calendar and teaching plans. However, Academic Calendar of 15 weeks includes the period of examinations for evaluation under internal assessment as well as preliminary examinations for the final year. Further, various extra-curricular and co-curricular activities have also to be planned considering the framework as prescribed by University. In case of any change in the standard schedule of examination, the teaching plans are rescheduled and sufficient time is provided for completion of syllabus.

Considering these possibilities, the lectures are conducted from the first day of the Academic year. The challenges are overcome by arranging extra lectures for those subjects that require extra attention. Departmental review is conducted by various departments to identify such necessity. In addition, the learning is supplemented by arranging guest lectures, expert series, intensive coaching for furtherance of effective teaching-learning process.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- The institute has effective monitoring mechanism to maintain as well as enhance the quality of teaching-learning at various levels.
- The Staff Common Room meetings are conducted to assimilate various viewpoints of various members of faculty.
- Inter-departmental meets due to cordial at Staff Common Room enable constant monitoring of coverage of syllabi and the quality of teaching-learning.
- The new appointments are through demo-lectures monitored by Head of Departments and Coordinators.
- The Heads of departments and Coordinators supervise lectures from time to time.
- Feedback from students is obtained at entry level, mid-level and exit level. These feedbacks are analyzed and results are discussed with faculties for their constant improvement.

- Parents-teachers meetings are conducted to obtain the feedback from parents.
- At the end of the term, syllabus completion declarations by the members of faculty are given to the respective Heads of Departments.

2.4 Teacher Quality

2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Table 2.7: Composition of teachers

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.	----	----	----	----	----	----	----
Ph.D	----	01	03	01	01	01	07
M.Phil.	----	----	----	----	02	02	04
P.G.	----	----	----	----	06	05	11
Others(B.Com, C.A.)	----	----	----	----	01	----	01
Temporary Teachers							
Ph.D	----	----	----	----	----	01	01
M.Phil.	----	----	----	----	01	02	03
P.G.	----	----	----	----	05	20	25
Part-time Teachers							
Ph.D	----	----	----	----	----	----	----
M.Phil.	----	----	----	----	----	----	----
P.G.					----	----	----

Recruitment of Faculty (Permanent/Temporary/Ad-hoc)

- Recruitment of faculty is as per Government of Maharashtra norms and available for candidates from college office on request.
- Recruitment process from advertising of a post to appointment is subject to university stipulation.
- Formal approval from the university is mandatory for any post to be filled.
- Eligibility criteria of teachers, whether permanent, temporary, ad-hoc or guest, is as per UGC norms and guidelines.
- The College follows a meticulous procedure in recruiting staff.
- It strictly adheres to the official guidelines of Government of Maharashtra in every aspect.
- New teaching positions are created when new courses are started or when the staff members go on leave.
- In case of vacancies of above mentioned nature and which are due for the coming academic year, the same are commuted at the end of every academic year and accordingly communication is sent to the Government of Maharashtra / University of

Mumbai for approval of advertisement in the prescribed format and applications are invited through advertisements in leading national newspapers.

- The applications received are duly scrutinised based on the bio-data which is then followed by interviews of eligible candidates.
- For appointment of the teachers for Grant-in-Aids, as and when new vacancies arise, NOCs are obtained from Government of Maharashtra and University of Mumbai.
- In case of SFC, appointments are made by the management in the start of a academic year /semester as per requirement according to curriculum.
- As on date, roster is approved from University of Mumbai also for SFC appointments.
- If any vacancies arise in the middle of the year, ad hoc appointments are made until the regularization process is followed.

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programs/modern areas (emerging areas) of study being introduced (biotechnology, IT, bioinformatics, etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Fully utilized expertise of senior faculty by giving additional remuneration to take lectures over and above UGC norms.

➤ Dr. (Mrs.) Parvathi Venkatesh:

- B.Com FM III – Foreign Exchange Markets
- BMS III – International Finance

➤ Prof. B. Sheshadri:

- B. Com III. - Operations Research
- B.Com A.F. III – Quantitative Techniques
- B.Com B.I.. I – Quantitative Techniques
- BMS III - Operations Research

➤ Prof. S. A. Pawar:

- B. Com A.F.III. – Managerial Economics

➤ Prof. A. Lakhe:

- BMS III. – Managerial Economics

- Faculty selection is as per UGC guidelines and after a thorough selection process which emphasizes on good quality.
- *With the College diversifying and increasing the number of new, modern areas of study to meet the challenges of an ever growing market demand, there arises the need for additional faculty to teach the same.*

Following is the list of such visiting faculty:

➤ M.Com.- Accountancy

- Prof. Perumal
- Dr. Mary Vimochana
- Prof. Ganagi
- Prof. Rahul Jagtap

➤ M.Com.- Management

- a) *Dr. Padmaja Arvind*
- b) *Prof. Mukund Deshpande*
- c) *Prof. Sameer Velankar*
- d) *Prof. N. K. Shreevarahan*

- New recruitments are made keeping in view the changing requirements of the emerging areas.
- Appointed teachers are groomed by the senior faculty with respect to the conduct of not only the lectures and practical but also regarding the evaluation methods.
- The faculty is also encouraged to participate in refresher and orientation courses, workshops, seminars that would add to their knowledge and skill sets. This in turn makes for proficient teachers who are able to provide quality.
- The college invites academic/professional experts from different fields to interact with the faculty and students.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

- The institution has taken due care in deputing faculty for various faculty development programmes. The data given below supports the same.

Table 2.8: Details of staff development activities

Academic Staff Development Programmes	Number of Faculty Nominated			
	2012- 13	2013-14	2014-15	2015-16
• Refresher Courses	02	02	01	02
• HRD Programmes	04	04	01	04
• Orientation Programmes	01	---	02	05
• Staff training conducted by university	02	03	--	--
• Staff training conducted by other intuition	17	07	19	06
• Summer/Winter schools, Workshops, etc.	01	01	--	--

- Also the institution has always granted duty leave to the faculty to attend any Staff Development Program: (Orientation, Refresher, Skill Up-gradation Workshops, etc.).
- The management promotes research culture in the College and encourages any activity connected to the progress of faculty.
- In the past few years, several of our teachers have availed of the opportunities provided to them to enhance their professional skills.
- All faculties for whom orientation and refresher courses were mandatory have attended these courses organised by University of Mumbai or other universities. Their registration fee of Rs. 1,000 is reimbursed by the college.
- A number of workshops, seminars and enrichment lectures are arranged for faculty members.
- Following are the details for the same:

Table 2.9: Details of staff development activities

Sr.No.	Topic for Workshop/Lecture	Date	Resource Person/ Organising Agency
1	How to write a Research Proposal	13/04/2013	Dr.(Mrs.)Parvathi Venkatesh
2	How to fill Literature Gap	11/03/2014	Dr.(Mrs.)Parvathi Venkatesh
3	Career Advancement Scheme and PBAS	23/04/2014	Dr.(Mrs.)Parvathi Venkatesh
4	Companies Act Revamped	02/08/2014	Prof.M.P.Sharma
5	Application of Statistical Tools in Research	09/08/2014	Dr.Prof.K.G.Rajan
6	Application of Statistical Tools in Research	14/08/2014	Dr.Prof.K.G.Rajan
7	Eye Check-Up	18/09/2014	Wasan Eyecare
8	Dental Check-Up	18/09/2014	My Dentist
9	Full Body Check-Up	02/08/2014	Unicare Remedies
10	Research Orientation	2015	Dr.(Mrs.)Parvathi Venkatesh
11	Academic Performance Indicators	2015	Dr.(Mrs.)Parvathi Venkatesh
12	Team Building Workshop	27/06/2015	Ms. Mansi
13	Yoga- Meditation	2015	Art of Living
14	Wealth Management	2015	

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- Teaching learning methods/approaches
- Handling new curriculum
- Content/knowledge management
- Selection, development and use of enrichment materials
- Assessment
- Cross cutting issues
- Audio Visual Aids/multimedia
- OER's
- Teaching learning material development, selection and use

- The academic environment existing in the college, the global outlook and functional demand of the specialized courses offered by the institution and the ultimate aim of providing students the best output, motivate the teachers to empower themselves in technology related usages through peer group guidance.
- In addition, with regard to Power Point Presentation and other higher technology, the technical staff of the college helps out.
- Exposure to communication technology (including availability of state-of-art electronic instruments and other audio-visual aids, advanced software, high speed internet access etc.) and peer group practice prevalent in the college enables the

faculty to meet new career oriented challenges positively.

- Moreover, introduction to and updating of ICT skills and the application of these skills in the classroom lectures is emphasized right at the time of interviews due to the demanding nature of urban class students with whom everyday interaction is happening in the classroom.
- The details of the workshops and seminars organized in college are given in the following tables.

Table 2.10: Faculty development initiatives by College

Handling new curriculum (03)				
Sr. No.	Date	Theme	Resource Person	Department
1.	27.07.2012	Syllabus of technical papers and uniformity in paper correction	Dr. M G Shirhatti, Chairman of Board of Studies.	BMS Department in association with Board of Studies.
2.	17.07.2013	Revised Syllabus of III B. Sc. Computer Science	-	B.Sc. (CS) & Ad-hoc Board of Studies
3.	04.07.2014	Revised syllabus and question paper pattern of Commerce papers taught At M.Com. Part I and M.Com. Part II	-	Commerce
Teaching learning methods/approaches (Nil)				

Content/knowledge management (07)

Sr. No.	Date	Theme	Resource Person	Department
1.	11.07.2012	Budget Analysis	Mr. Sanjeev Gokhale, a practicing CA	BCAF and BBI
2.	22.01.2013 to 24.01.2013	Use of statistical tools through SPSS for research	Former Principal, Dr. S.M. Diwanji	Research and Consultancy Department
3.	03.07.2014	State level Research Convention-Avishkar	Dr.(Mrs.) Madhavi Pethe, Dr. Gopal Kalkoti, Dr., Pradeep Kamtekar.	University of Mumbai
4.	18.07.2014	Budget Analysis	Mr. Hrishikesh Deodhar, a practicing CA	BCAF and BBI
5.	08.01.2015	Healthy Lifestyle and Global Future of Sports Science	-	Physical Education
6.	10.03.2015	Budget Talk Show	Mr. Nitin	BCAF and BBI

			Gokhale, a practicing CA	
7.	27.11.2015 to 28.11.2015	Sustainability of Urban Growth: Issues and Challenges	-	Business Economics

Assessment (01)				
Sr.No.	Date	Theme	Resource Person	Department
1.	06.08.2013	Review of Projects	Dr. Sunil Karve , Director of BGIMS,.Principal A.D. Vanzari, Chairman, Ad-hoc Board of Studies ,Banking and Finance, University of Mumbai	BBI & Ad-hoc Board of Studies
Cross cutting issues(01)				
Sr.No.	Date	Theme	Resource Person	Department
1.	23.1.2013	Sustainable Development	Mr. Dilip Kulkarni, Renowned Environmentalist	Environmental Science
Audio Visual Aids/multimedia (01)				
Sr.No.	Date	Theme	Resource Person	Department
1.	16.04.2014 to 22.04.2014	LED Display- An Electronic Project to Display	-	B.Sc. (CS)

OER's (02)				
Sr.No.	Date	Theme	Resource Person	Department
1.	2014-15	Network Security	Mr. Hiren Dand	B.Sc. (IT)
2.	23.03.2015	Cloud Management, Computer Forensics, & Intelligent Systems	Mr. Hiren Dand	B.Sc. (IT)

Teaching learning material development, selection and use (Nil)

Others (02)				
Sr.No.	Date	Theme	Resource Person	Department
1.	25.08.2012	Relief from Exam Anxiety	Ms.Tanvi Barve	Counselling Cell
2.	28.08.2012	Job and Study opportunities in Israel	Ms.Orna Sagiv	BMS

c) Percentage of faculty invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

Table 2.11: Percentage of faculty involved in workshops / seminars

Faculty	Percentage of Faculty (Out of 52)			
	2012-13	2013-14	2014-15	2015-16
<i>Invited as resource persons in Workshops/Seminars/Conferences organized by external professional agencies</i>	11.54%	11.54%	11.54%	11.54%
<i>Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies</i>	23.08%	28.85%	40.38%	28.85%
<i>Presented papers in external Workshops/Seminars/Conferences conducted or recognized by professional agencies</i>	19.23%	25.00%	38.46%	28.85%

2.4.4 What policies/ systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- The research committee has played a major role in augmenting research culture in the college and had been instrumental in institutionalization of the Ph.D. center.
- The Research center provides technical assistance with well-equipped computers with printers and fast internet connectivity. Adequate assistance of support staff is provided
- Registration fees for attending workshops and seminars are given to faculties.
- Seed Money: The management has approved to give 50% of the registration fees of faculties who have registered for the Ph. D degree through the center of college. In addition to this, faculties are also provided training for advanced excel sponsored by the college.
- In case of finalization of Ph.D. thesis, exams of higher qualifications, etc., special leaves are granted as per provisions within university norms.
- Though Sabbatical Leave was not availed by teachers, they were encouraged to

proceed further in research. Prof. S.A. Pawar (Dept. of Business Economics) has applied and process completed and awaiting for sanction by UGC Faculty Development Programme.

- Special leave for deputation/consultancy: Prof. Nitin Lalsare has been appointed as consultant by Govt. of Maharashtra as a PRO to **MSRTDC** Minister – Government of Maharashtra.

2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

- Prof. Viji Kannan was felicitated with Thane Gunijan Award from Thane Municipal Corporation for her contribution towards society advancement and education field on 1st October 2015.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

➤ **Evaluation of Teachers by Students:**

- Formal feedback from students is in practice.
- Feedback is obtained from the students, subject – wise & class - wise. This feedback is analyzed, discussed & corrective measures are taken, if necessary.
- Self – Appraisal report is submitted by each faculty – member by the end of every year.

➤ **Evaluation of Teachers by external peer group:**

- Moderation of papers is done by faculties from other colleges and feedback is given to respective teachers.
- Academic Audit was conducted by the University for the period 2010-2015, to ascertain the quality system and academic performance of the college
- Government of Maharashtra updated the college's academic performance by sending an inspection team in October 2015 to verify all relevant details of the college.
- Standing Committee consists of management representatives and the Principal of the College to review the overall progress of the college .
- Local Management Committee meetings: In every affiliated College there exists a statutory Local Management Committee whose primary responsibility is to prepare the budget, to monitor the academic progress and administrative performance of the College. It meets bi-annually.
- Internal Quality Assurance Cell meetings : The Internal Quality Assurance Cell undertakes the following internal quality checks:
 - ⇒ At the end of the academic year/ semester the subjects to be taught in the next academic year/ semester are allotted so as to enable the teachers to prepare their lecture plan/ notes during vacation.

- ⇒ Direct contact with the stake holder providing for feedback in an informal way. Moreover, the interest of students in lectures and the attendance recorded in each lecture is taken as automatic signals of feedback. In case of any deviant attitude of faculty (especially of new entrants to the profession) towards students is reported, such reports are analyzed carefully and after cross-checking the same, remedial measures are taken
- ⇒ The efficiency of teaching learning process is assessed through the marks secured by the students in their term end/ semester end examinations and or annual examinations and University examination. The University examination results are critically analyzed by the Heads of Departments and discussed widely with the Principal for guidance and improvement of both teachers and students.
- ⇒ Teachers as role models are expected to maintain regularity and punctuality in their lecture timings. The bio-metric machine was introduced for this purpose. It is also a step in the direction of moving towards a paperless office in future.
- ⇒ The College has introduced self-assessment report to be filled by each teacher on an annual basis in the format given by the University. This enables the faculty to realize their academic stand and to engage themselves in activities towards furthering their academic status.
- Local Inquiry Committee meetings: The Local Inquiry Committee has been set up to report on the continuation/extension of affiliation of college, to inspect the availability of basic essential physical infrastructure, financial position ,etc., with requisite documentary evidence as per the report to be submitted to the Offg. Deputy Registrar, Post Graduate Studies Section.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The institution is dedicated towards ensuring consensus amongst all relevant stakeholders. Faculty and the student members are an important integral part of the institution and ensuring clarity with regards to the evaluation process is in the best interest of both.

1. The faculty is made aware of the evaluation process through the official circular forwarded by the University. A departmental meeting is conducted to discuss the process in great length so as to dispel any doubts.
2. Prior announcements are made also in the college notice board about the details of the tests/ project work/ internal assessment, practical, terminal and preliminary examinations, and annual and university examinations.
3. Students are informed course wise through special orientation sessions conducted at the start of the academic year in which the respective HOD's and Coordinators sensitize the students regarding the same. The students are informed well in advance about these evaluation methods in the prospectus and the subject specific mode of evaluation is discussed and decided with the students consent in the first

few initial lectures in the class room.

4. In addition, they are informed about the date/time duration of class tests/ assignments and their evaluation in the class from time to time and surprise tests have also been a practice in quantitative subjects.
5. The time table for the same is displayed at least 15 days in advance. The library compiles the past question papers and keeps it ready for the student's reference.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- The institution, being affiliated to the university, strictly adheres to evaluation norms laid down by the university. The university, keeping in line with the UGC norms takes regular efforts to make the evaluation process more robust, transparent and effective, comes out with innovative evaluation policies.
 1. The University has introduced the Credit Based System Grading System with a 40-60 pattern(CBSGS 60/40) wherein 40 marks internal component was to assess the student with assignment, book review, etc. along with an internal test and marks for overall discipline and class participation. Evaluation of 60 marks was based on entire syllabus of the semester. Later and as of now University has modified the structure to a 25-75 pattern (CBSGS 75/25) and the latest pattern of conducting internal examination of 25 marks was to assess the student with assignment, book review, etc. along with an internal test and marks for overall discipline and class participation. The same is informed to the affiliated institutions through an official circular (both Online and hard copy) and it is implemented through the Committee.
 2. Semester V and VI of Self Financing courses has compulsory project work to inculcate the research aspect as part of the curriculum.
 3. The commitment of the institution towards initiating reforms is evident from the fact that the institute maintains an exhaustive database of students at the time of admission and the same is linked with the examination software. This helps in providing computerized hall tickets along with photograph of the students with the details regarding subject, date and time of examination printed so as to reduce the

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

A- The process of implementing the revised evaluation process commences once the official communication is received from the university. The reforms are tabled in the statutorily constituted examination committee meeting comprising senior teachers. The college examination committee is responsible for the fair execution of the entire evaluation procedure.

1. The examination committee carries out the meticulous process of exam conduct which includes setting of question papers, preparation of examination time-table, hall ticket issue in time, scrutiny of students to be eligible for the additional examination

and any other matter pertaining to the conduct of term / semester end examination, additional examinations, annual examinations and the declaration of results normally within 30 days and not beyond 45 days of conduct of exams.

2. After understanding the revised modality of assessment and the nuances of the new evaluation process, the same is communicated to the faculty members. Faculty members along with the respective HOD's accordingly keep the students and other stakeholders informed.
3. The time table for the exam is communicated through the college notice board, and through the college website well in advance.
4. The institution adopts a credible grievance Redressal mechanism, sound revaluation policy, mark sheets with photos to maintain high levels of transparency in the examination process.
5. A continuous monitoring mechanism is set up where the HOD's / Coordinators of the respective departments meet with the faculty members regularly to check the effectiveness of the new evaluation process.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

In the CBSGS system introduced by Mumbai University since 2011, the construction of assessment pattern includes both formative and summative assessments and they are interconnected.

Formative assessment: The formative assessment in the class room is informal, with the students and for the learners; the teacher genuinely responding to student's need through interactive sessions, timely feedback and response. The various forms of formative assessment practiced in the college includes the following:

Directed summarization: Summing up by turning one or two sentences identifying main points of lecture

Question and answer sessions, formal - planned -and informal -spontaneous -are inbuilt in class room teaching.

At the end of the third week of the semester, prior to midterm test teachers informally ask students questions which might be on a future exam to see if **they truly understand the material.**

There is a **Rich conversation between teachers & the taught** that continually build and go deeper in academic understanding.

Surprise tests / Quizzes conducted to watch **mastery of class room content.** Question banks are given to update knowledge of all forms questions in the syllabi and minute papers for objective type questions are displayed for reference.

Practice : In quantitative papers Homework exercises given as review for exams and class discussions and open book tests are taken to assess the grasping of the topic by the students.

Lecture Review and re-teaching: When large students could not answer a question, the teacher changes the teaching approach, identifies the area that needs enhanced or adapted

instruction and rethinking and redelivering also occur.

In tutorials and computer practical sessions, **the teacher sits with the learner and entries** for journals are reviewed periodically during the semester concept mapping and anecdotal record. List of conceptual clarity questions displayed on LCD screen by the end of lectures.

Every class has an email group and after completion of a topic, key answers of important concepts are emailed by the teacher to CR's email Id.

Headlines analysis : In practical oriented subjects like Economics important headline news of the week is analysed and while linking to theoretical base, new answers / examples emerge for standard questions.

In-class activities conducted where students informally present their result.

Internal guides are assigned for final year projects at the start of semester to guide the students right from title formation till completion of project much prior to University external examination of viva voce.

Learn Next : In selected lectures, there is also diagnostic assessment – topic of next lecture earlier announced and asking students to come prepared with prior reading for analysis .

When slow learners who could not cope up with the learning skills of large population of the class, they are referred to remedial course in the college.

Summative assessment of learning certifies competence level achieved by the students by the Semester end as an outcome of class room teaching. In the CBGS system, as a part of internal assessment, midterm test is conducted for 20 marks and semester end exam consists of comprehensive assessment of learning with letter grade and credits. A weighted average of SGPA (Semester Grade Point Average) is declared every semester and is cumulated in the end to arrive at CGPA which decides the credits and grade obtained by the student for the course. CGPA reflects the effectiveness of instructional programme; A student to get 'O' / 'A' grade in the course should constantly maintain it for all the 6 semesters.

We are proud to say that larger majority of our students are in 'O' or 'A' grade reflecting consistency in their performance.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

A- The assessment scheme for Internal Examinations is decided by the University and the institution strictly abides by the criteria laid by the university to allocate such internal marks. The internal tests are conducted in a planned and a phased manner covering atleast 50% of the designated syllabus. Systematic weightage is given to internal test, Class participation, presentations, projects, assignments and students' class participation. Internal test carries 20 marks. In case of Projects / assignments, 15 marks are assigned. Viva voce carrying 5 marks are conducted for the subjects whose internals are evaluated on the basis of assignments / projects / presentations. General behaviour, class participation and the general behavior of the student carries 5 marks.

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The College, under the aegis of Parle Tilak Vidyalyaya Association's is known for instilling strong moral grounding, high emphasis on ethics, effective learning, research and other graduate attributes required. *The qualities prepare the graduates as agents of social good in an unknown future.*

The development of student attributes is a constant thread throughout the Institution's Vision and Mission statements.

- 1. The vision of the institute is "To educate youth to serve the nation with excellence and dedication leading to social, cultural and economic development of India"*
- 2. The mission of the institution :*
 - a) To conduct activities of the college with strict discipline for attaining the goals of intellectual and physical training for moral development and character building*
 - b) To impart sound, practical and rational education in the commerce, management, Economics, Science and allied subjects.*
 - c) To plan and work to meet the perennially changing and growing challenges of a globalized world introducing specialized training leading to professional capabilities and developing in students for competitive advantage.*
- 3. The required set of attributes are implemented to strict adherence to discipline, good behaviour, dress code, and a detailed list of Do's and Don'ts.*
- 4. These attributes include but go beyond the disciplinary expertise or technical knowledge that has traditionally formed the core of most university courses.*

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Students' grievance regarding evaluation has been taken care of by the redressal mechanism instituted by the college as per university norms. The mechanism has three different stages: Students seeking redressal can apply for (a) verification of marks, (b) photocopy and (c) revaluation of answer sheets.

1. Students seeking verification of marks should apply as per the schedule announced by the examination committee.
2. A student who applies for photocopy of his/her answer sheet is provided with the same after verification of marks entry on the answer sheet, along with a grievance form; the students after going through question-wise assessment of their marks, if they so desire, may apply for revaluation along with duly filled in grievance form recording their specific grievances about assessment of each question. Normally, the grievance form has to be returned within a week at a stipulated date and time. The matter is then forwarded to the subject expert for consideration.
3. In case of revaluation, the answer sheet of the concerned student is given to an external subject expert who declares whether the grievance of the students is to be recommended

for revaluation; if recommended, yet another external expert from a college which is away from the cluster of colleges in the region is invited to assess the answer sheets; the marks allotted by the original examiner is masked for unbiased assessment and the marks so assigned by the external examiner is declared as the final result of the student in that subject. From the year 2014-2015, all revaluation applications are sent to the external subject experts.

There is a provision for second revaluation when the difference between the original marks and the marks from the first revaluation exceeds 20%.

4. Students who get benefit out of the grievance redressal mechanism of any one of the above three steps should submit their original mark sheet and get it replaced with corrected marks within specified time.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly states learning outcomes? If 'Yes', give details on how the students and staff are made aware of these?

Yes,

- **The motto of the college: "Nothing in this world is so sacrosanct as knowledge" inspires students to pursue rational and practical knowledge to serve the nation with excellence in profession, administration and business.**
- The mission is reflected in the **Foundation Course Papers I and II** which is a blend of socio-cultural issues in the past and present. It includes various aspects of the economy at the National and International level. It also contains the topics of social concern such as environmental protection, over-population, corruption, addiction and drug abuse, inter-group conflicts, human rights etc. Another component of this curriculum is healthy self-development, which helps to inculcate values of democracy, tolerance, secularism, social consciousness and internationalism.
- **Another aspect of the Mission of the College viz., education for excellence in profession, administration and business** is reflected in the **Commerce Papers and Business Economics Papers.**
- The scope of these subjects ranges from teaching the fundamental concepts relating to commerce, business, finance, industry to international business relations. It hones students' skills making it possible for them to think and apply theoretical models to help analyse practical problems in the real world. The ethical and the professional qualities are expected to enable the students to harmonize individual interests with social and national interests.
- **The goal of the college is to develop professional competencies nurturing the habit of self-learning so that students can imbibe in themselves the spirit of inquiry and learning new skills brought about by changes in science and technology.**
- The scientific and technological progress has brought about changes in industry and service sectors, which in turn demands changes in the professional requirements. The syllabi of **Commerce and Accountancy** are devised to develop insight into the dynamics of business.

- The goal of the college to enhance the employability of its students is also reflected in the syllabi of **Business Communication**.
- The goal of **increasing employability by imparting management education which will foster entrepreneurship development and create opportunities for self-employment** is reflected in the **Bachelor of Management Studies** course.
- The **B.Sc. (IT) and B.Sc. (Computer Science)** curricula have **the potential to develop students into technicians needed for practically in every sector**.
- The **B.COM. Accounting & Finance** program provides a blend of interaction, projects, presentations, field visits, industrial visits, job orientation and placements which paves the way for a successful career for those students who have zest and passion for accounts and Finance.
- The opening of the B.COM. **Banking and insurance** sector for private players has **propelled the need to equip prospective banking and insurance professionals to face the challenges ahead**.
- **B.Com. Financial Markets** is a Program which encompasses a holistic shift from general education to professional education.
- The learning outcomes are also stated in the syllabus. Copies of the same are made available to the staff and students and are also available in the College library. The students are also informed of the same at the Orientation Program conducted before the commencement of the course.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/ achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes /courses offered.

- The result analysis of the performance of the students helps in understanding the student's level of understanding of the subject.
- Student with failure in one/two course/subjects are allowed to keep term for the next Semester.
- Internal tests, projects, assignments, case study analysis, etc., are conducted by the departments as part of the internal assessment. The results of the same are not disclosed to the students immediately. They are declared along with the Semester end examination marks.
- The performance is discussed by the teachers in the class and at meetings with the parents of weak students to apprise them of their wards' performance.
- The results of the term end examination are displayed on the notice board and mark sheets are given to the students as per the date announced. In case of first year and second year classes the results are displayed on the notice boards and mark sheets are distributed to parents.
- In the third year a preliminary examination is conducted. Papers are assessed and given back to the students with inputs from the teachers for result improvement.
- With the arrival of results, toppers are identified. Result analysis is done by the respective departments.

Table 2.12: Result Analysis
B.Sc. (IT) Result Statistics SEM VI (2011-2014)

Year	Appeared students	Distinction	I Class	II Class	Pass Class	AT KT /Fail	Absent	Reserved	College %	University %	University Rankers
Mar-11	72	09	46	02	0	13	--	--	79.16%	49.13%	---
Mar-12	122	05	78	03	9	18	01	08	84.42%	51.22%	Second
Mar-13	112	06	57	15	6	25	--	--	75%	47.70%	First & Second

Year	Appeared students	O Grade	A Grade	B Grade	C Grade	D Grade	E Grade	F Grade	College %	University %
Mar-14	123	0	60	49	7	4	0	3	97.57 %	56.60%

RESULT HIGHLIGHTS FOR TY BFM, BBI, BCAF, BSC.CS SEMEMESTER VI
APRIL 2014

Year 2014	Appeared students	O Grade	A Grade	B Grade	C Grade	D Grade	E Grade	F Grade	College %	University %
BFM	42	2	19	11	4	2	0	4	90.48	80
BBI	60	2	29	21	5	--	--	3	95	81
BCAF	60	5	40	9	4	--	--	2	96.97	80.2
BSC-CS	26	--	7	7	4	--	--	8	69.24	47.21

T.Y.B. Com. Result Highlights

Year	Appeared students	O Grade	A Grade	B Grade	C Grade	D Grade	E Grade	F Grade	College %	University %
Mar-11	559	--	448	111	--	--	--	--	94.10	52.33
Mar-12	793	--	568	25	--	--	--	--	99.49	56.21
Mar-13	580	--	561	19	--	--	--	--	97.15	74.23

M.Sc. (IT) Result Statistics (2011-2014)

Year	Appeared students	Distinction	First Class	Second Class	Pass Class	Fail	College%	University %
Mar-11	15	0	5	8	0	2	86.67%	44.71%
Mar-12	29	0	9	16	0	4	86.20%	84.67%

Mar-13	39	0	0	21	0	16	53.84%	67.89%
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Year	Appeared students	O Grade	A Grade	B Grade	C Grade	D Grade	E Grade	F Grade	College %	University %
Mar-14	32	0	9	15	3	0	0	5	84.38%	80.11%

M. Com. Management Result Highlights

Programme/course	Year		
M. Com- Management (part-I)	2011-12	2012-13	2013-14
O and A Grade/ First class percentage	02	09	15
B Grade/ Second class percentage	11	12	12
College pass percentage	62.50%	60.86%	60.34%
University pass percentage	52.69%	46.87%	54.40%

Programme/course	Year	
M. Com- Management (part-II)	2012-13	2013-14
O and A Grade/ First class percentage	03	15
B Grade/ Second class percentage	06	15
College pass percentage	92.85%	72.34%
University pass percentage	66.88%	--

Programme/course	Year
M. Com- Management (Sem-III)	2013-14
O and A Grade/ First class percentage	20
B Grade/ Second class percentage	11
College pass percentage	90%
University pass percentage	

Programme/course	Year
M. com- Management (Sem-IV)	2013-14
O and A Grade/ First class percentage	27
B Grade/ Second class percentage	05
College pass percentage	92.8%
University pass percentage	

M. Com Accountancy Result Highlights

Programme/course	Year			
M. Com- Accountancy (part-I)	2010-11	2011-12	2012-13	2013-14
O and A Grade/ First class percentage	--	--	21	17 (Sem-I) 28 (Sem-III)
B Grade/ Second class percentage	--	--	14	20 (Sem-I) 15 (Sem-III)
College pass percentage	76.56%	73.17%	59.72%	73.68% (sem-I) 86.53% (Sem-

				III)
University pass percentage	37.38%	52.69%	46.87%	54.40%

Programme/course	Year			
M. Com- Accountancyv (part-II)	2010-11	2011-12	2012-13	2013-14
O and A Grade/ First class percentage	28	30	30	11 (Sem-II) 44 (Sem-IV)
B Grade/ Second class percentage	05	12	24	19 (sem-II) 17 (Sem-IV)
College pass percentage	80%	78.18%	87.86%	73.52% (sem-II) 92.42% (sem-IV)
University pass percentage	80.06%	84.63%	--	--

2.6.3 How are the Teaching, Learning and Assessment Strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Best practices in teaching learning and evaluation:

- Case study method is used whenever possible
- Role play and management games are used in various subjects
- Power point presentations are used for project presentations and revisions.
- Bridge courses are organized for non-commerce students for subject of accounts and economics.
- Question Bank and surprise test are arranged after the completion of topic
- Many teachers begin with practical examples and then turn into theory
- Leaflets containing questions for tutorials are prepared
- Experts are invited to guide students on different topics in the syllabus
- The results of preliminary exam of third year are distributed on the open day, revision lectures are also held in the same week.
- Industrial Visits are conducted to gain practical knowledge.

Attendance regularity mechanism

We monitor deficiency in attendance, class participation and performance in various co-curricular and extra-curricular activities. Parents and students are called and appraised about the deficiencies.

- Maintenance of attendance record subject-wise / teacher-wise and month-wise.
- Putting up defaulters' list on the notice board every month.
- General counselling by the class teachers and subject teachers.
- Attendance committee reviews the overall attendance and brings it to the principle.
- Serious cases of defaulters are identified and warned. Letters to parents are sent informing them about the deficiency and calling them to meet the concerned class teachers.
- This system continues during the second term with the defaulters' list being put up every month.

- Before the examination the attendance committee presided over by the Principal decides to take disciplinary action in cases where no improvement is observed.
- This decision is discussed in the Standing Committee meeting for its approval.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality jobs, entrepreneurship innovation and research aptitude) of the courses offered?

- The prime objective of education is to make the learners economically independent.
- The vibrant placement cell plays an instrumental role in grooming students to get absorbed by industries. Guidance is given for CV writing and whenever required Mock GD's are undertaken.
- Select renowned companies are remitted to conduct the campus recruitment.
- To create awareness on entrepreneurship by inviting industry experts, several seminars/workshops are conducted.
- EDP program was conducted in collaboration with Rajiv Gandhi National Institution for youth development and ICTACT. It was a six days training program where students were taught various aspects of starting a business.

2.6.5 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

- At the entry, middle and exit end of every term a formal feedback on various aspects of teaching is taken from the students which are kept confidential.
- If any negative trends or patterns are identified during analysis, necessary steps are taken to rectify the same.
- If problems with the students are identified, mentors and the subject teachers are consulted and remedial lectures are arranged for the students.
- If problems with the staff are identified, they are counseled to change/improve their teaching methodology, or motivated to inculcate better inputs by HOD's & Principal.

2.6.6 How does the institution monitor and ensures the achievement of learning outcomes?

The teaching, learning and assessment strategies of the institution are very much structured to facilitate the achievement of the intended learning outcomes as follows.

- The College gives utmost priority to the efficient, unbiased and fair conduct of examinations for all students. It constantly strives to introduce innovative evaluation mechanisms that will ultimately benefit the students.
- The blended method of teaching i.e. traditional teaching supported by use of modern tools and techniques.
- Individual and collaborative evaluation method for both internal and external examinations.
- The learning outcomes are assessed on the basis of various programs, tests, seminars, workshops and group discussions etc. for better learning of the students of all faculties.
- Bright students are identified by the college and scholarship is given by outsiders.

The evaluation approach initiated by the institution is:

The college examination committee is responsible for the fair execution of the entire evaluation procedure.

The examination committee consisting of **five senior teachers and coordinators** carries out the meticulous process of exam conduct which includes setting of question papers, preparation of examination time-table, hall ticket issue in time, scrutiny of students to be eligible for the additional examination and any other matter pertaining to the conduct of term / semester end examination, additional examinations, annual examinations and the declaration of results normally within 30 days and not beyond 45 days of conduct of exams.

- In order to maintain confidentiality and unbiased assessment, answer sheets are masked at the point of submission by the supervisors;
- Computerized hall tickets along with photograph of the students with the details regarding subject, date and time of examination printed so as to reduce the chances of alibis appearing for any paper.
- Mark sheets issued also have the photographs of the students to ensure maximum authenticity.
- The semester end /annual assessment of students of all UG courses at the first two years level is carried out by the college on behalf of the University and the final year examinations are centralized by the University.
- Though in the University pattern, the successful examination performance of students of first and second year students of the college leads them to final year level, the result declaration of the degree course reflects only the final year performance.
- Within this system, the college declares the results of the students in their mark sheets with class and percentage; this encourages the students to attain higher percentage with distinction in their first and second year performances too to prove their continuous academic progress.
- From the transcripts given by the college to those students who graduated from this institution, it is revealing that this continuous progress in academics has given importance to the performance in all three years.
- Over the years it has been noticed that the students give utmost importance to the grade obtained in the first and second years due to peer group competition in the classroom and also importance given at the time of placement by the recruiters.
- Since the current system is **Integrated Evaluation System**, final grade of a student is based in the individual grade obtained in every semester.
- The College follows a continuous assessment scheme which enables the faculty to monitor the performance of the students on a regular basis. The assessed assignments and evaluated answer sheets are returned to the students with comments for improvement and/or encouraging remarks so as to motivate them to perform better.
- Results are also uploaded on the college website to enable the students to get their results immediately.
- Parents may access either of these sources to know the performance of their wards. Further, keeping up with the global trend of technological innovation and the mobile phone being used commonly by students of the college, the examination cell of the

college has initiated the process of sending exam results through SMS to the students immediately after the declaration of results.

- Final year under graduate students have to write the terminal examination by the end of first term and preliminary examination as an additional institution specific initiative before the University examination, as practice to prepare them for the finals.
- Graduation ceremony is conducted by the college which is introduced by university in 2014-2015.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process.

Yes,

- ✓ **Internal assessment** is done first then performance there in is monitored by mentors, subject teachers; those who are having poor grades are given extra tutoring for final exam.
- ✓ **Examinations** at the end of each academic term to test the understanding of the subject.
- ✓ **Assignments** for continuous evaluation in an interactive manner in small groups.
- ✓ **Practical** for testing their ability to apply theoretical knowledge.
- ✓ **Project work** for deeper understanding of a subject and connecting theories to the real world.
- ✓ **Home assignments** to encourage and evaluate the extent of self-study by students.
- ✓ **Viva voce** for monitoring articulation and presentation skills.
- ✓ Feedback on **analysis of the results** to the students and their parents for improving the learning process.

List of Faculty – Presented / Attended Papers

Sr.No.	FACULTY	NAME OF THE CONFERENCE	PLACE
2012-2013			
1.	Dr.(Mrs.) Parvathi Venkatesh	Presented a paper on Accreditation as a Benchmark of Quality Sustenance in Higher Education in Third International Conference on Development Challenges, Global Aspirations and Local Realities (Dec 2012)	Justice K.S. Hegde Institute of Management, NITTE, KARNATAKA
		Chaired International Conference on “FDI - Issues and Challenges in Retail Sector and Foreign Direct Investment in India and across the World”(Feb 2013)	Symbiosis Centre for Management Studies, PUNE.

2.	Dr. (Mrs.) A. P. Kulkarni	Presented a paper on Higher Education and Women Empowerment at the International Seminar on “Symbiosis between Academic and Corporate World – a step forward”(Nov 2012)	Bhavan's College, MUMBAI
		Presented a paper on ‘Green Marketing’ at a National Conference on “Sustainable Business Development Strategies” (Nov 2012)	Thakur College of Science and Commerce, MUMBAI
3.	Dr. V.M. Sarode	Paper accepted in the form of poster at the International conference(April 2013)	The Population association of America, NEW ORLEANS, LA, USA.
4.	Dr. B. D. Salvi	Research Paper Accepted in The 5 th International Conference:Physical Education, Sports & Health on “A Study of Aggression and Anxiety among Individual Game Players and Team Game Players”(Nov 2012)	Department of Physical Education & Sport, PITESTI, ROMANIA
		Paper presented on “A Comparative Study of Mental Health among Athlete and Non Athlete” in 4 th International Conference on Sports and Exercise Science (Mar 2013)	Department of Physical Education, Srinakharinwirot University Ongkharak Nakhonnayok, THAILAND
		Paper presented on “Effect of Yoga on Depression, Self-Concept and Mental Health of Normal Health Students” in 5 th International Conference of Yoga and Psychotherapy Association of India on Science of Consciousness, Psychotherapy and Yoga Praxis: Ancient and Modern Perspectives.	Jawaharlal Nehru University, NEW DELHI
		Paper presented in The National Conference on Physical Education and Sports for Health A Healthy India(July 2012)	Yeshwantrao Chavan College of Science, KARAD, Maharashtra
5.	Prof. Anuradha Ganesh	Presented a paper at National level conference on ‘Corporate Social Responsibility’(Nov 2012)	Thakur College of Science & Commerce, MUMBAI
		Presented a paper at National level conference on ‘Impact of FDI on India's GDP’ (Feb 2013)	Pragati College, Dombivli, THANE
6.	Prof. Viji Kannan	Presented paper at an International Conference on “MIS – A tool to enhance Organisational Effectiveness”(Oct 2012)	NES Ratnam College, MUMBAI
		Presented paper at an International Conference on “ Customer Experience management – A Paradigm to Keep Customers Happy”(Oct 2012)	Choice Management & Research Institute, PUNE
		Presented paper at National Conference on “E-Learning An Emerging Reality” (Sep 2012)	RA Podar College, MUMBAI

		Attended a National Research Conference presented a paper on “The X factor in CEM – A Prudent Tool” (Jan 2013)	V.G.Vaze College., MUMBAI
		Attended and presented a paper with Principal Dr.Parvathi Venkatesh at a National Conference on “Opening up of Retail – A SWOC Analysis with special reference to WALMART” (Feb 2013)	Pragati College, Dombivili, THANE
		Paper being co- presented by Principal Dr.Parvathi Venkatesh “Customer Experience Mapping – Evolving Trends in Retail Malls in around Thane & Mulund Cities”(Feb 2013)	Symbiosis Centre for Management Studies, Pune
7.	Prof. Archana Kadam	Attended an International Conference and presented a paper on “ Musings of Titan – Effective Market Segmentation” (Dec 2012)	D.Y.Patil Management Institute, Navi Mumbai
8.	Prof. Alpa Katira	Presented a paper at ‘Research Dimensions’ – an International conference on ‘Challenges in HR-Succession Planning’ (Jan 2013)	Kelkar College, Mulund
9.	Prof. Prajakta Ambekar	Attended an International seminar and presented paper on “Talent Management”.(Oct 2012)	Choice Management & Research Institute, Pune
		Attended a National Research Conference and presented a paper on “Recent Global Challenges for Businesses and their Human Capital” (Jan 2013)	V.G.Vaze College., Mulund
10.	Prof.. Seema Ashar	Presented a paper on “Empowering employees to make your Organization effective through Knowledge Management in an International Conference (Oct 2012)	NES Ratnam Cllege, Mumbai.
		Presented a paper on “Importance of improving Emotional quotient and spiritual quotient for Employee Development” at an International Conference (Oct 2012)	Choice Management & Research Institute, Pune
		Presented a paper on “Positive Thinking: Harnessing the power of happiness, mindfulness and personal strength” at an International Conference (Jan 2013)	Nirmala Niketan, Mumbai
11.	Prof.Madhura Deshpande	Attended National seminar on “Information Technology Convergence”.	Royal College,Mira road.
12.	Prof.Vaishnavi Assar	Attended National seminar on “Information Technology Convergence”.	Royal College,Mira road.

Sr.No.	FACULTY	NAME OF THE CONFERENCE	PLACE
2013-14			
1.	Dr.(Mrs.) Parvathi Venkatesh	Presented paper on “SHG as a hopeful start for responsible cooperatives” in National Seminar on “Re-asserting the Co-operative Movement in 21 st century in India”(Mar 2014)	Dept.of Economics, Shivaji University, Kolhapur
2.	Dr.(Mrs.) A. P. Kulkarni	Presented paper on Reverse Brain Drain in a National Seminar on “Higher Education- a directional impetus” (Sep 2013)	Bhavan’s College, Mumbai
		Presented paper on Viral Marketing in a National Seminar on “Dynamics of Commerce in the contemporary business scenario”(Sep 2013)	St.Xavier’s College
3.	Dr. V.M. Sarode	Presented paper “Does Low Immunized Children in Slums in Mumbai are Morbid?” in the 7 th Annual International Conference on Statistics (June 2013)	The ATHENS INSTITUTE FOR EDUCATION AND RESEARCH ,8 Valaoritou Str., Kolonaki, 10671 ATHENS, GREECE.
		Paper “Chronic Diseases Related to Aging and Disease Prevention in Slums in Mumbai” presented in the IASSH Conference in collaboration with SRM University, Chennai (Dec 2013)	Department of Public Health, SRM University, CHENNAI , India.
4.	Prof. S.A. Pawar	Presented a paper on “Impact of Global Recession on Indian Capital Market” in a National conference on Development of Capital Markets in India- Current Scenario: Challenges and Opportunities (Jan 2014)	Vikas College of Arts, Science, and Commerce, MUMBAI
5.	Prof. Anuradha Ganesh	Presented a paper on “Mutual Funds- An investment avenue for retirement savings” in a National conference on Development of Capital Markets in India- Current Scenario: Challenges and Opportunities(Jan 2014)	Vikas College of Arts, Science, and Commerce, MUMBAI
		Presented a paper on “FDI and its impact on sectoral development in India” in a National conference (Feb 2014)	K.P.B.Hinduja College, MUMBAI
6.	Prof. Pramila D’souza	Presented a paper on “Employment of rural women” in a National conference (Jan 2014)	Amlani College, MUMBAI
7.	Prof. Amit Yadav	Presented a paper on “Socio-environmental conflicts of development” in a National conference (Feb 2014)	Elphinstone College, MUMBAI
8.	Prof. Jayant	Attended a national seminar on “Thematic aspects in post- independence Indian	Mahatma Phule Arts, Science and Commerce College,

	Ghorpade	English Literature”(Jan 2014)	PANVEL, Raigad
9.	Prof. Shayeree Ghosh	Presented a paper on “Emerging trends in Communication and Pedagogy” in a National seminar (Feb 2014)	Prahladrai Dalmia College, MUMBAI
10.	Prof. Viji Kannan	Attended a National and presented on “Innovative E-Learning – Trends and Challenges” (Feb 2014)	Sree Narayan Guru College, MUMBAI
		Attended a State Level Seminar and presented a Paper on “Bridging the Digital Divide – Library & Research Scholars in the E-Information Era” (Aug 2013)	SIA College Dombivli, THANE
11.	Prof. Kanchana Sattur	Presented paper on “Financial Inclusion Initiative by RBI and Commercial Banks” at Two Day National Level conference on Recent trends in Sectoral Development and its Impact on Indian Economy (Feb 2014)	K.P.B Hinduja College of Commerce, MUMBAI
		Presented paper on “CORPORATE SOCIAL RESPONSIBILITY - Today’s Absolute Reality And Not Just Window Dressing” at One day State Level Conference On Corporate Social Responsibility (Feb 2014)	VPM’s R.Z. Shah College Of Arts, Science & Commerce
12.	Prof. Prajakta Ambekar	Presented paper on “Managing talent for a competitive advantage” at the International Conference on Transformation of Business Trends and Challenges (Jan 2014)	SIES college of Management Studies, MUMBAI
		Presented paper on “Higher education in India-Need for change” at Two Day National Level conference on Recent trends in Sectoral Development and its Impact on Indian Economy (Feb 2014)	K.P.B.Hinduja College of Commerce, MUMBAI
		Presented paper on “Ethical dilemma,A case study of Tata Steel” at One day State Level Conference On Corporate Social Responsibility (Feb 2014)	VPM’s R.Z. Shah College Of Arts, Science & Commerce
13.	Prof. Radhika Dalal	Presented paper on “Infrastructure Finance – The Challenges Ahead” at Two Day National Level Conference (Feb 2014)	K.P.B Hinduja College of Commerce, MUMBAI
14.	Prof. Seema Ashar	Presented paper on “Empowering HR through learning and self development using Indian Philosophy wrt Bhagwad Gita” at the International Conference on Transformation of Business Trends and Challenges (Jan 2014)	SIES college of Management, MUMBAI

		Presented paper on “Impact of virtual learning Environment on Emotional Intelligence of Students” at Two Day National Level conference on Recent trends in Sectoral Development and its Impact on Indian Economy (Feb 2014)	K.P.B Hinduja College of Commerce, MUMBAI
		Presented paper on “From charity to responsibility Understanding Attitude of Corporate towards CSR through Indian Ethos and the Companies Act 2013 ” at One day State Level Conference On Corporate Social Responsibility (Feb 2014)	VPM’s R.Z. Shah College Of Arts, Science & Commerce
15.	Prof.Radhika Dalal	Attended One day seminar on “Local Body Tax”	Thane Branch of western India Regional Council of Institution of Chartered Accounts of India and sales Tax Practitioners Association of India,THANE Branch

Sr.No.	FACULTY	NAME OF THE CONFERENCE	PLACE
2014-15			
1.	Dr. (Mrs.)Parvathi Venkatesh	Presented paper in 6 th International Conference on Operations and Supply Chain Management (Dec 2014)	Bali, Indonesia
		Presented paper in International Conference on Skill Development: The Key to Economic Prosperity on “Analysis of Economic Transformation of Self Help Group Members in South Thane district.” (Mar 2015)	Ramanand Arya D.A.V. College, MUMBAI
2.	Dr. (Mrs.) A. P. Kulkarni	Presented a paper on “Indian Civil Aviation Infrastructure” at an International Seminar (Mar 2015)	DAV College, Bhandup, MUMBAI
		Presented a paper on 'Health related issued of women in India' at a national seminar (Jan 2015)	Joshi-Bedekar College, THANE
3.	Dr. V.M. Sarode	The paper abstract “DOES AGING COMMUNITY VULNERABLE TO NON-COMMUNICABLE DISEASES IN SLUMS IN MUMBAI?” in the form of POSTER has been accepted. (Jul 2015)	The Asian Population Association (APA), Third International Conference KUALA LUMPUR, MALAYSIA
4.	Prof . S. S. Dey	Research paper presented on the topic “Green Banking Practices in Badlapur –A Review” in one day Multidisciplinary National Conference (Feb 2015)	A.E. Kalsekar Degree College of Arts, Commerce & Science, THANE

		Research paper presented and published on the topic “Hurdles in the Pathway of Women Entrepreneurs in Badlapur city of Thane District” in two day national conference (Aug 2014)	K.M.Agrawal College of Arts, Commerce and Science, KALYAN, THANE
5.	Dr. Arjun Lakhe	Presented a paper (jointly) on SHG as a hopeful start for Responsible corporate finance in a national seminar on Reasserting corporate movement in Economics (Mar 2014)	Shivaji University, KOLHAPUR
		Presented a paper on 'Problems and Prospects of Elder Women in India in a National Conference on India 2020: Challenges, National Conference (Feb 2015)	Anna Leela College of Commerce and Economics, Kurla (E), MUMBAI
6.	Prof. Anuradha Ganesh	Presented a paper at National conference of Board of director –An appraisal of Governance of companies (Jan 2015)	SIA College Dombivli (East), THANE
		Presented a paper at National conference on 'A Study on awareness of Mutual Funds as an Investment Avenue for Retirement Planning among Women' (Feb 2015)	K.V.Pendharkar College, Dombivli East, THANE
7.	Prof.S.A.Pawar	Participated and presented the research paper on “Economic Transformation of SHG” at the international conference (Mar 2015)	Ramanand Arya D.A.V.College, Bhandup, MUMBAI
8.	Prof. Pramila D”souza	Presented a paper on “Violence Against Women –An indicator of Low Human Capital Formation” in a National Conference on India 2020: Challenges & Opportunities” (Feb 2015)	Anna Leela College Kurla, MUMBAI
9.	Prof. Shayeree Ghosh	Presented Paper Titled ‘Ecological and Spiritual Significance of Ancestral Voice In Alice Walker’s Now Is The Time To Open Your Heart’, In 15th Annual State Level Conference on English Language and Literature	Shivaji University English Teachers’ Association, Kolhapur and Rotary Club of Ichalkaranji Central, KOLHAPUR
10.	Prof. Jayant Ghorpade	Presented paper “Aesthetics of Inamdar a massical play by Anna Bhau Sathe ” in the conference on fourth world literature (Sep 2014)	Higher education and Research Society, PUNE
11.	Dr. B. D. Salvi	Research Paper presented in the 5th International Conference on Sports and Exercise Science 2014 on Harmony of Exercise, Sports Physical Activity and Life “A Study on Effect of Yogic Exercises for the Development of Physical Fitness among College Girls Students of MCC college, University of Mumbai”(July 2014)	Faculty of Sports Science & Physical Education, Bhurapha University, Pattaya, THAILAND.

		Research Paper presented in the 25th Pan Asian Conference of Sports & Physical Education 2014, International Conference on “A Study of Anxiety and Stress of Sports Persons” (Aug 2014)	Faculty of Physical Education, Osmania University, HYDERABAD , Telangana
		Paper presented & Co Author National Conference on Physical Education “Healthy Life Style and Global Future of Sports Science” Title of the paper “A Comparative Study of Endurance and Aggression among Rural area Players and Urban Area Players Raigad District” (Jan 2015)	Mulund College of Commerce, MUMBAI
12.	Dr. Rajashree Deshpande	Presented a paper on a "study on changing customer perception towards personalized services in Banking " at one day International Conference (Feb 2015)	D.T.S.S. College and University of MUMBAI
		Attended 2 days of National Conference, presented paper on,"An Outlook of recent Technological development in banking sector with special reference to Digital Signature." (Feb 2015)	K.V.Pendharkar College, Dombivli, THANE
13.	Prof. VinayGudi	Attended international conference organized by AIMS and IIMK presented paper on the topic," Karma and Dharma indispensable tools of Management.” and "Capitalism and Morality; twins separated from birth (Jan 2015)	IIM, KOZHIKODE
14.	Prof. Vinaya Marathe	Presented a paper titled “Triple Screen Trading Strategies” (Jan 2015)	Chetna's Hazarimal Somani College of Commerce and Economics and Smt. Kusumtai Chaudhary College of Arts, MUMBAI,
15.	Prof. Sreevallaban Narayanan	Contributed a paper titled 'Review of the Prediction Power of L.C. Gupta Model in predicting Bankruptcy of Listed Companies in India” in the 15th International Conference (Nov 2015)	Research and Development Association, RAJASTHAN .
		Presented a paper titled “Dharma and Karma- Indispensible Master-Key to Management” and “Capitalism and Morality – Twins separated at Birth” at 12th AIMS International Conference(Jan 2015)	IIM – KOZHIKODE
16.	Prof. Viji Kannan	Presented a Paper titled “E-Learning Initiatives for excellent Delivery & Evaluation at Higher Education Institutes” at an International Conference (Mar 2015)	K.P.B Hinduja College, Charni Road, MUMBAI.
17.	Prof. Seema Ashar	Presented paper titled “Understanding the attitude of corporates towards CSR a paradigm shift in corporate sector” at UGC sponsored National Conference (Nov 2014)	Dnyansadhana College, THANE

		Presented paper titled “Study of Impact of Yoga on Stress Levels and physical health among college students” at three day National conference (Jan 2015)	Mulund College of Commerce, MUMBAI.
18.	Prof. Tanvi Sangani	Presented paper on the topic “Causes of Employee Absenteeism with respect to Integra Company”	K. V. Pendharkar College of Arts, Science and Commerce, Dombivali, THANE
19.	Prof. Steffi Salve	Presented paper on the topic “Temporary Staffing-A Rising Trend in India” at Two day National Conference	K. V. Pendharkar College of Arts, Science and Commerce, Dombivali, THANE
20.	Prof. Hiren Dand	Presented a research paper titled “Parallel Processing in.NET”	S.M Shetty College, Powai, MUMBAI.
21.	Prof. Kirti Shirwayya	Presented a research paper titled “Parallel Processing in.NET”	S.M Shetty College, Powai, MUMBAI.

Sr.No.	FACULTY	NAME OF THE CONFERENCE	PLACE
2015-16			
1.	Prof. B. Sheshadri	Presented paper on topic “Teledensity in Urban India ” co-authored (Feb 2015)	Mulund College of Commerce, MUMBAI.
2.	Prof. Anuradha Ganesh	Presented paper on topic “ Investment Decision by working women in MMR- A behavioural analysis based on demographic factors”(Oct 2015)	KPB Hinduja College of Commerce, MUMBAI.
3.	Prof. Nikhil Karkhanis	Presented paper on topic “Goods and “Services tax and ease of doing business in India” (Feb 2016)	KET’s Vaze College, MUMBAI.
4.	Prof. Shayere Ghosh	Presented a paper Titled ‘Tracing the Evolution of the Semantic Context of the Term “Child Labour” at two Day ICCR Sponsored National Multidisciplinary Conference on Child Labour (Aug 2015)	KET’s Vaze College, MUMBAI.
5.	Prof. Jayant Ghorpade	Participated in National Conference on Dr. B.R. Ambedkar’s Contribution to India (Jan 2016)	Abasaheb Garware College, PUNE
6.	Prof. Sulbha Kamble	Presented paper on topic “Rationale of allowing FDI in multi brand retail in India” (Feb 2016)	Ket’s Vaze College, MUMBAI
7.	Prof. Viji Kannan	Presented paper on topic “Greenretailing – A means for sustainable development” co-authored (Nov 2015)	Mulund College of Commerce, MUMBAI.
8.	Prof. Seema Ashar	Presented paper on “Impact of Preksha Meditation on emotional intelligence of Teachers” (Jan 2016)	Jain Vishwabharti University at IIT, Powai, MUMBAI.

9.	Prof. Radhika Dalal	Presented paper on "Effect of Foreign Investment on infrastructure with special reference to Ports & Railways" (Jan 2016)	Chetana college, Bandra, MUMBAI.
10.	Prof Shilpa Thakur	Presented paper on "Work life balance of women police force in urban set-up" (Nov. 2015)	Mulund College of Commerce, MUMBAI.
11.	Prof .Rajashree Deshpande	Presented paper on "A study of growth and pathway in urban banking from credit card, debit card, ATM, to Pay TM." (Nov. 2015)	Mulund College of Commerce, MUMBAI.
12.	Prof. Hiren Dand	Presented paper on "Conversion of Cloud Computing and Mobility and Big Data"(Aug.2015)	SIA College,Dombivli., THANE
		Paper presented on "Role of Mobile Cloud Computing in building Smart city " (Nov. 2015)	Mulund College of Commerce, MUMBAI.
13.	Prof.Vishal Borude	Paper presented on "Protecting software code using code obfuscation ".(Aug. 2015)	SIA College,Dombivli, THANE
14.	Prof.Jojan Mathai	Paper presented on "Protecting software code using code obfuscation ".(Aug. 2015)	SIA College,Dombivli, THANE
15.	Dr.B.D.Salvi	Paper presented in the International Sport Science Student Conference on topic "A Study on Health Related Physical Fitness Components of Selected Professional College Male Students" Nov.2015	Sports Centre, University of Malaya, Kuala Lumpur, MALAYSIA
		Paper presented in 2nd INTERNATIONAL CONFERENCE ON FITNESS, HEALTH & SPORTS SCIENCE on topic "Effect of Yoga on Depression, Self Concept and Mental Health of College Normal Health Students" (July 2015).	Inter National Federation for Fitness, Physical Education and Iron Games, Miandano State University, Bangkok, THAILAND.
		Paper presented in the 06 th International Conference on Sports and Exercise Science 2015, on topic "Effect of Gender, Socio-Economic Status on Achievement Motivation of Inter University Cricket Players of Mumbai University" (June 2015)	Institute of Physical Education , Faculty of Sports and Exercise Science, Chonburi, Pattaya, THAILAND





Criterion III

Research Consultancy and Extension



CRITERION III **RESEARCH, CONSULTANCY AND EXTENSION**

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The research center of the college was approved and recognized as a **Research Center for Ph.D. in Commerce with specialization in “Business Economics”** in June 2014. In March 2015, four students have registered for Ph.D. degree through the Research Center affiliated to the University of Mumbai.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition?

Yes, the research committee was constituted in the year 2013-2014 to monitor and augment the research environment in the institution. The composition of committee for the year 2015-16 has representativeness from all those subjects in which Doctorate faculty is available. The committee members are as follows:

Table- 3.1 Research Committee of the College

Sr. No.	Name of the Faculty	Subject
1	Principal Dr. Parvathi Venkatesh	Business Economics
2	Dr. V.M.Sarode (Chairman)	Statistics
3	Mr. S.K Dongre	Library Science
4	Dr.K.G. Rajan	Statistics
5	Dr.Arjun Lakhe	Business Economics
6	Dr.Pramila D'souza	Law
7	Dr.Rajashri Deshpande	Commerce
8	Mrs. Vijayalakshmi Kannan	Management

Role of Research Committee:

- The research committee plays a major role in augmenting research culture in the college and had been instrumental in institutionalization of the Ph.D. center. The committee comprises of dedicated core-faculty/experts who have designed a well-sketches research process to accelerate the propensity of research environment in the institution.
- The committee holds periodical (monthly and in addition as and when need arises) meetings to review the abstracts submitted by various faculties and give their valuable suggestions/inputs in the topics for improvisation if needed.
- Duly updated Research Papers will be channelized through the research center for presentation/publication. In addition, statistical analysis and technical support is provided to enhance the quality of papers as per the norms adhering to the research quality standards.
- **Seed Money:** The management has approved to give 50% of the registration fees of faculties who have registered for the Ph.D degree

through the Research center of college. In addition to this, faculties are also provided training for advanced excel sponsored by the college.

- In case of research scholars pursuing PhD, Research Committee goes a step ahead to help Researchers to proceed further in research work. To be more specific, Research Committee helps in preparing questionnaire, planning and execution of surveys and support researchers of the college in Data Analysis using Statistical Techniques/Software packages.

IMPACT:

- The Researcher is advised to submit his learning/**value-addition gained** from the presentation and research study, which is forwarded to the Standing Committee for financial support.
- Supervision/guidance is provided to teachers in preparing Research proposals.
- Five teachers have registered for Ph.D. degree during the academic year 2014 to 16.

Following are the details of research papers approved by the Research Committee.

Table- 3.2 Number of quality publications through Research Committee

Year	No. of Research Papers received	No. of Research Papers recommended
2014 - 15	45	37
2015 - 16	07	07*

3.1.3 What are the measures taken by the institution of facilitate smooth progress and implementation of research schemes/projects?

Autonomy to the Principal Investigator

- Institution provides full freedom in the academic work of Principal Investigator
- Supports the Principal Investigator for timely completion of the work by providing infrastructure.

Timely availability or release of resources

- As per the norms of the UGC/Mumbai University, the college submits the proposal to the concerned authorities for minor/major research project of the Principal Investigator.
- A routine follow-up by office staff with supportive documentation is then made to the funding agencies to ensure timely release of the grant to the Principal Investigator.
- In case of paper presentation in seminar or conference, grant is released immediately on the submission of duly filled payment receipt.

Adequate infrastructure and human resources

- The Research Center provides technical assistance with well-equipped computers with printers and fast internet connectivity.
- Adequate assistance of support staff is provided

Time-off, reduced teaching load, special leave etc.to teachers

- Yes, provisions are made available to respective faculties whenever needed

- including special leave and lecture adjustments within University norms. e.g.
- Dr. Rajashri Deshpande was permitted to attend research methodology course work conducted on weekends by the Pune University from January 2013 to May 2013, for which her time table was adjusted.
- A special leave was granted to librarian Mr. S.M. Dongre for completion of his research methodology coursework and a leave was also sanctioned at the time of submission of the synopsis and thesis in the year 2014-2015
- Duty leave is sanctioned for faculties for paper presentation.

Support in terms of technology and information needs

- An advanced SPSS package has been purchased in 2011-12 and installed in the Research Center.
- In addition to UGC “INFLIBNET”, an advanced webpak “WEB OPAC” has been purchased in 2012-13 and installed in the college Library to help researchers in literature review.
- There is no dearth of funds when it comes to purchasing books and periodicals in the pursuit of knowledge enhancement and research work on demand from faculty members.

Facilitate timely auditing and submission of utilization certificate to the funding authorities

The college has been instrumental in providing timely auditing and utilization certificates to the concerned faculties, in the process of giving an impetus to their efforts in the completion of their minor research projects.

Any other

College conducts Books Exhibition every year inviting leading publishers for reference books in thrust areas of the research.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

I. Projects:

- As a part of curriculum a project of 100 marks at the UG level is mandatory for the courses of B.Com (Banking and Insurance), B.Com (Financial Markets), Bachelor of Management Studies, B.Sc. (Computer Science) and B.Sc. (I.T.) which has inculcated a scientific temper among students. The structure of the projects submitted by students of B.Com (Financial Markets) is theoretical in the Semester -V while they enter into a complete research and quantitative thought process of analysis for the same topic in Semester-VI.
- Students of B.Com (Banking and Insurance) are involved in making two individual projects in each semester of final year under the head named “Banking” in Semester V and “Insurance” in Semester VI. Individual internal guide is allotted by the department in the beginning of Semester V and VI. In addition, regular follow-up by faculty for developing the research within the time frame.
- A project of 100 marks at PG level (M.Com) students prepare projects for individual subjects which are subject to internal and external evaluation.

II. State Level Research Convention:

A State level research convention held by the Chancellor of Maharashtra State Universities where participants are selected from various colleges to represent University of Mumbai. Academically inclined students of MCC came forward wholeheartedly to participate in the competition. In 2014-15, a students workshop for zonal training and awareness was conducted in the college for sharpening idea underlying in Theme based Poster and Presentation.

III.Data Analysis

SHODH

An intra-collegiate research paper presentation competition named “SHODH” was organized in July 2015 to inculcate research aptitude among the youth. The students worked on a sample space of 50 senior citizens to throw light on the causes relating to the rising problems of senior citizens. The analysis of the data was presented with the help of statistical tools and techniques before a panel of experts.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

Faculties of college are Research Guides approved by different universities and in varied subjects. There are five faculty members who are approved research guides during the re-accreditation period, namely former Prin. Dr. S.M. Diwanji (Statistics, Alagappa University), Prin. Dr. Parvathi Venkatesh (Business Economics, University of Mumbai), Dr. V.M. Sarode (Statistics, JJT University & Pacific Academic of Higher Education and Research University, Udaipur), Dr. Alaka Kulkarni (Commerce, JJT University), Dr. B. D. Salvi(Physical Education, JJT University). Following table shows the number of students guided by various faculty members.

Table- 3.3 Faculty Guiding Students Research (M. Phil/Ph.D.)

Name of Guide	Year & No. of Students					Total
	2011-12	2012-13	2013 -14	2014-15	2015 -16	
Prin.(Dr.) Parvathi Venkatesh	-	-	-	2	2	4
Dr. Bhasker D. Salvi	3	3	2	-	-	8

Being a Research guide, our faculty is invited as Research Referee in various universities. The following list highlights the details.

Table- 3.4 List of Faculty as Ph.D. Referees

Name of faculty	Subject	University	Year
Dr. Parvathi Venkatesh	Business Economics	Padmashree D.Y. Patil University	2013-14 2014-16
Dr. V. M. Sarode	Statistics	University of Madras	2012-13

Dr.Bhaskar Salvi	Physical Education	Osmania University, Hyderabad. Dr.BAMU Aurangabad	2012-13 2013-14
Dr. K. G. Rajan	Mathematics	University of Madras	2015-16

During the Re- accreditation period, the following faculty members were awarded Ph. D degree

Table- 3.5 List of Faculty who were awarded Ph.D. Degree

Name of Faculty	Subject	University	Topic	Month/ Year
Dr. Alaka P. Kulkarni	Commerce	SNDT University, Mumbai	A Study of the Impact of Privatization on the Domestic Aviation Industry of India	June 2011
Dr. Rajashri Deshpande	Commerce	University of Pune	A Study of Customer Protection and Grievance Redressal System in Banking Industry	June 2014
Dr.Pramila D'Souza	Law	JJTU, Rajasthan	Violence against Women – An inescapable silent journey with reference to women working in the unorganized sector of Thane district	Nov 2014

In a vibrant research culture, the following faculties have registered for Ph.D. in the last five years.

Table 3.6 List of Faculty registered for Ph.D. Degree with topic of research

Name of Faculty	Topic/ Area	Department	Year of Regn.	University
Mr. Shekhar Dongre	Evaluation of websites of Re-Accredited colleges in India: Special reference to Library Webpages. (submitted thesis & awaiting for viva-voce)	Library Science	Dec 2011	North Maha., Jalgaon
Mr. Hiren Dand	Increasing Energy Efficiency of Mobile By Offloading Tasks to Cloud	Information Technology	2011	JJTU, Rajasthan
Mrs. Vaishali Patil	Study of Talent Management in H.R. Practices of Non-Grant Management Institutes.	Commerce	May 2013	North Maha., Jalgaon

Mr. Jayanta Ghorpade	Critics of Social Problems in the Select Plays of Mahatma Phule, Annabhau Sathe, Vijay Tendulkar, Datta Bhagat, Premanand Gajvi and Sanjay Pawar.	English	Sept 2013	University of Mumbai
Mrs. Shayeree Ghosh	Feminist Linguistics on Mexican Literature.	English	April 2014	University of Mumbai
Mr. S. A. Pawar	Towards a sustainable society: The Role of SHG as a catalyst to improve the economic stability of SHG members in Maharashtra	Business Economics	Nov 2014	University of Mumbai
Mrs. Anuradha Ganesh	Behavioral Pattern of Working Women in the Investment Decision making process in the Indian Households with special reference to MMR.	Commerce	Jan 2015	University of Mumbai
Mrs. Riya Dhamapurkar	An Assessment of Pattern of Income and Expenditures of MCGM	Accountancy	Nov 2015	University of Mumbai
Mrs. Sulbha A. Dey	A Study of Economic Policies and Practices of Organized Green Retailers in Mumbai Region.	Commerce	Nov 2015	University of Mumbai
Mrs. Shilpa Thakur	Work Life Balance : An Economic analysis of Mumbai Police Force	Business Economics	Jan 2015	University of Mumbai

Leading Research Projects

The faculties have been engaged in various research projects. Three minor research projects were completed and three projects are currently going on. The faculties have applied for one major and three minor research projects in the year 2015-16. The details are given in table 3.7 & 3.8

Table- 3.7 List of Completed Minor Research Projects

Year of Completion	Name of Researcher	Topic of Research	Amount of Grant (Rs.)	Funding Agency
2011-12	Dr. S.M. Diwanji and Prof. Hiren Dand	Survey of old/ancient dried wells of Thane Dist. And their revival using GIS Techniques	50000/-	University of Mumbai
2012-13	Dr. V.M. Sarode	Ageing, Poverty and Health Survival Norms Of Older Men and	30000/-	University of Mumbai

		Women in Mumbai Slum		
2012-13	Dr. Parvathi Venkatesh	Accredited and Quality Commitment in Higher Education and inter-institutional Analysis of NAAC Re accredited Mumbai Colleges affiliated to University of Mumbai	33000/-	University of Mumbai

Table- 3.8 List of Ongoing / Applied Minor/Major Projects

Year	Name of Researcher	Topic of Research	Amount of Grant (Rs.)	Funding Agency	Status
2014-15	Dr. V.M. Sarode	Ageing and their disorders among elderly in slums and non-slums in Mumbai	115000/-	UGC	Ongoing
2015-16	Dr. Arjun Lakhe	Socio-economic and Political Condition of Scavengers in Thane City	25000/-	Uni. of Mumbai	Ongoing
2015-16	Dr. Pramila D'Souza	A Study of Women Rack Pickers in Thane City	20000/-	Uni. of Mumbai	Ongoing
2014-15	Dr. Parvathi Venkatesh	Assessing Quality of Basic Services Delivery by ULBs in Maharashtra	1639000/-	UGC	Applied
2015-16	Mr. S.A. Pawar	Livelihood opportunities of SHG Members in Thane District of Maharashtra	300000/-	UGC	Applied
	Dr. Arjun Lakhe	Social Status and Alternative Livelihood Opportunities for Manual Scavengers in Maharashtra	340000/-	UGC	Applied
	Dr. Pramila D'Souza	A study of Abuse of Elderly People in Thane	340000/-	UGC	Applied

		District			
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A large number of teachers have contributed to various areas of research through their research papers.

Table- 3.9 Number of Research Papers presented in Conferences/Seminars/Symposia

Year	No. of research paper presented	No. of Research Papers Published (with ISSN/ISBN)
2011-12	12	14 (10)
2012-13	25	37 (28)
2013-14	18	31 (22)
2014-15	39	28 (20)
2015-16	07	07 (07)

3.1.6 Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in term so research and imbibing research culture among the staff and students.

The College arranged a workshop for UG and PG students' research competition named 'Avishkar'. The Vice- Chancellor identified our college to organize the workshop to inculcate research skills among students of colleges affiliated to University of Mumbai. The research committee of the college has organized the following workshops & lecture series for aspiring research scholars in the college. The details are given in table below:

Table- 3.10 List of workshops/ training programmes/sensitization programmes conducted/organized by the college

Resource Person	Topic	Date
Dr. S.M. Diwanji	Use of statistical tools & SPSS for Research Methodology (Workshop)	22 nd -24 th Jan, 2013
Mr. M.P. Sharma	Highlights of Company Act, 2013	02 nd Aug. 2014
Dr. Parvathi Venkatesh	How to write a Research Proposal	26 th March., 2014
	Literature Review and identifying Research Gap	28 th Feb, 2015
Dr. K.G. Rajan	Use of Statistics in Research	9 th Aug., 2014
Mr. Surya G. Sastry	Model Thinking	July, 2015

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The thrust areas of research in the college are of varied nature, listed below.

Table- 3.11 Prioritized Research Areas and Expertise with the College

Subject	Name of Faculty	Thrust Areas
Business Economics	Dr. Parvathi Venkatesh	Behavioral Economics Urban Economics Human Resource Management
Commerce	Dr. Alaka P. Kulkarni	Management
Statistics	Dr. V.M. Sarode	Statistics, Demography
Physical Education	Dr. B.D. Salvi	Physical Education

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- Three days National Conference on “**Physical Education: Healthy Life Style and Global Future of Sports Science**” organized by department of Physical Education in January, 2015.
- A National level symposium was organized by the department of Business Economics on **Sustainability of Urban Growth: Issues and Challenges**, in November, 2015.
- A State Level Workshop on “Review of Projects” was organized for final year B.Com (Banking and Insurance) Semester- V & VI teachers in association with University of Mumbai by Dept. of Banking and Insurance in August, 2013.

Experts Lectures

- Distinguished and renowned resource personnel from diversified fields of Banking, Insurance, Finance, Accountancy, Management, Information Technology, Economics and Industry are invited for interactive sessions with students and faculty members in view of enhancing quality education in the institution.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to prove the quality of research and imbibe research culture on the campus?

- Though Sabbatical Leave was not availed by teachers, they are encouraged to proceed further in research. Mr. S.A. Pawar (Dept. of Business Economics) has applied for UGC Faculty Development Programme. The procedure is completed and awaiting for sanction.

3.1.1 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of Research of the institution and elsewhere to students and community (lab-to-land)

Research committee being two years old and median age of faculties is around 35 years, a number of youngsters aspiring towards research and taking up Ph.D. is continuously increasing. There is great scope for sharing findings of research in future, resulting in multi-disciplinary studies.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization?

The college has sound capacity to mobilize the resources for research related activities like supporting the faculties financially to augment research, equipments and softwares (SPSS, MATLAB) for data processing, etc. The total budget, financial provision and actual utilization are given in tables 3.11 and 3.12.

Table- 3.12 Total budget earmarked for research and financial provision

Year	Total Budget	Total Financial Provision	% to Total Budget
2011-12	12029000	2117000	17.60
2012-13	8181000	1609801	19.68
2013-14	12665850	1450987	11.46
2014-15	13708390	2237328	16.32

Table- 3.13 Details of major heads of expenditure, financial allocation and actual utilization

Year	Total Budget	Heads of Expenditure	Financial Provision	Actual Utilization	% to Total Provision	% to Total Budget
2011-12	12029000	Books and Journals	302000	231078	76.5	1.9
		Newsletter	-	-	-	-
		Computer	400000	203495	50.9	1.7
		Printer & Xerox*	270000	38133.9	14.1	0.3
		Internet Charges*	50000	6331.2	12.7	0.1
		Software & Equipments*	1070000	64928.4	6.1	0.5
		Seed Money	25000	60004	240.0	0.5
		Total Financial Provision	2117000	603970.5	28.5	5.0
2012-13	8181000	Books and Journals	323000	296787	91.9	3.6
		Newsletter	11801	11801	100.0	0.1
		Computer	500000	785394	157.1	9.6
		Printer & Xerox*	280000	42634.3	15.2	0.5
		Internet Charges*	70000	5365.1	7.7	0.1
		Software & Equipments*	400000	50365.4	12.6	0.6

		Seed Money	25000	85063	340.3	1.0
		Total Financial Provision	1609801	1277409.8	79.4	15.6
2013-14	12665850	Books and Journals	367000	324056	88.3	2.6
		Newsletter	17487	17487	100.0	0.1
		Computer	450000	53058	11.8	0.4
		Printer & Xerox*	381500	36174	9.5	0.3
		Internet Charges*	60000	4936.4	8.2	0.0
		Software & Equipments*	100000	91989.2	92.0	0.7
		Seed Money	75000	15952	21.3	0.1
		Total Financial Provision	1450987	543652.6	37.5	4.3
2014-15	13708390	Books and Journals	300000	232445	77.5	1.7
		Newsletter	20828	20828	100.0	0.2
		Computer	750000	760326	101.4	5.5
		Printer & Xerox*	331500	17460	5.3	0.1
		Internet Charges*	60000	5459.2	9.1	0.0
		Software & Equipment*	700000	173518.7	24.8	1.3
		Seed Money	75000	22050	29.4	0.2
		Total Financial Provision	2237328	1232086.9	55.1	9.0

* 10% of Total Expenditure

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility on the last four years?

The college has a rich culture of supporting the faculties financially to augment research prior to the inception of the Research Center. The seed money has been disbursed in the form of registration fees, Referee fees, paper presentation in seminars/ conferences, publications in quality journals.

With the inception of research committee, the young faculty of the college has been inspired to register for Ph. D. Degree. The management of the college has taken a policy of giving financial support for course work and research training from the academic year 2015-16. The amount disbursed and the percentage of the faculty who have availed the facility of seed money is as follows:

Table- 3.14 Financial Provision, amount disbursed as seed money to the faculty

Year	Total strength of faculty	Total budget provision for seed money	No. of faculty availed the seed money	% of faculty	Amount disbursed	% to total provision
2011-12	38	25000	22	57.9	60004	240
2012-13	43	25000	46	107	85063	340.3
2013-14	48	75000	28	58.3	15952	21.3#
2014-15	48	75000	37	77.1	22050	29.4#

includes amount spent for establishing research center in the college

3.2.3 What are the financial provisions made available to support student research projects by student?

The college has been financially supporting the student for active participation in the Avishkar research festivals. Moreover, financial support is also extended to guide post-graduate students for their research projects by paying honorarium to internal guides.

3.2.4 How does the various departments/units/staff/ of the institute interact in undertaking inter-disciplinary research?

The research center in Commerce (Business Economics) is established in 2014 to gain a well-developed perspective in the field of commerce and economics. The areas of specialization of researchers (research students and research supervisor) are interdisciplinary in nature. The interdisciplinary research studies undertaken by researchers are as follows.

Table- 3.15 List of faculty undertaking inter-disciplinary research

Name of the Student	Research topic	Guide Name	Area of Specialization	University
Mr. Pawar S.A.	Towards a Sustainable Society : The Role of SHG as Catalyst to Improve Economic Stability of SHG Members in Maharashtra	Dr. Parvathi Venkatesh	Micro Economics	University of Mumbai
Mrs. Thakur Shilpa	An Economic Analysis of Work-	Dr. Parvathi	Behavioral Economics	University of Mumbai

	Life Balance of Mumbai Police Force	Venkatesh		
Mrs. Dhamapurkar Riya	An Economic Analysis of Revenue and Expenditure Pattern of Municipal Corporations of Greater Mumbai (MCGM)	Dr. Parvathi Venkatesh	Urban Economics	University of Mumbai
Mrs. Dey Sulabha	A Study of Economic Policies and Practices of Organized Green Retailing in Mumbai	Dr. Parvathi Venkatesh	Business Economics	University of Mumbai

The consultancy for construction of questionnaire, execution and data analysis for multidisciplinary research topics has been provided by the research centre (Please refer 3.1.6).

3.2.5 How does the institute ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The computer lab for students, staff and researchers has been provided for research work. The college has been providing many equipments and softwares for research activities. The college purchased SPSS, MATLAB softwares for data processing whereas access to e-journals under the N-List programme has been given to each faculty in the college. A full time technician for up-keep of computer labs has been appointed.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If yes give details.

Network Resource Center has been set up with the help of UGC funding to give exposure to staff and students about the use of computers in various activities like administration, finance, examination and research. A special grant of Rs.104176/- has been received for purchasing, upgradation of computers and advanced statistical package for social science (SPSS) under Network Resource Center in the year 2011-12.

3.2.7 Enumerate the support provided to the faculty in securing research funds from the various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years. -*+**

Details of securing research funds from the various funding agencies, industry and other organizations are given in Table 3.7 and 3.8.

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The college is a recognized research center for Commerce with a specialization in Business Economics by University of Mumbai from 2014-2015. The Library is well equipped with sufficient number of books (Books-55,258 & Journals-49) required for research. The Library has a spacious and comfortable reading room to meet the needs of the researchers. The college Library subscribes to various print and e-journals, Research journals and international publications on a variety of subjects which are useful for research. Various reference books are available online. Library hours are extended for the benefit of researchers as and when required. SPSS is also installed to facilitate research work. Computer Labs, internet access, printers are available for researchers.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Institutional strategies for the researchers aim at optimum utilization of all resources available within the institution. There is a dedicated research center at the campus.

- Library is well equipped with multi-location digital library software running on ASP.NET
- Free internet service and printing facilities are offered to research scholars.
- Departments of CS and IT are equipped with computers for higher end computing.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years

- The college has received a special MTNL Broadband Connection (Combo-VPN) through government scheme.
- Network Resource Center has been set up with the help of UGC funding to give exposure to staff and students about the use of computers in various activities like administration, finance, examination and research. A special grant of Rs.104176/- has been received for purchasing upgradation of computers and advanced statistical package for social science (SPSS) under Network Resource Center in the year 2011-12.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The newly formed Research Committee initiates coursework for its scholars in order to have a residential workshop on research methodology. The college has made a tie-up with Bahai Academy at Panchgani, Maharashtra for a concentric research.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

Special Broadband Internet connection is available in the library with 2 Mbps speed for the researchers. Library is accessible to research scholars from 7.00am to 7.30pm on working days.

- Free internet services, computers, printers are available.
- Online materials (journals and eBooks) are available.
- Access to e-journals through N-List and Library web page.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The facilities like Web OPAC (library software) are provided for literature review. The facility has attracted the research scholars from other centers to use the college library for research with due permission of the authority.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and the students in terms of

- ❖ **Patents obtained and filed (process and product)**
- ❖ **Original research contributing to product improvement**

Patents for processes and products are obtained and filed for original research generally for Science based and experiment oriented research work. However the scope for such patents in the Commerce stream has been limited so far.

- ❖ **Research studies or surveys benefitting the community or improving the services.**

There are a variety of research areas/domains in which our faculties have been actively involved with an objective of benefitting the community.

- Our former Principal Dr. S.M Diwanji along with Mr. Hiren Dand undertook a minor research on “**Survey of Old/Ancient Dried Wells of Thane Dist. and their Revival Using GIS Techniques**” 2012. She also conducted a workshop to orient students on water audit and a seminar on overall water management.
- Dr. Mrs. Alaka P. Kulkarni has provided her valuable inputs in the topic of “**A Study of the Impact of Privatization on the Domestic Aviation Industry of India**” in the year 2011. She has been focusing on various management subjects like marketing, human resources to provide insights about the dramatic transformation in the era of globalization
- Dr. V.M. Sarode has been involved in extensive research work, with an objective of providing valuable suggestions for reducing women mortality rate in slum areas of Mumbai. His contributions have been recognized in the areas of “**Ageing, poverty and health Survival norms of older men**”

and women in Mumbai slum” in the year 2012

- Dr. B.D. Salvi has been involved in various research journals as a managing editor and has contributed various research papers highlighting the problems of team players
- Dr. Arjun Lakhe has contributed in highlighting the problems and disparities existing in agriculture sector of Maharashtra. It has definitely helped in designing adequate strategies for agriculture development and was a part of his Ph.D. thesis titled **“Growth and Disparities of Agriculture in Maharashtra 1961-2010.”**
- Dr. Rajashri S Deshpande has been actively involved in improving the services provided by banks and grievance redressal system which has been her core area of research thesis titled **“A Study of Customer Protection and Grievance Redressal System in Banking Industry”**

❖ **Research inputs contributing to new initiative and social development**

- Dr. Parvathi Venkatesh submitted report on minor research project, titled, **“Accreditation and quality commitment in higher education: An inter-institutional analysis of NAAC reaccredited colleges in Mumbai affiliated to Mumbai University.”** The study has provided valuable inputs towards improving the quality of higher education in India.
- Dr. Pramila D’Souza has done intense study and given applicable suggestions that would improve the situation of women in the Thane district. It is a part of her research thesis titled **“Violence against Women – An inescapable silent journey with reference to women working in the unorganized sector of Thane district.”** in the year 16 January 2015.
- Librarian S.K Dongre has submitted his Ph.D. thesis entitled Evaluation of websites of Re-Accredited colleges in India: Special reference to Library Webpages in the year 2015-16. The study also makes suggestions on improvement of library services in colleges.

3.4.2 Does the Institute Publish or Partner in publication of Research Journals? If yes, indicate the composition of the editorial board, publication policies and whether such publication is listed in any International database?

- Principal Dr. Parvathi Venkatesh is sub-editor of the journal Research Dimension. Conference proceedings of National Symposium on ‘Sustainability of Urban Growth: Issues and Challenges’, held in the year 2015-16 has been published in Research Dimension.
- Dr. B.D Salvi, Director, Physical Education of the college, is the Managing Editor of “Variorum”E-Journal National Research Journal and “Entire Research” of National Quarterly Research Journal (Thane). He is also a member of Advisory Committee of Centam Research, National Quarterly Research Journal (Rajasthan).

3.4.3 Give details of publications by the faculty and students

❖ Publication per faculty

❖ Number of research papers published by faculty and students

The publication per faculty and number of papers published during last five years in different journals and books are:

**Table- 3.16 Faculty & Year wise number of research papers published
2011-2012**

Name	No. of Publications	Title of Publication with ISBN/ISSN	Month & Year of Publication
Dr. S.M. Diwanji	01	Role of Mathematical modeling to identify delta region between demand and supply of electricity for precise policy making.	February 2012
Dr. A. P. Kulkarni	01	Human resource management in retail	April 2012
Dr. V. M. Sarode	02	Does poverty influence reproductive tract infection among women in slum	September 2011
		Low immunization among morbid child in slum in Mumbai	February 2012
Dr. B.D. Salvi	03	A study of self-concept and adaptability of Inter- University Kabbadi players, 2231-3265	June 2011
		A study of aggression of anxiety among individual game players and team game players, 22249-717X	January 2012
		A performance enhancing drug in sports, 0976-9714	August 2011
Mrs. Anuradha Ganesh	01	Role of SEBI in corporate governance, 978-93-81361-87-0	February 2012
Mr. Shekhar K. Dongre	04	Library management change management, 0976-8564	July 2011
		Role of Information Technology in library, 0975-5020	July 2011
		Utility of library for enhancement of physical education and sport in academic colleges, 0976-9714	February 2012
		RFID- the adopting ICT in Academic Libraries, 978-81-92191-47-8	February 2012
Dr. Arjun Lakhe	02	Change in land use pattern of Maharashtra	June 2012
		Alternative Economic Survey of Maharashtra	November, 2012

2012-2013

Name	No. of Publications	Title of Publication with ISBN/ISSN	Month & Year of Publication
Dr Parvathi Venkatesh	02	Addressing the problem of ‘hunger amidst plenty’: challenges in ensuring food security, 2249-7137	May 2012
		Opening of FDI in retail : A SWOT Analysis with special reference to WALMART in India, 978-93-5097-614-2	February 2013
Dr.S.M.Diwanji	01	Potentiality of sustenance of water in rural and hilly areas	February 2013
Dr. A. P. Kulkarni	02	Green Marketing	November 2012
		Higher education and women empowerment, 978 – 93 – 82880 – 56 – 1	November 2012
Dr. B.D. Salvi	03	A comparative study of mental health among Athlete and non-Athlete, 2231-3265, pg.no.150-152.	January 2013
		Effect of Yoga on Depression, self -concept and mental health of normal health students, 2278-4853, pg no.71-75	January 2013
		Sports nutrition: what the future may bring, 0975-5020, pg no 48-51	April 2013
Mr. Hiren Dand	01	Potentiality of Sustenance of water in Rural and Hilly areas	February 2013
Dr. Arjun Lakhe	01	Impact of Higher Education on Women Empowerment: A case study	January 2013
Dr. PramilaD'souza	03	Rise and Regulation opf the For Profit In Educational sector in India, 978-93-5051-815-5	Aug 2012
		Women Empowerment Through Legal Rights, 978-93-82429-94-4	November 2012
		Human Rights of Prisoners in India- A Path through a Judicial Activism, 0976-8564	January 2013
Mrs.Vaishnavi Assar	01	Analyzing Vehicle Driving Performance using VANET	December 2012

Mrs. Seema Ashar	02	Empowering employees to make your organizational effective through knowledge management, 978-81-922163-1-7	October 2012
		Importance of improving emotional quotient and spiritual quotient for employee development, 2277-9302	October 2012
Mrs. Anuradha Ganesh	03	Corporate Social Responsibility, 978-81-922978-4-2	November 2012
		How can we make it count in India's GDP growth over the next decade, 978-93-5110-047-8	February 2013
		Impact of FDI on India's GDP, 978-93-5097-614-2	Feb 2013
Mrs. Alpa Katira	01	Challenges in HR – Succession planning, 0976-8564	Jan 2013
Mrs. ArchanaKadam	01	Musing of Titan – Effective Market Segmentation, 978-81-920416-5-0	Dec 2012
Mrs. Vijayalakshmi Kannan	06	E-Learning: An Emerging Reality 978-93-82062-56-1	Sept 2012
		MIS – A tool to enhance organizational effectiveness 978-81-922163-1-7	Oct 2012
		The X factor in CEM – A Prudent tool, 0976-8564	Jan 2013
		Opening up of Retail – A SWOC analysis with special reference to Walmart, 978-93-5097-614-2	Feb 2013
		Customer Experience Management – A Paradigm to keep customers happy, 2277-9302	Oct 2012
		Customer experience mapping – Evolving trends in Retail Malls in around Thane and Mulund Cities, 13:978-93-5110-047-8	Feb 2013
Mrs. Gauri Joglekar	01	Musing of Titan – Effective Market Segmentation, 978-81-920416-5-0	Dec 2012
Ms. Zinal	01	Teens Marketing, 0976-8564	Jan 2013

Thacker			
Ms. Prajakta Ambekar	02	Talent Management	Oct 2012
		Recent Global Challenges for Business and their Human Capital, 0976-8564	Jan 2013
Dr. Rajashri Deshpande	01	Electronic payments: Current offerings and development, 0975-3486	March 2013
Mr. Shekhar K. Dongre	04	ICT challenges to LIS Professionals, 987-93-81432-21-1	July 2012
		Library Portal: The gateway of information, 81-89002-11-2	Oct 2012
		Library Web Page - An unique source of information, 978-81-91-0922-6-4	Dec 2012
		Post Modernization of Libraries: Challenges and Opportunities, 0976-8564	Jan 2013
Mr. Amey Ranade	01	Role of Information and Technology in Libraries, 0976-8564	Jan 2013

2013-2014

Name	No. of Publications	Title of Publication with ISBN/ISSN	Month & Year of Publication
Dr Parvathi Venkatesh	03	Accreditation as a bench mark of quality sustenance in higher education: A review of Quality Assurance in Indian University System	Jan 2014
		Customer Experience Mapping – The Evolving Trends in Retail Malls in Thane and Mulund Cities, 2348-0661	Jan 2014
		SHG as a hopeful start for responsible co-operative finance	March 2014
Dr. A. P. Kulkarni	03	An Overview of Viral Marketing in the Indian Context, 2249-345X	Sept 2013
		HR Perspective in Retail Management, 2249-345X	Sept 2013
		Reverse Brain Drain	Sept 2013
Dr. V. M. Sarode	02	Chronic Diseases related to Aging and Disease	January 2014

		prevention in slums in Mumbai, 2329-8847	
		Does Non ANC influence complications during delivery among women in slums in greater Mumbai?, 1448-4196	April 2014
Dr. B. D. Salvi	04	Participation in Aesthetic sports, 0976-9714	August 2013
		A Study of the effect of Yogic Exercises for the development of Physical Fitness among College girl Students of Mulund College, 978-81-9276-86-0-1	August 2013
		Physical Education in the promotion of Health and Wellbeing , 978-81-9276-86-0-1	August 2013
		A Comparative study of Endurance, Aggression and Dominance among Tribal and Non-Tribal players of Maharashtra , 0975-5020	October 2013
Mr. S.A. Pawar	02	Impact of Global Recession on India Capital Market	Jan 2014
		Human Rights and Health Care with reference to Gramin Rugnalaya Badlapur	Feb 2014
Dr Parvathi Venkatesh & Dr. Arjun Lakhe	01	SHG as a hopeful start for responsible co-operative finance	March 2014
Mrs. Anuradha Ganesh	02	FDI and its impact on Sectoral Development in India, 978-93-83072-19-4	February 2014
		A Study on Effectiveness of Mutual Fund as an investment Avenue for Retirement Planning	January 2014
Dr. PramilaD'souza	05	Indian economy And Women Working in the Un-organised Sector, 978-93-81-578-99-5	September 2013
		Right to Work with Dignity and Sexual harassment at work Place, 978-93-5142-130-6	Oct 2013
		Employment of Rural Women- Issue and Challenges – A Eco-legal	January 2014

		Perspective, 978-93-83072-15-6	
		Sexual Harassment at Workplace – An overview , 2231-1475	February 2014
		A study on Draconian Prevalence of Alcoholism leading to Domestic Violence, 2348-3954	April 2014
Mrs. Sulbha Dey	02	Glass Ceiling in Indian Context, 978-93-5142-130-6	September 2013
		Green Banking Practices in Badlapur, 0976-8564	February 2014
Mrs. Shayeree Ghosh	01	Emerging trends in Communication and Pedagogy: The evolution from ITC to Web 2.0 , 978-81-926019-3-9	February 2014
Dr. Rajashri Deshpande	02	Study of Customer Satisfaction of various services of Nationalized Banks in Thane District , 0975-3486	November 2013
		Customer Satisfaction Model in banking, 0976-8564	January 2014
Mrs. Vijayalakshmi Kannan	01	Bridging the Digital Divide – Library & Research Scholars in the E-Information Era, 978-93-5142-133-7	Aug 2013
		Customer experience mapping – Evolving trends in Retail Malls in around Thane and Mulund Cities, 2348:0661	Jan 2014
Mrs. Kanchana Sattur	02	Financial Inclusion Initiative by RBI and Commercial Banks, 978-93-83072-19	February 2014
		CSR – Today's Absolute Reality and not just Window Dressing	Feb 2014
Mr. Shekhar K. Dongre	01	Cloud Computing: An emerging trends in Libraries, 2319-992X	December 2013
Mr. Amey Ranade	01	Content Analysis of Library Herald (2012-2014), 978-93-5142-130-6	September 2013

2014-2015

Name	No. of Publications	Title of Publication with ISBN/ISSN	Month & Year of Publication
Dr Parvathi Venkatesh	02	Assessing Logistic Strategy for Service Quality at Selected Agglomerated Retail Shopping Centers in Thane City & Suburban Mumbai in India	Dec 2014
		Analysis of Economic Transformation of self Help Group Members in South Thane District	March 2015
Dr. A. P. Kulkarni	01	Review of Indian Civil Aviation Infrastructure, 2314 - 7935	March 2015
Dr. B.D. Salvi	03	A Study of Anxiety and Stress of Sports Persons, 2231-3265	September 2014
		Effect of Gender, Socio-Economic Status on achievement motivation of Inter- University Cricket Players of Mumbai region, 978-974384-509-3	June 2015
		Effect of Yoga on Depression, Self-Concept and Mental Health of college normal health students, 2349-722X	July 2015
Mr. S.A Pawar	02	Global Awakening the Ocean of Commerce & Business: IT and varied under	Jan 2015
		Analysis of Economics Transformations of SHG members in South Thane District.	March 2015
Dr. Arjun Lakhe	01	Problems and Prospects of Elder Women in India	March, 2015
Mrs. Anuradha Ganesh	02	Women has members of Board of Directives – An appraisal of governance , 978-93-5202-383-7	January 2015

		A study on awareness of mutual funds as an investment avenue for retirement planning among women, 978-81-925842-1-8	February 2015
Dr. Pramila D'Souza	01	Violence Against Women- An Indicator of Low Human Capital Formation, 978-93-5202-817-7	February 2015
Mrs. Shulbha Dey	01	Hurdles in the Pathway of women entrepreneurs in Badlapur, 81-89217-08-09	August 2014
Mrs. Shayeree Ghosh	03	Magic in the Margin: Oppression, witchcraft and agency in Mahasweta Devi's 'Bayen', 2231-2137	March 2015
		Language of Power: Metaphors of domination in the contemporary political discourses, 2231-2137	March 2015
		Ecological and Spiritual Significance of Ancestral Voice in Alice Walker's Now Is The Time To Open Your Heart	March 2015
Mr. Shekhar K. Dongre	02	Role of Library and Information Center in Industry, 0975-5020	October 2014
		Evaluation Criteria of Library Web-Page, 2347-8993	December 2014
Dr. Rajashri Deshpande	02	An outlook of recent technological developments in Banking Sector with special reference to Digital Signature, 978-81-925842-1-8	February 2015
		A study on changing customer perception towards personalized service in Banking, 978-93-83072-70-5	February 2015
Mrs. Vinaya Marathe	01	Triple Screen Trading	January 2015

		Strategies for Trading in Financial markets, 2250-2025	
Mrs. Vijayalaksmi Kannan	01	E-Learning Initiatives for Excellent Delivery & Evaluation at Higher Education Institutes	March 2015
Mrs. Seema Ashar	01	Understanding the attitude of Corporates towards CSR – A paradigm shift in corporate sector , 81-89217-04-6	November 2014
Mrs. Kanchana Sattur	01	Innovative practices and applications in Higher Education Sector With Special reference to ICT- Its Need and Impact, 2250-2025	January 2015
Ms. Tanvi Sangani	01	Causes of Employee Absenteeism with Respect to Integra Company, 978-81-925842-1-8	February 2015
Ms. Steffi Salve	01	Temporary Staffing- A rising Trend in India, 978-81-925842-1-8	February 2015
Mr. Hiren Dand and Mr. Kirti Shirwayya	01	Multicore Programming based on Parallel Framework Extension Library by Microsoft, 978-93-5142-876-3	August 2014
Mr. Sreevallabannarayanan	01	Review of the prediction Power of L.C.Gupta Model in Predicting Bankruptcy of Listed Companies in India	November 2014

2015-2016

Name	No. of Publications	Title of Publication with ISBN/ISSN	Month & Year of Publication
Dr. Parvathi Venkatesh	01	An empirical study of logistics strategy for service quality at retail mall at Thane city and suburban Mumbai in India. 1979-3561	2015
Dr. Parvathi Venkatesh &	01	Study of Work Life Balance among Women Police Force,	November 2015

Mrs. Shilpa Thakur		0976-8564	
Mrs. Anuradha Ganesh	01	Investment Decision by working women in MMR: A behavioral analysis based on Demographic factors, 2394-4560	October 2015
Mrs. Shayaree Ghosh	01	Tracing the Evolution of the Semantic Context of the Term Child labor, 0976-8564	August 2015
Mr. Nikhil Karkhanis & Mr. B. Seshadri	01	Analysis of Tele-density and Urbanization in India, 0976-8564	November 2015
Dr. Rajashri Deshpande	01	A Study of Growth and Pathway in Urban Banking from Credit Card, Debit Card, ATM to Paytm, 0976-8564	November 2015
Mr. Hiren Dand	01	Cloud Computing, 0976-8564	November 2015

❖ **Number of publications listed in International Database, monographs, chapter in books, books edited, books with ISSN/ISBN numbers with details of publishers, citation index, SNIP, SJR, impact factor, h- Index**

There are 3 faculties whose work has been listed in International Database. The details are as follows:

Table 3.17 Number of publications listed in International Database

Name of the Faculty	No. of Publications
Prin. Dr. Parvathi Venkatesh	10
Dr. V. M. Sarode	17
Dr. B. D. Salvi	02

Table- 3.18 Number of Books published with ISBN

Name of faculty	Year	Name of publication	Publisher	ISSN/ISBN
Dr. Alaka P. Kulkarni	2012	Introduction to Business	Rishabh Publication house	978-93-81578-89-6
	2012	Introduction to Business	Rishabh Publication House	978-93-81578-49-0
	2013	Advertising	Rishabh Publication House	978 – 93 – 81578 – 98 – 8
Dr. Arjun Lakhe	Reprinted in 2012	Terms of Trade between Agriculture and Industry in edited book on Agri-business	Shivaji University, Kolhapur	978-81-8486-271-3

	2012	Land Holdings and Land Use and Cropping pattern in Maharashtra- 'Alternative Economic Survey of Maharashtra', 2012	Shramik Pratishthan, Kolhapur	978-81-922816-1-2
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Table- 3.19 List of Citations and Indices:

Name of Faculty	Index	Number of Researchers Referred
Dr. V. M. Sarode	Citations	22
	h-Index	03
	I10-Index	01

❖ **Impact Factor:**

- Dr. Alaka P. Kulkarni has presented a research paper 'Review of Indian Civil Aviation Infrastructure' in International Conference on "Skill management the key to Economic Prosperity", pp. 47-50, which has an **impact factor 2.1632**
- Dr. Bhaskar D. Salvi has presented a research paper 'Effect of Yoga on Depression, Self Concept and Mental Health of Normal Health Students', pp.71-75, has been published in 'TRANS' Asian Journal of Multi-dimensional Research, which has **impact factor 4.708**
- Dr. Rajashri Deshpande has published a paper on "Study of Customer's satisfaction of various services of Nationalized Banks in Thane District" in the journal 'Research Analysis and Evaluation' Volume 5, issue 50, with **impact factor 1.0070**

3.4.4 Provide details (if any) of

❖ **Research awards received by the faculty**

- Dr. Alaka Kulkarni was felicitated by R. G. Limaya prize for Ph.D. students by SNDT University, Pune in 2012.
- Dr. Alaka Kulkarni was invited as a Resource Person at International Seminar on 20th January 2015, conducted by Public Night Degree College, Mumbai.
- Dr. Rajashri Deshpande was awarded with "The Best Paper Award" for her paper on 'A study on changing consumer perception towards personalized services in Banking' in an International Conference held by DTSS College jointly with the University of Mumbai on 20th February 2015.
- Mr. Hiren Dand was awarded with "The Best Paper Award" for his paper on 'Multicore Programming Based on Parallel Framework Extension Library By Microsoft' in an National Conference on 'Advancement in IT' held by S.M.Shetty College, Powai, in August 2015.

❖ **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

- Dr. V. M. Sarode has participated in the international workshop '13th

Annual Summer Workshop on Ethical Issues in Global Health research: Maximizing Protections, Minimizing Obstacles' organized by the 'Harvard School of Public Health' held in June 2012 at Boston, USA. The scholarship of \$1400 was awarded as workshop tuition fee.

- **International Associations: Member**

1. International Union for Health Promotion and Education (IUHPE), PARIS. (2006)
2. International Union for Health Promotion and Education - South East Asia Regional Bureau (IUHPE - SEARB), BANGALORE. (2006)
3. Population Association of America (PAA), Maryland, USA. (2007)
4. International Union of the scientific study of Population (IUSSP), PARIS. (2008)
5. The Royal Statistical Society, London, U.K. (2008)
6. The Asian Population Association, Bangkok. (2008)
7. The Pacific Sociological Association, Sacramento, CA, USA. (2009)
8. The British Society for Population Studies, London School of Economics & Politics, London, UK. (2009)

- **National Associations: Member**

1. Indian Association of Social Sciences and Health (IASSH), Tirupati (2005)
2. Indian Association for the Study of Population (IASP), New Delhi (2006)
3. Indian Academy of Social Sciences (IASS), Allahabad (2006)

- ❖ **Incentives given to faculty for receiving state, national and international recognitions for research contributions**

- Registration fees for attending workshops and seminars have been reimbursed to the faculties by the college.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute – interface?

MCC has tie-up with the following companies. They are the industry oriented companies which provides its services in MCC College:

- The college has a tie-up with the National Institute of Securities Market (NISM) to create a common minimum knowledge benchmark for all persons involved in areas of Stock Market applications
- M/s. Shoppers stop had been acknowledge partner of course in retail management in 2014.
- The college has entered into a MOU with Ediffy to promote effective communication between students and teachers with the help of mobile application.
- The college has a tie-up with the Tata Institute of Social Sciences in an endeavor to start an experiential learning based course that gives students exposure in the areas of team building & personality development.
- In order to instill value based teaching and learning our college has collaborated with Bahai Academy, Panchgani to train the researchers.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The stated policies of the college categorically mention its aim to provide facilities to promote consultancy.

- To plan and work to meet the perennially changing and growing challenges of a globalized world by introducing specialized training leading to professional capabilities and developing in students different skills for competitive advantage
- The college provides various facilities (Technical and Non-Technical) to promote consultancy. Infrastructure such as computers, various software and hardware facilities are provided by the institute so as to develop consultancies.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Mr. Nitin Lalsare has been appointed as consultant by Govt. of Maharashtra as full time Public Relation Officer to the Ministry, Maharashtra State Road Development Corporation, Government of Maharashtra.

Following steps have been undertaken in order to encourage the staff to utilize their expertise:

- The institute provides several technical and non-technical support to the staff members so that they can utilize their expertise properly.
- Also the computers and advanced software which are necessary and needed by the staff are provided on time.
- The achievement is acknowledged immediately on college notice board, in the staff room and during staff meetings. Higher authorities also recognize these achievements during the student gathering and graduation ceremony.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Dr. Parvathi Venkatesh as the Former Dean in the University of Mumbai has been actively involved in informal consultancy and has taken initiative in establishing two research centers and framing the revised pattern of credit based grade system. She has been invited for Academic Audit of two leading colleges in Mumbai, is a member of LMC of 3 colleges and constituent of LIC of 6 Colleges. She has been invited as member of Peer Team of NAAC for re/accreditation of 4 different Colleges across India.

Revenue generation is yet to start in terms of formal consultancy. The faculty has initiated consultancy in Information Technology, Accounting & Auditing and Statistical Analysis to corporates and researchers. A brief description of consultancy is as follows:

Table- 3.20 List of faculty and area of consultancy

Name of Faculty	Area	Year
Mr. Nikhil Karkhanis	Accountancy	2014 - 2016
Dr. K. G. Rajan	Statistics (Data Analysis)	2015 – 2016
Mr. Hiren Dand	Information Technology	2011 - 2016

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institutional) and its use for institutional development?

Income generation is yet to follow and accordingly policy to be framed.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college is deeply committed to inculcate social and humanitarian values amongst all its stakeholders. The spirit of kindness has been deeply engrained in the students and the staff of the institution, which largely stems from the motto of our college “Let noble thoughts come to us from all the sides”. The stated objectives of the college underline our commitment to educate youth to serve the nation with excellence and dedication leading to social, cultural & economic development of India; to cultivate such qualities in the younger generation which will help them to be responsible members of the society in their adult life; to develop relationships between the college and the community around the college and to initiate schemes to provide learning environment to the students and to achieve social welfare with the cooperation of social and cultural organizations and to ceaselessly pursue excellence by acquiring new dimensions of education, working for the welfare of the students and the society. We engage with the communities with regards to various pressing social issues through various channels and platforms whenever we can. Each of our departments has their own set of campaigns and projects to involve students in community work. In all such events faculty and the management also contribute generously. In addition to the initiatives of individual departments, the college also has many inter-departmental and college level projects. The two sanctioned units of N.S.S. are very active in the social sphere to develop the personality of students through relentless community work. Some of the initiatives in this regard are as under:-

1. We share a good bonding with the local municipal ward office (T ward-MCGM) and assist them in implementing their **health and sanitation projects** from time to time.
2. We regularly invite officials from Mumbai Police, **Anti-Terrorist Squads** and other to inform and sensitize students towards the pressing problems of the society. Under **Mritunjay initiative** of Mumbai Police – students were sensitized about the need of being alert so as to minimize the incidences of

terror attacks and other violent incidences. Students were given **“Police Mitra Card”** to involve them in crowd management during festival times. ACP Sumer Sheikh, head of Anti-terrorist squad interacted with students and discussed ways of tackling terrorism. Through **“I can Change Campaign”** Mr. Vasant Tajane, ACP, Mumbai Police had an enriching interaction with students and expressed his desire to create strong bridges of cooperation between young citizens and the police force.

3. The members of **Maharashtra Andh-Shraddha Nirmulan** (State level Superstition eradication organization) get to interact with students. By explaining the science behind the magic tricks, they inculcate **scientific temper** amongst students.
4. We have very good rapport with most of the government **blood banks** operational within the city. The N.S.S. unit **every year organizes two blood donation camps** every year in which staff and students of the college generously donate blood. Students also volunteer in organizing blood donation camp our side the college area and even go out to donate blood whenever there is a need based emergency. Students even visit blood banks to know the entire process. Our efforts have been appreciated by the blood banks.
5. Under the aegis of Mumbai District AIDS Control Society (MDACS), college runs a red ribbon club which celebrated first week of December as the **AIDS Awareness week**. We organize rallies, seminars, street plays and campaigns to promote awareness about AIDS. Our students even attend the Peer Education training organized by MDACS.
6. Social change clubs like Rotary, Rotaract and Lion’s collaborate with us to organize several programmes. Through their assistance, we organize **health check-up camps, blood donation drives, youth camps, MOCK Parliament** and many such activities. A sense of worthiness and satisfaction is earned through working for the community amongst students.
7. We help traffic police for managing traffic during **Ganesh Visarjan Festival** and also in promoting awareness towards road safety by actively participating in Road Safety Week.
8. In collaboration with staff club the NSS unit also organizes health check-up camps like “eye check-up”, **“skin health”, “oral health”, “breast cancer awareness”**, etc. These camps always receive great responses from all the quarters.
9. We feel proud to work with election commission towards strengthening the democratic values and process in general. We have been organizing **voter’s awareness programme** for our students. We assist election commission in their **public out-reach programmes**. We provide assistance to election commission in voter registration. Our staff is very regularly and promptly deputed to work for election commission in various capacities.

10. Our Computer Science department organizes “**Math’s wonder**” event to promote the interest for mathematics among students. We invite school students to be a part of it. We acknowledge our responsibility in ensuring **e-waste management** and have been promoting e-waste management through seminars, best out of waste competitions and collection drives.
11. Addiction is a major concern amongst the stake holders of Youth Development and we have been sensitizing our students about its ill effects through several programmes. Our NSS volunteers work with Salaam Bombay Foundation that works towards **de-addiction programmes**.
12. We have been holding **donation drives** (for clothes, toys, books and stationaries) for the needy individuals, **Vihaan** initiative from Dept. of Management Studies and NSS work together for making such drives possible. The individuals from the **adopted slum, village and the local municipal schools** are the beneficiaries of such programmes. Computer Science department has been organizing umbrella painting competition where in social messages are painted. An exhibition cum sale of such umbrellas generates funds which are used as a part of donation. We also distributed painted umbrellas to school students.
13. Self-financing course runs special initiatives as a part of their social commitments. We have a **digital literacy programme for the elderly** names as “**Aastha**” and we also have a project for visually impaired named “**Drishti**” which is a collaborative project with Rotary Club of Mulund.
14. To nurture a spirit of accountability amongst citizens towards public work we have a tie up with **Blue Ribbon Movement** which bridges the link between city administration and the citizens.
15. Gandhian thoughts and values are imbibed in students through collaborative initiatives with **Bombay Sarvoday Mandal** and by holding “**Gandhi Peace Exams**”.
16. The Women Development Cell of the college has been instrumental in addressing the issues of **gender equality** and sensitization. The Cell has been organizing events to nurture the spirit of gender neutrality.
17. Many more NGOs’ are associated with our college in some or the other capacities to address the needs of the societies and make them better. The themes for various competitions, events and festivals have been social in nature thereby influencing the students to work towards those areas.

3.6.2 What is the institutional mechanism to track students’ involvement in various social movements/activities which promote citizenship roles?

During the orientation session of students when they join the college, detailed information is passed on to them about the vibrant, dynamic and meaningful social initiatives that the college runs. As and when a new initiative or an event is being organized it is widely publicized through notices, LCD displays, campaigns, Facebook, WhatsApp and other tools. Students are always motivated to be part of these greater causes. Periodical review is taken from them about such programmes

and valuable suggestions are incorporated for the betterment of the same. Students are encouraged to share their experiences in class so as to motivate others do the so. The period for which students have to part from lectures on account of participating for social causes are condoned and any extra academic guidance needed in such cases is promptly provided.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The preliminary, primary and the most authentic way of soliciting stakeholders' perception comes from direct interaction. The higher cut-off for all most all courses is the testimony of the fact that we are one of the most sought after and preferred colleges amidst students. The first instance of interaction comes during admission where the teachers in-charge engage the students and parents for acknowledging the perception. NSS activities, camps, Cultural Forum & Students' Forum activities are the times when the teachers get to evaluate the perception of the students. College has the mechanism of collect feedback from students at entry , midterm and exit levels to evaluate the perception of the students. The great psychological bonding that our alumni share with us makes them come back to college to remain associated in varied capacities means. Our college is fondly called "CA factory" among the students, alumni and people at large. The institute also has a mechanism of collecting feedback from teachers regarding job satisfaction. The feedback that is motivating makes college proud of its able management and leadership. In the orientation sessions we encourage and make it absolutely clear that college is very welcoming towards parents. We encourage them to help us in nurturing the abilities and talents of their wards. We also rope in parents to brief them about the attendance and performances of their wards. During such interactions, we sense the perception of parents towards the performance and quality of our institution. In society, at large, our college has an enviable repute and respect which becomes evident from the ways in which the media, institutions (ICWA, ICAI, ICSI, etc.), government departments, NGOs', and people in general approach us. It is humbling for us to receive such appreciation and respect from all the quarters.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The N.S.S. units are funded by the Government and we receive grants as per the norms. The excess expenditure incurred over these activities is borne by college. We have enrollment of 150 volunteers every year. For every enrolled volunteer college receives a sum of Rs. 210 to carry out regular activities and for the number of students that attend residential camp a sum of Rs.450 is disbursed by the government.

Table- 3.21 Year wise N.S.S. Grants received and Expenditure (Rs.)

Academic Year	N.S.S. Grants received	Expenditure
2011-2012	53300	55070
2012-2013	44800	52623
2013-2014	32059	35697
2014-2015	60500	71419

3.6.5 How does the institution promote the participation in the students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

The harmonious, cohesive, enabling and nurturing work environment of the college keeps the entire fraternity glued when it comes to working in a team. All the staff right from peon to Principal extends their best possible support to organize social events under any banner. We have two sanctioned units of NSS which are always buzzing with zeal and enthusiasm of volunteers. Widest publicity is given at the beginning of the academic year to enroll the students for the same. The senior volunteers campaign rigorously during enrollment. Each student is individually counseled before enrollment so as to minimize the drop-out rates. Though we have a sanctioned strength of 150 students in NSS, the activities are always open for all to participate and attend. Due care is taken to ensure that these students also perform well in their academics and that results in good participation in the activities. We have been very supportive towards students who enroll in the NCC units of other colleges. The details are given below.

Table- 3.22 Details of the students' participation in NCC

Sr. No	Name	Course	Year of Enrollment	College from where enrolled	Unit	Regiment
1.	Aaditya Tare	Computer Science	2014-15	Kirti College	1 Maharashtra Alpha	SGT TARE AADITYAK. 1MAH/SD/14/102447
2.	Tejas Sheth	Computer Science	2014-15	Kirti College	1 Maharashtra Alpha	SGT SHETH TEJAS. 1MAH/SD/14/102445
3.	Kunal Singhvi	Banking & Insurance	2014-15	ASC Thane College (Bandodkar College)	1 Maharashtra	1MAH/SD/14/102723

NCC cadet Mr. Kunal Singhvi has participated in **Republic Day Parade** in January 2016 at New Delhi and has been awarded the **Best Cadet of Maharashtra**.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sectional of society?

NSS volunteers were trained by **Child Line Care Organization** (Which runs the 1098 helpline number) to talk on the subject of **Child Sex Abuse**. The students attended a two day workshop on the topic and now as a trained resource person go to schools to make children aware about their safety and the availability of 1098 help line.

The N.S.S. programme officer attended a **“Disability Sensitization” Workshop** conducted by **Tata Institute of Social Sciences** and the college would be very soon carrying out the sensitization exercises for the staff and students of the college. A sensitive world is what a disable person needs the most. Disability etiquette is the need of the hour.

AASTHA- TIME TO CARE

A social initiative evolved by students of MCC in the year 2014-2015 with an objective to make youngsters be associated with senior citizens and provide a helping hand. Under this campaign one session of basic computer training was organized with students volunteering themselves towards the projects with a new endeavor such as “learnnet@MCC”.

DRISHTI – An on-going activity which involves student volunteers and teachers providing assistance in kind to blind people in Mumbai.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning and specify the values and skills inculcated.

National Service Scheme unit of the college works with the motto of **“Not me, But you”**. The motto reminds us of the selfless manner in which we ought to dedicate ourselves for the greater cause of humanity.

To work in any set up the most vital skills are people skills. Without having the ability to accept different opinions and mind sets, working becomes difficult. The extension activities largely cater to these needs. Time management, stress management, communication skills, influencing skills are what the students get to learn by working for the conduct of these activities. A wider social exposure enriches them to be a better human being with leadership qualities. They become aware for their roles, responsibilities and duties besides knowing their rights.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The NSS unit of the college has an adopted slum and an adopted village where in the students work very closely with the community members. We made check

dams on small nullahs during N.S.S. residential camp. During this dam building the locals hosted us gracefully and rendered all possible support. Sessions on Superstition Eradication, Substance Abuse, Non-Violence, Communal Harmony, Organic farming, etc. are organized during special camp in which we invited the villagers for exchange of ideas and learning.

Through N.S.S. our students have also been routinely organizing drives to promote **Road Safety, Blood Donations, AIDS Awareness, Gender Equality, Disability Sensitization, Health Awareness, Cleanliness**, etc. Rallies, street plays, door to door campaigning, posters, etc. are the commonly employed means of reaching out to people during these drives.

We promote awareness about social issues by keeping them as the theme for our inter-collegiate festivals and competitions. **Vihaan** is an initiative of BMS department which focuses on collecting donations for the needy. Through **Aastha** initiative from self-financing courses, we reach out to senior citizens and bring in digital awareness. Our students also participate in public events like marathon to promote the cause of social issues.

3.6.9 Give details of the constructive relationship forged (if any) with other institutions of the locality for working on various research outreach and extension activities.

In order to inculcate value based teaching and learning our college has collaborated with Bahai Academy, Panchgani to train the trainers in lifelong education and research.

We are associated with **Centre for Lifelong Learning, Tata Institute of Social Sciences** for offering a course on “Youth Leadership and People Skills” to our students. The 45 hours certificate course is designed to inculcate social leadership qualities. The course fosters the spirit of brotherhood and democracy besides teaching the students about time management, stress management, decision making etc.

Various Rotary Clubs, time and again, associate with us to organize several activities and programmes for our students. These programmes include Youth Camps, Health Camps, Mock Parliaments, Awareness about Youth Exchange Programmes to name few. Childline Care, Blue Ribbon Movement, Yuvak Biradari, Salaam Bombay Foundation, Voice are few of the NGO's that have partnered and still partner with us for collaborative extension programmes.

The college runs a Red Ribbon Club under the aegis of MDACS (Mumbai District AIDS Control Society) to promote AIDS Awareness. College and several Government Blood Banks mutually and generously support each other to make blood available to the needy. Lion's Club, Juhu along with Think Foundation have been supporting blood donation drives, **Thalassemia Detection** and total blood count of donors.

3.6.1 0 Give details of the awards received by the institution for extension activities and contributions to the social/community development during last four years.

In the recent past many of our N.S.S. volunteers have been selected for University and State Level Camps. N.S.S. units have been doing exemplary work and are hopeful of receiving recognition soon.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- The course work for researchers available in the college research center is referred by the registered research students from other centers and has been benefitted in a variety of ways.
- The web pack (Web OPAC) provides a supporting platform for researchers in the collection, development and dissemination of scientific and technical information to meet the present and future needs of their research work.
- In addition research scholars from other centers also benefit from the extensive literature existing in the library which provides a plethora of information to augment the quality of their research.
- The college ensures all the requisite facilities to enable a conducive environment to nurture the research temper among students. The scope for a commerce college for any interaction with research laboratories for research activities is limited.

3.7.2 Provide details on the MoUs/collaborative arrangements (If any) with institutions of national importance/other universities /industries /Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- “Let noble thoughts come to us from all sides” – the quote in the college emblem and that of the trust are consistent in saluting knowledge and its pursuit as the noblest one. In respect of this, the college has been associated with a number of renowned institutions in the field of academics to foster the aptitude of learning. Following are the collaborations detail:
- **The Institute of Chartered Accountants of India** has authorized Mulund Center for Commercial Education (MCCE) as “Students Service Center” for securing admissions for CPT, IPCC and C.A Final Exam.
- Mulund College of Commerce is an approved test center for conducting **NISM Certification Examination**. The college has signed a memorandum of association in the year 2015. Under such arrangement, MCC is proud to have successfully completed one examination on Mutual funds – Distributors module in the year 2015.

- **The Institute of Companies Secretaries of India** has authorized Mulund Center for Commercial Education (MCCE) as “Students Service Center” known as Division with the main objective to impart educational and other training programs through classroom teachings.
- **Indian Merchants Chambers** has referred to MCCE as an institution prepared to grant recognition for conducting courses in Advanced Certificate in Foreign Trade, Advanced Certificate in Tax Laws, Advanced Certificate in Financial Services.
- **The Western India Regional Council of the Institute of Cost and Works Accounts of India (WIRC of ICWAI)** has recognized MCC as the institute functioning in the field of education and specially equipped to mould the career of the students as professional cost and cost and management accountants.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/ creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories /library /new technology /placement services etc.

- As a part of academic up-gradation, core- faculty members from B.Com- Financial Markets have attended a contact program for trainers in Securities Markets on 16th&17th January 2015 at **NISM**, Navi Mumbai. With further impetus and backing by the college, thirty in-house students have successfully completed the NISM certification for - series-V-A: Mutual Fund Distributors certificate examination.
- The college has a very vivacious placement cell for students functioning towards bridging the gap between academia and industry thereby bringing plenty of opportunities from various areas of industry such as banks, insurance, IT, finance and accountancy.
- To develop effective communication between students and teachers, the college has embarked on a valuable facility under its tie-up with **Ediffy** to provide timely information to the students as well as their parents aiming at keeping them informed about the functional activities of students.
- The college has on anvil a special “Youth Leadership and People Skills” – which is a 45 hour experiential learning based course in collaboration with **TISS** to provide students with a wide exposure towards team building, personality development, stress management et al.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The college organized a magnificent National level conference on “**Physical Education: Healthy Lifestyle and Global Future of Sport Science**” between 8th – 10th January 2015 and a National level symposium on “**Sustainable urban**

growth in India: Issues and Challenges” was conducted on 27th and 28th November 2015. The details of eminent speakers at the National Conference:

- Dr. Mrs. Sheila Stephen, Principal, YMCA College, Chennai was the chief guest and the keynote speaker of the conference.
- Shri A. B. Ganu, Hon. Secretary of PTVA was the President of the function.
- Dr. U. N. Kendre, Director of Physical Education, University of Mumbai was the chief guest in the valedictory function with the guest of honor Mr. Piyush Jain, the Hon. Secretary, Physical Education Foundation of India, New Delhi.

Details of Eminent speakers at National Symposium:

- Dr. Abhay Pethe, Professor, Autonomous Department of Economics, University of Mumbai inaugurated the National Symposium on “Sustainable urban growth in India: Issues and Challenges” held on 27th and 28th November 2015 and gave key note address
- Dr. J.F. Patil, Former Member State Planning Board, Govt. of Maharashtra chaired plenary session for the symposium.
- Dr. Neeraj Hatekar, Director, Autonomous Department of Economics, University of Mumbai along with Shri. Jayant Patil, Honorable ex-Finance Minister of the State of Maharashtra and Honourable MP, Kirit Somaiya solicited their valuable insights in the Talk show – a unique feature of the symposium compered by Principal.

3.7.5 How many of the linkages/collaborations have actually resulted informal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any)of the established linkages that enhanced and/or facilitated-

a) Curriculum development/enrichment

- The college leads the way in preparing its students to respond to the new challenges by drawing on the varied intellectual resources from the financial capital of the country and by providing outstanding and innovative programs in commerce education.
- In view of this, the college has on anvil a special “Youth Leadership and People Skills” – which is a 45 hour experiential learning based course in collaboration with TISS institute to provide students with a wide exposure towards team building, personality development& stress management.

b) Internship/On-the-job training

The college has been associated with various renowned companies enabling internship and on the job training for hands-on experience to students. The details of the internships are given below:

Table- 3.23 Details of the internship

Name of the Company	Academic Year	Number of students
Atlas	2015-2016	1
Seek2share	2015-2016	1
Air India	2014-2015	1
pitambari products pvt. Ltd	2012-2013	2
VS energy solutions	2015-2016	1
K12 techno services pvt. Ltd	2015-2016	1
suhaspendse& associates	2015-2016	1
ACG Pam pharma technologies pvt	2015-2016	1
S.M.Dans classes commerce	2015-2016	1
Reliance retail	2014-2015	2
RBI	2014-2015	1
DNA	2014-2015	2
BMS co.in	2015-2015	1
Gurukrupa commerce classes	2014-2015	1
Thane industrial flash	2014-2015	1
Times of India group	2013-2014	1
Prasanna packaging machinery pvt.ltd	2014-2015	1
Ambekar's Personna Spinners	2014-2015	1
IMA safe P.G.	2014-2015	1
Jagran solutions	2014-2015	1
Legion Group	2014-2015	1
Reliance Infrastructure Ltd	201-2015	2
Sai Kalp	2014-2015	1
WNS	2012-2013	1
Birla Sun Life Insurance	2012-2013	4
ACC Ltd	2012-2013	1
Hindustan petroleum corporation ltd	2012-2013	3
FNB City media pvt ltd	2013-2014	2
Oldendroff	2013-2014	1
Spectrum electr controls	2013-2014	1
Ogilvy	2012-2013	1
AIIESEC	2013-2014	1
Abhyudaya bank	2012-2013	1

c) Summer placement

Students have been placed with various institutions as a part of Summer Placement.

Table- 3.24 Details of the Summer placement

Company	Duration	No. of students
Sunny Real Estate	25th Oct-25th Nov,2013	1
Birla Insurance	2nd Nov-20th Nov,2013	1
Serco Global Ltd.	23rd Oct-23rd Nov,2013	1
Sparsh BPO Pvt. Ltd.	since 20th May,2013	1

Sparsh BPO Pvt. Ltd.	since 21st Sept,2013	1
Majethia Builders	3 months in last summer vacation	1
Sparsh BPO Pvt. Ltd.	working since 21st Sept,2013	1
Intelnet BPO Pvt. Ltd.	Summer vacation (2013)	1
Digitas Solutions	2 months	1
Mass Millenium	1st March-30th June,2013	1
Eureka Outsourcing Solutions Pvt. Ltd.	3 months summer vacation(2012)	1
(The Times of India)	working since 21st Sept,2013	1
Ashatavinayaka Energy Infra Pvt. Ltd.	2months	1
(The Times of India)	13th May-12th June,2013	1
(The Times of India)	1st Apr.-13th April,2013	1
Sharekhan Ltd.	5th Nov-30th Nov,2013	1
A.K Thakkar and Co.	14th Apr-15th Jun.2013	1

d) Faculty exchange and professional development

- A number of in-house faculties have been associated with the MCCE in their collaboration with the C.A. and C.S. institute as well as courses conducted by the IMC offered in the college to train the students in the respective curriculum.

e) Research

- A course work for Research Methodology is being organized in collaboration with Bahai Academy, Panchgani.

f) Consultancy

- Mr. Nitin Lalsare has been appointed (On Deputation) as PRO to the Ministry of Maharashtra State Road Transport Corporation, Government of Maharashtra.

g) Extension

- The college has on anvil a special “Youth Leadership and People Skills” – which is a 45 hour experiential learning based course in collaboration with TISS institute to provide students with a wide exposure towards team building, personality development, stress management.

h) Publication

- The college has a tie-up with Research Dimension Journal for publishing papers presented by the research scholars in various national conferences. The editor of the magazine is Dr. R.D Mishra and Principal Dr. Parvathi Venkatesh is the sub-editor of the magazine

i) Student Placement

- The college under its vibrant placement cell which permits selected companies to conduct campus recruitment. The students are guided to prepare their curriculum vitae and get equipped through mock interviews. The list of students placed in various organizations is given below.

Table- 3.25 Details of the placement

Sr.No.	Name of Company	2011-12	2012-13	2013-14	2014-15	2015-16
1	TCS			26	11	40
2	Tata Capital		04	04		03
3	IRIS	03				
4	TJSB	21	30	-	06	
5	WNS	06	06	04		
6	EClerx	07	13	30		
7	EZXBRL	09	05	-		
8	L & T Infotech		07	-		
9	Wipro Infotech			19	28	
10	J P Morgan Chase			18		
11	I Gate			07	02	
12	Seed Infotech			06		
13	RBI (Internship)			02		
14	Asian Paints	04	-		05	
15	Syntel	01				
16	Punjab & Maharashtra Co-operative Bank	24				
17	HDFC Life	9				
18	Deloitte Touche	01				
19	Infosys				02	
20	Patni Computers	18				
21	Mindcraft				01	
22	Zensar				01	
23	ICICI Prudential				14	
24	Future Generali				03	
25	Enterprise Force				04	
26	Lion Bridge				05	
27	ADFC					88
28	Blue star					3
29	Wipro Technology	2	-	2		
30	Wipro BPO	4	-	-		
31	Infosys Technology	7	-	-		
32	L & T Infotech	-	5	-		
33	iGATE Patni	-	2	1		
34	Syntel	-	2	-		
35	eClerx	-	-	2		

j) Twinning programmes

The institution has yet to initiate twinning programme.

k) Introduction of new courses

The college is firm on the idea of commencing a vibrant course in Financial

Journalism which has been designed to not only sharpen the skills of students for the job market but also will give them a cutting edge in the highly competitive commerce field.

l) Student exchange

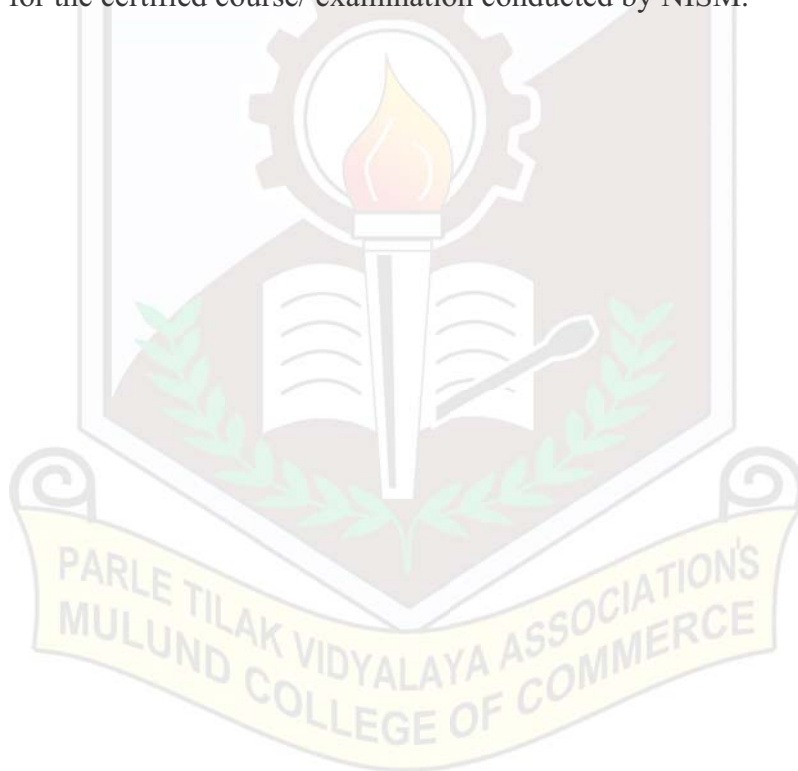
The institute does not have a formal student exchange programme yet.

m) Any other-

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

- Under the tie-up with National Institute of Securities Market (NISM) in the year 2014-15, the college computer laboratory is approved as Examination Centre by NISM for our college as well as students from outside.
- The professionally trained faculty, with industry exposure trains students for the certified course/ examination conducted by NISM.







Criterion IV

Infrastructure and Learning Resources



CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities:

4.1.1 What is the policy of the Institution for creation and enhancement of Infrastructure that facilitate effective teaching and learning?

The objective of the college encompasses the policy for creation and enhancement of the infrastructure for facilitating effective teaching and learning is dynamic and evolves as per the new requirements and trends. The management always thrives for imparting the best of the education with the state of the art facilities. The stated policy is as follows:

- To ceaselessly pursue excellence by acquiring new dimensions of education, working for the welfare of the students and the society
- To upgrade and create the infrastructure to support world class quality education and enhance good teaching learning environment.
- To provide adequate and modern infrastructural facilities, promoting sports by carrying out responsibility towards weaker students.
- Optimum utilization of resources for curricular, extra-curricular, co-curricular and research activities.
- To sincerely respond to the varied demands of the academic community
- Getting funds from various government funding agencies under various schemes.

4.1.2 Details of the facilities available for:

a) Curricular and co-curricular activities—classrooms, technology enabled learning spaces, seminar halls, tutorial, spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

- The visionaries of the parent institution, Parle Tilak Vidyalyaya Association, in 1970 constructed the college building to provide every facility for excellent education. It was after three decades the third floor of the building was constructed to cater to the newly introduced self-financing courses.
- The college is strategically located near Mulund railway station, suburban station on central railway line. The college is at a walkable distance of three minutes from the railway station.
- The college building was built about four and half decades ago. It has been constructed as per the approved plan of Brihan Mumbai Municipal Corporation, Mumbai. The college has all the facilities required to provide the education with aesthetic ambience to enable the students to learn with utmost interest and belongingness.
- The building has ground plus three floors. There is proposed plan for building the fourth floor. The plot is on perpetual lease to the parent institution Parle Tilak Vidyalyaya Association, admeasuring area of 0.89 acre.
- Each floor has 8 to 10 spacious classroom halls with LCD projectors and computers fixed for ICT enabled teaching learning.

- There are 9 utility rooms in the floors for various students and staff activities.
- State of the art computer laboratories with 125 computers.
- Electronics Lab with digital ICs, CROs, 8085 kits and Embedded Systems Kits is available for IT and Computer Science.
- Library with enviable collection of books and seating capacity of 300 is open for students from 7:00 a.m. to 7:30 p.m.
- Open access library is also adjoining the main library with a seating capacity of 100 students.
- The common room for teachers has computers with internet facility, a small pantry and washrooms.
- Every floor has pure drinking water facility with 7 coolers and clearly demarcated and Toilet facilities.
- Two generators with capacity of 80 KVA and 50 KVA are installed in the college to tackle any untoward electricity failure.
- Star board is installed in the open access library for interactive learning.
- The canteen provides clean and hygienic food to the students at a reasonable cost.
- The college has conference room, seminar room and auditorium with varying capacity for different sized activities.

4.1 List of activity rooms with capacity

Sr. No.	Facility	Capacity
1.	Meeting Room	20
2.	Conference Hall	45
3.	Auditorium	300
4.	Quadrangle	750

b) Extra-curricular activities—sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

- Sports facility: Well fledged Gymkhana with indoor facilities for - Carom, Table Tennis and Chess is situated on the ground floor. The gymkhana also has multigym for fitness of the students. The gymkhana is also a very good recreation centre. It is ideal for indoor games. Our students represent the college at the University, State and National level and have won many prizes at all levels.
- Quadrangular ground measuring 1280 Sq. Ft. for Outdoor sports like Kho Kho, Kabaddi, Basket Ball and Volley Ball is situated in the centre of the college In addition to this college regularly hires sports ground for athletics and sports day activities.
- NSS is housed in a separate room on the first floor for administrative work and for students to plan the execution of wide range of activities throughout the year.
- Girls' Common room is situated on the ground floor with furniture and fittings as per the University norms. The rest room is fully active as the girls' students of the college vibrantly use it for various purpose like discussions, preparations, getting ready for presentations and programmes.
- Cultural Forum room is provided to the students to plan and prepare wide range of

inter college and intra college festivals, to hold meetings for the activities and on day event preparations.

- Internet and Wi-Fi facilities (during fests) are available to both staff and students.
- NAAC/IQAC room is situated on the second floor for NAAC and IQAC meetings and activities.
- Fully air conditioned Auditorium measuring 2524 sq. ft. on the ground floor equipped with sound system is situated on the ground floor for the cultural and co-curricular activities. Wide range of seminars, contests, events, welcome and farewell parties are held in the auditorium throughout the year. The demand is so high that there is a booking mechanism followed by students.
- To conduct the yoga classes on regular basis for the staff and the students, the spacious auditorium and gymkhana are used depending on the batch size.
- 40 CCTV cameras are installed in the entire campus area to cover every nook and corner of the college. This provides additional safety for the students and staff and ensures prevention of pilferage.
- The computer laboratory on the ground floor has been restructured and upgraded with 60 computers. Latest licensed software are installed on each computer with antivirus updated from time to time.
- Old and worn out water pipelines were replaced in the entire college with the help of municipal approved plumber to deliver clean water and to avoid any leakage of water.
- The college has massive water storage capacity of 50000 cubic metre on the ground floor and 50000 cubic meter on the terrace to ensure uninterrupted water supply. Hygiene of the tanks is taken care of by periodical cleaning.
- Cleanliness observation committee, consisting of teaching and non-teaching staff goes around the campus to take care of the upkeep of the college and submit weekly report to the principal.
- There is a doctor on call to attend to medical emergencies. First aid kits are available in the departments, office and gymkhana.
- Third floor electric meters and electric cables were replaced with new ones for safety purposes as suggested in the energy audit.
- New electric points were installed for projectors and CPUs in every classroom.
- New sound system for enhanced sound quality was purchased and kept in the auditorium for the wide range of activities carried out throughout the year.
- Two new air-conditioners were installed in the principal's cabin for making the working environment pleasant.
- Four new air-conditioners were installed in the ground floor computer laboratory to save the electricity and cover the complete area of the lab.
- Reprographic facility is provided to the students to photocopy and print material in the library at concessional rates.
- Counsellor's cabin is in the NSS room for easy approach by the students.
- Language centre is located in the open access library on the mezzanine floor. The

students can use the centre for learning new languages and enhancing language skills.

- Network Resource Centre has been setup with the help of UGC funding to give exposure to staff and students about the use of computer in various activities like administration, finance, examination and research.
- Additional Security guards besides college watchman are present 24/7, every floor is manned by peons, and closed-circuit cameras are installed in corridors. Identity cards are mandatory for staff and students.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Gives specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).

- Mulund College is a single faculty college offering UG and PG courses in Commerce and Applied Science streams. The total number of students in the college (Undergraduate and Post graduate) is about 4000.

4.2 College timings

Session	Floor	Programmes	Timing
Morning	First	First Year and Second Year B.Com.	7:15 a.m. to 12:00 noon
	Second	Second Year and Third Year B.Com., B.Sc. Computer Science	
	Third	Second Year B.Com, B.Sc Computer Science, B.Com Accounting and Finance, B. Com. Banking and Insurance, M.Sc. I.T.	
Afternoon	First	Junior College	12:00 noon to 6:00 p.m.
	Second	Junior College	
	Third	B.Sc. I.T, Bachelor of Management Studies, B.Com Financial Markets	
Evening	First	M.Com.(Advanced Accountancy)	6:00 p.m. to 8:30 p.m.
	Second	MCCE – Courses	
	Third	M.Com. (Management)	

- The time-table committee prepares the time table in accordance with the workload with proper care to avoid any overlapping.
- Laboratories are made available for practical sessions with different time slots to the students from different sections. (Lab Timetable Annexure 4.1)
- There is a separate research centre equipped with seven computers, one printer, Internet and SPSS software for the use by the research scholars.

- In view of the various programmes running simultaneously, the infrastructure is optimally utilized throughout the day from 7:15 a.m. to 8:00 p.m.
- The Department of Information Technology has the practice of allowing the students and teachers to work in the lab for late hours in the evening and on Sundays, holidays and during vacations.
- The examination committee room is situated on the first floor. All the confidential work related to examination and results is executed in this room. The room is equipped with high-tech copier machine, shredder, computers and printers for enabling exam related work. Well-furnished storage is provided for maintaining important records. The department is equipped with the high printing capacity to print the University question papers delivered using DEPD.
- Lift is provided for staff, differently abled students and persons with special needs. Ramp is built at the entrance for the same.
- The college has constituted Building Safety and Maintenance Committee to look after the daily requirement, cleanliness and the longterm planning of the college. The committee, chaired by the Principal, has representation from teaching staff of all sections of the college, administrative staff, students and parents.

4.3 Amount spend on different heads of maintenance

Particulars	2011 - 12	2012 - 13	2013 - 14	2014 - 15
Security Charges	39735	134486	210607	262198
Water Charges	56393	48820	55064	54567
Repair & Maintenance Expenses	1495005	1410845	854325	1109074
Website Maintenance Charges	63312	45901	43764	46264
Gymkhana Expenses	297549	477038	361302	446832
Purchase of Equipment	879368	453294	291444	12840
Purchase of Software	67256	56500	45000	786932
Electricity Charges	860900	1904120	1733740	1626100
Internet Expenses	0	7750	5600	8328
Development Expenses	0	92458	20950	15718
Library Expenses	180633	480764	552374	415366
Electrical Fittings	11445	3919	0	14791
Furniture	67770	0	0	1686700

Though the college building was constructed with long-term planning, the expansion of the college by the turn of millennium, to accommodate changing demand for its courses, one additional floor was constructed and currently the college has applied to Brihan Mumbai Municipal Corporation for permission to construct the fourth floor. Despite constraints the college believes in capacity building and rejuvenation of its infrastructure facilities from time to time to cater to the ever-changing needs of the curriculum.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirement of students with physical disabilities?

- The institution guarantees a fair, equal and just treatment to all and has created infrastructural facilities which are conducive for the differently abled student population.
- Ramp is available at the entrance and elevators are available for their benefit. The security has been given instructions to aid them and the other students are encouraged to be of help to the differently abled students.
- There is a doctor on call to attend to medical emergencies. First aid kits are available in the departments, office and gymkhana.
- Toilet facility is available on the ground floor.
- To make the physically challenged students feel comfortable with ease of mobility, during exam, separate seating arrangements are made in addition to allocating extra time to them in accordance with university guidelines and writers are provided to them whenever required.

4.1.5 Give details on the residential facility and various provisions available within them.

- The college is situated in Mumbai suburban area. The day scholars of the college reside within a radius of 25 kms. Considering the proximity to the major suburban station and the mobility of population, depending on the trains, the need for hostel is limited. Further, the college is located in the collectorate land and with the space constraint of land, feasibility of building the hostel is minimal.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- Group insurance of 1 lakh is subscribed for all the students of the college to get compensation in case of any untoward incident.
- There is a doctor on call to attend to medical emergencies. First aid kits are available in the departments, office and gymkhana.
- College has appointed a professional counsellor for students and staff who comes twice a week to solve the problems of the students and staff.
- Health awareness programmes are conducted from time to time especially for girls.
- Medical checkup camps are arranged every year.

4.1.7 Give details of the Common Facilities available on the campus Spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- The college constantly strives to ensure space for all its activities in order to ensure smooth functioning and easy accessibility. The college has designated certain areas for important committees
- The IQAC conducts its meetings in its office allotted on the second floor.
- Grievance redressal unit holds meetings in the conference room on the third floor.

- An area for the Counselling Centre has been designated in the NSS room where the professional counsellor counsels the students.
- Career Guidance meetings are conducted for students along with their parents in the auditorium after the SSC and the HSC examinations to help the students choose the right courses in the career. The meetings are conducted on Sundays to enable the parents to attend the sessions along with their wards. Eminent speakers from different organizations are invited to address the gathering and give the career guidance seminar. In addition, prior to placement of final year students, career guidance are conducted.
- Women's Development Cell is active and holds various activities throughout the year.
- The placement unit invites various companies for different branches and the college has a very good placement record every year.
- The spacious Gymkhana is used regularly for indoor games and also for holding health camps.
- The large canteen provides clean, hygienic and healthy food in a comfortable, spacious and well-ventilated environment for the students and the staff.
- Fully air conditioned Auditorium measuring 2524 sq. ft. on the ground floor equipped with sound system is situated on the ground floor for the cultural and co-curricular activities. Wide range of seminars, contests, events, welcome and farewell parties.
- The college conducts water inspection regularly to provide safe drinking water.
- Every floor has drinking water (purifier) and cooler.
- The college has Entrepreneur Development Cell to enhance the entrepreneurship skills of the students.

4.2 Library as Learning Resource

The college firmly believes that a well-equipped library is the centre for wholesome education and lifelong learning. The Library occupies a prominent place in the College. It is a treasure trove of knowledge having a rich and diverse collection of books, journals, periodicals, news weeklies and CDs. It is spacious and comfortable and is managed by well trained, cooperative staff who assists the users effectively and promptly. The Librarian acts as an Information Officer and oversees the functioning of the Library.

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library student/user friendly?

- Yes the college has Library Committee consisting of Principal as the President, one senior faculty member as the Chairperson and Librarian as the member secretary with members from various courses.
- The composition of Library committee is as follows.

4.4 The composition of Library committee

Sr. No.	Name	Designation
1.	Prin. Dr. (Mrs.) Parvathi Venkatesh	President
2.	Mr. B. Seshadri	Chairperson
3.	Librarian S. K. Dongre	Secretary
4.	Mrs. C. K. Kaul	Member
5.	Mr. S. V. Rane	Member
6.	Dr. K. G. Rajan	Member
7.	Dr. Arjun Lakhe	Member
8.	Mrs. R. Dharmapurkar	Member
9.	Mr. Hiren Dand	Member
10.	Mr. Vinay Gudi	Member
11.	Mrs. S. Sabnis	Member
12.	Mrs. Kanchana Sattur	Member
13.	Mr. Amey Ranade	Member

Significant Initiatives by Library Committee

- Policy for procurement of books and journals and other library reading material.
- Allocation of appropriate amount of budget and spending on books, journals and e – resources as per requirements.
- Channelize various library activities and strategy formulation.
- Organize Book exhibitions for students and teachers on a regular basis.
- Finalize proposal received from the librarian for maintenance and development of library.
- Make suggestion for improving the quality of library services

4.2.2 Provide details of the following:

- **Total area of the library Hall (in Sq. Mts.):** 648.0704 (Sq. Mts.)
- **Total seating capacity of library hall:** 300 students
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation):** 7.00 a.m. To 7.30 p.m. (throughout the year except Sundays and holidays)
- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**
 - Library provides spacious Hall in Main library, Open Access library and Reading section for students as well as teachers.
 - There are three terminals to access OPAC and WEB OPAC for accessing e-resources.
 - There is a dedicated area for research i.e. Research Centre with computers, printer and Internet connection. Required software like SPSS is installed in the research centre.

4.2.3 How does the library ensure purchase and use of current titles? Print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library ensures the purchase of reading materials in four stages:

- Books / Journals are recommended by subject teachers through the head of the department.
- A book exhibition is organized every year for students and teachers. The subject teachers and departmental heads select the books for library.
- Current titles are purchased through latest publisher catalogues.
- After the final approval of the Principal the recommended books are purchased for the library.
- For the use of current title, the list of current books, reference book and articles is available on OPAC under new arrivals. Students, faculty and researcher can check and use as per their area of interest.
- For accessing the e-journals users can use library web page on the college website.

4.5 Amount spent on books, Journals and e-resources

Library holdings	2011-12		2012-13		2013-14		2014-15	
	Num ber	Total cost	Num ber	Total cost	Num ber	Total cost	Num ber	Total cost
Text books	704	1,42,783	732	1,10,525	584	1,01,648	1219	1,96,105
Reference books	496	4,21,173	372	3,83,558	276	3,77,392	235	3,42,661
Journals/P eriodicals	44	56,930	44	55,696	44	51,334	49	53,022
e-resource	10	550	11	7430	2	--	10	--
Any other (specify)	-	-	-	-	-	-	-	--

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- **OPAC**
 - Provision of Three terminals for OPAC in the library to provide maximum access to library collection.
- **Electronic Resource Management package for e-journals**
 - Library has purchased multi location digital library software (LIBEX) for e-Journals Resource Management.
- **Federated searching tools to search articles in multiple databases**
 - The Web OPAC software purchased in 2012-13 enables the students, faculties and researchers to use federated searching tools to search articles in multiple databases.

- **Library Web Page on College Website**
 - The library designs the dynamic library web page for access maximum reading material and e-resources through library web page. Students, teachers and researcher can access the full text online e-journals through library web page they can also retrieve the information about library collection, list of journal subscribed in the library, Library timing, Library staff information, Library rules and various useful links of other websites, e-journal and databases for full text download, and also Librarian contact number and email for inquiries.
- **In house/remote access to e-publications**
 - The OPAC in the library facilitates easy access to in-house resources.
 - For remote access users can use library WEB OPAC or library web page.
- **Library Automation**
 - Library is fully automated with LIBEX multi location Digital library software which is run on ASP.NET. The library runs effectively through the following software modules.
 - **Cataloguing module:** In cataloguing module the following options are available.
 - Add document
 - Edit document
 - Delete document
 - View document
 - Define copy
 - Change accession number
 - Related document
 - **Circulation module:** In circulation module the following options are available.
 - Member interface
 - Accession number interface
 - Bulk issue
 - Permanent issue
 - Return permanent document
 - **Query module:** In query module the following options are available to search the relevant data.
 - Quick search
 - Simple search
 - Global search
 - Boolean search

- KWIC search
- Member service
- SDI
- New arrival
- CSI
- **Serial control module:** Through this module all the journals and magazines details are given like frequency of journals, periodicity of journals, journals received data Subscription period, Subscription renewal and subscription modification options are available in this module.
- **Housekeeping module:** - This module deals with housekeeping activities of the library, year-end processing, backup and indexing, global changes in the form of find and replace, this module also shows the list of withdrawn document/ missing document and lost document in the library.
- **Total number of computers for public access**
 - Library provides three computers for OPAC and Seven computers in research Centre for public access
- **Total numbers of printers for public access**
 - Library provides One Printer for public access through LAN. Users can take a printout from any corner of the library.
- **Internet width/speed: 2Mbps**
 - Library Provides MTNL Broadband Internet Service with 2 Mbps speed users can access the internet from any corner of the library.
- **Institutional Repository**
 - Library creates a separate media in library software to maintain the institutional repositories in the college.
- **Content management system for e-learning**
 - Library developed a content management system for subscribe journal and e-journals through library software.
- **Participation in Resource sharing networks/ consortia (like INFLIBINET)**
 - Library has subscribed INFLIBINET (N-LIST) consortia for access e-journals and e-books through N-LIST resource sharing network.

4.2.5 Provide details on the following items:

- **Average number of walk-ins** 375 students per day
- **Average number of books issued/returned** 175 per day
- **Ratio of library books to students enrolled** 9.8 books per student
- **Average number of books added during last three years** 1054 Books
- **Average number of login to (OPAC)** On an average 125 students are using Computers to search information.
- **Average number of login to e-resources** On an average 5 users login to e-resources
- **Average number of e-resources downloaded/ printed** On an average 3 e-resources downloaded
- **Number of information literacy trainings organized** Library organizes two information literacy training programmes in a year for students and the librarian provides on-job training to the newly recruited staff within a week of joining.
- **Details of “weeding out” of books and other materials** The librarian prepares a weeding out list which is recommended by the subject teachers and then presented in library committee meeting. After approval, weeding out of the enlisted books from the library is executed.

4.5.6 Give details of the specialized services provided by the library

- **Manuscripts** N. A.
- **Reference** Personalize Reference service provided by the library to students, Teachers and Researcher
- **Reprography** One Reprography machine installed in Library for providing personalize service for academic purpose.
- **ILL(Inter Library Loan Service)** Library has the inter library loan service where reading material is borrowed from other colleges whenever

necessary and provide books and other reading material to other libraries through inter library loan service. Many librarian of other colleges advise their students and researchers to refer our library to access subscribed journal database which is exclusively available in Mulund College of Commerce library in Mumbai University.

- **Information deployment and notification (Information Deployment and Notification)** This service is provided through Notice board, OPAC and One LED TV and also through college website and Library web page.
- **Download** Free download facility available in library through Internet
- **Printing** One HP 1010 Printer provide through LAN for printing purpose
- **Reading list/ Bibliography compilation** This service is computerized user can access Reading list and Bibliography through library software
- **User orientation and awareness** Library organized Two orientation programme for user awareness
- **Assistance in searching Databases** Librarian and Asst. Librarian who help the users for searching the Databases
- **INFLIBINET/IUC facilities** Library subscribed N-LIST database from INFLIBNET

4.2.7 Enumerate on the support provided by the library staff to the students and teachers of the College.

- Procurement of books as per users' (staff and students) requirement.
- Arranging periodic exhibitions of books of various publishers for library collection expansion.
- Use of library automation software to save time in locating as well as for the circulation of books.
- Provide reference services.
- Article indexing for better use of journals.
- Assisting to search online resources
- Library user training and database orientation.
- Providing set of Past Question papers.
- Reading hall facility to Alumni students.

For Teachers:

- Provide information sources necessary for teaching-learning process to teachers
- To aid the teachers in their area of specialization
- To help the teachers to find out relevant information for research and assist them in getting the relevant material for the literature review of the topic
- Giving teachers the financial details regarding budgetary allocation, information on utilization during mid-term, updating information on new arrivals, subscribing for subject related reports on request.
- Ensuring full utilization of allotted resources to various subjects.

For Students:

- Develop and maintain reading habits among the students by inducting the students about the facilities available right at the beginning of every academic year.
- Aiding the students in their personal growth and sharpen their intellectual curiosity.
- Help students to find out the relevant information for project work, competition and various competitive exam.
- Updating newspaper and journal display.
- Prominently displaying the new arrivals and thereby creating awareness and inclination to access career counter.

4.2.8 What are the special facilities offered by the library to the visually/ physically challenged persons? Give details.

- A separate table is reserved for visually/physically challenged person in the library.
- As the library is situated on the first floor, lift facility is provided for physically challenged students.

4.2.9 Does the library get the feedback from its library services? (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services)

- College and library collect the feedback from all the students through well-structured questionnaire about library services
- In the formal feedback mechanism of the college, separate section is included about the library collection and services and the feedback is analyzed through SPSS software every year

4.3 I. T. Infrastructure**4.3.1 Give details on the computing facility available (hardware and software) at the institution.**

Number of computers with Configuration (provide actual number with exact configuration of each available system)

Hardware:**4.6 Number of computers**

Sr. No	Department	PCs in LAN	Specification / Configuration
01	Principal's Cabin	01	Details are attached in Annexure 4.2
02	MCCE Office	02	
03	Aided College Office	15	
04	Self-Financing Courses Office	05	
05	Vice Principal's Cabin	01	
06	Physical Education Director's Cabin	01	
07	Library	10	
08	Co-ordinators' Cabin	02	
09	NAAC/IQAC Room	01	
10	Computer Science Room	02	
11	Aided Section Staff Room	01	
12	Management Studies Staff Room	01	
13	Accounting Finance, Banking Insurance and Financial Markets Staff Room	01	
14	Lab 1	60	
15	Lab 3	15	
16	Lab 4	10	
17	Lab 5	20	
18	Lab 7	20	
	Total	168	

Software:

Microsoft Cloud Campus Agreement

- Microsoft Windows 8.1 (Upgradable to 10)
- Microsoft Windows 10
- Microsoft Office 365
- Microsoft Windows Server 2012
- Matlab
- IBM SPSS 20.0
- Oracle 9i

Computer-student ratio

- For the actual practicals conducted the computer student ratio is 1:1. The batches are arranged in the time division pattern and adequate computing facilities are provided. The following figures indicate the overall ratio.
- Third Year B. Com: **1:7.5**
- B.Sc. Information Technology: **1:6**
- B.Sc. Computer Science: **1:4**
- Bachelor of Management Studies: **1:2**

- B.Com (Accounting and Finance):1:2
- B.Com (Banking and Insurance): 1:2
- B.Com (Financial Markets): 1:1
- M.Sc. Information Technology: 1:1
- Stand-alone facility: --
- LAN Facility: All the computers in the college are connected in LAN for data sharing and Internet.
- Wi-Fi facility: The Wi-Fi facility is provided through the laptop for specialized lectures on need basis.
- Number of Nodes/Computers with Internet facility: 168

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- All computers in the college are in the LAN and use licensed software and have Internet access.
- Microsoft Cloud Campus agreement for all Microsoft Software.
- All the computers in the institution are in LAN and are equipped with Internet facilities.
- Each department is provided with a Laptop, computer and Internet connection for the use of faculty for ICT enabled teaching learning process and students.
- The Library is well equipped with computers for the use of library staff, faculty and the students.
- The computer lab has computer to student ratio of 1:1.
- The college has subscribed ten 512 KBPS Internet connections besides the 2 MBPS leased line and two 2 MBPS broadband connections.
- To ensure glitch-free functioning of all equipment, the software and hardware engineer on campus, looks into the regular maintenance and attend to any routine problems.
- To meet the UGC recommendations regarding ICT enabled learning smartboard has been installed in one of the classrooms.
- The college conducts a need based analysis taking into consideration the requirements of the Curriculum, administration and inputs from stake holders while deploying and upgrading IT Infrastructure and associated facilities.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the I.T. infrastructure and associated facilities?

- The college has a well-established mechanism for upgrading and deploying campus IT infrastructure. The IT facilities have been upgraded in several phases during the past five years.
- While planning IT infrastructure, the college first assesses the need, number of students and staff and also identifies the end user. Accordingly, IT facilities are upgraded after 3/4 years.

- The computers with lower configuration are shifted for web browsing or used for hardware practicals.
- 02 persons are appointed for maintenance of IT infrastructure of the campus.
- At the same time, provisions are made in the budget for Annual Maintenance for maintaining the hardware and renewal of software licenses.
- New IT infrastructure is added whenever a need arises in the department(s). The needs / requirements are in terms of software upgradation, purchase and maintenance.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

4.7 Annual budget

YEAR	Procurement, upgradation	Deployment and Maintenance	Computers and their Accessories	Actual Amount Spent
2011 – 2012	9,95,000/-	75,000/-	3,75,000/-	10,70,000
2012 – 2013	4,25,000/-	75,000/-	5,00,000/-	10,00,000
2013 – 2014	4,25,000/-	40,000/-	5,00,000/-	9,65,000
2014 – 2015	7,25,000/-	40,000/-	6,50,000/-	14,15,000

4.3.5 How does the institution facility at extensive use of I. C. T. resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- All the departments have been provided with computers/ printers with net connectivity. The campus is networked through LAN.
- The college has the state of the art IT infrastructure with huge computer laboratories, ICT enabled teaching-learning facilities, 13 Internet connections (One 2 Mbps leased line, Two 2 Mbps broadband connections and ten 512 Kbps broadband connections).
- The classrooms are equipped with provided with DLPs and screens.
- Resources from various websites/web-links are used by the teachers for regular teaching-learning. Teachers prepare their own power point presentations and course materials that are provided to the students. Course material is uploaded on the website and is easily available to the students.
- Library and research are well equipped with e-resources
- 3 laboratories are provided. One or the other lab is available for the students to practice.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (accession- line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- The college has provided the necessary infrastructure in terms of computers, net connectivity, LAN facility and DLP projectors in most of the classrooms and all the science laboratories. The entire campus is networked.
- Teachers are oriented for preparing multimedia presentations and guided to make the presentations effective and learner oriented.
- Teachers have prepared their own resource material in the form of e-resources and power point presentations

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

- The college avails the facility of Internet connectivity of National Knowledge Network connectivity.
- Access to the University web site resources are linked to college web site library web page.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate our statements by providing details of budget allocated during last four years)?

- The college has a representative body for decision making. As per University provision, for major decisions, apex committee with representation of teaching and non-teaching staff viz. Local Managing Committee (LMC) allots the budgetary provision and approves all financial requirements and statements. In addition, the Standing Committee of the college, which is the governing body, meets every month to approve and disburse the requisite resources in time such that finance has never been a constraint for purchase of assets as well as routine maintenance.
- The realization of budgeted income as well as actual expenditure is constantly monitored.

- Provisions in the Annual Budget for Computer procurement and Maintenance and upkeep of Campus Infrastructure are:

4.8 Provisions in the Annual Budget for Computer procurement and Maintenance

		2011 -2012	2012 -2013	2013 -2014	2014 -2015
a.	Building	571300	656690	566690	766690
b.	Furniture	450000	550000	1050000	1605000
c.	Equipment	100000	100000	100000	100000
d.	Computers	450000	550000	150000	150000
e.	Vehicles	Nil	Nil	Nil	Nil
f.	Any other	Nil	Nil	Nil	Nil

4.4.2 What are the institutional mechanisms for maintenance and up keep of the infrastructure, facilities and equipment of the college?

- AMCs are made for hassle-free use of lift, water purifiers and coolers, pest controls, fire extinguishers, generators, air-conditioners and other equipment.
- The safety and maintenance committee, chaired by the Principal and with representations from teaching staff of all sections of the college, administrative staff, students and parents look after the daily requirement, cleanliness and the longterm planning of the college. The committee ensures the maintenance and up keep of the infrastructure.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

- All the instruments/equipment in the laboratories is well maintained and standard operation procedures are followed whenever used.
- Regular maintenance of lab instruments is done.
- Before, procuring lab instruments, the “Internal Review Committee” makes a visit to the laboratory and assesses the need of procuring the instruments, and then recommends it for purchase.
- The Purchase Committee scrutinizes competitive quotations, approves the best one which is placed in front Standing committee for approval.

4.4.4 What are the major steps taken for location, up keep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- Main Circuit Breaker (MCB) and Earth Leakage Circuit Breaker (ELCB) at prominent power supply units.
- The Electronic equipment are stored in the locked cupboard in the lab.
- The instruments which require calibration are calibrated from time to time.

ANNEXURE 4.1 LAB TIME TABLE

MONDAY			TUESDAY		
LAB 1	LAB 5	LAB 7	LAB 1	LAB 5	LAB 7
SY CS 07.15 - 10.03	MSc IT Sem II 8:00 to 10:30		TY CS 07.15 - 10.51		
TY CS 10:51 - 2:25	FY IT 10.30 - 12.30	TY B.Com 10:03 - 12.30	FY IT 10.51 - 12.30		TY B.Com 10:03 - 12.30
TY IT 02.50 - 04.30	TY IT 02.50 - 04.30	TY IT 02.50 - 04.30	FY IT 10.51 - 12.30		
SY IT 04:40 - 06.20	SY IT 04:40 - 06.20	SY IT 04:40 - 06.20	SY IT 04:40 - 06.20	SY IT 04:40 - 06.20	SY IT 04:40 - 06.20
WEDNESDAY			THURSDAY		
LAB 1	LAB 5	LAB 7	LAB 1	LAB 5	LAB 7
SY CS 07.15 - 10.03	MSc IT Sem II 8:00 to 10:30		TY CS 07.15 - 10.51	FY CS 07.15 - 09.35	FY CS 07.15 - 09.35
TY CS 10:51 - 2:25	FY IT 10.51 - 12.30	TY B.Com 10:03 - 12.30	FY IT 10.51 - 12.00		
			FY BMS 12:00 - 1.40	FY CS 12.00 - 02.25	
TY IT 02.50 - 04.30	TY IT 02.50 - 04.30	TY IT 02.50 - 04.30	TY IT 02.50 - 04.30	TY IT 02.50 - 04.30	TY IT 02.50 - 04.30
SY IT 04:40 - 06.20	SY IT 04:40 - 06.20	SY IT 04:40 - 06.20	FY IT 04:40 - 06.20	SY IT 04:40 - 06.20	SY IT 04:40 - 06.20
FRIDAY			SATURDAY		
LAB 1	LAB 5	LAB 7	LAB 1	LAB 5	LAB 7
TY CS 07.15 - 10.51	MSc IT Sem II 8:00 to 10:30		SY CS 07.15 - 10.03	FY CS 07.15 - 09.35	FY CS 07.15 - 09.35
FY IT 10.51 - 12.00		TY B.Com 10:03 - 12.30	FY IT 10.51 - 12.30		TY B.Com 10:03 - 12.30
FY BMS 12:00 - 1.40			SYFM 12:35 - 2:15	FY CS 12.00 - 02.25	
TY IT 02.50 - 04.30	TY IT 02.50 - 04.30	TY IT 02.50 - 04.30	TY IT 02.50 - 04.30	TY IT 02.50 - 04.30	TY IT 02.50 - 04.30
SY IT 04:40 - 06.20	SY IT 04:40 - 06.20	SY IT 04:40 - 06.20	FY IT 04:40 - 06.20	SY IT 04:40 - 06.20	SY IT 04:40 - 06.20

ANNEXURE 4.2
College Office Computer Details

Sr.No.	USER	Computer Configuration
1	Principal's Cabin	Intel 945 M/B, Dual Core 2.8 GHz Processor,1GB RAM,160GB HDD, Wireless K/B, Mouse, LG17"LCD Monitor, Iball Cabinet
2	Office – 1	Gigabyte H-81 M/B ,Core i5 4th Gen 3.10Ghz Processor,8GB RAM,1TB HDD,K/B, Mouse, LG 18.5"LED Monitor, Circle Cabinet
3	Office – 2	Gigabyte H-81 M/B, Core i5 4th Gen 3.10Ghz Processor,8GB RAM,1TB HDD,K/B, Mouse, LG 18.5"LED Monitor, Circle Cabinet + Printer
4	Office – 3	Gigabyte H-81 M/B, Core i5 4th Gen 3.10Ghz Processor,8GB RAM,1TB HDD,K/B, Mouse, LG 18.5"LED Monitor, Circle Cabinet + Printer
5	Office – 4	Gigabyte H-81 M/B, Core i5 4th Gen 3.10Ghz Processor,8GB RAM,1TB HDD,K/B, Mouse, LG 18.5"LED Monitor, Circle Cabinet + Printer
6	Office – 5	Gigabyte H-81 M/B, Core i5 4th Gen 3.10Ghz Processor,8GB RAM,1TB HDD,K/B, Mouse, LG 18.5"LED Monitor, Circle Cabinet
7	Office – 6	Gigabyte H-81 M/B, Core i5 4th Gen 3.10Ghz Processor,8GB RAM,1TB HDD,K/B, Mouse, LG 18.5"LED Monitor, Circle Cabinet + Printer
8	Office – 7	Gigabyte H-81 M/B, Core i5 4th Gen 3.10Ghz Processor,8GB RAM,1TB HDD,K/B, Mouse, LG 18.5"LED Monitor, Circle Cabinet
9	Office – 8	Gigabyte H-81 M/B, Core i5 4th Gen 3.10Ghz Processor,8GB RAM,1TB HDD,K/B, Mouse, LG 18.5"LED Monitor, Circle Cabinet
10	Admission Server	Gigabyte H-81 M/B, Core i5 4th Gen 3.10Ghz Processor,8GB RAM,1TB HDD,K/B, Mouse, LG 18.5"LED Monitor, Circle Cabinet
11	Registrar	Gigabyte H-81 M/B, Core i5 4th Gen 3.10Ghz Processor,8GB RAM,1TB HDD,K/B, Mouse, LG 18.5"LED Monitor, Circle Cabinet
12	Accountant	Gigabyte H-81 M/B, Core i5 4th Gen 3.10Ghz Processor,8GB RAM,1TB HDD,K/B, Mouse, LG 18.5"LED Monitor, Circle Cabinet
13	Office – 9	Gigabyte H-81 M/B, Core i5 4th Gen 3.10Ghz Processor,8GB RAM,1TB HDD,K/B, Mouse, LG 18.5"LED Monitor, Circle Cabinet
14	Tally 1	Gigabyte H-81 M/B, Core i5 4th Gen 3.10Ghz Processor,8GB RAM,1TB HDD,K/B, Mouse, LG 18.5"LED Monitor, Circle Cabinet
15	Tally 2	Intel 945 M/B, Dual Core 2.8Ghz Processor,1GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
16	Tally Server	HP Original Server + Canon Xerox Printer
17	DC Server	HP Original Server
18	Office - 10	Intel 945 M/B, Dual Core 2.8Ghz Processor,1GB RAM,160GB HDD,K/B, Mouse, LG16"LCD Monitor, Iball Cabinet

Gymkhana

1	Physical Director	Intel DH55 M/B, Core i5 4th Gen 3.10Ghz Processor,4GB RAM,500GB HDD,K/B, Mouse, LG 18.5"LED Monitor, Circle Cabinet + Printer
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MCCE Office

1	MCCE1	Intel DH55 M/Core i5 4th Gen 3.10Ghz Processor,4GB RAM,500GB HDD,K/B, Mouse, LG 18.5"LED Monitor, Circle Cabinet
2	MCCE2	Intel DH55 M/B, Core i5 4th Gen 3.10Ghz Processor,4GB RAM,500GB HDD,K/B, Mouse, LG 18.5"LED Monitor, Circle Cabinet
3	MCCE3	Intel DH55 M/B, Core i5 4th Gen 3.10Ghz Processor,4GB RAM,500GB HDD,K/B, Mouse, LG 18.5"LED Monitor, Circle Cabinet

Exam Committee Room

1	103-1	Gigabyte H-81 M/B, Core i5 4th Gen 3.10Ghz Processor,4GB RAM,1TB HDD,K/B, Mouse, LG 18.5"LED Monitor, Circle Cabinet
2	103-2	Gigabyte H-81 M/B, Core i5 4th Gen 3.10Ghz Processor,4GB RAM,1TB HDD,K/B, Mouse, LG 18.5"LED Monitor, Circle Cabinet
3	103-3	Intel DH55 M/B, Core i5 4th Gen 3.10Ghz Processor,4GB RAM,500GB HDD,K/B, Mouse, LG 16"LED Monitor, Circle Cabinet
4	103-4	Intel DH55 M/B, Core i5 4th Gen 3.10Ghz Processor,4GB RAM,500GB HDD,K/B, Mouse, LG 16."LED Monitor, Circle Cabinet
5	103-5	Intel 945 M/B, Dual Core 2.8Ghz Processor,2GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet

Library Department

1	Library Server	HP Original Server + Printer
2	Opac 1	Intel DH55 M/B, Core i5 4th Gen 3.10Ghz Processor,4GB RAM,500GB HDD,K/B, Mouse, LG 18.5"LED Monitor, Iball Cabinet
3	Opac 2	Intel DH55 M/B, Core i5 4th Gen 3.10Ghz Processor,4GB RAM,500GB HDD,K/B, Mouse, LG 18.5"LED Monitor, Iball Cabinet
4	Opac 3	Intel DH55 M/B, Core i5 4th Gen 3.10Ghz Processor,4GB RAM,500GB HDD,K/B, Mouse, LG 18.5"LED Monitor ,Iball Cabinet
5	Open Acc Counter	Intel 945 M/B, Dual Core 2.8Ghz Processor,1GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
6	SKD	Intel DH55 M/B, Core i5 4th Gen 3.10Ghz Processor,4GB RAM,500GB HDD, Wireless K/B, Mouse, LG 18.5"LED Monitor, Iball Cabinet + Printer
7	Main Lib Issue Return	Intel 945 M/B, Dual Core 2.8Ghz Processor,1GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
8	Amey	Intel DH55 M/B, Core i5 4th Gen 3.10Ghz Processor,4GB RAM,500GB HDD,K/B, Mouse, LG 18.5"LED Monitor, Iball Cabinet
9	ICARD	Intel 945 M/B, Dual Core 2.8Ghz Processor,1GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
10	Research pc-1	Intel 945 M/B, Dual Core 2.8Ghz Processor,1GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
11	Research pc-2	Intel 945 M/B, Dual Core 2.8Ghz Processor,2GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
12	Research pc-3	Intel 945 M/B, Dual Core 2.8Ghz Processor,1GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet

13	Research pc-4	Intel 945 M/B, Dual Core 2.8Ghz Processor,1GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
14	Research pc-5	Intel 945 M/B, Dual Core 2.8Ghz Processor,1GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
15	Research pc-6	Intel 945 M/B, Dual Core 2.8Ghz Processor,1GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
16	Research pc-7	Intel 945 M/B, Dual Core 2.8Ghz Processor,1GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet

SFC Department

1	SFCOffice – 1	Intel D102 M/B, Dual Core 3.06Ghz Processor,4GB RAM,160 GB HDD,K/B, Mouse, LG 18.5"LED Monitor, Iball Cabinet
2	SFCOffice – 2	Intel D102 M/B, Dual Core 3.06Ghz Processor,4GB RAM,160 GB HDD,K/B, Mouse, LG 18.5"LED Monitor, Iball Cabinet
3	SFCOffice – 3	Intel D102 M/B, Dual Core 3.06Ghz Processor,4GB RAM,160 GB HDD,K/B, Mouse, LG 18.5"LED Monitor, Iball Cabinet
4	SFCOffice – 4	Intel 945 M/B, Dual Core 2.8Ghz Processor,1GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
5	SFCserver)	HP Original Server + Printer
6	Coordinator – 1 (BMS)	Intel 945 M/B, Dual Core 2.8Ghz Processor,1.5GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
7	Coordinator – 2 (BCAF)	Intel 945 M/B, Dual Core 2.8Ghz Processor,1.5GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
8	Coordinator – 2 (B.Sc. CS)	Intel D102 M/B, Dual Core 3.06Ghz Processor,4GB RAM,160 GB HDD,K/B, Mouse, LG 18.5"LED Monitor, Iball Cabinet
9	CS Department	Intel 945 M/B, Dual Core 2.8Ghz Processor,1GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
10	BMS Staff Room	Intel 945 M/B, Dual Core 2.8Ghz Processor,1GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet + Printer

NAAC Committee Department (Room no.210)

1	Computer 1	Intel 945 M/B, Dual Core 2.8Ghz Processor,1GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet + Printer
2	Computer 2	Intel 945 M/B, Dual Core 2.8Ghz Processor,1GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet + Printer

3Rd Floor Classroom PCs With Projector

1	Classroom 302	Intel 945 M/B, Dual Core 2.8Ghz Processor,1GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet + Printer
2	Classroom 306	Intel 945 M/B, Dual Core 2.8Ghz Processor,1GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet + Printer
3	Classroom 307	Intel 945 M/B, Dual Core 2.8Ghz Processor,1GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet + Printer
4	Classroom 308	Intel 945 M/B, Dual Core 2.8Ghz Processor,1GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet + Printer
5	Classroom 309	Intel 945 M/B, Dual Core 2.8Ghz Processor,1GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet + Printer
6	Classroom 311	Intel 945 M/B, Dual Core 2.8Ghz Processor,1GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet + Printer
7	Classroom 314	Intel 945 M/B, Dual Core 2.8Ghz Processor,1GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet + Printer

8	Classroom 315	Intel 945 M/B, Dual Core 2.8Ghz Processor,1GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet + Printer
9	Classroom 316	Intel 945 M/B, Dual Core 2.8Ghz Processor,1GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet + Printer

Lab-5 Computer Configuration

LAB	Computer Configuration
LAB5-1	Gigabyte H-61 M/B, Core i5 3rd Gen 3.20Ghz Processor,4GB RAM,500GB HDD,K/B, Mouse, Dell 18.5"LED Monitor, Iball Cabinet
LAB5-2	Gigabyte H-61 M/B, Core i5 3rd Gen 3.20Ghz Processor,4GB RAM,500GB HDD,K/B, Mouse, Dell 18.5"LED Monitor, Iball Cabinet
LAB5-3	Gigabyte H-61 M/B, Core i5 3rd Gen 3.20Ghz Processor,4GB RAM,500GB HDD,K/B, Mouse, Dell 18.5"LED Monitor, Iball Cabinet
LAB5-4	Gigabyte H-61 M/B, Core i5 3rd Gen 3.20Ghz Processor,4GB RAM,500GB HDD,K/B, Mouse, Dell 18.5"LED Monitor, Iball Cabinet
LAB5-5	Gigabyte H-61 M/B, Core i5 3rd Gen 3.20Ghz Processor,4GB RAM,500GB HDD,K/B, Mouse, Dell 18.5"LED Monitor, Iball Cabinet
LAB5-6	Gigabyte H-61 M/B, Core i5 3rd Gen 3.20Ghz Processor,4GB RAM,500GB HDD,K/B, Mouse, Dell 18.5"LED Monitor, Iball Cabinet
LAB5-7	Gigabyte H-61 M/B, Core i5 3rd Gen 3.20Ghz Processor,4GB RAM,500GB HDD,K/B, Mouse, Dell 18.5"LED Monitor, Iball Cabinet
LAB5-8	Gigabyte H-61 M/B, Core i5 3rd Gen 3.20Ghz Processor,4GB RAM,500GB HDD,K/B, Mouse, Dell 18.5"LED Monitor, Iball Cabinet
LAB5-9	Intel G31 M/B, Dual Core 3.0Ghz Processor,4GB RAM,250GB HDD,K/B, Mouse, Samsung 16"LCD Monitor, Iball Cabinet
LAB5-10	Intel G31 M/B, Dual Core 3.0Ghz Processor,4GB RAM,250GB HDD,K/B, Mouse, Samsung 16"LCD Monitor, Iball Cabinet
LAB5-11	Intel G31 M/B, Dual Core 3.0Ghz Processor,4GB RAM,250GB HDD,K/B, Mouse, Samsung 16"LCD Monitor, Iball Cabinet
LAB5-12	Intel G31 M/B, Dual Core 3.0Ghz Processor,4GB RAM,250GB HDD, K/B, Mouse, Samsung 16"LCD Monitor, Iball Cabinet
LAB5-13	Intel G31 M/B, Dual Core 3.0Ghz Processor,4GB RAM,250GB HDD,K/B, Mouse, Samsung 16"LCD Monitor, Iball Cabinet
LAB5-14	Intel G31 M/B, Dual Core 3.0Ghz Processor,4GB RAM,250GB HDD,K/B, Mouse, Samsung 16"LCD Monitor, Iball Cabinet
LAB5-15	Intel G31 M/B, Dual Core 3.0Ghz Processor,4GB RAM,250GB HDD,K/B, Mouse, Samsung 16"LCD Monitor, Iball Cabinet
LAB5-16	Intel G31 M/B, Dual Core 3.0Ghz Processor,4GB RAM,250GB HDD,K/B, Mouse, Samsung 16"LCD Monitor, Iball Cabinet
LAB5-17	Intel G31 M/B, Dual Core 3.0Ghz Processor,4GB RAM,250GB HDD,K/B, Mouse, Samsung 16"LCD Monitor, Iball Cabinet
LAB5-18	Intel G31 M/B, Dual Core 3.0Ghz Processor,4GB RAM,250GB HDD,K/B, Mouse, Samsung 16"LCD Monitor, Iball Cabinet
LAB5-19	Intel G31 M/B, Dual Core 3.0Ghz Processor,4GB RAM,250GB HDD,K/B, Mouse, Samsung 16"LCD Monitor, Iball Cabinet
LAB5-20	Intel G31 M/B, Dual Core 3.0Ghz Processor,4GB RAM,250GB HDD,K/B,Mouse,Samsung 16"LCD Monitor, Iball Cabinet

Lab3-4 Computer Configuration

LAB	Computer Configuration
LAB3-1	Intel DH61 M/B,i5 3rd Gen Processor,4GB RAM,500GB HDD,K/B, Mouse, Iball18.5"LED Monitor, Iball Cabinet
LAB3-2	Intel DH61 M/B,i5 3rd Gen Processor,4GB RAM,500GB HDD,K/B, Mouse, Iball 18.5"LED Monitor, Iball Cabinet

LAB3-3	Intel DH61 M/B,i5 3rd Gen Processor,4GB RAM,500GB HDD,K/B, Mouse, Iball18.5"LED Monitor, Iball Cabinet
LAB3-4	Intel DH61 M/B,i5 3rd Gen Processor,4GB RAM,500GB HDD,K/B, Mouse, Iball18.5"LED Monitor, Iball Cabinet
LAB3-5	Intel DH61 M/B,i5 3rd Gen Processor,4GB RAM,500GB HDD,K/B, Mouse, Iball18.5"LED Monitor, Iball Cabinet
LAB3-6	Intel DH61 M/B,i5 3rd Gen Processor,4GB RAM,500GB HDD,K/B, Mouse, Iball18.5"LED Monitor, Iball Cabinet
LAB3-7	Intel DH61 M/B,i5 3rd Gen Processor,4GB RAM,500GB HDD,K/B, Mouse, Iball18.5"LED Monitor, Iball Cabinet
LAB3-8	Intel DH61 M/B,i5 3rd Gen Processor,4GB RAM,500GB HDD,K/B, Mouse, Iball18.5"LED Monitor, Iball Cabinet
LAB3-9	Intel DH61 M/B,i5 3rd Gen Processor,4GB RAM,500GB HDD,K/B, Mouse, Iball18.5"LED Monitor, Iball Cabinet
LAB3-10	Intel DH61 M/B,i5 3rd Gen Processor,4GB RAM,500GB HDD,K/B, Mouse, Iball18.5"LED Monitor, Iball Cabinet
LAB3-11	Intel G31 M/B, Dual Core 3.0Ghz Processor,4GB RAM,250GB HDD,K/B, Mouse, Samsung 16"LCD Monitor, Iball Cabinet
LAB3-12	Intel G31 M/B, Dual Core 3.0Ghz Processor,4GB RAM,250GB HDD,K/B, Mouse, Samsung 16"LCD Monitor, Iball Cabinet
LAB3-13	Intel G31 M/B, Dual Core 3.0Ghz Processor,4GB RAM,250GB HDD,K/B, Mouse, Samsung 16"LCD Monitor, Iball Cabinet
LAB3-14	Intel G31 M/B, Dual Core 3.0Ghz Processor,4GB RAM,250GB HDD,K/B, Mouse, Samsung 16"LCD Monitor, Iball Cabinet
LAB3-15	Intel G31 M/B, Dual Core 3.0Ghz Processor,4GB RAM,250GB HDD,K/B, Mouse, Samsung 16"LCD Monitor, Iball Cabinet
LAB4-1	Intel 945 M/B, Dual Core 2.8Ghz Processor,2GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB4-2	Intel 945 M/B, Dual Core 2.8Ghz Processor,2GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB4-3	Intel 945 M/B, Dual Core 2.8Ghz Processor,2GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB4-4	Intel 945 M/B, Dual Core 2.8Ghz Processor,2GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB4-5	Intel 945 M/B, Dual Core 2.8Ghz Processor,2GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB4-6	Intel 945 M/B, Dual Core 2.8Ghz Processor,2GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB4-7	Intel 945 M/B, Dual Core 2.8Ghz Processor,2GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB4-8	Intel 945 M/B, Dual Core 2.8Ghz Processor,2GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB4-9	Intel 945 M/B, Dual Core 2.8Ghz Processor,2GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB4-10	Intel 945 M/B, Dual Core 2.8Ghz Processor,2GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet

Lab7 Computer Configuration

LAB	Computer Configuration
LAB7-1	Gigabyte M/B, Dual Core 2.8Ghz Processor,2GB RAM,250GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB7-2	Gigabyte M/B, Dual Core 2.8Ghz Processor,2GB RAM,250GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB7-3	Gigabyte M/B, Dual Core 2.8Ghz Processor,2GB RAM,250GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB7-4	Gigabyte M/B, Dual Core 2.8Ghz Processor,2GB RAM,250GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB7-5	Gigabyte M/B, Dual Core 2.8Ghz Processor,2GB RAM,250GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB7-6	Gigabyte M/B, Dual Core 2.8Ghz Processor,2GB RAM,250GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB7-7	Gigabyte M/B, Dual Core 2.8Ghz Processor,2GB RAM,250GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB7-8	Gigabyte M/B, Dual Core 2.8Ghz Processor,2GB RAM,250GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB7-9	Gigabyte M/B, Dual Core 2.8Ghz Processor,2GB RAM,250GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB7-10	Gigabyte M/B, Dual Core 2.8Ghz Processor,2GB RAM,250GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB7-11	Gigabyte M/B, Dual Core 2.8Ghz Processor,2GB RAM,250GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB7-12	Gigabyte M/B, Dual Core 2.8Ghz Processor,2GB RAM,250GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB7-13	Gigabyte M/B, Dual Core 2.8Ghz Processor,2GB RAM,250GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB7-14	Gigabyte M/B, Dual Core 2.8Ghz Processor,2GB RAM,250GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB7-15	Gigabyte M/B, Dual Core 2.8Ghz Processor,2GB RAM,250GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB7-16	Gigabyte M/B, Dual Core 2.8Ghz Processor,2GB RAM,250GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB7-17	Intel 945 M/B, Dual Core 2.8Ghz Processor,2GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB7-18	Intel 945 M/B, Dual Core 2.8Ghz Processor,2GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB7-19	Intel 945 M/B, Dual Core 2.8Ghz Processor,2GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB7-20	Intel 945 M/B, Dual Core 2.8Ghz Processor,2GB RAM,160GB HDD,K/B,Mouse,LG16"LCD Monitor, Iball Cabinet
LAB7	Embedded System Kit 10 Nos.

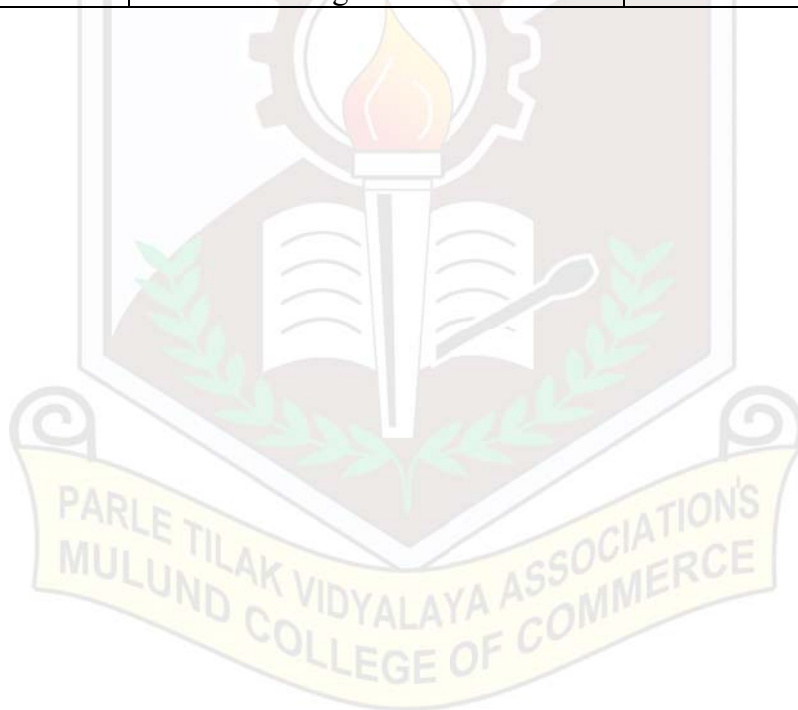
Lab1-2 Computer Configuration

LAB	Computer Configuration
LAB1-1	Gigabyte H-81 M/B, Core i5 4th Gen 3.10Ghz Processor,8GB RAM,1TB HDD,K/B, Mouse, Dell 18.5"LED Monitor, Circle Cabinet
LAB1-2	Gigabyte H-81 M/B, Core i5 4th Gen 3.10Ghz Processor,8GB RAM,1TB HDD,K/B, Mouse, Dell 18.5"LED Monitor, Circle Cabinet
LAB1-3	Gigabyte H-81 M/B, Core i5 4th Gen 3.10Ghz Processor,8GB RAM,1TB HDD,K/B, Mouse, Dell 18.5"LED Monitor, Circle Cabinet

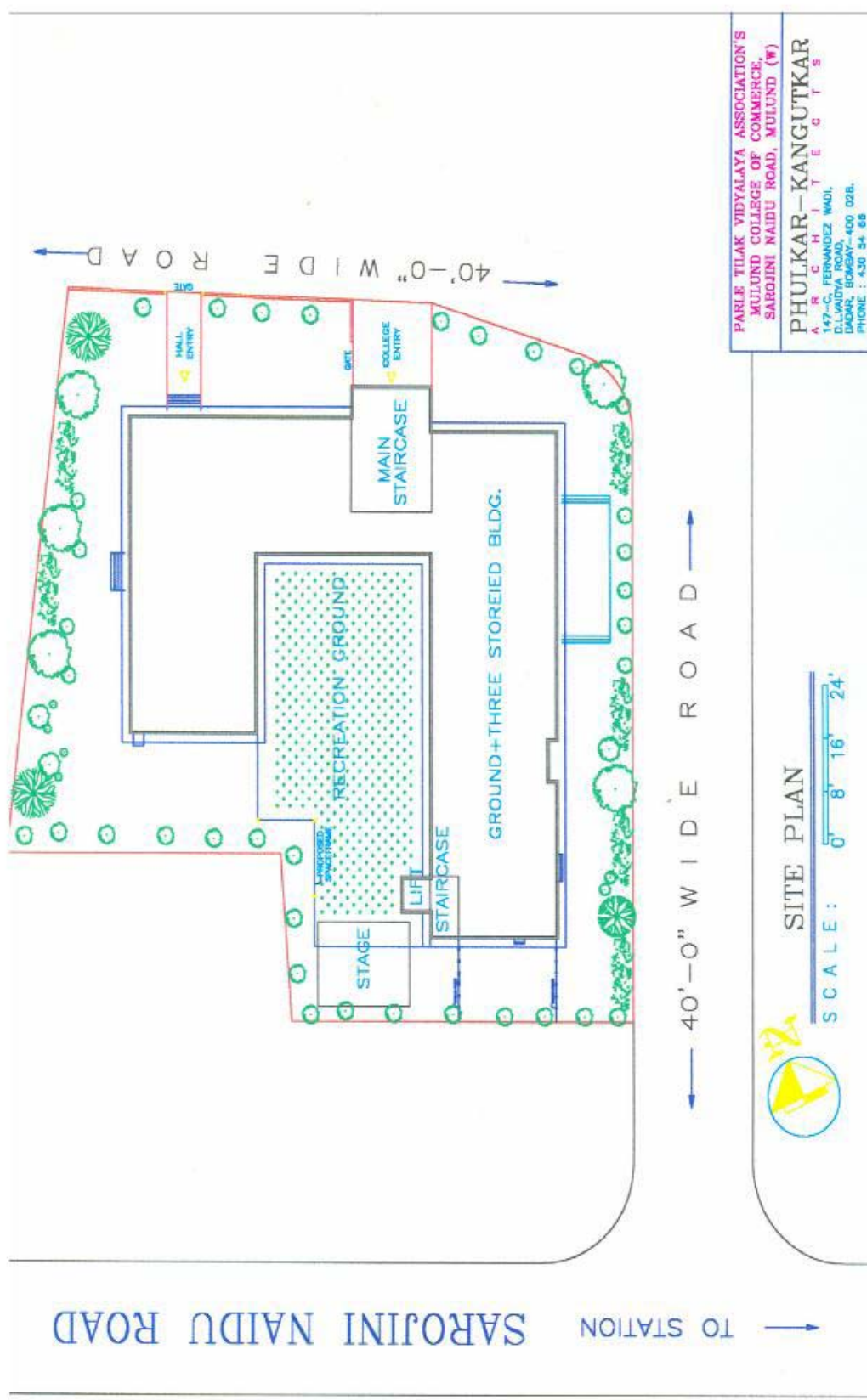
LAB1-58	Gigabyte H-81 M/B, Core i5 4th Gen 3.10Ghz Processor,8GB RAM,1TB HDD,K/B, Mouse, Dell 18.5"LED Monitor, Circle Cabinet
LAB1-59	Gigabyte H-81 M/B, Core i5 4th Gen 3.10Ghz Processor,8GB RAM,1TB HDD,K/B, Mouse, Dell 18.5"LED Monitor, Circle Cabinet
LAB1-60	Gigabyte H-81 M/B, Core i5 4th Gen 3.10Ghz Processor,8GB RAM,1TB HDD,K/B, Mouse, Dell 18.5"LED Monitor, Circle Cabinet

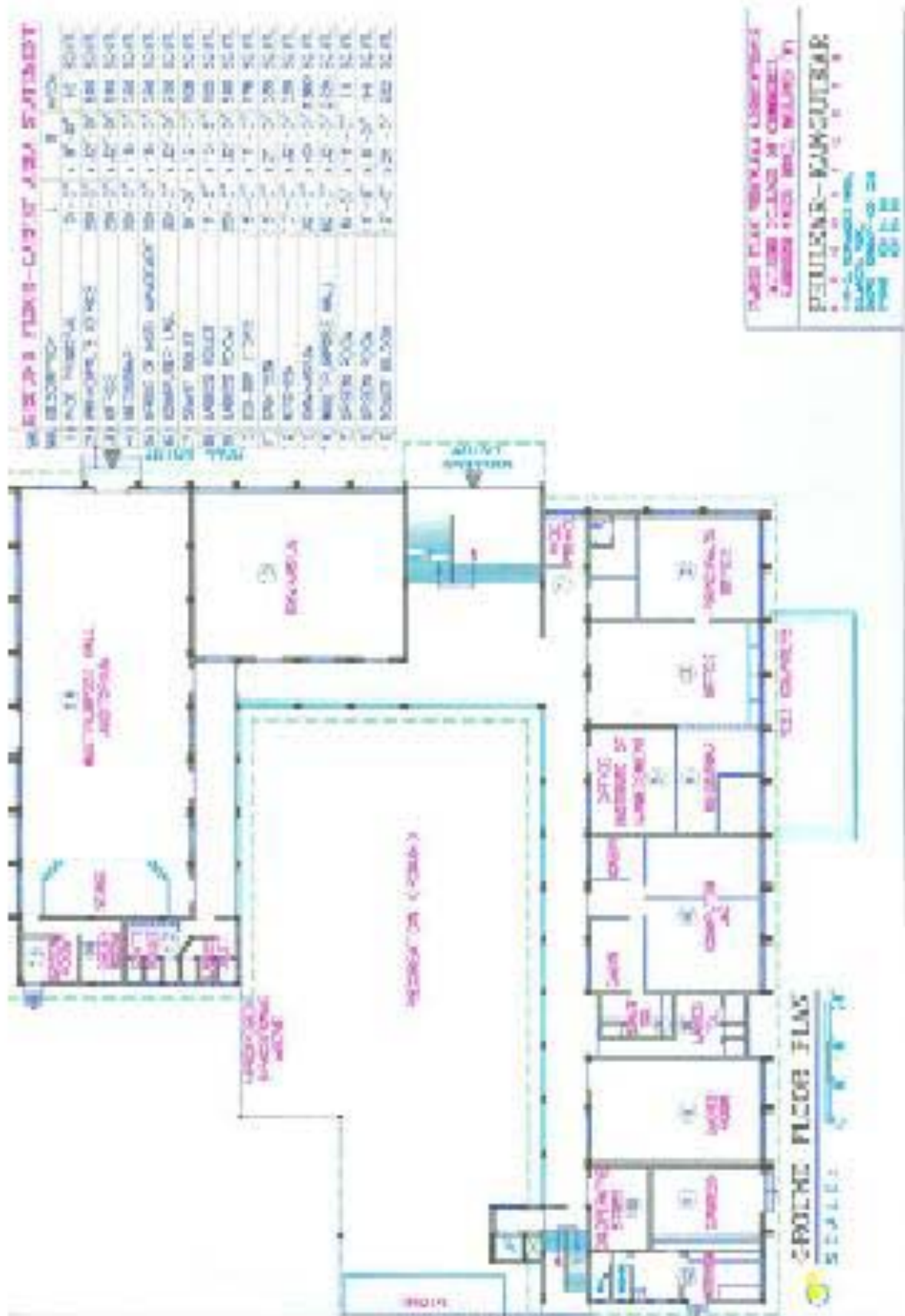
Electronics Equipment

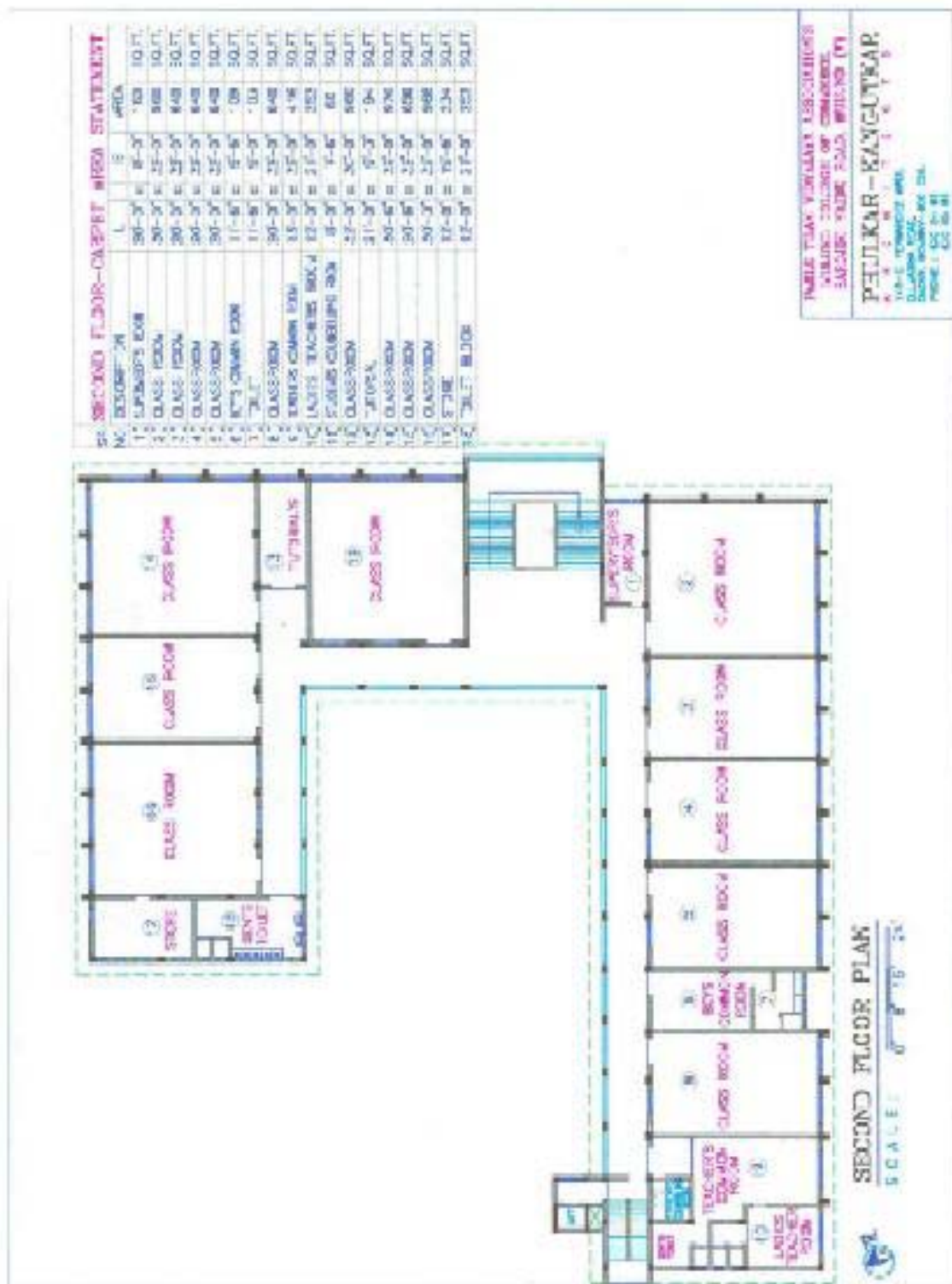
Sr.No.	Equipment Name	Quantity
1.	CRO(Cathode Ray Oscilloscope)	5
2.	Embedded Toolkit	10
3.	Breadboard	25
4.	Power supply	10
5.	Logic gates	20
6.	Multimeter	10
7.	Wires(Crocodile pins)	20
8.	Digital IC's	30

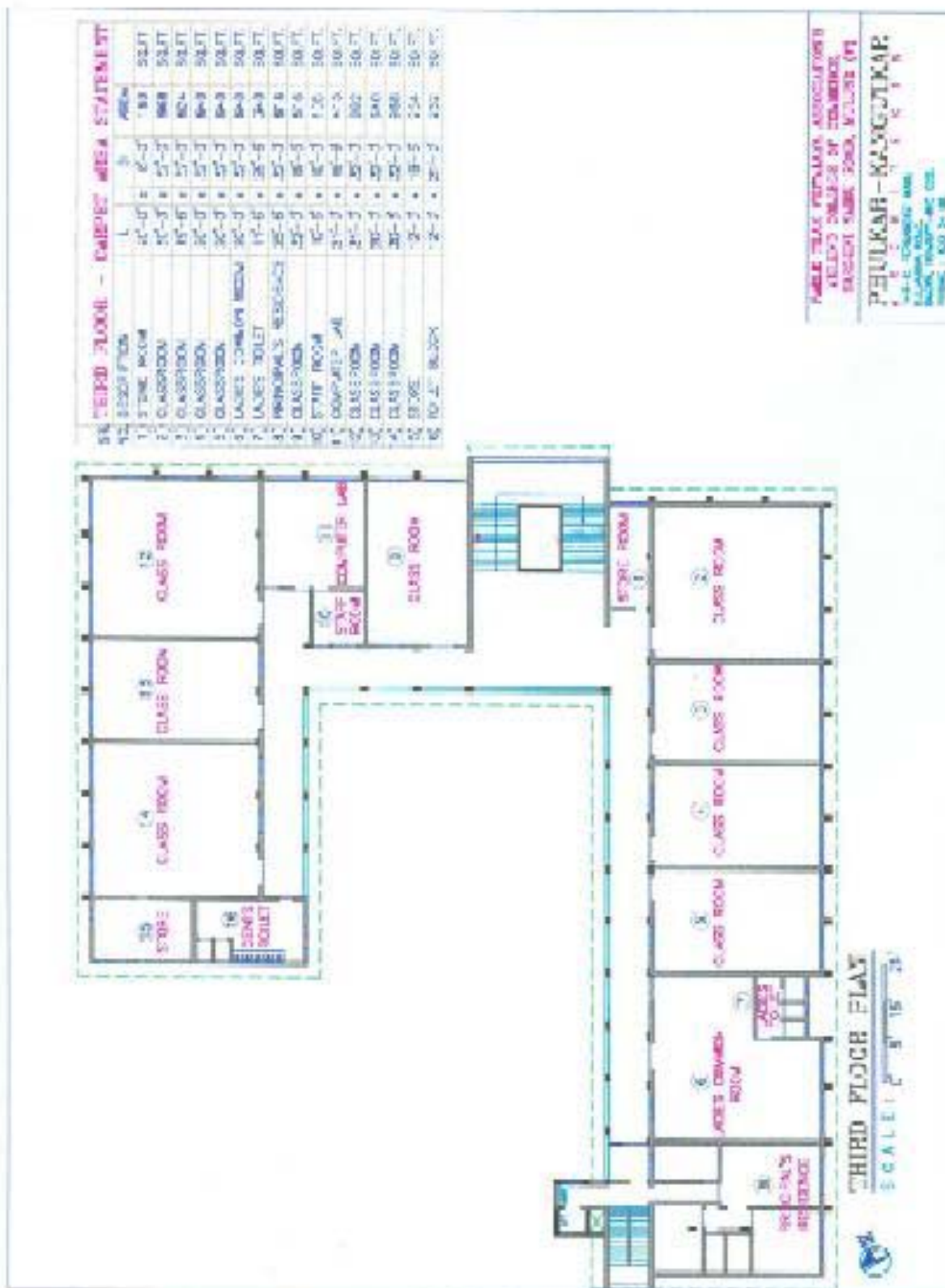


MASTER PLAN AND BUILDING PLAN











Criterion V

Student Support and Progression



CRITERION V
STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. The college publishes its Prospectus in the beginning of every academic year. The College prospectus is updated every year before the sale of applications to the candidates.

The prospectus provides the following information:

- A brief history of College.
- Policies regarding Ragging and Use of Mobile Phones.
- The Vision, Mission and Objectives of the college.
- University and general rules pertaining to Attendance.
- List of institutions run by the Parle Tilak Vidyalaya Association.
- Information about examination/evaluation pattern.
- Welcome message of Principal to motivate students.
- Admission eligibility criteria and intake capacity.
- Courses and subjects offered in each course.
- Detail Information of the college Library and Laboratory facilities.
- Fee structure for each course, procedure for fee payment.
- Highlights of academic achievements of the students.
- Rules regarding refund of fee.
- List of faculty members and administrative staff.
- Rules regarding fee concession.
- Details of Extra- curricular activities.
- Guidelines to parents / guardians about their wards.
- Information on the various job oriented courses offered under Mulund Centre for Commercial Education (MCCE).
- Details of the office working hours.
- List of college infrastructure.
- Discipline and code of conduct.
- Academic calendar for the forthcoming session.

Mulund College of Commerce ensures its commitment and accountability towards its students by ensuring the following:

- The institution ensures authentic information in the Prospectus and calendar.
- The college abides by all the information disseminated through prospectus faithfully.
- The college ensures strict adherence to all the rules, regulations and guidelines.
- The college has moved towards electronic data management and the institution has an official website (www.mccmulund.ac.in) to provide ready

and relevant information to the stakeholders.

- All information pertaining to time-tables, examination schedule and payment of examination fees, free-ships, scholarships, merit lists etc. are displayed on the College website, notice boards and digital notice board on the ground floor from time to time.
- Statutorily constituted and other committees are established to ensure effective implementation of the activities mentioned in the prospectus e.g. Examination Committee, Student Council Committee, Women Development Cell, Grievance cell, Attendance Committee, Freeship and Scholarship Committee, Admission Committee, etc.
- Any grievances pertaining to admission, ragging, examination etc. are duly redressed by the concerned committees.
- Feedback is collected formally and informally from the students, parents and faculty for improving the student-support services.
- There is transparency in the admission process. Wide publicity is given to the fact that college does not accept any donation or capitation fee for admission to any program offered by the college. This is displayed prominently outside the College as well as inside the gate.
- The college ensures accountability, transparency and control in the entire periphery of the campus by installing 45 CCTV cameras. The access of the areas covered and vigilance is carried out through the Principal's Office, Registrar's Office and the College Office.
- The college has good rapport with the local police. It helps to avoid irregularities and misconduct at the time of admission and examination.
- The vibrant environment, rich cultural activities, academic and all other achievements of the students are given due credit through information given in Prospectus distributed to more than 10,000 candidates.

5.1.2 Specify the type, number and amount of institutional scholarships/ freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The college receives financial aid for free-ships and scholarships from the Department of Social Welfare, Government of Maharashtra. In the beginning of the academic year, the students are informed about various freeships and scholarships. The administrative staff ensures timely disbursement of these scholarships /freeships. The yearly academic fee of the students availing Freeship and scholarship facility is fully reimbursed by the Department of Social Welfare. The fee amount is credited to the college account in the same or next academic year. Students availing the scholarship facility are also extended certain amount as 'Maintenance Allowance' from the Department of Social Welfare. This amount is directly credited to the student's account in the same or next academic year.

Table 5.1 Number of Reserved Category Scholarship / freeships awarded to the students from the Government in the last four years

	CASTE	2011-12	2012-13	2013-14	2014-15	2015-16 (Applied till 31.1.2016)
Scholarships	SC	152	176	175	150	140
	OBC	161	170	154	114	107
	SBC	18	27	26	11	10
	ST	13	07	06	03	04
	NT	38	61	63	55	51
	Shahu Maharaj Scholarship	17	61	00	00	36
	Open Merit	00	00	00	14	00
	Total no of students	399	502	474	347	348
	Total Amount(Rs)	33,06,324	39,89,700	40,24,189	27,87,334	25,76,316
Freeships	SC	92	151	118	95	100
	OBC	54	72	86	51	48
	SBC	07	14	16	13	8
	ST	20	23	17	15	39
	NT	45	52	45	28	25
	Primary Teachers Concession	03	02	01	00	00
	Secondary School Teachers Concession	02	01	01	01	00
	Ex-Serv.	07	07	01	08	03
	Girls Freeship	504	509	384	337	266
	Total No Of Students	734	831	669	548	489
	Total Amount(Rs)	11,58,489	25,76,621	22,79,991	15,39,886	17,44,607

Every year the college awards Endowment Prizes to the meritorious students. The details are as under.

Table 5.2 Total No of the beneficiaries and the amount disbursed

Endowment Prizes	Total No Of The Beneficiaries And The Amounts During Last Four Year	
Year	No Of The Students	Total Amount (In Rs.)
2011-12	42	18,766
2012-13	44	27,206
2013-14	40	27,206
2014-15	45	28,206

2015-16	46	28,206
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- 1) Ms. Dicholkar Shruti awarded 'Shree Ajay Bhatt S. Vadhvar Prize' of Rs.1000 for securing highest marks in the subject of Financial Accounting and Auditing in the Third Year BCOM examination held in April 2013.
- 2) Mr. Nikhil K. Shetty secured 3rd rank in the University merit list at Third Year BCOM examination held in April 2014. He was awarded the 'Lotus Foundation Scholarship' of Rs. 800 for a period of two years commencing from 1st July 2014.

Ph.D. Students Scholarship: There is a Scholarship instituted by the management of the College in 2015-2016 after inception of a Research Centre in June 2014, for the faculties of the College who have registered for Ph.D. through the College Research Centre. The University of Mumbai reimburses tuition fee of Rs. 8000 and remaining amount is being extended as scholarship through the Research Centre. (50% tuition fee and 50% scholarship).

5.1.3 What percentages of students receive financial assistance from state government, central government and other national agencies?

Table 5.3 No. of Students Received Scholarship/ Freeship

Year	Total no. of students enrolled	No. of students who received scholarship/ free-ship	Students who received scholarship/free-ship (%)
2011-12	3135	1133	36.14%
2012-13	3228	1333	41.29%
2013-14	3366	1143	33.95%
2014-15	3521	895	34.67%
2015-16	3715	847(approx.)	22.80% (approx.)

5.1.4 What are the specific support services/facilities available for:

1. STUDENTS FROM SC/ST, OBC AND ECONOMICALLY WEAKER SECTIONS

The institution gives equal opportunities to all students without any bias as to caste, religion or gender. The students from SC/ST, OBC and economically weaker sections are provided the following facilities:

Freeship and Scholarship

- Reserved categories students are given admission as per government reservation policy. Reserve categories seats are filled in a large number every year. A high demand ratio for the reserve categories seats and facilitating, friendly, and prompt administrative staff enable to utilize freeship and scholarship facilities fully.
- The institution provides scholarships / freeships for SC / ST / OBC and students from economically weaker sections of society.
- Freeship and Scholarship Committee is constituted to cater to the needs of the students belonging to the SC/ST, OBC and economically weaker sections of the society.
- The Institution's prospectus, website, notice boards and Digital Noticeboard at the ground floor provide information regarding free-ships and scholarships

to create awareness among the students.

Remedial coaching:

- The College conducts UGC sponsored remedial coaching since a decade (under 11th & 12th plan).
- Remedial coaching is conducted free of charge for the benefit of the students belonging to the weaker sections of the society, particularly for those who belong to the ST, SC and OBC categories.
- Remedial coaching is conducted for improving the academic knowledge of various subjects and linguistic proficiency of the students for raising their level of comprehension of basic concepts. This coaching helps them to improve their overall performance and reduce failure and dropout rates.
- After term-end exams, academically weak students are identified and additional lectures are organized to support them to improve their academic performances. These students are given additional guidance on the difficult topics and rigorous writing practice in the remedial program. Each student is taught individually with special attention according to the comprehension level and need.
- Students are guided and counseled by professional counselor to overcome their fears.
- Students are given a set of books free of charge as prescribed by the University from the library which is to be returned at semester-end.
- Students are encouraged to participate in training programmes and workshops.
- In 2015, students belonging to SC/ST/OBC/NT were deputed for the Guidance Seminar and Training in the Aviation Industry which was organized by the National Commission for Scheduled Castes (Ministry of Social Justice and Empowerment) Government of India.
- In 2015-16, the students belonging to SC category were sent for the two days workshop on Environmental Issues which was organized by the Nagindas Khandwala College of Commerce, Arts & Management Studies.

Students' Mutual Aid Fund: Students Mutual Aid Fund is a Reserve Fund. Rs. 50 from the admission fee of each student contribute to this fund. This fund is utilized to help economically backward and needy students.

2. STUDENTS WITH PHYSICAL DISABILITIES

- Various facilities are provided for the physically challenged students.
- The Reservation policy of the Government for such students is strictly adhered by the Institution.
- Remedial coaching is given to these students.
- A ramp is provided at the entry for their convenience and are allowed to use the elevator.
- During examination, as per university rules, additional time, a writer facility, a separate Room/seating arrangement and an invigilator is provided as and when required.
- Personal attention is given to such students in the office, library, class rooms

and college campus.

- Teachers take special efforts to reach out to such students and intervene if necessary.
- Teaching with human touch, classroom atmosphere and peer group acceptance within campus enable these students to be at ease in their course of study.
- All efforts are made to enable students with disability to be a part of the mainstream through inclusion in various curricular and co-curricular programs.

To cite a few recent shining examples,

- Master Sanket Bhirud, a student of BMS in 2014-15, 100% visually challenged, has completed his graduation with flying colors, who used to take class notes in the laptop. At present, he is perusing his post-graduation in TISS. He has also participated and won many prizes in swimming.
- Ms. Pritha Chandra, Second Year B.Com, is partially visually challenged. She is a bright student with achievements in various elocution competitions at inter and intra-college level.

3. OVERSEAS STUDENTS

Support services extended to the students from Education systems outside India

- The College invites students from abroad to seek admission, e.g. Ms. Divya Sharma, a resident of Kenya, has taken admission in the academic year 2015-16 in the First Year BSc IT.
- Though the number of such students is very limited, the college students and faculties help the overseas students to adjust in a new country and environment.
- All administrative work and procedures related to the students' enrollment in University of Mumbai is handled by the College Office so that the students can focus on their studies.
- Support services extended to the students going abroad for higher education.
- The College provides a special support to bright students capable of being selected in Universities abroad. Students applying to the universities abroad are provided transcripts and letters of recommendation from the college. The Transcripts and Recommendation Letters provided from 2011-12 till date are as follows:

Table 5.4 Details of Transcripts and Recommendation Letters issued to the students

Particulars	2011-12	2012-13	2013-14	2014-15	2015-16
No of students provided with transcripts	30	26	55	76	90
No of students provided with recommendation letters	2	8	14	16	11

- In addition, Teachers also give online recommendations on students' request

in their personal capacity.

4. Students to participate in various competitions (National and International)

- Students are encouraged to participate in various curricular, co-curricular and extra-curricular activities. The academic year begins with preparation for Youth Festival, the cultural festival of Mumbai University. The College is proud to have many prize-winners who have represented the University in Inter-University Competitions.
- The College has assigned mentors for each of the activities such as singing, dancing, dramatics, essay writing, elocutions, debate etc. The students have bagged many prizes at State Level, University Level and Inter-Collegiate Levels.
- The college has various members of committees in sports and cultural activities help talented students hone their skills.
- To encourage students in the field of research, the College had organized a student workshop for 'Avishkar', an inter-University Research Convention on 3rd July 2014. Resource persons associated with the organizing team of Avishkar were personally present to guide the students of several colleges. It is indeed our proud privilege to highlight the fact that our honorable Principal is an acclaimed resource person and judge of 'Avishkar'.
- For promoting the participation of students in various sporting events at national/international level, the college provides T.A., D.A. as well as reimbursement of registration fees.
- In the case of sports, special coaches are appointed to provide the necessary coaching and training. The college also assists the students in knowing the annual itinerary of various national and international competitions and the rules governing them.
- Participants unable to attend regular lectures are given concession or flexibility in attendance. Those unable to appear for examinations due to participation in such activities are given an opportunity to appear for additional exam as per university norms.

5. Medical assistance to students: Health Centre, health insurance etc.:

- Students are covered under group insurance at a small premium which is included in their admission fees. The sum assured of the policy is Rs.1 Lac for a small premium of Rs.36.
- The college has an arrangement with a Doctor on call.
- The College keeps First-Aid Box containing necessary medicines for first aid treatment of the students. Also the college organizes health check camps like skin check-up, Full body check-up, Eye check-up, Dental check-up, awareness programmes on AIDS, Thalassemia and various health related issues every year.

6. Support for competitive exams:

- Faculty members encourage students to appear for CA, CS, CWA examinations, apart from Banking and other competitive exams. MCCE

conducts the classes for the above competitive courses.

- The college makes available an extensive collection of various books, journals and magazines through library to the students for the preparation of competitive examinations.

7. **Skill development (Spoken English, Computer literacy, etc.)**

Apart from academic excellence, the college provides various skill development programmes to make them successful professionals.

- **Personality Development:** Attitudinal & Behavioural Change (ABC) focuses on corporate readiness to prepare students for campus placement. The Course covers topics such as presentations, soft skills, email etiquettes etc.
- **Application Software, Web Design and Ethical Hacking:** It includes training on basic application software like Tally and MS-office for routine office work as well as specialized Certificate courses on Web Design and Ethical Hacking.
- **Yoga:** The College conducts Yoga sessions to improve the physical and mental health of students and staff. In addition, meditation sessions are also held to improve concentration skills. In 2015-16, sessions were conducted in association with the Art of Living Foundation.
- **Field visits & Industrial Visits:** Field visit and Industrial visit are organized for the students to develop various industry related skills and enhance their practical knowledge. The college organizes visits to the places like RBI, broking houses, Bombay Stock Exchange, banks, insurance companies and industries located at various places.
- **Guest lectures & Expert sessions:** In addition to regular lectures, students are given opportunities to interact with experts in the form of guest lectures and expert sessions.
- Women Development Cell of the college organizes training of the girl students for self- defense.
- NSS & Nature Club organized 'Paper Bag' & 'Eco-friendly Ganesh Idol' making workshop.
- In 2014-15 and 2015-16, Spoken English and computer literacy lectures were conducted under remedial coaching.
- In 2014-15 Workshops on 'Relationship Management' and Guest lecture on 'Time management skill' were conducted under the Counselling cell.
- **Marathi Vangmay Mandal :** The Marathi Vangmay Mandal consists of vibrant group of students who promote creative skills like Poetry, Acting, Debate, Elocution etc. In order to motivate students, the Mandal invites distinguished personalities from the fields of literature, theatre and cinema. The following eminent personalities were invited during the last four years viz. Padma Bhushan, Maharashtra Bhushan Late Shri Mangesh Padgaonkar, Poet Shri Ashok Bagawe, Actress and poetess, Ms. Mukta Barve and Singer Ms. Janhavi Prabhu-Arora.
- **Dramatics Committee:** The Dramatics Committee of the College promotes

creativity and development of skills such as acting, writing, diction and delivery, planning, team spirit, sporting spirit, organizing etc. The students of the College have participated in various competitions (One Act Play, Skit, Mime, Mono Act, Mimicry) and won many accolades. In 'Aamdar Chashak - One Act Play Competition', Master Kedar Namjoshi and Ms. Pratiksha Ashwamedh of Second Year B Com won Best Actor and Best Actress award respectively.

- **Courses Conducted under Mulund Centre for Commercial Education (MCCE):** MCCE is a subsidiary of the College created solely for the purpose of skill development of the students. It offers various courses like Retail Management, Pragmatic English, Personality Development, Courses in association with the National Institute of Securities Markets and Indian Merchants' Chamber such as Mutual Funds (Distributors Module), Financial Services, Tax Laws, Foreign Trade Logistics and Supply chain, etc.

Major student development activities:

- **Spectrum is an Annual inter-collegiate event in which approx. 25 events are held with participation of 40 colleges.** The inter-college annual festival "Spectrum" gives platform for students to develop creativity, leadership qualities and organizational skills. Events such as Retrostock, Debates, Pot Painting, Mehendi, presentation competition, Click-a-Pic among many others are organized and conducted by the students.
- **'I Can Change'** is an intra-collegiate event in which teams compete to increase awareness of various social & environmental issues e.g in 2012-13 they conducted the activity 'Cyber Espionage' to raise the awareness level especially among the students who are very active on social networking sites. Through seminars, posters, skits, slogans etc., the students go class to class to create awareness.
- **'Samvad'**, a talk show and seminar on the Union Budget is conducted by the students under the guidance of faculty members. An industry expert is invited to preside over this programme.
- **'SOCH'** is a 2-day event to encourage the entrepreneurial spirit of the students. Through their own stalls, the students learn about the financial, marketing, sales, customer satisfaction and logistics aspects of business. There are also competitions such as Think Tank that test the problem-solving ability of the students.
- **'Inspira'** is an inter-collegiate event wherein events such as Retro Stock, Ad Mad Show, Visual Merchandising and Corporate Charisma are planned, managed and conducted completely by the students.
- **'Vihaan'** is an event organized to inculcate a sense of responsibility towards society in the minds of students. Under this event, collection drives of clothes, books, notebooks and other items of utility were organized. The students themselves collect these items as well as participate in the distribution enthusiastically to orphanages, municipal schools etc.

- **‘Aastha’** - In the year 2014 -15 students of the first year launched an initiative to imbibe social awareness among students. The initiative was termed as "Aastha "-time to care. The students visited an old age home and interacted with the residents affectionately.
- **Shodh’** is an event which promotes research paper presentation. The theme in 2015-16 was analysis of ‘Growing problems amongst senior citizens’. This event provides an impetus to research as well as social awareness. It included an interactive session with senior citizens and understanding of their problems.
- **‘Drishti’** is an event where, students interact with blind people & provided their services as volunteers.
- **‘Learn.net@MCC’** new initiative taken up to provide computer training to senior citizens. A special feature of this event was one to one mentoring by students.
- **‘Techno beat’** is a 2-3 days’ inter-collegiate technical fiesta organized by Department of IT. This event starts with an informative seminar on recent and trending IT technologies by notable experts, followed by various events which aim at testing logical abilities, communication skills, creativity and technical know-how of students.
- **‘Management Guru’** is a poster competition based on management lessons on different themes. The themes over the past four years have been ‘Leaders in Ancient India’, ‘Innovators of the 21st Century’ etc.
- **‘Food Fest’** is a team-building workshop which introduces a work ethic among students. Students from different courses are teamed up to create delicacies within the set time and rules.
- Constitution Day and World Human Rights Day were celebrated in the college by the Law Department in 2015-16.
- Friendship Day is celebrated by the students’ thereby increasing camaraderie and a sense of belonging to the college.
- The students participated in a 3-day residential camp at Ryla organized in association with the Rotary club of Mulund from 7th – 9th August 2015.
- The students also participated in the ‘Mock Parliament’ conducted in association with the Rotary club of Mulund on 26th January 2016.

8. **Support for “slow learners”**

- **Remedial coaching** is given to slow learners with Individual attention given by the faculty who are identified by respective teachers. Such students are encouraged in their academic pursuits and are given additional time by teachers for clarifying doubts.
- Slow learners are allowed to approach the concerned teachers during their free periods.
- **Simple assignments** and **re-tests** are arranged for those who otherwise face difficulty in routine exercises. For those not well-versed in English, teachers follow bilingual mode of delivery and discussions.

- **Peer learning** is encouraged through group discussions and presentations.
- During examination, as per university rules, additional time, a writer facility, a separate room/seating arrangement and an invigilator is provided as and when required.
- Slow learners are also encouraged to participate in various curricular and co-curricular activities.
- **Master Ashish Shenoy**, who was in Third Year B Com in 2014-15, designed the cover of the College Magazine, 'Vision' for 2014-15.

9. **Exposure of students to other institution of higher learning/corporate/business house etc.**

- Internship: Students pursue internship during their summer vacations in the fields of marketing, human resource, finance etc. this experience helps in their conceptual understanding.
- The college invites industry and subject experts to guide students on practical application of concepts covered in syllabi.
- The college also organizes campus placement and seeks views and guidance of the industry experts related to grooming of the students to match industry requirements.
- The students pursuing professional courses like CA, CWA, and CS etc. undergo training under professionals.
- The College also organized a Career Guidance week giving exposure about various career options.
- Students are mentored through special sessions to undertake professional exams of NISM.
- Students are offered classroom learning as well as internship through the Retail Management Course.
- The College has had the privilege of being amongst the few colleges across Mumbai to have students selected for the Summer Internship by Reserve Bank of India.
- Many students simultaneously prepare themselves for professional exams like CA, CS, CWA and Article ship in Audit firms along with degree course. Some of the students pursuing postgraduate courses are employed viz. 115 students in 2014-15 and 108 students in 2015-16.

10. **Publication of student magazines.**

The College gives an impetus to students by providing a platform through the College magazine and newsletters. The College magazine is the ideal media for the students to exhibit their literary and creative talents, featuring poems, short stories, sketches and the items of general interest.

- Students of various departments with guidance of teachers' initiate newsletters specific to their area of interest/specialization.
- The editorial board of each newsletter has student representatives who are involved in the collection of articles, their editing and designing.

College publishes annual magazine named as 'Vision' and three departmental

newsletters viz. Pratibimb, Inspira and Finanza.

- **‘Vision’** is the annual College magazine which showcases the achievements of the students in the academic year. Students contribute articles, poem etc.
- **‘Pratibimb’** (A Reflection of thought) – an initiative of the Accounting & Finance as well as Banking & Insurance Department. It is a Newsletter based on a new theme for every issue. 6 issues are published every year. The editorial team is drawn from a different class each time.
- **‘Inspira’** – A bi-annual newsletter that publishes articles, poems and pictures authored by students on different topics.
- **‘Finanza’** – Newsletter initiated by the students of B.Com. (Financial Markets) in 2015-16. It provides students with a common platform to discuss various contemporary topics in Finance.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

In order to develop entrepreneurial skills of the students, the college organizes visits to RBI, Stock exchange, to various corporate houses, short term entrepreneurship development programmes, seminars, expert lectures etc.

- **The Entrepreneurship Development Cell (EDC)**, in collaboration with Rajiv Gandhi National Institute of Youth Development, Government of India and ICT Academy of Tamil Nadu, conducted the National Level Youth Entrepreneurship Development Programme, a week-long training programme for students. The topics covered included Business Plan, existing regulatory framework, taxes, resource planning etc.
- The College also organizes a Career Guidance week wherein professionals such as Chartered Accountants, Company Secretaries, Cost Accountants, Actuaries, Chartered Financial Analysts and Insurance professionals shared their experiences in their professional paths.
- In order to develop entrepreneurial skills of the students, the college organizes visits to RBI, Stock exchange, to various corporate houses, short term entrepreneurship development programmes, seminars, expert lectures etc.
- Classroom exercises to develop entrepreneurial skills and assignments such as interviews of local entrepreneurs are organized.
- Co-curricular and Extracurricular activities like ‘SOCH’ Management Guru, Ad Mad Show and college festivals ‘Spectrum’ are organized entirely by the students under the guidance of the faculty. Students learn event management skills like arranging for sponsors, managing finances, coping with the logistics and organizing security for the events. Such activities inculcate entrepreneurial skills, event management, and leadership qualities in the students.
- Fun Fairs are organized in the College during Annual days. The students put up stalls for games and food items and they learn the business skills like how to manage the finance and market the product efficiently.

- Institution and its faculty have always encouraged innovative and creative approaches in order to impart and develop entrepreneurial skills among students.
- Students of Third Year of the Bachelor of Management Studies Programme prepare projects on various topics. Some of the topics researched by the students include – ‘New Product Development and Product Life Cycle - Garment Industry’; ‘Brand Equity’; ‘Advertising in Rural Marketing for A FMCG Product’; ‘A Study of Interior Designing as a Business opportunity’; ‘Green Marketing’; ‘Material handling, storage and warehousing at Mumbai Port Trust’.

Above all the professional exposure to the students during their stay at college give the impetus to entrepreneurial skills. Many of our alumni today are well established entrepreneur.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

The college promotes overall development of the students. It motivates and provides opportunities to the students to participate in co-curricular and extra-curricular activities like sports, games, Quiz competitions, debate and discussions, cultural activities etc.

Additional academic support, flexibility in examination

- Students who participate in extracurricular and co-curricular activities like sports, games, quiz committee, debates and discussion, cultural activities take adequate care that their academic pursuits are not compromised in both attendance as well as completion of portion. The faculty ensures that the doubts if any, are resolved on timely basis. Students participating in above activities are allowed to sit in the remedial coaching classes.
- Participants unable to attend regular lectures are given concession or flexibility in attendance. Those unable to appear for examinations due to participation in such activities are given an opportunity to appear for additional exam.

Special dietary requirements, sports uniform and materials

- The college has a full time physical director to monitor guide and motivate the students.
- There is a special budgetary provision for sports.
- Special coaches are appointed to provide the necessary coaching and training for kho-kho, kabbadi, volleyball, football, cricket and boxing. The College hires sporting facilities and stadiums outside in order to ensure proper practice time slots for students.
- Special dietary guidance is provided for the sportsperson. Sports uniform and other materials are provided by the college as per the requirements.
- College through the cultural committee groom students for ‘Literary Events’ like essay writing, elocutions, debate and for ‘Performing Arts’ like singing,

dancing, dramatics etc.

Any other support

- The college finances various events by encouraging revenue through sponsorship. The sponsorship is arranged by students' committees organizing various events. In this process the students get an opportunity to enhance their marketing, negotiating and persuasion skills. If there is a difference in the expenditure incurred for the event and the sponsorship received for the event, the College bears the expenditure.
- The college has a policy of entering into '**Memorandum of Understanding (MOU)**' with the sponsors. As an institutional policy, the college does not take sponsorship from coaching classes and hotels / restaurants.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central/State services, Defense, Civil Services, etc.

- The students are mentored during their graduation and post-graduate studies. They continue to seek informal guidance from faculty thereafter. In addition, the college library makes available various books and magazines to the students for the preparation for competitive examinations.
- The Library has a good collection of about 54 books, magazines and periodicals on various competitive exams to cater to need of aspiring students.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.

- The college provides counseling services to the students in all possible aspects.
- a) **Academic:** Academic difficulties of the students are solved through classroom interaction and personal mentoring. Remedial coaching is conducted for slow learners, students from vernacular medium & academically weak students. Interactive sessions are conducted to prepare students appearing for college and university exams. The counsellor helps students in concentration & stress management and reducing examination fear.
 - b) **Personal:** With regard to their personal problems, teachers are easily accessible to counsel the students. The class mentors maintain first contact while the Heads of Departments, Course Co-ordinators & the professional counsellor play a major role here. In peculiar difficulties of personal problems, the faculty and counsellor bring the matter to the Principal. The Principal is easily accessible to solve the issues.
 - c) **Career:** Students are informed and guided by the faculty with regard to career options from time to time for professional courses like CA, CWA, CS, MBA, Advance Courses in Computer and IT field etc. In addition, experts from industry are invited as resource persons to guide students.

- d) **Psycho-social:** Professional counsellor, Course Co-ordinators and faculty members identifies and addresses psycho-social issues sensitively.
- e) **Other Support:** Professional Counselling is available for parents of students as well. The college has conducted the following activities for the last four years under Counselling Cell:
- In 2011-12 Ms. Manasi Kulkarni was appointed as counsellor who conducted sessions on Counselling workshop and a session on time management, concentration techniques and interpersonal relations was organized by the counseling cell.
 - In 2012-13 Ms. Tanvi Barwe, appointed as counsellor from June 2012 to October 2012 conducted sessions on Orientation programme on the meaning of counselling, session on enhancing study skills, Johari window for students with interpretation of results, Workshop on study techniques.
 - In 2013-14 Ms. Manasi Kulkarni was reappointed as counsellor who conducted a One-day workshop on self-awareness to Teachers. Students were guided on Time Management for improving academic performance. SWOT analysis for Third Year B.Com students was held to help them analyze themselves. Lecture on Stress Management for students appearing for examination.
 - In 2014-15 The professional counsellor Ms. Manasi Kulkarni counselled 45 students during the year. She conducted Workshop for NSS Students on 'Relationship Management', Guest lecture for Second & Third year students on 'Time Management' and 'Study Skills'
 - In 2015-16 The professional counsellor Ms. Manasi Kulkarni counselled 42 students during the year. She conducted Workshop on Team building for teachers, Lecture on 'Time table' and improving concentration for students of remedial lectures and Group counseling on 'How to face exam?'

Students and parents are counselled on a case to case basis personally by the Principal regarding default in attendance, examination performance, general conduct, moral issues etc.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes)

Yes, the college has the structured mechanism with active placement cell as well as a separate Career Guidance committee for the career aspects of students

- **A) Career guidance**
 - i) Students are informed and guided by the teachers in regard to their career. Teachers guide the students about various courses viz. Professional courses like CA, CWA, CS, MBA, Advance course in Computer and IT field etc.
 - ii) The College also organized a Career Guidance week wherein

professionals such as Chartered Accountants, Company Secretaries, Cost Accountants, Actuaries, Chartered Financial Analysts and Insurance professionals shared their experiences in their professional paths.

iii) Experts from Industry like journalists, Merchant Navy officer, Chairman of Dabbawala association etc. were invited to guide students.

- **B) Placement:** The College has a vibrant Placement Cell which permits select companies to conduct Campus Recruitment. The students are guided to prepare their Curriculum Vitae and get equipped for the selection process through Mock Group Discussions & Personal Interviews.
- Details of Companies which have conducted Campus Recruitment for the students of Bachelor of Commerce, B.Com. with Accounting & Finance, B.Com. with Banking & Insurance, Bachelor of Management Studies and B.Com. with Financial Markets, Bachelor of Computer Science, Bachelor of Information Technology and number of placement in the last five years.

Table 5.5 Details of Campus Recruitment by various companies during the last five years

Sr.No	Name of Company	2011-12	2012-13	2013-14	2014-15	2015-16
1	TCS			30	14	41
2	Tata Capital		04	04		03
3	IRIS	03				
4	TJSB	21	30	-	06	
5	WNS	06	06	04		
6	E Clerx	07	13	30		
7	EZXBRL	09	05	-		
8	L & T Infotech		07	-		
9	Wipro Infotech			19	28	
10	J P Morgan Chase			18		
11	I Gate	12	04	15	04	
12	Seed Infotech			13		
13	RBI (Internship)			02		
14	Asian Paints	04	-		05	
15	Syntel	01	02			
16	Punjab & Maharashtra Co-operative Bank	24				
17	HDFC Life	9				
18	Deloitte Touche	01				
19	Infosys	05	02	01	13	
20	Patni Computers	18				

21	Mindcraft				02	
22	Zensar				02	
23	ICICI Prudential				14	
24	Future Generali				03	
25	Enterprise Force				04	
26	Lion Bridge				05	
27	ADFC					88
28	Blue star					03
29	CAP GEMINI		01	01		03
30	WIPRO	15	13	18	25	
31	ACCENTURE					11
32	L & T	01	07			10
33	WIPRO BPO	02	02			
TOTAL		138	96	155	125	159

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- Yes, in the regular functional committees of the College, the Grievance Redressal Cell has been formed and the composition of the committee for Academic year (2015-16) is as follows:
 - Mr. Pramod Lele (Chairperson)
 - Mr. Jayantha Ghorpade (Member)
 - Dr. Mrs. Pramila D'souza (Member)
 - Mrs. Jyotika Chheda (Member)
- The Grievance Counsel and the faculty members of our college are always alert and responsive. Faculty members help, guide and counsel the students to be responsible and committed citizen.
- The college also has constituted a Backward Class Cell to resolve the grievances of the students and teachers belonging to the backward classes. The cell proposes to conduct the following activities. To commemorate the 125th Birth Anniversary of Dr. Babasaheb Ambedkar, the Backward Cell of the college proposes to conduct the following activities in April, 2016.
 - Speeches, Essay writing, lectures and debates etc. on various dimensions of Dr. Ambedkar's personality.
 - Exhibition of books, photos and paintings based on Dr. Ambedkar's life and works.
 - Visit to historical places related to various aspects of Dr. Ambedkar's life.
 - Other activities like skits, one act play, singing competition etc. are also proposed.
- There is also an Unfair Means Committee to handle copy cases during examination.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- There is a Committee for Redressal of complaints of **sexual harassment** constituted as per University norms in the academic year 2015-16. The Panel consists of the following members:
 1. Dr. Rashmi Oza, Head of Department of Law, University of Mumbai. She also is a member of an NGO, 'Blue Ribbon'
 2. Ms.C.K.Kaul, Assistant Professor, Department of Economic
 3. Ms. Anuradha Ganesh, Assistant Professor, Department of Commerce.
 4. Dr. Rajashree Deshpande, Core Faculty, Department of Banking and Insurance.
 5. Dr. Pramila DSouza, Assistant Professor, Department of Law.
 6. Dr. Arjun Lakhe, Assistant Professor, Department of Economics
 7. Ms. Mamta Dewani (Jr. Stenographer)
 8. Ms. Roshni Nair, Student Representative.
- A committed Women Development Cell has been functioning since 2005. It solves personal problems of girl students and provides them the required help and guidance.
- Students are sensitized regarding various issues of sexual harassment through role plays and interactive sessions.
- The College organizes various seminars and workshops such as self-defense, expert lectures, counseling sessions highlighting the rights of women and to create awareness among students and staff about dignity of women and sexual harassment.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- Yes, there is an Anti-Ragging Committee to prevent ragging with Vice Principal Dr. A.P. Kulkarni as a chairperson and the committee is composed of following members: Dr. Vijay Sarode, Mrs. Shilpa Thakur, Mr. Hiren Dand, Mrs. Vijayalakshmi Kannan, Mr. Nikhil Karkhanis, Mrs. Samruddhi Kotibhaskar and Mrs. Shayree Ghosh.
- No unprecedented incident has been reported in the last four years due to the well-disciplined atmosphere of the college.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Following schemes are conducted for the welfare of the students.

- Group Insurance scheme for students as per University rules. Rs. 20/- is collected from each student per year for a coverage of Rs. 50000/-.
- Canteen facility is provided which also provides a recreational area 'Sphurti Katta'.
- Doctor on call: The College has made an arrangement for doctor at call with Dr. Sunita Mange. First-Aid Box is available for the students.
- The college has the counseling center for psychological and emotional support to the students. Mrs. Mansi Kulkarni a psychologist works as counsellor.
- Economically backward students are provided a book set under book bank

scheme funded by Student's Mutual Aid Fund (SMAF) scheme. Also, temporary financial assistance for fees payment is provided to these students at the time of admission.

- Remedial Coaching is provided to reserved category, minority and academically poor students. Freeships/Scholarships to backward and minority category students.
- The College has a Health Scheme for students under which it organized Dental Check-up, Medical Check-up, Eye Check-up, Thalassemia check-up and guidance session on skin & hair.
- The college allows use of elevator facility to the special community students like Muslims and Jains during their month long fast.
- The College has a well-equipped library with comfortable and spacious seating facilities to enable students to spend time in the library.
- The college helps the students of minority communities to get scholarships from their own community organizations like Bohra Community etc.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The college has a registered Alumni Association since 1983. The revamping of the Alumni Association is in process. The alumni, now placed in good positions, wish to connect with the college and their batch-mates. The college arranges batch wise reunion on alumni request. During this re-accreditation period, the college arranged two reunions for the batches of 1982 and 1989.

The college is proud of a long list of distinguished Alumni in different fields. Some of the prominent Alumni who are actively involved in the activities are as follows:

- a) Esteemed Members of the IQAC are our Alumni viz. Mr. Satish Utekar, CEO of TJSB Bank and Mr. Chandrashekhar Tilak, Executive Vice-President of NSDL e-governance Infrastructure limited.
- b) Distinguished alumni are invited to deliver expert lectures in their respective field. They participate and guide on various innovative developments.
- c) Many Alumni have sponsored endowment prizes to encourage meritorious students.
- d) Alumni have also sponsored the admission fees of needy students.
- e) Alumni who are practicing professionals have always provided internship and placement for our students.
- f) In 2008 & 2016 an alumnus Mr. Jaydeep Sahastrabudhe, a Chartered Accountant helped the newly recruited staff to learn Tally (ERP 9).
- g) The following faculties viz. CA Mr. P. V. Lele, CA Ms. Anuradha Ganesh, CA Mr. Vinay Gudi, Ms. Alpa Katira, Mr. Vallabh Narayan and Mr. Nikhil Karkhanis are the alumni of the college.

5.2 Student Progression

5.2.1 Provide the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

The students who have completed their graduation from the College, and continued their education in the Master's Programme in the college or were placed in employment through Campus Placement. The details are as under:

Table 5.6 Student Progression

Student progression	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG (Total no. of	293	313	295	503	253
PG to M.Phil.	-	-	-	-	-
PG to Ph.D.	-	-	-	-	-
Employed • Campus selection (Total no. of students)	138	96	155	125	159 (On going)

The financial capital absorbs almost every student of MCC due to its brand image. However, the updated data is not provided in the table since, majority students have been absorbed in Audit firms as articled clerks, earning while learning is also thus achieved.

The following list shows number of students who were provided with Transfer Certificates (TC), Transcripts and Recommendation Letters for pursuing higher studies in other universities across India or the world.

Table 5.7 Student pursuing higher studies in India & Abroad

Particulars	2011-12	2012-13	2013-14	2014-15	2015-16
No of students provided transfer certificates / transcripts and recommendation letters for higher education	235	275	264	472	231

The College is proud to mention that of the alumni, 544 students qualified as Chartered Accountants during the period 2009-10 to 2014-15.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Table 5.8 Programme wise pass percentage and completion rate for the last four years

Course	College %	University %
B.Com	96.80	62.96
B.Com(Accounting and Finance)	96.15	93.85
B.Com (Banking and Insurance)	100	94.40
B.Com (Financial Markets)	100	97.63

Bachelor of Management Studies	89.92	68.00
B.Sc. (Information Technology)	84.42	51.22
B.Sc. (Computer Science)	72.34	49.38
M.Com(Advanced Accountancy)	78.80	84.63
M.Com. (Management)	62.50	Data not available
M.Sc. (Information Technology)	86.20	54.20
Course	College %	University %
B.Com	99.49	81.53
B.Com(Accounting and Finance)	98.33	92.41
B.Com (Banking and Insurance)	96.67	84.50
B.Com (Financial Markets)	100	96.71
Bachelor of Management Studies	92.24	66.14
B.Sc. (Information Technology)	75	47.70
B.Sc. (Computer Science)	72.91	72.91
M.Com(Advanced Accountancy)	87.86	Data not available
M.Com. (Management)	93.33	Data not available
M.Sc. (Information Technology)	53.84	67.89
Course	College %	University %
B.Com	97.15	81.13
B.Com(Accounting and Finance)	96.67	92.41
B.Com (Banking and Insurance)	95	57.55
B.Com (Financial Markets)	90.47	62.17
Bachelor of Management Studies	92.37	55.24
B.Sc. (Information Technology)	97.56	56.60
B.Sc. (Computer Science)	66.67	47.61
M.Com(Advanced Accountancy)	92.42	Data not available
M.Com. (Management)	93.33	Data not available
M.Sc. (Information Technology)	84.38	70.15
Course	College %	University %
B.Com	99.49	84.00
B.Com (Accounting and Finance)	98.30	82.62
B.Com (Banking and Insurance)	89.28	73.45
B.Com (Financial Markets)	100	55.79
Bachelor of Management Studies	89.62	63.39
B.Sc. (Information Technology)	82.56	33.37
B.Sc. (Computer Science)	66.67	56.79

M.Com(Advanced Accountancy)	91.52	Data not available
M.Com. (Management)	93.33	Data not available
M.Sc. (Information Technology)	100	75.38

The University of Mumbai is an institution which enrolls students in a large number for various courses e.g. in B.Com (Regular) every year around 80,000 students appear for final year examination. Our students add feather in the college cap by securing the university ranks among such huge numbers.

Table 5.9 List of students with Academic Achievements & Awards

2010-2011				
S. No.	Prize won	Name of the student	Class	Remark
1	10 th Rank	Komal Karwa	Third Year B Com	10 th rank in University merit list.
2	Subject Highest	Vikram K. Bharat	Third Year B Com	Highest marks in Financial Accounting & Auditing in the University subject highest merit list and also Awarded Prof. S. V. Ghatalia Gold Medal .
3	Second Subject Highest	Vikas Sharma	Third Year B Com	2nd highest in the University. Highest marks scored in the subject of Financial Accounting & Auditing.
2011-2012				
1	2nd Rank	Isha Joglekar	Third Year B Com	2nd rank in M. Com (Accountancy) in the University merit list.
2	1st Rank	Patil Deepali Vilas	Third Year B Com	1 st rank in the University merit list.
3	2nd Rank	Uttara Parab	Third Year B Com	Second rank in the University merit list.
4	1st Rank	Nishigandha Kulkarni	MSCIT	Highest marks at University of Mumbai in M. SC. (IT) march 2012
2012-2013				
1	1st Rank	Feby Philippose	Third Year BSCIT	1st rank in the University merit list.
2	2nd Rank	Bharati V. Mishra	Third Year BSc IT	2nd rank in the University merit list.
3	10 th	Shrishrimal	BMS	10 th rank in the University

	Rank	Yashav		merit list.
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After introduction of CBSGS System, the University of Mumbai declares subject toppers in B.Com. from academic year 2013-14. The students of the college continue the habit of bringing laurels in various subjects of the courses. Our college has rankers in SFC and M.Com. courses too.

Table 5.9 continued...

2013-2014				
1	Subject Highest	Shruti A. Dicholkar	Third Year B.Com	Awarded 'Ajay Bhatt S. Vadhyar Prize' for securing highest marks at the University of Mumbai Examination in the subject of Financial Accounting and Auditing.
2	Subject Highest	Nikhil Shetty	Third Year B.Com	Highest marks scored at the University of Mumbai in March 2014, in the subject of Financial Accounting and Auditing.
3	Subject Highest	Manasi Thosar	Third Year B.Com	Highest marks scored at the University of Mumbai in March 2014, in the subject Business Economics
4	1 st Rank	Sayali Sahani	Third Year Banking and Insurance	1st rank at the University of Mumbai in April 2014
2014-2015				
1	1 st Rank	Aarti Chhipa	M.com	1st rank at the University of Mumbai in March 2015.
2	Subject Highest	Urvi Manoj Sheela	Third Year B.Com	Highest marks scored at the University of Mumbai in March 2015, in the subject of Business Economics.
3	Subject Highest	Sahrmilee Javkar	Third Year B.Com	Highest marks scored at the University of Mumbai in March 2015, in the subject of Business Economics.
4	Subject	Reema Pradhan	Third Year	Highest marks scored at

	Highest		B.Com	the University of Mumbai in march 2015 , in the subject of Financial Accounting and Auditing
5	1 ST Rank	Divya Shenoy	Third Year B.M.S	1st rank at the University of Mumbai in April 2015

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The College provides opportunities to students to experiment with the concepts that they learn in the class. Following is a list of events that facilitate their application skills and thus, their progression.

- The Entrepreneurship Development Cell (EDC) in collaboration with Rajiv Gandhi National Institute of Youth Development, Government of India and ICT Academy of Tamil Nadu conducted the National Level Youth Entrepreneurship Development Programme, a week-long training programme for students. The topics covered included Business Plan, existing regulatory framework, taxes, resource planning etc
- **‘SOCH’** is a 2-day event to **encourage the entrepreneurial spirit** of the students. Students participate in teams in events where they develop marketing and financial skills by setting up their own stalls and selling merchandise to all students and staff of the College in the college premises. Judgement criteria are on the basis of their sales, the visual merchandising and marketing skills. With the enjoyment, the students also learn first-hand about application of concepts of finance, sales, customer satisfaction and logistics. Also, competitions such as Think Tank, Game of Tycoons, monopoly, etc. test the problem-solving ability of the students.
- **‘Inspira’** is an inter-collegiate event wherein events such as Retro Stock (an event modeled on the functioning of the old stock markets), Ad Mad Show (an event testing the advertising skills of the students), Visual Merchandising (an event testing the Display skills of students) and Corporate Charisma (a corporate fashion show) are conducted by the students. Sponsorship for the event, negotiation with the sponsors, collection of entries from colleges across Mumbai, planning each, decoration and creativity as well as volunteering is all taken care of by the students.
- **Mock Interviews and Group Discussions** held by each department equips the students to participate in Campus Recruitment as well as for employment opportunities elsewhere.
- Students are guided and motivated for Civil Services Exam at state and union level, Banks and other exams. For this purpose, the college makes available books on various competitive exams including MPSC, UPSC, Banks, Railways, NET and SET, MBA entrance etc. The college conducts Skill Development Programmes like, Mock Interviews. It has Entrepreneurship

Development Cell (EDC), Online courses of National Institute of Security Management (NISM) and Placement Cell for students' employment. The College also offered a course in Retail Management in collaboration with Shoppers' Stop.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The college takes special efforts to improve the performance of the academically poor and drop out students as under:

- Remedial coaching is conducted for raising their level of comprehension of basic subjects, so as to improve overall performance of these students and to reduce their failure and dropout rates.
- The college conducts Intensive Coaching, Bridge Lectures, Home Assignments, Counseling, Expert Series, Preliminary Exams,
- Personal attention for the benefit of academically poor and drop out students
- The faculty grooms the students in such a manner that they are able to pass the courses in which they had fail earlier.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar

The College provides opportunities to students to excel in sports, cultural activities such as the literary & fine arts.

SPORTS

- Students participate in indoor games such as Chess, Badminton, Table Tennis, Judo, Taekwando, Carrom, Basketball, Gymnastics, Malkhamb, Weight Lifting, Squash, Rifle- Shooting, Wrestling at the Inter-Collegiate and Zonal levels.
- Participation is also encouraged in outdoor sports such as Cricket, Football, Softball, Swimming, Athletics, Kabbadi, Kho-kho, Volleyball, Handball and Tennis.
- Details of participation in Inter-Collegiate Tournaments in the period 2011 – 2015 are as follows:

Table 5.10 Inter-Collegiate Tournament Participation

S. N o.	GAME	2011 - 2012		2012 - 2013		2013 - 2014		2014 – 2015	
		Men	Women	Men	Women	Men	Women	Men	Women
01	Chess	06	06	06	06	06	06	06	06
02	Badminton	06	06	06	06	06	06	06	06
03	Table tennis	05	05	05	05	05	05	05	05
04	Swimming	06	05	06	05	06	05	06	05
05	Cross country race	10	08	10	08	10	08	10	08
06	Football	18	18	18	18	18	18	18	18
07	Yoga	10	09	10	09	10	09	10	09
08	Basket ball	12	12	--	12	12	12	12	--

09	Kabaddi	12	12	12	12	12	12	12	12
10	Kho-kho	12	12	12	12	12	12	12	12
11	Volley ball	12	12	12	12	12	12	12	12
12	Handball	12	--	12	--	12	12	12	12
13	Cricket	18	18	18	18	18	18	18	18
14	Tug of war	16	--	16	--	16	--	16	--
15	Carrom	12	12	12	12	12	12	12	12
16	Athletic	10	08	10	08	08	10	07	08
17	Judo	05	04	05	04	05	04	05	04
18	Taekwando	04	05	04	05	04	05	04	05
19	Tennis	02	02	02	02	02	02	02	02
20	Boxing	06	04	06	04	06	04	06	04
21	Gymnastic	02	02	02	02	02	02	02	02
22	Malkhamb	--	02	--	02	--	02	--	02
23	Weight lifting	03	01	03	--	03	00	03	--
24	Power lifting	02	--	02	--	02	--	02	--
25	Squash	--	02	--	02	--	02	--	02
26	Half marathon	06	--	06	--	06	--	06	--
	Total participants	372		359		383		368	

- Program Calendar for the period 2011-12 to 2014-15 was as follows:

Table 5.11 Dates of Tournaments

S. No	Games	Dates of Tournaments			
		2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015
01	Chess	03/08/2011	26/07/2012	29/07/2013	07/08/2014
02	Badminton	16/08/2011	06/08/2012	10/08/2013	01/09/2014
03	Table tennis	03/08/2011	02/08/2012	05/08/2013	01/08/2014
04	Swimming	26/08/2011	13/08/2012	18/08/2013	16/08/2014
05	Cross country race	29/08/2011	11/08/2012	28/08/2013	22/08/2014
06	Football	15/09/2011	27/08/2012	26/08/2013	01/09/2014
07	Yoga	05/09/2011	16/08/2012	31/08/2013	05/01/2015
08	Basket ball	19/09/2011	15/10/2012	07/10/2013	17/10/2014
09	Kabaddi	26/09/2011	03/10/2012	02/09/2013	07/10/2014
10	Kho-kho	03/10/2011	08/10/2012	30/09/2013	01/10/2014
11	Volley ball	10/10/2011	22/10/2012	03/10/2013	22/09/2014
12	Handball	21/10/2011	14/09/2012	23/09/2013	29/09/2014
13	Cricket	08/11/2011	20/11/2012	22/10/2013	28/10/2014
14	Tug of war	12/12/2011	20/12/2012	20/12/2013	01/08/2014

15	Carrom	12/12/2011	17/12/2012	30/12/2013	07/01/2015
16	Athletic	12/11/2011	03/11/2012	16/11/2013	15/11/2014
17	Judo	24/09/2011	29/09/2012	20/09/2013	20/01/2015
18	Taekwondo	16/12/2011	15/12/2012	26/09/2013	15/01/2015
19	Tennis	24/11/2011	29/10/2012	11/11/2013	27/12/2014
20	Boxing	28/11/2011	28/11/2012	01/12/2013	20/12/2014
21	Gymnastic	25/11/2011	03/11/2012	18/10/2013	20/09/2014
22	Malkhamb	26/11/2011	03/11/2012	18/10/2013	20/09/2014
23	Weight lifting	19/11/2011	01/12/2012	18/11/2013	13/12/2014
24	Power lifting	19/11/2011	01/12/2012	23/11/2013	13/12/2014
25	Squash	21/11/2011	01/11/2012	09/12/2013	29/12/2014
26	Half marathon	01/10/2011	06/10/2012	28/09/2013	27/09/2014
27	Soft ball	14/11/2011	03/10/2012	26/11/2013	14/10/2014
28	Base ball	24/11/2011	05/10/2012	29/11/2013	01/10/2014
29	Ball badminton	18/11/2011	30/10/2012	30/10/2013	08/12/2014
30	Fencing	02/12/2011	27/10/2012	10/10/2013	05/01/2015
31	Shooting (Rifle/Pistol)	05/12/2011	10/12/2012	03/12/2013	03/11/2014
32	Hockey	22/11/2011	23/11/2012	29/11/2013	05/01/2015
33	Wrestling	24/09/2011	13/09/2012	23/08/2013	05/12/2014
34	Cycling	05/11/2011	27/09/2012	14/12/2013	29/09/2014
35	Archery	05/12/2011	27/10/2012	25/10/2013	30/10/2014
36	Best physique	19/11/2011	01/12/2012	24/11/2013	01/12/2014
37	Water polo	26/08/2011	13/08/2012	16/08/2013	25/08/2014

CULTURAL ACTIVITIES

- Cultural activities such as literary arts and performing arts are encouraged.
- Students are encouraged to participate in various curricular, co-curricular and extra-curricular activities. The academic year begins with preparation for Youth Festival, the cultural festival of Mumbai University. The College is proud to have many prize-winners who have represented the University in Inter-University Competitions.
- The College has assigned mentors for each of the activities such as singing, dancing, dramatics, essay writing, elocutions, debate etc. The students have bagged many prizes at State Level, University Level and Inter-Collegiate Levels.

5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Table 5.12 Cultural activities

CULTURAL HIGHLIGHTS- 2011-2012					
1	First	Nikita Banawalikar	First Year BCom	Pandit Vishnu DigambarPaluskar Award	Held at Mood Indigo IIT Mumbai
				Akshata Memorial Award	Classical Dance held at Aurangabad
				Ideal Jallosh	District level competition held at Aurangabad
2	First	Payal	BCAF	Ideal Jallosh	District level competition held at Aurangabad
3	Third	Abhishek Nair	Third Year BMS	Photography Competition	Held at Pace College, Andheri
	Second			Manzil	Management Debate competition held at Ratnam College
CULTURAL HIGHLIGHTS- 2012-2013					
1	First	Saurabh Bendale	Second Year BCAF	Dimensions	Debate Competition organized at Kelkar College
2	First	Nikita Jain	Second Year BCAF	Dimensions	Debate Competition organized at Kelkar College
3	Third	Saurabh Bendale	Second Year BCAF	Product Marketing	Dimensions at Kelkar

					College
4	Third	Nikita Jain	Second Year BCAF	Product Marketing	Dimensions at Kelkar College
5	Third	Swanand Joshi	Second Year BCAF	Product Marketing	Dimensions at Kelkar College
	Second			Music Masti	Dimensions at Kelkar College
6	Second	Sweety Karwa	Second Year BCAF	Music Masti	Dimensions at Kelkar College
7	Third	Nikita Jain	Second Year BCAF	Music Masti	Dimensions at Kelkar College
8	Third	Swanand Joshi	Second Year BCAF	Music Masti	Dimensions at Kelkar College
9	First	Kalpak Mali	Second Year BCAF	Management Quiz	Organized by JVM College Airoli
	First			Tug of War	Organized by VPM College Mulund
	First			Management Guru	Competition Organized by Guru Nanak College, Sion
	Second			Treasure Hunt	Organized by Joshi Bedekar College, Thane
10	First	Richa Patel	Second Year BCAF	Manufacturing & selling a product	Festival held at VJTI

11	First	Prashant Singh	First Year BMS	Product Launch	Organized by VPM College, Mulund
12	First	Anuj Soni	First Year BMS	Product Launch	Organized by VPM College, Mulund
13	First	Dhanashree Kamat	Third Year BMS	Product Launch	Organized by VPM College, Mulund
14	First	Pradyna Gore	Third Year BMS	Product Launch	Organized by VPM College, Mulund
15	First	Prashant Singh	First Year BMS	Management Guru	Organized by Guru Nanak College, Sion
16	First	Dhanashree Kamat	Third Year BMS	Management Guru	Organized by Guru Nanak College, Sion
17	First	Pradyna Gore	Third Year BMS	Management Guru	Organized by Guru Nanak College, Sion
18	Second	Prashant Singh	First Year BMS	Product Launch	Organized by IMCOST Thane
19	Second	Shubham Singh	First Year BMS	Product Launch	Organized by IMCOST Thane
20	Second	Riddhima Walia	First Year BMS	Product Launch	Organized by IMCOST Thane
CULTURAL HIGHLIGHTS- 2013-2014					
1	First	Nikita Banawalikar	Second Year B.Com	Menaka	Mumbai University Youth Festival
2	Second	Sondur	Second	Trophy	Mumbai

	d	Shriya	Year B.Com		University Youth Festival
	Third		Second Year B.Com	In Classical Vocal	Mumbai University Youth Festival
3	Consolation Prize	Parth Gadre	Second Year B.Com	In Indian Light Vocal	Mumbai University Youth Festival
4	Third	Gautam Iyer	Second Year B.Com	Classical Instrument (Tabla)	Mumbai University Youth Festival
5	Third	Vatsal Mehta	Second Year B.Com	Arthgyan	Organized by R. Jhunjhunwala College, Ghatkopar
6	Second	Gautam Iyer	Second Year B.Com	Arthgyan	Organized by R. Jhunjhunwala College, Ghatkopar
7	Second	Vatsal Mehta	Second Year B.Com	Debate Competition	Joshi Bedekar College, Thane
8	First	Gautam Iyer	Second Year B.Com	Debate Competition	Joshi Bedekar College, Thane
9	Consolation Prize	Vaibhav Naikyade	Second Year B.Com	Event - "Lead" at Arthgyan	Organized by R. Jhunjhunwala College, Ghatkopar
10	First	A. V. Warier	Second Year B.Com	Poetry Writing Competition	Organized by Kokan Marathi Sahitya Parishad
11	First	Tushar Natrajan	Second Year B.Com	Eco Talk at Arthgyan	Organized by R. Jhunjhunw

					ala College, Ghatkopar
			Second Year B.Com	Eco Talk at Arthgyan	Organized by R. Jhunjhunw ala College, Ghatkopar
CULTURAL HIGHLIGHTS- 2014-2015					
1	Second	Harshal Hodge,Preran a Patil & Priya Amin	BSc CS	Rangoli Competition	St.Xavier's College of Engineerin g
2	First	Shubham Mahajan	BSc CS	Debugging	Bharat College, Badlapur
3	Second	Akshay Karanje	BSc CS	Web Designing	Bharat College, Badlapur
4	First	MVS Nisha	Second Year B.Com	Classical Singing	Mumbai University Youth Festival
5	Third	Nair Archana	Second Year B.Com	Classical Dance	Mumbai University Youth Festival
6	Third	Aditya Sreeram	First Year B.Com	Classical Inst.	Mumbai University Youth Festival
7	Third	Aditya Gosavi	First Year B.Com	Classical Inst.	Mumbai University Youth Festival
8	Third	SYBCom	Second Year B.Com	Spot photography	Mumbai University Youth Festival
9	Third	Amala Joshi	Second Year BCAF	Debate	Mumbai University Youth Festival
10	Third	Shalmali Dixit	Third Year B.Com	Debate	Mumbai University Youth Festival
11	First	Pritha	First	Inter college	M.L.Daha

		Chandra	Year B.Com	Elocution	nukar College
	Third			A.D.Shroff Elocution Competition	Mulund College of Commerce
	First			Gandhi Research Exam	Mulund College of Commerce
12	First	Sunita Sawant	First Year B.Com	Dance	Bharat College
13	First	Archana Nair	First Year B.Com	Dance	Bharat College
14	First	Sonal Landge	First Year B.Com	Mimicry	Bharat College
	Second			Mehendi	Bharat College(St ate level)
	First			Mimicry	S.N.Colleg e
	Third			Mimicry	Raheja College
	Third			Beg Borrow Steal	S.I.E.S College
	First			Udaan's Got Talent	S.N.Colleg e
15	First	Ameya Joshi	First Year B.Com	Topic- Principle of Max. Social Advantage by Dalton & Musgrave	Inter Collegiate paper presentatio n in Economics Bedekar College
16	First	Pracheeti Raul	First Year B.Com	Topic- Principle of Max. Social Advantage by Dalton & Musgrave	Inter Collegiate paper presentatio n in Economics Bedekar College
17	First	Unnati Pai	First Year B.Com	Topic- Principle of Max. Social Advantage by Dalton & Musgrave	Inter Collegiate paper presentatio n in

					Economics Bedekar College
18	First	Sneha Shetty	First Year B.Com	Topic- Principle of Max. Social Advantage by Dalton & Musgrave	Inter Collegiate paper presentation in Economics Bedekar College
19	Second	Nafisa Kapadia	First Year B.Com	Mehendi	Karmveer Bhaurao Patil College
	Second			Eye Make up	K.M.Patel College
	Third			Hair Style	K.M.Patel College
	Second			Make Up	S.N.College
	Second			Miss Innocent Title	S.N.College
	Third			Mehendi	Bedekar College
	Second			Bridal Make up	A.E.Kalsekar College
	Consolation			Hair Style	A.E.Kalsekar College
	1 st Runner up			Mock Stock	Swayam Siddhi College.
20	Third	Manali Milind Kanade	First Year B.Com	TDAAA meet held at Pune on 15th August,2014	State Level Meet
21	Second	Zeal Doshi	Second Year B.Com	Mono Acting	S.M.Shetty College
	Second			Mono Acting	Elphinstone College
	Third			Beg Borrow Steal	S.I.E.S College
22	First	Archana C. Nair	Second Year B.Com	Semi-classical Dance-Aarohan	Bharat College, Badlapur
23	First	M.V.S. Nisha	Second Year	Indian Classical Group	Youth Festival

			B.Com		
	SPECIAL ACHIEVEMENTS	M.V.S. Nisha	Second Year B.Com	Awarded with the Title 'Rising Star'- Trinity Arts festival of India, Chennai	Music Festival
				Abhangs & Bhajans- All India Radio	Yuvavani
				Performed at the Prestigious Institution	Shanmukh ananda
				Ardent Music Blogger.	
24	Second	Drishiti Chhadva	Second Year B.Com	Mehendi	K.M.Patel College
	Third			Nail Art	K.M.Patel College
	Second			Mehendi	Shri Ram College
	Second			Nail Art	Shri Ram College
25	Third	Gautam Iyer	Third Year B.Com	Arth-Ustav 2014 Elocution	Nagindas Khandwala College
	Second			Debate	Nagindas Khandwala College
	First			Arth-Mathan-Maha Debate	N.G.Acharya & D.K.Marathe College
	First			Mantra's 14-15- Extempore	NES Ratnam College
	Second			Dimensions- Creative Writing	Kelkar College
	Second			Eco point	Kelkar College
	Second			Dhruv-Debate	CHM College
	Third			Gandharva'15- Spelling BEE	K.G.Joshi & N.G. Bedekar College
	First			Money Matters-The visual Point	Birla College
26	First	Omkar Kabadi	Third Year B.Com	Photography	Dnyansadhana college

27	Second	Sonali Wagh	Third Year B.Com	Dimensions-Eco point	Kelkar College
28	Second	Sushmita Mishra	Third Year B.Com	Photography	Dnyansadhana college
29	Second	Vatsal Mehta	Third Year B.Com	Debate	Nagindas Khandwala College
	First			Maha Debate	N.G.Acharya & D.K.Marathe College
	Second			Maharashtrotsav-Jam	Elphinstone College
	First			Money Matters-The visual Point	Birla College
30	Third	Shamali Prafulla Dixit	Third Year B.Com	Marathi Debate Lok Satta- Marathi Elocution-Participation	Youth Festival
31	Second	Akshay Karanje	Third Year BSc.Comp .Sci	Web Designing	Bharat College
	First			Volleyball	Bharti Vidyapeeth, Belapur
	Third			Volleyball	S.N.College
32	First	Shubham Mahajan	Third Year BSc.Comp .Sci	Debugging	Bharat College
33	First	Heman Sachde	Second Year BMS	Stock Exchange	S.N.College
	Second			Mock Stock	S.I.E.S College
	Second			Mock Stock	Pragati College
CULTURAL HIGHLIGHTS- 2015-2016					
1	Second	Zeal Doshi	Third Year B.Com	Inter College Mono Acting comp	S.M. SHETTY
	Second			Inter College Best EO Competition	S.M. SHETTY
2	First	Abhishek Shirkar	Second Year BBI	Inter College WWE	SIES
3	First	Heman	Third	Inter College	SIES

		Sachde	Year BMS	RetroStock	
4	Second	Samhita awant	Second Year B.Com	Yuva Tarang	KBP College
5	First			Acrots Lavani Competition -	Rotary Club
6	Second	Aditya Shreeram	Second Year B.Com	Non percursion Instrument -	Youth Festival
7	Third	Aditya Gosavi	Second Year B.Com	Percusion Instrument -	Youth Festival
8	Third	Amla Joshi	Third Year BCAF	Marathi Debate competition	Youth Festival
	Third			Marathi Debate competition	Youth Festival
9	First	Shraddha gosavi	Third Year BCAF	Rangoli	Youth Festival
10	Second	Shubham Tiwatane	First Year B.Com	Scrib-o-blabbler	Poddar College
11	First	Sonal Landge	Second Year B.Com	Mimicry	Acharya institution

Academic excellence is a tradition in the College. However, even in the sports arena the students have several achievements.

SPORTS HIGHLIGHTS 2011 – 2012

- College secured VIIth Rank in the University of Mumbai Overall performance at college Sports activities conducted University.
- Miss Mamata Prabhu and Miss Madhurika Patkar were representing Indian Women's Table Tennis Team at Commonwealth Games
- Miss Madhurika Patkar a past student was Awarded "Shiv Chhatrapati Sports Award" for excellence in sports event Table Tennis 2010 – 2011 from Govt. of Maharashtra.
- Women's Table Tennis team secured Gold Medal at Inter Collegiate Table Tennis Tournament.
- Women's Table Tennis team secured Gold Medal at Invitational Inter Collegiate Table Tennis Tournament.
- Women's Badminton team secured Silver Medal at Inter Collegiate Badminton Tournament.

SPORTS HIGHLIGHTS 2012 – 2013

- College secured 12th Rank in the University of Mumbai Overall performance at college Sports activities conducted University.
- Women's Table Tennis team secured Gold Medal at Inter Collegiate Table Tennis Competition.

- Women's Cricket team secured Gold Medal at Invitational Inter Collegiate Cricket Tournament.
- Miss Prajakta Deshpande of Second Year B Com represented at All India Inter-University Gymnastic Competition.
- Miss Nisha Shetty of Second Year B Com and Miss Manasi Pol of Second Year B Com secured Silver medal in Inter - Collegiate Judo Competition.
- Mr. Sanket Bhirud of Second Year BMS (Physically Challenged) Swimmer secured Gold and Silver Medal at State and National level swimming events respectively.

SPORTS HIGHLIGHTS 2013-2014

- Miss Shreyasi Manohar, alumna of Mulund College was Awarded "Shiv Chhatrapati Sports Award" for excellence in sports Mallakhamb Event 2009 – 2010. Govt. of Maharashtra.
- Miss Sushma Sahasrabhuddhe – Jadhav past student and Kabaddi Coach awarded "Jijamata Krida Margadarshak Puraskar" 2011 – 2012. Govt. of Maharashtra
- Mr. Sanket Bhirud of Third Year BMS (Physically Challenged) Swimmer secured Gold and silver Medal at State and National level various Swimming events at 'Para Olympic' Competition.
- Mr. Gagan Shinde of M.Com.–I, represented at All India Inter University Table Tennis Competition.
- Miss Prajakta Deshpande of Second Year B.Com represented Mumbai University at All India Inter-University Gymnastic Competition at LNIPE University, Gwalior.
- Miss Nisha Shetty of S.Y.B.Com. and Miss Manasi Pol of Second Year B.Com. secured Silver medal in inter Collegiate Judo compositions
- College Department of Sports Conducted Inter-Collegiate Chess Competition on behalf of University of Mumbai.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- The College obtains feedback from students and parents through parent - teacher and students' meeting. These suggestions are taken into consideration while planning the growth and development of the institution. Informal suggestions given by the graduates also help in planning institutional growth and development. Entry-level, mid-term and exit-level feedback is also taken.
- The suggestion box is kept to seek suggestions and grievances of the students.
- The college seeks suggestions from the employers and recruiting agencies while conducting campus interview and tries to implement suggestions facilitating employment to the students.
- Alumni, who are practicing professionals, have also provided internship and

placement to our students. They provide guidance in areas of improvement to our students through mock interviews,

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The College publishes its annual magazine, 'Vision' as well as the following newsletters during each year.

- **College Magazine - 'Vision'**

The Students' Editor and Magazine Committee encourage students to contribute articles, poems, write-ups etc. They keep motivating students through written notices, oral information regularly.

- The college publishes newsletters like Pratibimb, Shodh, Inspira and Finanza.
- **'Management Guru'** is a poster competition based on management lessons of different themes.
- Students are encouraged to prepare charts, posters, painting on current events and on the topics from curriculum.
- Department of Commerce organized a competition of model-making in 2013-14. Models of Bombay Stock Exchange, National Stock Exchange, and RBI etc. were created by the students. This display was named as 'Commerce Museum'.
- Marathi Vangmaya Mandal organized Poetry Competition **'Kavyachand'** to encourage students and the selected poems were published.
- Mentors are assigned to guide students to develop writing skill, poster making, and fine arts.
- Internal essay competitions are organized to develop budding writers

5.3.5 Does the college have a Students' Council or any similar body? Give details on its selection, constitution, activities and funding.

- Yes, the college has a Students' Council. The constitution of the Student's Council is as per University rules. It has representatives from every class and from the major activities (Sports, Cultural, NCC, NSS, etc.). General Secretary of Student's Council co-ordinates various activities of the College. The members actively participate in organizing various activities (Spectrum, Friendship Day, Teachers' day, Inspira, TechnoBeat) in the college. Faculty are invited to be a part of Students' Council for the smooth functioning of the council.
- Apart from student council, college has a Cultural Forum which helps in organizing various cultural events with student members from different classes and they get trained to organize various events right from planning, marketing, generating resources, organizing, publishing etc.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Students' representatives are nominated in number of functional committees every year at the start of the academic year. The committees are as follows:

Table 5.13 Academic and Administrative Committees

Academic Committee	Administrative Committee	Others
Hindi Sahitya Mandal	Student's Council	Cultural Forum
Placement Cell	Building and safety committee	Gymkhana Committee
Magazine Committee		Women Development
Hindi Sahitya Mandal		NSS Committee
English Literary Association		Counseling Centre
Marathi Vangmaya Mandal		Nature Club
Planning Forum		Sports Committee
Library committee		

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

i. Alumni

- The college arranges batch wise reunion on alumni request. The Alumni, now placed in good positions, wish to connect with the College and their batch-mates. During this re-accreditation period, the College arranged reunions for the batches of 1982 and 1989.
- Alumni who are practicing professionals have also provided internship and placement for our students.
- Alumni are members of the IQAC viz. Mr. Satish Utekar, CEO of TJSB Bank and Mr. Chandrashekhar Tilak, Executive Vice-President of NSDL e-governance Infrastructure limited. They provide valuable inputs for the development of the college.
- Distinguished alumni are invited to deliver expert lectures in their respective fields. They participate and guide on various innovative developments.
- Alumni have sponsored endowment prizes to encourage meritorious students and also sponsored the admission fees of needy students.
- In 2008 & 2016 an alumnus Mr. Jaydeep Sahastrabudhe a Chartered Accountant helped the newly recruited staff to learn Tally (ERP 9).

Table 5.14 College staff members who are Alumni

Sr. No	Name of Faculty	Year of Graduation
1	Mr. Pramod Lele	1982-1983
2	Mrs. Vinaya Marathe	1984-1985
3	Mrs. Molina Thakur	1990-1991
4	Mrs. Anuradha Ganesh	1996-1997
5	Mr. Vinay Gudi	2000-2001
6	Mrs. Alpa Katira	2000-2001

7	Mrs. Madhuri Dalal	2000-2001
8	Mr. Nikhil Karkhanis	2006-2007
9	Mr. ShreeVallabh Narayanan	2007-2008
10	Mr. Yogesh Phule	2009-2010
11	Mrs. Samruddhi Kotibhaskar	2010-2011
12	Ms. Nimya Nair	2011-2012
13	Mr. Kirti Shirwayya	2012-2013
14	Ms. Achita Zalte	2012-2013

ii. Former Faculty

- The college is privileged to have faculty members who have begun their career at the age of 22 and retired from the same institution after providing dedicated service of about 40 years. The College boasts of an excellent retention ratio, both in Degree as well as the Self-financing Courses.
- Dr. D.G. Deshpande, former In-charge Principal continues to remain associated with the College, even after retirement, in the capacity of the Deputy Director of Mulund Centre for Commercial Education (MCCE). His guidance and constant support is encouraging.
- Shri L.S. Bhole, former Principal, associated with 'Haryali', a Non-Governmental Organization serving the environmental cause, was invited as guest for the inauguration of Vermi-composting project organized by NSS unit and Nature's Club of the college. He created awareness about segregation and waste management and motivated students to do the same.
- Dr. S.M Diwanji, former Principal has been a valuable resource person to the college for an interactive session on Research Methodology. She still actively guides NSS and Nature's Club.
- Several senior faculty members, retired from the college often have informal get together in the college premises. It was an honour for the college that they continue to feel at home. One such get together marked a book releases as well as poetry recital.
- Several faculty members continue to be associated in the capacity of visiting faculty, resource persons, moderators, external examiners, professional accountants, etc.



Criterion VI

Governance, Leadership and Management



CRITERION VI

GOVERNANCE LEADERSHIP AND MANAGEMENT

6.1 INSTITUTIONAL VISION AND LEADERSHIP

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

VISION STATEMENT

“To educate youth to serve the nation with excellence and dedication leading to social, cultural & economic development of India.”

The Vision of Mulund College of Commerce has a student centric approach intending for the overall growth and development of the students.

The College through its vision believes in embedding qualities of integrity, commitment and passion in its students, thereby inculcating basic values of simplicity, discipline, aiming at empowering students towards leadership and governance.

MISSION STATEMENT

- To conduct the activities of the College with strict discipline for attaining the goals of intellectual and physical training for moral development and character building of the students of the College
- To impart sound, practical and rational education in Commerce, Economics, Business Management, Science, Law, Information Technology, Computer Science and such allied subjects.
- To plan and work to meet the perennially changing and growing challenges of a globalized world by introducing specialized training leading to professional capabilities and developing in students different skills for competitive advantage.

The Mission of MCC is to blend values, traditions and culture with focus on secular thinking striving towards a supportive and healthy environment in the college integrating professional up gradation to societal needs and changes hence enabling the stakeholders to grow in different fields of life.

The ideals for which Lokmanya Tilak stood for has been the foundation of the Vision & Mission Statement of the college. The virtues of patriotism & self-esteem through education inspired by Tilak's life and his stress on education as a means to serve and sacrifice for our motherland is the goal of PTVA institutions.

6.1.2 What is the role of Top Management, Principal and Faculty in design and implementation of its quality policy and plans?

The founders of PTVA have formulated quality policy through the revered thoughts of Shri Lokmanya Tilak as well as the conventional & idealistic aim of education. The quote in the motto of the College ***“Let Noble thoughts come to us from all sides”*** read from Rig Veda forms the foundation of quality policy. The college has since inception rooted its goals and objectives through quality policy. Quality Policy is formulated in accordance with the University norms and

guidelines which are best suited for the overall development of the student academically as well as socially. The quality policy is designed based on the inputs from all the stakeholders as mentioned below.

- **Internal Quality Assurance Cell (IQAC)**

The Internal Quality Assurance Cell (IQAC) of the college has taken the initiative to review the quality policy and plans. The IQAC obtains inputs from all the stakeholders viz, Management, the Principal, faculty, administrative staff, students of the college, Alumni of the college, parents and the peer colleagues for designing the quality policy. We have IQAC which has esteemed members from industry as well as well-established alumni.

- **Top Management**

The Top Management through conduct of Standing Committee Meetings monitors the functioning of IQAC which reviews the quality policy and plans. The Top Management pledges constant support through resource allocation for the implementation of quality policies and plans devised with other stakeholders

- **Principal**

The Principal being the executor of the quality policy plays an active role in both designing and implementing the policy by translating the stated policies into action. The Principal manages the entire affairs through decentralized yet empowered functional committees for implementing the overall objectives down to the grass-root level

- **Faculty**

The Heads of department and senior faculty provide their inputs in the designing of Quality policy. Under the framework provided by IQAC and guidance of the Principal, the faculties along with students strive towards accomplishment of goals and achieving the targets.

6.1.3

What is the involvement of the leadership in ensuring?

- **the policy statements and action plans for fulfillment of the stated mission**
- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

The policy statements and action plans for fulfillment of the stated mission

- The objectives of the college spells out the approach and thought process of Mission. The objectives lay out precise targets in measurable quantitative and qualitative outcomes to implement the stated policy statements into action.
- The perspective plan of the institution provides policies & steps towards raising the bar of quality of Teaching, Learning and Evaluation catering to

relevance and diversity of the students.

- It also provides to harness quality education in students and yardstick to capture their progress.
- The role of Management is always positive & supportive to provide the resources needed for effective translation of teaching-learning process. In fact, it is devoted to the academics and provides patronage for the cause of education.
- The Management is the guiding force to the teaching & non-teaching staff in performing the duties in the field of academics, curricular, co-curricular, extra-curricular activities and extension activities and administrative matters of the college.
- They also motivates and encourages all faculty members and supporting staff to achieve prime objectives i.e. overall academic growth and development of the college.
- In addition the Principal takes initiative in promoting research culture. Faculty members pursuing minor research projects, M.Phil and Ph.D degrees are always encouraged by providing necessary help and co-operation.
- They are motivated to participate in national/international conferences and seminars.
- Several faculty members are engaged in research activities, attending seminars, conferences and publishing papers at national/international levels.
- The Principal nurtures inter-personal relations, team work, and delegation of authority which ensures a very enthusiastic work environment.

Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan

- The Principal is the academic and administrative head of the institution with a well-defined role. She is vested with necessary powers to discharge her responsibilities. She is responsible for all round growth and development of the institution. She holds regular meetings with all departments.
- The Principal empowers the heads of the departments through decentralized style of leadership, giving academic as well as administrative freedom to achieve the organizational objectives.
- Overall the departments are encouraged to have their departmental meetings and prepare their annual plan of action in teaching, extra-mural and extra-curricular activities related to their subject for the students. All these comprehensive plans are well discussed and deliberated as well as motivated and appreciated by the Principal from time to time.

Interaction with stakeholders

The College upholds the belief that all the stakeholders in the community, right from students, parents and policy makers all have an equal say. It ensures the same internally as well as externally:

At the internal level, the institution makes sure to interact regularly with the Management at Standing Committee, LMC and IQAC meets. The Head of the

institution also maintains interaction with students and other stakeholders ensuring open door policy with them.

Following is the tabular representation of the levels of interactions:

6.1 Levels of Interaction with stakeholders

Leadership Level - Inspirational	Staff Level – Coordination
IQAC Meetings LMC Meetings Non Teaching Staff Meetings Advisory Committee meeting	Staff Common Room Meetings Staff Club Meetings Departmental Meetings
Student Level – Implementation	Community Level – Engagement
Parents-Mentor Meeting Student Meetings Alumni Meetings	Industry-Academia Interface NSS Placement Meetings Research Meetings

Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders

- Perspective plan prepared with consultations of all stakeholders has identified the gaps and gives the path for action. Through perspective plan, the IQAC, Top management has pledged to provide all the requisite resources.
- Post-preparation of perspective plan, the IQAC & top management suggested the college to seek advice from other stakeholders by uploading the draft on the website for six months before finalization.
- The College provides support for training & upgrading the qualities of the non-teaching staff viz. the alumnus who runs a CA firm trained all the non-teaching staff on ERP Tally 9 accounting software.
- The IQAC and the research committee work towards increasing research orientation and lay more emphasis on socially relevant research problems/topics.
- The top management and IQAC through need analysis and consultations with stakeholders ensure the systematic implementation of the objectives of the College.

Reinforcing the culture of excellence

- Management observes sanctity towards knowledge and makes deliberate efforts to keep it away from the influence of religion, caste, creed and politics, and maintaining transparency in every aspect of life.
- Students are considered as the center of the college and accordingly all activities are organized for their benefits.
- Observance of strict discipline & strict deterrent enables us to march towards excellence.
- The management ensures that there is decentralization of powers, at the same time also harmony in achieving the goals.
- The college authorities believe in open door policy for the students and staff

members.

- The college has provided good academic leaders in the educational field. Few faculty members have been appointed as chairpersons/members of the local enquiry committee, paper setters, moderators, examiners, examiners in the university, chairpersons of sports activities in universities etc.
- Many former-alumni of the college are holding reputable positions like judges, faculty in renowned institutions including IIT and other colleges of the university.
- Achievers in different fields are appreciated on their special performance by organizing functions in their honor and by conferring them with appreciation letters.
- Student's achievements are exhibited on notice boards/magazines. Similarly, if situations warrant, disciplinary action is taken against the errant members.

Champion organizational change

Some of the notable areas that leadership has championed organizational change

- Research center which has started has brought in a sea change in the increasing thirst of excellence in research with various guest lectures and guidance to make research socially relevant and understandable. All the papers published are routed through the research centre for review & suggestions to get valuable research inputs & maintain the highest standards of quality.
- The College is firmly moving towards digital world not only in teaching methods but also in routine administrative as well as examination activities.
- The feedback system involves taking response at three intervals i.e. at entry level, mid-term of each year & exit level to get a holistic feedback of students' academic & personality growth. This unique concept of feedback tracking enables the staff to identify and shape the academic process in the most effective manner.
- The Principal follows a strict hierarchal yet an open door policy for teaching as well as non-teaching staff, bringing in clarity, transparency, effective communication of expectation & implementation of stated objectives for academic & administrative excellence.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- The IQAC plays a pivotal role by conducting regular meetings wherein suggestions are given for improvement of quality
- Academic and administration matters and budget drafts are discussed and recommendations are placed by the Principal, before the standing committee for policy decision making.
- Feedback is obtained from Job Satisfaction forms for faculty members and recommendations are made by concerned authorities for improving performance.

- The college has instituted several committees to monitor the quality policies and plans which provides measures for improved and efficient administration. There are as many as 40 functional committees that have been constituted to look into diverse areas like discipline, safety, career guidance, infrastructure, grievance, women development cell, placement etc. The college time to time reviews the work of various committees set up as above.
- In the Periodic meetings held with non- teaching staff, their problems and suggestions are considered. They are provided necessary guidance and help, thus the staff is motivated for better performance. The academic environment of the college encourages the administrative staff also to acquire higher qualifications and they are duly acknowledged on common platform.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- The Management gives liberty to the Staff whereby various value added courses like Attitudinal and Behavioral Change, Retail Management, Pragmatic English, Human Rights Certificate Course, NISM etc are designed and implemented through statutory bodies.
- Academic leadership is fostered through Entrepreneurship Development, team work in organizing seminars, conferences, workshops, research centre - faculty, research scholar & students, placement cell, experiential learning like Retail Management.
- Faculties through various committee activities work on the overall curricular & Institutional development.
- Mentoring is an opportunity created wherein every faculty mentors students for their professional development.
- Presenting quality research papers through the mechanism of Research Committee is encouraged. Also the management offers financial encouragement for the same.

6.1.6 How does the college groom leadership at various levels?

The college persistently works towards the fulfillment of the vision statement and believes in the overall development of the student community. The consensus of students, teaching and non-teaching staff is invariably considered for the grooming of leadership at various different levels.

• Students

Students are encouraged to participate in various NSS and cultural activities throughout the year. The participation of students in various inter and intra cultural and other extracurricular activities is boosted time to time with proper motivation and guidance of the Principal and Faculty. Through these committees they learn various organizational skills of interaction with outsiders, seeking sponsorships, marketing and financial management as well as overall conduct in the society as well as the industry. The students are also encouraged to write articles, stories, poems etc for the College magazine thereby encouraging their artistic talents, good learning writing, relearning and presenting skills. For such

purposes various committees are created for balancing the overall curricular and institutional development.

- **Teaching Staff**

The Teaching Staff works on the credential policy of commitment to the task of delivering the best to their students. This level of commitment works towards excellence for both students and the college at varied levels of growth and need. With this contention in mind the management has appointed an excellent human resource, young and experienced base which deliberates on the inculcation of leadership skills in the young generation. In addition the Principal is the academic and administrative head of the institution with a well-defined role. She is vested with necessary powers to discharge her responsibilities. She is responsible for all the round growth and development of the institution. The Principal believes in developing inter-personal relations, team work, and delegation of authority which ensures a very enthusiastic work environment. Students are considered as the center of the college and accordingly all activities are organized for their benefits through various committee which too plays a vital role in grooming leadership skills amongst the students. Mentoring is an opportunity created wherein each and faculty mentors students for their professional development and there is a judicious mix of talent, age and experience to give the best to the students.

- **Administrative & Supportive Staff**

The activities of the support staff are divided to shoulder the administrative and financial responsibilities. Both the departments work with independence as per the policies laid down in the Rules & Regulations of the PTVA.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- IQAC co-ordinates with various departments/associations to enhance the educational standards
- The Head of institution believes in team work and participatory decision making thus functioning in a democratic manner.
- The Principal empowers decentralization as a style of leadership wherein, the heads of the departments are given academic as well as administrative freedom to achieve the organizational objectives.
- Vice Principal and HOD's are assigned specific duties where they communicate and brainstorm through frequent meetings with the Principal to review academic planning as well as day to day activities..
- Head of institution keeps in mind the diverse staff talent while creating committees, thereby creating an inter-linked pool of staff.
- Principal interacts with non-teaching staff on day to day basis.
- Various committees are created to conduct & control the institution related activities as well as departmental activities.
- To mention a few, examination committee meetings are held for the smooth conduct of examinations also some of the other committees are attendance

committee, scholarship committee, student council, gymkhana, NSS committee etc.

- Administrative hierarchies are smoothly maintained in the day to day functioning of the college.
- Meetings of the departmental heads are held with the Principal and the Heads ensure to conduct periodical meetings within their respective departments.
- The Principal and Head of Departments acquire feedback of teaching and non-teaching staff members and regularly from all the stake holders.
- Faculties in consultation with the entire department and HODs have freedom in preparing their respective academic schedule.
- Autonomy is provided to organize field visits and study tours with the guidance of the Principal.
- Faculty can also do research in ones' area of interest as well as within the department there is discretion to share the subjects for the benefit of the students in consultation with the HOD and Principal.
- The respective departments and committees formulate their own policies in consultation and approval by the head of institution and operate as decentralized units.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The college management persistently works to meet the perennially changing and growing challenges of a globalized world and hence works towards betterment of professional capabilities for grooming of the students for a competitive advantage in the world at large. This can take place at various levels such as

Level 1 → The Management involves the Principal in decision making process.

Level 2 → The Management involves the Principal & faculties in the decision making process

Level 3 → The Principal takes operational decisions by open consultations with all the faculty members in faculty meeting and also during regular teaching & non-teaching staff meetings.

Level 4 → The Management, Principal & the faculty members conduct open meeting with students and parents to seek suggestions & communicate at the grass-root level.

6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Right from the inception the founders of PTVA have formulated quality policy through the revered thoughts of Shri Lokmanya Tilak as well as the conventional & idealistic aim of education. "Let Noble thoughts come to us from all sides". The college has striven ceaselessly to broaden the vision and deepen the roots for the next generation to come. Keeping this as a base for quality policy the college has since inception rooted it in its goals and objectives through the mechanism called quality policy enduring the following:

- To conduct the activities of the College with strict discipline for attaining the goals of intellectual and physical training for moral development and character building of the students of the College.
- To impart sound, practical and rational education in Commerce, Economics, Business Management, Science, Law, Information Technology, Computer Science and such allied subjects.
- To plan and work to meet the perennially changing and growing challenges of a globalized world by introducing specialized training leading to professional capabilities and developing in students different skills for competitive advantage.
- To launch development schemes for villages left untouched.
- To develop relationships between college and community around the college and initiate schemes to achieve social welfare.
- To introduce new certificate short term courses in new emerging areas which have the potential to enhance professional skills.
- To ensure that building premises and other infrastructures of the college are used exclusively for educational and Socio-cultural purposes.

The quality policy of the college pervades all its activities and is in line with the vision and mission of the college. This inherent commitment to quality is apparent in all the activities undertaken by the college. The college believes in quality in all academic and administrative aspects.

The quality policy is primarily developed in consultation with all stakeholders, driven & deployed by the Principal along with all the heads of departments and reviewed on annual basis by IQAC and Management PTVA through Standing Committee meetings

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The college has a Perspective plan for development. The journey of perspective plan is as under:

6.2 Perspective Plan Process

Timeline	Milestones achieved in Perspective Plan development
15 th June 2014	Perspective Plan drafting process commenced through IQAC Committee
5 th March 2015	Passed Draft Perspective Plan through IQAC Committee after detailed discussion (with in house Internal Members)
16 th March 2015	Passed final Perspective Plan through IQAC (with External & Independent Members)
The IQAC & Top Management suggested seeking advice from other stakeholders by uploading on the website online for views. The same was kept open on the website for six months for feedback. The suggestions received were duly incorporated and the final version was uploaded on college website with a view to have wider reach.	

Perspective Plan is prepared for the Academic Year 2015-16 to Academic Year 2025-26. A midterm review is proposed to be conducted at the beginning of the

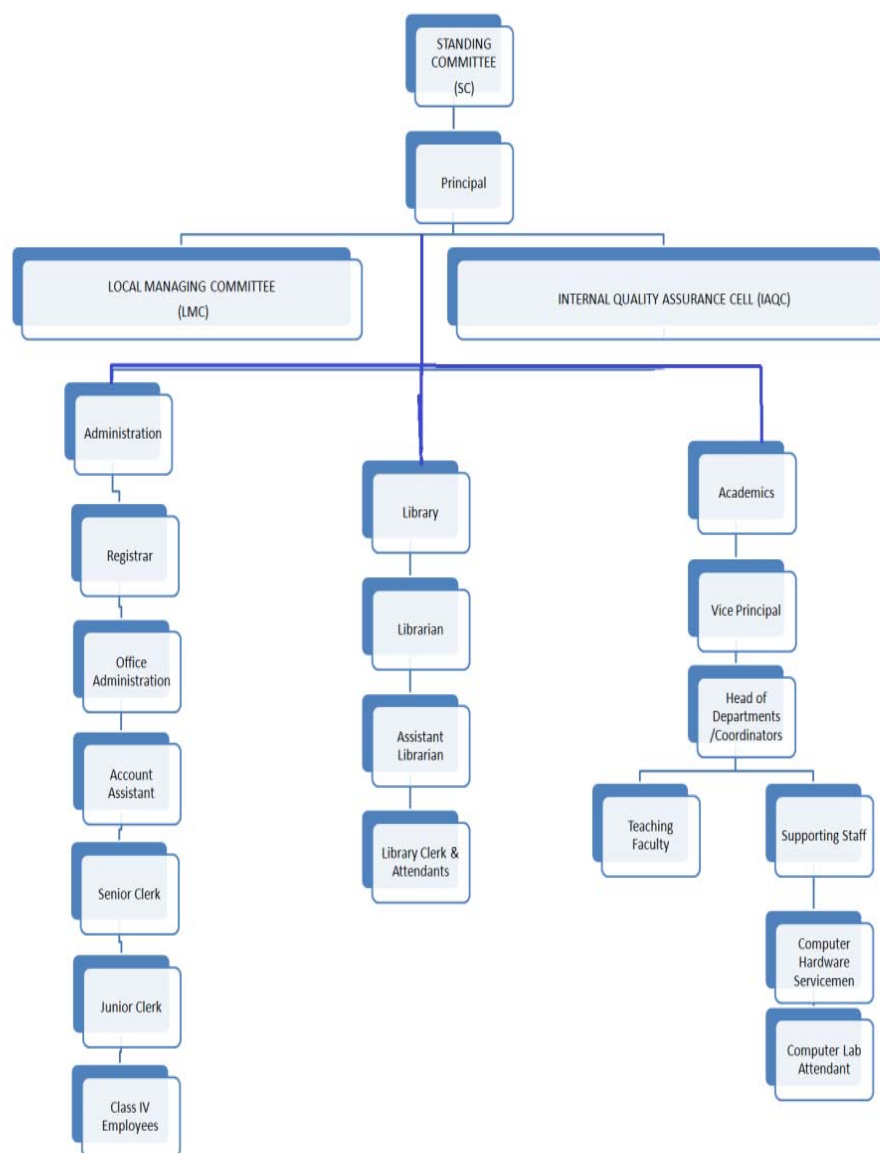
5th year i.e. in 2020 which coincides with the golden jubilee year of the college in order to appraise the extent to which goals have been achieved and revise the same if needed. This will facilitate the college to realign the road map to reach the expectations of stake holders in a harmonious way over a long period.

Aspects Considered In Formulation of the Perspective Plan Development

- I. Curricular Aspects which outlines overall perspective of curricular planning and implementation of existing and new programs,
- II. Policies & steps towards raising the bar of quality of Teaching, Learning And Evaluation catering to relevance and diversity of the students
- III. Sowing seeds of Research, providing support for Institute-Industrial network through Consultancy and Extension
- IV. Devising and developing a plan to identify & provide with smooth Infrastructural and Learning Resources.
- V. Policies and steps to harness quality education in students and capture their progress.
- VI. Principles of Governance based on ethical practices which provides holistic leadership to make the college as global educational society
- VII. Making Innovations as part of college functioning and keeping the Best Practices intact which ultimately become the culture of the College.

6.2.3 Describe the internal organizational structure and decision making processes.





Decision Making Process

- Standing Committee of PTVA consists of management representatives and the Principal of the College. The Standing Committee meets monthly to review the progress of the college, investments on infrastructure for smooth functioning, and discuss staff matters regarding appointments, promotions, resignations etc.
- Local Management Committee meets bi-annually, once in September and the next in March. The constitution of the Local Management Committee is as per university norms having three teacher representatives, one non-teaching representative.
- The institution follows the practice of decentralization of administration in all academic and administrative activities. This results in the sharing of duties and responsibilities.
- The faculties from different departments are formed into committees to look into the conduct of various activities and events in the college.
- In majority of the functional committees along with the faculties,

- administrative staff as well as student representatives are actively involved.
- The Registrar looks into the functioning of all administrative sections and is accountable to the Head of the institution.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**

In Teaching learning the fundamental emphasis is on the knowledge creation and widening the horizon of the faculty for qualitative dissemination of knowledge to the students. The delivery mechanism of teaching learning aims to make the learning most effective and meaningful. So teaching is essentially practical and application based, and also it is examination oriented coaching at the end of the course.

- **Community Engagement**

The college along with the academic duties plays an important role in community engagement activities as well. The College has two full-fledged independent NSS units. In addition to the social activities conducted by NSS units, the other departments the college also conduct various community engagement activities as an integral part of the course. The activities are not only socially relevant but also addresses the needs of society at different times, to mention a few, giving demonstration of voting machines during election, distribution of sweaters through NGOs during winters, distributing designer umbrellas in the adopted village during raining season. These ideas were originated from the students and implemented by students under the guidance of professors.

- **Research & Development**

We have an active Research Centre which is instrumental in augmenting the research activities with constant regulation of quality in research output. The Principal who is also the research guide and other senior research guides conduct lectures series on research methodology to improve the effectiveness and foster the research culture in the college. The college itself organizes international conferences, seminars, workshops, research Projects,

- **Community Engagement**

The college along with the academic duties plays an important role in community engagement activities as well. The College has two full-fledged independent NSS units. In addition to the social activities conducted by NSS units, the other departments the college also conduct various community engagement activities as an integral part of the course. The activities are not only socially relevant but also addresses the needs of society at different times, to mention a few, giving demonstration of voting machines during election, distribution of sweaters through NGOs during winters, distributing designer umbrellas in the adopted village during raining season. These ideas were originated from the students and implemented by students under the guidance of professors.

- **Human Resource Management**

The human resource policies lay emphasis on decentralized governance and participatory management, which encourages interaction between the staff and the management. This enables the working atmosphere in the college to be congenial. The college having high rate of retention had large number of vacancies after four and half decades due to superannuation of faculty after more than three and half decades of association. The college in the last two years ardently followed government procedures to fill up all the vacant seats and currently the college is functioning with near full capacity of approved faculty. Also in self-financing section, the college management appoints core faculty to the sanctioned strength and in addition takes industry expertise with the help of visiting faculty.

- **Industry interaction**

Industry interaction starts with curriculum & ends with placement. The Industrial Academia is interwoven in every aspect of college activities. The college has a very huge network of alumni, largely being Chartered Accountants. They regularly do visit the college & interact with passion with us by participating in various college activities in various capacities. The Alumni who are industry stalwarts are invited on the prize distribution day making positive impact on students. This strong connect of Industry-Institute Interaction fructifies through regular conduct of guest Lectures, Workshops and training programs for students makes learning application oriented.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

All the academic and administrative activities move hand in hand in the institution the same is communicated to the top management in the standing committee meetings held at least one in a month. The Principal as a representative of the College updates the management on the progress, activities and events taking place in the institution. These meetings are an opportunity to discuss administrative, inter disciplinary, inter-institutional rapport and measures augmenting academic quality. The Local Management Committee which meets twice in a year gives teaching and non teaching representatives the chance to interact with the management.

The Principal of the college has an open door policy and has nurtured excellent rapport with the management, government, university and other stake holders. The Head of institution frequently interacts with Alumni and Parents during regular course of college administration.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Management is committed to make the academic climate in the campus favorable to create a dynamic environment that motivates the staff to remain involved in the academic pursuits of their choice. The policy of participatory management instills a sense of belongingness in the employees to contribute to the overall development of the college.

Appreciating the contribution of employees on time gives an impetus for improved performance. The Management makes it a point to be present in times of social gathering like satyanarayan puja, annual graduation ceremony, prize distribution, inaugural session of conference etc in addition to the routine meetings.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Sr. No	Management Resolutions	Date of Meeting	Status of Implementation
1	Tie-ups with ICWA and IMC further tie-ups with other research institutes such as IMC, RBI, TISS, ICAI, ICS, etc to be established.	16 June, 2014.	Tie ups has been established with ICAI introduced in 2010 ICS - Jan 2016 TISS- 9 Feb, 2016
2	Management has approved to organize three national level seminar in Dec-2014, Jan- 2015 and Feb-2015	16 th June, 2014	National Conference in Physical Education was held in Jan, 2015 National Conference in Economics was held in Nov, 2015 National Conference in Law – Human Rights will be held in August, 2016
3	Management has given <u>consent to Start Certificate Courses in Various Areas :</u> Retail Management, Web Designing Mass Media Visual Communications Spanish Language Economics & Journalism	27 th June, 2014	<u>The Courses offered Pragmatic English introduced in 2013-14</u> Retail Management course – commenced in May 2015 Web Designing - Approval of University to be received in Feb, 2016, Mass Media - Applied to University. Japanese Language introduced in Jan, 2016

	NISM		Financial Journalism : Syllabus formed and sent to the University for Approval NISM courses were conducted and the first batch of 50 students cleared the exam
4	Management approved the institution of Research Centre under Mumbai University for the Subject - Economics	27 th June, 2014	On 16 th September, 2014 Research center in Economics under University of Mumbai was started; The Principal is a recognized Research Guide and currently four research scholars have registered through the research centre for PhD.
5	Re-appointment of the Counselor to make the counseling cell strong and active again.	16 th July, 2014	The Counselor who has been associated since 2011 took a maternity break and was re-appointed from 27 th Aug, 2014
6	Approval of purchase of vacuum cleaner	16 th July, 2014	The vacuum cleaner was purchased on 21-08-2014
7	Change of Canteen Contractor	16 th July, 2014	The new canteen contractor commenced his operation on 22-09-2014
8	Resolution for Digital Display Screen & purchase of 60 new computers	1 st Dec, 2014	Digital Display Screen and 60 new computers are purchased on 21-08-2015
9	Management approved replacement of all old dustbins under Swatch Bharat Abhiyan	1 st Dec, 2014	All old dustbins were replaced with new and bigger dustbins in all the classrooms on 06-01-2015
10	Standing Committee approved the installation of 40 CCTV Camera	12 th March, 2015	The CCTV was installed on 11-12-2015
11	Advertisement Recruitment of teaching & non-teaching staff	12 th March, 2015	Teaching Staff interviews was held on 5 th June 2015 & Non- teaching Staff Interview was held on 11-08-2015

12	Recruitment for the post of Registrar as per the GR. No. NGC/1287/(1311)/Vishi-4 dated 05/01/1988	3 rd August, 2015	The interview for the Post of Registrar was conducted on 31-10-2015 and post filled from 01-11-2015.
13	To conduct Energy Audit in the College premises	3 rd August, 2015	Energy Audit was conducted by Mr. Chandrashekhar Atre for 1 st & 2 nd floor, and the report was placed before the Standing Committee on 12 th Oct, 2015 for consideration.
14	Microsoft License Campus Agreement	20 th Jan 2015	Agreement initiated for all computers in the college from August 2015

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

In accordance with the vision of the college, the college is marching ahead and attaining greater heights. With glorious existence of four and half decades of administrative and academic standards achieved in the field of education, it's encouraging enough to go in for autonomy. With the retention rate being very high, number of retirements in recent past led to inflow of young faculty during last three years. With full capacity appointment and the median age of faculty being less than 35, we are grooming the faculty in right direction and waiting for the right moment, meanwhile studying the experiences of nearby colleges who have gained academic autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The college gives every staff the opportunity to air their grievances and it makes all the efforts to redress the same immediately. The faculty and administrative staff can register their grievances, if any personally to the immediate higher authority or to the Principal. Subsequently, redressal measures are carried out in time. Grievance Committee is separate for Staff & Students' level. For Examination there is separate grievance mechanism by providing the photocopy within pre-determined stipulated time. The Grievance Redressal Cells analyzes the nature of the grievance and so far, no serious or grave grievances have been encountered. A suggestion box is kept on the ground floor as well as on the third floor, and the suggestions received are taken into consideration by the management with appropriate redressal measures.

The Grievance Redressal Cell comprising of Principal, Vice Principal, Heads of departments and Registrar. The conducive work environment in the organization promotes amicable resolution of differences; as a result there has been no need for grievance to be brought formally to the Grievance Redressal Cell.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No court cases have been filed either by the college or against the institution in the last four years.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Student feedback mechanism at place

The college takes cognizance of the suggestions arising from the feedback and take requisite measures to ensure improved performance. The college has a separate feedback committee which handles the process of capturing and assimilating the data received through feedback. The student feedback is taken at three intervals i.e. at entry level, mid-term of each year & exit level. Entry level questions are based on the expectations of the student, understanding the learning styles of the students etc. Mid-term level feedback focuses on the delivery mechanism of teaching and learning process, evaluation methods etc. Exit level feedback seeks questions on overall quality, competence & capacity building process and suggestions for improvements if any.

Feedback Analysis and Outcomes

Students entering this institution hold a halo effect about the functioning of this institution. The analysis brings out the culture of the institution in maintaining proper discipline, providing students with guided discretion to perform and enhance their talents and skills. The students are bold and forth in demanding clean environment, hygienic and good quality food from canteen. The overall feedback indicates that the students hold the faculty as role models, imbibe a sense of pride in being MCCian and they believe that the academic coverage is in tandem with corporate expectations.

Institutional effort and action

The College makes an effort to make the unique concept of feedback tracking successful so as to identify gaps and help the faculty to tune their teaching methods as per the learning style of the students. The Feedback mechanism at place strives to get a holistic view of students' academic & personality growth in the college

6.3 FACULTY EMPOWERMENT STRATEGIES

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The institution encourages and supports its faculty to grow in education by taking up various higher studies. The management acknowledges the same in special occasions like annual meetings, annual prize distribution and convocation.

It is the institution's goal to have all faculties as doctorate holders as a measure of faculty professional development and empowerment in the future as reflected in the perspective plan.

The Teaching as well as non-teaching staff are encouraged and supported to attend Faculty Development Program, Workshops and National/International Conferences on academically as well as socially relevant topics. The research committee reviews and guides on the research proposals prepared by the faculty to enhance research orientation.

Appropriate steps are taken for the skill development of non-teaching staff by organizing training programs that will increase their productivity and efficiency at work from time to time. Training programs relating to MS-Office, Salary Processing Software, and Accounting Software like Tally are conducted on regular intervals.

Workshops and training programs like Stress Management, Yoga, HR Talks, How to write Research papers, Statistics in Research, Wealth Management, Team Building Sessions etc are organized to maintain good work-life balance at the institution and ensure staff satisfaction across departments for teaching as well as for non-teaching staff.

There is no dearth of funds for the teaching and non-teaching staff for purchasing books and journals in the library.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The faculties who are trained are given opportunities to showcase their leadership and teamwork spirit by collectively working in decentralized yet empowered committee. The institution channelizes ideas and opinions of faculty members by forming various academic and administrative committees where each one can deliver their duties and contribute for the betterment of self and the institution.

The strategy adopted by the institution is based on the principle of "Sharpening the Axe" for the purpose of delivering the academic & administrative quality in the performance of duties.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

IQAC obtains PBAS based API from every faculty by the end of the academic year. In addition feedback committee obtains Job Satisfaction questionnaire filled up by March every year and analyses the outcome to help the college administration to take stock of situation. In the last three years, Job satisfaction report shows no glaring remedial measure was needed. Further, a standard self-assessment format is filled by the faculty under Career Advancement Scheme (CAS).

CAS includes key areas like educational qualification, courses attended under faculty development programs and contributions to syllabus and college administration and other activities. Career Placements are carried out and implemented as and when due for the faculty.

Faculty is required to provide a profile of their participation in various statutory and non-statutory committees formed in the college. Information about conferences / seminars attended, papers presented and publications has to be given. The final part of the self-assessment form includes responses towards certain attributes like punctuality, interaction and communication skills in class, rapport with colleagues, with department members and the like. The self-assessment form is a self-appraisal method responded to by the faculty. In addition to this, a confidential report about the faculty is prepared by the Heads of concerned departments every year and a separate report is also provided by the Head of the Department at the time of placements. CR's are maintained also for non teaching staff and promotions by duly following government procedures are made by the college management by considering purely merit cum seniority basis.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The feedback forms filled by students of different courses forms the base for the assessment of teachers' quality. The nature of feedback is such that it is kept open to staff. Any glaring deviation as mentioned by students, the concerned staff is called and talked to by the Principal.

The self-appraisal form filled by teachers is another effective mechanism for assessing performance. It creates a system of self-introspection where the concerned faculty becomes aware of his / her strengths and weaknesses as well as it aids open dialogue for communicating the areas of improvement, if any.

Career advancement of each and every faculty is monitored and regular promotion as per the progress is considered and implemented. The extension of teaching faculty as per the UGC norms post retirement has also been an outcome of robust performance appraisal systems at place.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The College has undertaken several measures to ensure the wellbeing of its staff and faculty.

The college has Group Insurance facility which covers all the teaching & non-teaching staff members.

A staff cooperative society has been set up wherein a certain amount is contributed from their salary. Currently there are 36 staff members in the cooperative society.

The teaching staff can recommend and the purchase books in the library.

The management has a clear policy regarding leave provisions for Self financing staff. Special leave, other medical leave and medical reimbursement are extended as per University / Government norms. Maternity leave is granted with full salary for those with at least 4 years of experience and with half pay for those with two years of experience for first two deliveries.

Class IV Non Teaching staff is provided with two sets of uniforms once in two years. They are consulted in deciding the material, colour etc.

Staff picnics, Annual Satyanarayan Pooja and annual get together lunch are arranged by the staff club of the College.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The institution has employee empowerment for genuine & esteemed faculties. The recruitment of the permanent staff is made as per the UGC rules and regulations. The attractive pay scales, growth prospects and respect associated with the teaching profession are in themselves reasons for faculty to continue in this field. The Brand image of the college and working environment ensures high retention rate in the faculties. There are cases wherein teaching staff have even given 40 years of service in the institution. The inherent strength in the administration and good rapport with the university and government has attracted aided faculty of other colleges after 4-5 years of experience to join the college posing a confidence in the perfection in documentation work of college administration in getting university and government approval, continuity of salary and placement benefits

6.4 FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Allocation of funds is based on requirement proposed by each functional committee appointed in the start of the academic year.

The Budget is prepared by the Accounts section of all the four units of the college. The draft is approved by the Principal, and then is placed before Standing Committee. After the approval of the Standing Committee it is placed before LMC for final approval.

All accounts are maintained in ERP TALLY 9 software. All vouchers are duly recorded and before making the payment to maintain transparency.

The college has a Purchase Committee to monitor the procurement of resources for infrastructural needs like classrooms, computer laboratories, library, etc.

The library committee approves the budget and utilization of the fund envisaged for library purchases.

Quotations are invited and scrutinized by the Purchase Committee and placed before the Standing Committee for approval for any expense above Rs. 10,000. Any expense above Rs. 100 approval of Principal is needed

The management at the end of the year reviews the budget and actual for better understanding and efficient fund management.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Accounting is done on daily basis and the same is subjected to both internal as well as external audit.

Principal being the financial controller, takes active interest in designing, implementing and monitoring the financial controls in the college.

Internal audit is conducted on monthly basis, wherein routine checking, legal non-compliance and other objections are communicated. A surprise check on Cash balance at Accounts counter is conducted by the Internal Auditor and/or by Principal. The College has no reported major audit shortcomings. The Internal audit report evidences the strong internal financial control systems present and working in the institution.

The annual external audit required as per statutory laws are being duly complied. Since daily fund flow is recorded, every year by end of May normally the external audit too gets completed for final accounts. The external auditors have not reported major audit objections.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of revenue flows from Government as Salary grant in case of Aided Section of the College and student fees in case of Self Financing courses. Continuous efforts are taken to obtain development grants from funding agencies such as UGC, MHRD, ICSSR, State Government, University etc. for academic and research activities.

There is no financial deficit in the self-financing section of the institution since the management uses cautious and judicious approach for fund management. However there is a deficit in the aided-section due to the government policy of not disbursing the non salary grant for the past one decade.

As per the University norms Rs. 5 lakhs is to be maintained as a reserve fund for each course and the diligently follows the rules in maintaining the reserve funds.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college makes every endeavor to utilize funds within the budget. In case of additional requirements the same are met by procuring sponsorship for various events on purely need based.

Adequate control mechanisms are at place for ensuring effective and efficient utilization of all financial resources.

The college has a rich corpus for prize distribution largely contributed by its trustees, alumni and former professors. We have 53 endowment prizes instituted by Alumni.

Following are the list of event based additional funds secured:

• **6.4 List of additional funding during last four years**

Event / Purpose Of Funding						
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
NSS	17350	53750	48800	35900	37659	56900
UGC Development Grant	-	-	411250	-	600000	-
University Minor Research	-	56902	60389	10532	115000	45000
SMAF	100580	101550	102100	99450	102050	103650
UGC Travel Grant	91251	-	-	-	120376	
<i>Amount of Sponsorship for Events</i>						
Spectrum	239111	283900	208000	209000	234000	494440
Finesta						127350
Inspira		92000	142450	133950	138050	180550
Technobeat			26000	30500	127965	89065

6.5 INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

Has the institution established an Internal Quality Assurance Cell (IQAC). If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Internal Quality Assurance Cell was established on 8th October, 2004 to monitor day to day activities of the college, to achieve excellence in the field of education and all round development of the students. The IQAC works hard to meet the vision of the college that is to educate youth to serve the nation with excellence and dedication leading to social, cultural and economic development of India. The cell is formed as per the guidelines of NAAC and following are the Current Active Members of the IQAC

6.5 Constitution of IQAC

Sr. No.	Designation	Names
1.	Chairperson	Principal Dr. Parvathi Venkatesh
2.	Members of the Management	Shri A. B. Ganu Shri B. S. Dhurandhar
3.	Nominees from Local Society	CA Mr. S. Y. Joshi CA Dr. Mr. Abhijit Phadnis
4.	Nominees from Employers/ Industrialist/ Stakeholders	Mr. Chandrashekhhar Tilak Mr. Satish Utekar
5.	Co-ordinator of the IQAC	Vice-Principal Dr. A. P. Kulkarni Dr. V. M. Sarode
6.	Senior Teachers	Prof. B. Seshadri Prof. C. K. Kaul Dr. B. D. Salvi Dr. K. G. Rajan Prof. Anuradha Ganesh Prof. Shilpa Thakur Prof. Hiren Dand Prof. Viji Kannan
7	Senior Administrative Staff	Mrs. S. R. Devani Mr. Laxmikant Varade

The IQAC constantly monitors all curricular, co-curricular and extra co-curricular activities of the college. Various functional committees have been formed to help to achieve the objectives laid down by IQAC. The Principal meets all these committees regularly to take stock of the situation and guide the staff for further successful functioning of the institution.

The IQAC has proactive role in the healthy functioning of the college and focuses

on Planning, guiding and monitoring which are the key areas. A short term and long term Perspective plan has been prepared by the IQAC and successfully implemented since 2015-16.

The IQAC is ceaselessly working to implement the recommendations made by previous NAAC Peer team and External Academic Audit team.

With the main objective of quality enhancement, upgradation and sustainability of the quality, the IQAC monitors research activities in the college. A separate Research committee has been established to guide the research activities and to create a conducive research atmosphere in the college.

The IQAC collects and maintains API Record of all the faculties every year and the Career Advancement Scheme (CAS) is processed through IQAC. The IQAC also goes a step ahead and guides the faculty in the area of improvements, if any.

SWOT analysis, result analysis and attendance analysis are the routine works of this committee.

Conferences, seminars and workshops' themes are finalized by the IQAC and the whole procedure since beginning till end everything required for such activities are organized by the IQAC in order to maintain the standard.

AQAR preparations, preparation for NAAC Accreditation, Re-accreditation, External and Internal Academic Audits are the entire initiatives that goes through the radar of the IQAC

Quality assurance in day to day working related to code of conduct, discipline and transparency in admission process etc. are also coming under the purview of IQAC.

New short term and long term courses are applied analyzing the need in the IQAC meetings.

As a comprehensive quality assurance mechanism focus is laid on improving the parameters of teaching learning as well as effective dissemination of the information tailored to meet the needs of the students. The IQAC endeavors monitors and motivates its stakeholders towards organisational goals.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

In addition to the composition of IQAC, the Management members also voluntarily attend the IQAC meetings. Therefore, it helps the Principal to implement all the decisions passed in the IQAC meetings with the immediate effect.

Following are the Significant Contributions by the IQAC towards Quality Enhancement in the College :

6.6 IQAC Suggestions & Implementation

Sr. No.	Suggestions by IQAC Members	Date of IQAC Meeting	Date of Approval /Implementation
I: Policy Related to Curricular Aspects (New Courses):			
1.	Tie-ups with ICWA and IMC further tie-ups with other research institutes such as IMC, RBI, TISS, ICAI, ICS, etc. to be established.	16 June, 2014.	<u>Tie-ups has been established with</u> Global Human Research Welfare Society, Thane & Physical Education Foundation of India, New Delhi for conducting a National level Conference in Physical education ICAI in 2010 ICS in feb 2016 TISS on 9 Feb, 2016
2.	<u>To Start Certificate Courses in Various Areas :</u> Retail Management, Web Designing Mass Media Visual Communications Spanish / Japanese Language Financial Journalism NISM Event Management by Thomas Cook Vedic Maths by Maths faculties Cloud Computing & Software Development IPR & Cyber Laws	27 th June, 2014 and 5 th March, 2015	<u>The Courses offered are</u> Attitudinal and Behavioral Change Course(ABC) introduced on 2012-13, Pragmatic English Certificate Course on 2013-14 Retail Management in May 2015 Web Designing : Approval of University to be received in Feb, 2016, Mass Media: Applied to University. Japanese Language introduced in Jan, 2016 Financial Journalism: Syllabus formed and sent to the University for Approval. NISM courses were conducted and the first batch of 50 students cleared the exam Remaining courses affiliated to University of Mumbai in 15-16 i.e. Cloud Computing and Software Development, IPR & Cyber Laws

II: Teaching, Learning and Evaluation:			
1.	<u>Towards developing Quality Culture in the College:</u> a. Prohibition on use of cell phones b. Discouraging loitering in corridors c. Establishment of Anti ragging cell d. Stress on decent outfits for students. e. Display of charts stating the best practices followed by the college.	16 June, 2014	Prospectus gives instructions to every student and the Code of conduct mentioned is ardently implemented
2.	Work shop to be held in July, 2014 on the revision of Syllabus for M Com Part I & II in the Subjects like 'Strategic Management' and 'Research Methodology'	16 th June, 2014	Conducted on 12 July, 2014 In collaboration with BOS in Commerce, University Of Mumbai.
3.	IQAC advised to initiate ICT enabled teaching methods & Learning Management System by creating necessary infrastructure in the classroom & in the computer laboratory thus empowering faculties' computer based teaching & assessment.	27 th June, 2014	Teachers were communicated in the Staff Common room about the IQAC advice. The Principal motivated the teaching staff embedding the habit of ICT enabled teaching The Management supported by installing LCD Projectors in all the classrooms and all other places, purchase of laptops and library software for young faculties to implement ICT enabled teaching

			using demonstration effect.
4.	Credit based workshop on : Review of Credit system as reforms in exam assessment and evaluation.	5 th March, 2015	The Principal had taken session for the college faculty in June 2014 and in the start of the academic year 2015-16, faculty were advised to enable the students about the system in the classroom. In addition the Principal was invited in other colleges also on this vital topic.
5.	Arranging remedial lecture for economically socially and academically weaker students	27 th June, 2014	The same are done diligently with proper Time-Table. The aim is to improve the results & bring down the failure rate near to 0%.
III: Augmentation of Research, Consultancy and Extension			
1.	Research Centre and linkages with various institutions to be established.	19 th January, 2011	<p>Process initiated as per the suggestion and recognized Research Centre was established in September 2014. Three research scholars have prepared their proposals for Ph.D.</p> <p>Initiatives on creating linkages continued with various institutions. The management approved for MOU with three institutions in the Standing Committee Meeting on 9th Feb, 2016.</p>
2.	To hold three national level Conference in Dec-2014, Jan- 2015 and Feb-2015	16 th June, 2014	<p>National Conference in Physical Education held in Jan, 2015</p> <p>Economics held in Nov, 2015</p> <p>Law – Human Rights to be held in August, 2016</p>
3.	Major Research Proposal of Dr.	8 th August,	Major Research Proposal of Dr. Parvathi Venkatesh submitted on

	<p>Parvathi Venkatesh be submitted to UGC for funding and application for paper presentation for Bali International Conference</p> <p>(As a matter of keeping transparency & independence of committee the Principal excused herself for the committee to take decision objectively)</p> <p>Minor Research Proposal of Dr. Vijay Sarode for submission to UGC.</p>	2014	<p>16th August 2014.</p> <p>She presented the paper in International Conference in Logistics Management held in Bali, Indonesia on 7th December, 2015.</p> <p>Minor Research Proposal of Dr. Vijay Sarode submitted on 16th August 2014.</p>
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IV: Infrastructure and Learning Resources

1.	List to be prepared of books and journals to be purchased under XII plan.	16 June, 2014	<p><u>Implemented</u></p> <p>No. of Books Purchased in 2014-15</p> <p>UGC- 167</p> <p>UGC Remedial - 854</p>
2.	Development plan for Utilization of UGC XII plan grant under various heads.	27 th June, 2014	<p>Approved by Standing committee on 22nd July, 2014 and the Plan was submitted to UGC for block grant On 24th March, 2015</p>

V: Student Support and Progression

1.	Lady doctor to be appointed	16 June, 2014	Lady Physician is available on phone call
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2.	To undertake Entrepreneurship Development Programme	27 th June, 2014	Entrepreneurship Development Cell was implemented in 2014-15
3.	Enhance placement and career prospects of the students	27 th June, 2014	<p>The Career Guidance Cell & Placement cell in the college actively conducts various career counseling sessions in both traditional & non-traditional careers enabling students to pursue higher education.</p> <p>The college has an active placement cell which facilitates students interested in entering the job market.</p>
4.	Exam Result Analysis for capturing Academic progress of the students.	5 th March, 2015	Academic achievement course-wise has been analyzed of April 2014 examination which was the first out-going batch of Credit system

VI: Governance, Leadership and Management

1.	Perspective Midterm plan (5yrs) and Long term plan (10yrs) to be prepared.	16 June, 2014 & again Discussed on 5 March, 2015 in IQAC meeting.	The perspective plan after six months kept on the website for all the stakeholder for feedback was placed before the Management and implemented in Aug, 2015.
2.	Academic Audit by External Experts;	5 th March, 2015	The Academic Audit was conducted on 20 th August, 2015.
3.	<p>i) College to apply for NAAC 3rd Cycle after April, 2015</p> <p>ii) LOI to be sent by July 2015</p>	5 th March, 2015	<p>Implementation under Process.</p> <p>LOI sent in February, 2016.</p>

	iii) Report to be sent to NAAC by Jan, 2016		
4.	PBAS to be submitted for the period 2013-2015 before 10 th April & validation of Self Assessment score to be made by the Principal & HOD together.	30 th March, 2015	API of all faculties was recorded by IQAC. In the meeting of 10 th Dec, 2015, CAS application of the eligible candidates were scrutinized and placed for promotion in the selection Committee meeting of 12-12-2015
VII: Innovation & Best Practices			
1.	In order to improve methods of documentation for easy accessibility when required, a brief report of every activity to be recorded along with relevant photographs.	16 th June, 2014	A separate hard disk is assigned with the college Asst. Librarian and every department records relevant report & photographs immediately the function gets over.
2.	<u>Feedback Tracking System</u> Feedback on Curriculum Online Feedback System for Students Annual Feedback - Job Satisfaction for teaching faculty	5 th March, 2015	In the IQAC meeting held on 24 th March, 2015 the report on 100% feedback process through online implemented from even semester of 2014-15 was placed. From 2014-15 feedback committee gets the questionnaire filled in, analyses and places before the Management & Principal for implementation.

There is no exaggeration in saying that signing of all the Memorandum Of Understandings (MOU) & Tie-up / collaborations with the institute mentioned above are the results of tireless efforts of the IQAC.

**c. Does the IQAC have external members on its committee?
If so, mention any significant contribution made by them.**

In order to ensure greater industry association, transparency as well as inclusive governance, the IQAC has on its board four external members within the UGC framework comprising of:

C.A. Dr. Abhijit Phadnis, (Stock Market Consultant)

C.A. Mr. Shriniwas. Y. Joshi (External Auditor)

Mr. Satish Utekar, CEO of Thane Janata Sahakari Bank Ltd., (Alumnus)

Mr. Chandrashekhar Tilak, Executive Vice President of National Stock Depository Limited E-governance Infrastructure Limited. (Alumnus)

These eminent personalities have shown their extraordinary involvement for the growth and development of the college. The IQAC works hands in glove with them to design policies to adhere to the growing National and International requisitions so that the stakeholders, particularly the students are prepared to face competition in the industry and the world at large.

As per the suggestion of Mr. Chandrashekhar Tilak, add-on short term duration courses are conducted in collaboration with NISM. These are nationally recognized courses of four months duration, which benefits the BMS students. He has also suggested conducting a course in Spanish and Japanese language. The college has started Japanese Certificate course which is in much demand.

Dr. Abhijit Phadnis suggested training of faculty first in NISM courses who in turn can help the students. Accordingly Prof. Vinaya Marathe, Prof Sreevallaban Narayan and Prof. Swamini Sabnis have been trained by NISM to conduct the NISM training for students.

Dr. Abhijit Phadnis proposed an idea to start a Short term course in the combination of Financial Journalism. Mr. Shriram Sidhaye (MCC alumnus - working with the Maharashtra Times) as suggested by Dr. Phadnis helped in designing the curriculum and submitting to the university for approval

CA Dr. Abhijit Phadnis suggested the use of Experimental learning where URL Videos and Learning Management System (LMS).

Mr. Satish Utekar, CEO of Thane Janata Sahakari Bank Ltd., (Alumnus) suggested to initiate consultancy with their Bank in the area of 'Processing of Credit Application' through MCC and the implementation is in the offing.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The college has introduced following mechanism with the involvement of students & alumni.

- Online Feedback is obtained from students and the alumni before finalizing the perspective plan of the college.
- Offline feedback collected from students at entry, mid-term and exit levels is analyzed with a proper technique and remarks are communicated to the concerned faculty members.

- The college has provided robust mechanism to facilitate active participation of alumni in various aspects of governance. Many of the alumni have secured higher positions at their work place. Some of them have become CEOs and Chairman of National Companies. These alumni help for placements of present students. They also participate in various social activities such as tree plantation, blood donation drive and Nature conservation programs.
- The following faculty viz. CA Mr. P. V. Lele, CA Ms. Anuradha Ganesh, CA Mr. Vinay Gudi, Ms. Alpa Katira, Mr. Vallabh Narayan and Mr. Nikhil Karkhanis are the alumni of the college.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The decisions taken in IQAC are conveyed to all faculties in meetings held by the Principal in the staff common room. Senior faculty and coordinators of Self Finance Courses(SFC) are the active members of IQAC. The IQAC along with research Committee arranges lecture series on Research Methodology for quality enhancement.

There are representatives of non-teaching staff also on the IQAC committee; they convey the decisions of the IQAC to other supporting staff. Competency Building Programs like Tally training for clerical staff are coordinated by the IQAC members.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

It has been always a strategy of the PTVA to strictly ensure quality in academic and administrative activities. Hence, the Management and the Principal have devised a clear cut policy to strictly observe academic and administrative performance.

Academic calendar of the routine events like exams and other cultural and co-curricular activities is prepared before the beginning of the academic year and that calendar is observed meticulously.

Individual faculty time-table is prepared and distributed in the term end meeting of preceding academic year.

Departments meetings are frequently conducted to update subject knowledge on current happenings.

College has a proven Attendance recording mechanism to ensure the students' regularity.

All lectures are conducted as per the time-table and floor report of the lectures conducted is prepared by the allocated supportive staff members the same is reported on daily basis for strict observance of regularity in the teaching-learning process.

Exam schedule is prepared for the whole semester by the examination committee in advance and displayed on the notice boards for the planned preparations of the students.

The spacious and well stocked library with free internet access caters to the needs

of students and faculties functions from 7:00am to 7:30pm throughout the year.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The success of Quality Assurance depends on compliance of quality policy by all the stakeholders. To ensure the effective implementation of Quality Assurance Procedures the college has taken the following initiatives:

The Principal herself conducts regular meetings and expert lecture to keep the staff member's content with the latest inputs. All staff members are encouraged to attend orientation and refresher courses, national and international conferences, seminars, and workshops etc with quality papers. They are enabled with information on funding agencies for research projects.

The college has formed one research committee who guides the researchers. Suggestions and omissions in the research papers are advised by this committee.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The institution undertakes Academic Audit by external reviewers sent by the University for effective functioning. Recommendations are placed before the Standing Committee and suitable action is taken to upgrade and enhance the quality of education.

Recently External Academic Audit was conducted by the University of Mumbai on 20 August, 2015

- As per the report of the Academic Audit it was decided to initiate the process for the Wi-Fi enabled campus and
- Recommendation of committee on cleanliness of the college has been implemented by appointing additional staff for housekeeping.
- The ambiance and quality of service in canteen has been improved on the basis students' suggestion to external academic audit.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Quality assurance at college level is based on the standards devised by bye laws of parent body PTVA, University of Mumbai, Government of Maharashtra, NAAC and UGC. There are clearly defined policies related to intake capacity, admission criteria with regard to national reservation policy, teaching learning and evaluation process etc. Every aspect of predetermined guidelines of University of Mumbai for a permanently affiliated institution right from the space availability for various purposes, knowledge resources, sports & other extra-curricular facilities, work load and time table provisions, financial provisions including reserve funds are complied with. As per the guidelines of NAAC before the completion of reaccreditation second cycle period the college applies for reaccreditation third cycle. Wide publicity is given at appropriate time to all stakeholders regarding the rules and regulations governing the institution.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Student is at the center of all the activities conducted in Mulund college of Commerce and to ensure quality in teaching learning process, all the faculties appointed are fully qualified and well versed in their subjects. Frequent meetings of IQAC are conducted to make the staff members aware of the events such as improvement of attendance of the students in the class room & performance of students.

As per the time table and work load given, all the faculty members are required to submit the lecture plan in the beginning of the semester.

Tutorials and practicals are conducted with personal attention towards each student and it is mandatory for the students in each tutorial to complete the activity and acquire the skills taught.

As per the Mid-term feedback teaching learning process is reviewed in the departmental meetings.

Internal assessment tests are conducted in true spirit and different modes of assessment are given in self financing sections as per the university provisions to bring out the innate ability of the students.

The Heads of the department ensure that full justice is given to the syllabus coverage.

Remedial coaching is conducted genuinely.

Departments are encouraged to conduct expert lecture series for broadening the vision of students.

The outcome of the well structured framework teaching learning process is reflected not only in continuously good academic performance with ranks at the University levels. Students out of MCC are recognized as hardworking, disciplined and well behaved humane citizen of the society.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The college has established a good rapport with the internal as well as the external stakeholders. The college communicates its quality assurance policies, mechanism and outcomes through the college prospectus, college website, notice boards, electronic display screen, and through the informal channels of communication even like 'WhatsApp'. The prospectus is available on the college website. The college regularly uploads information about different institutional policies on the college website. The college annual magazine 'Vision' is also used as a medium to disseminate information to all the stakeholders.

Students are informed about the institutional policies through Orientation Programs, Induction meet by the Principal, Head of Department, Coordinator and other faculty members as well.

Conferences, workshops, symposiums, trainings, cultural and sports like activities conducted in college are given due publicity through local newspapers.

The IQAC actively interacts with the different stakeholders to acquire valuable

inputs and feedback on perspective plan of the institution. The IQAC coordinates with various departments / associations to enhance the educational standards.

College practices the 'Open Door Policy' for all its stakeholders. It is always open to any constructive suggestions.

Annual alumni meeting are conducted regularly for the same purposes.

The Head of the institution is receptive to students suggestions, conducts regular meetings with the staff members updating them regarding the quality policies as well as decisions taken by the Standing Committee. Relevant outcomes of various meetings with IQAC, LMC are also communicated in these meetings.

As a linking factor, the Principal updates the management through Standing Committee meetings regarding overall measures taken to ensure implementation of quality policies.

Meetings are conducted with parents to keep them updated about their wards attendance, results and overall conduct.

Information is also provided promptly in response to the various RTI applications received by the college.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The Management of the college plays pivotal role in shaping and realizing the Vision and Mission of the institute. The Management body constitutes of each individual with impeccable virtues and wide array of expertise in various fields. They are very humble and energetic. They selflessly devote their time for the academic excellence of the college. The Management members are always happily available for any function in the college. The Management always encourages undertaking innovative practices, and appreciates for the accomplishments and achievement of each individual.

The members of the management are diversely rich in experience, highly professional and visionary. They are well versed with various functioning of an academic institution.

The Chairman of PTVA Mr. A. B. Ganu is a retired CFO of Colgate Palmolive.

Secretary of PTVA Mr. Dilip M. Pethe is an industrialist jeweler. He has appointed around six hundred workers in his workshop. He possesses all the information about the labour laws.

Mr. Bhatwadekar is a practicing Chartered Accountant guiding in all financial matters.

Mr. Bansi Dhurandhar is an entrepreneur. He is having his own industry producing all the gamma rays products.

Joint Secretary of PTVA, Mr. Vinay Jog is a practicing solicitor. So all the legal matters including signing of MOUs everything goes through him.

The Principal Dr. (Mrs.) Parvathi Venkatesh having a rich experience of three decades including the position of Dean Faculty of Arts in the University of Mumbai for five years, is well versed with all the rules and regulations. She has established good rapport with the University, government & all other stakeholders which benefits the institute in many ways. Under her leadership, many innovative practices have been introduced that have led to enriched academic and research environment in the college. With her vast experience and vast knowledge she

effectively and efficiently tries to balance and bring about an inclusive holistic organizational growth inductive to all stakeholders. She believes that a teacher is a lifelong student and hence she is always concerned about the students and staff's academic improvement which ultimately leads to the social growth.





Criterion VII

Innovation and Best Practices





CRITERION VII INNOVATIONS AND BEST PRACTICES

7.1 ENVIRONMENTAL CONSCIOUSNESS

Mulund College of Commerce strives hard to make the society environmentally conscious so that we can make our mother earth protected through an array of our various college activities. The college is surrounded by a green campus. Regular watering of the plants is done by the gardener. In MCC, the students are empowered and are made conscious about various environmental issues including energy conservation. Along with the NSS unit, other departments have also developed concrete programmes dedicated to sow the seeds of environmental consciousness among the students. The institution shows sensitivity towards issues like environment and climatic change. It adopts environment friendly practices and takes necessary actions such as energy conservation, rain water harvesting, waste recycling, carbon neutrality, etc.

Table 7.1 Environmental Consciousness Initiatives over the last four years

NSS			
2012-2013	2013-2014	2014-2015	2015-2016
Tree plantation at adopted area and Mulund hills Tree plantation	1.Tree plantation, 2.Anti-Narcotics Drive 3.Cleanliness Drive 4.Note book donation using of unused pages of answer books 5.Recycling of used answer books 6.Save Energy Project	1.Tree plantation 2. Note book donation using unused sheets of answer books 3.Recycling of used answer books	1.Tree plantation at adopted area and Mulund hills 2.Environment visit to Sanjay Gandhi National Park 3.Promotion for the use of public transport 4.Vermicomposting project in the college premises 4. Note book donation using unused sheets of answer books 5.Recycling of used answer books 6.Check dam construction 7.Seminar on “Water Management” ‘Surya Kumbha’ collaborated Project (solar power cooker was built) Screening of films for environmental awareness on World Wetland Day Seminar on Solid Waste Management

NATURE CLUB			
2012-2013	2013-2014	2014-2015	2015-2016
Workshop on 'Save the Environment'	Annual trail to create awareness	Workshop on preparation of Ecofriendly Ganapati idols	Workshop on preparation of Eco friendly Ganapati idols
I CAN CHANGE			
2012-2013	2013-2014	2014-2015	2015-2016
'MCC Clean Up' campaign	'Green Turn' campaign	'Green Computing' campaign	'Reinvent' and 'Urja' campaigns
Other Departments			
2012-2013	2013-2014	2014-2015	2015-2016
Interactive session on "Electronic Waste Management" (BMS) E-Waste collection drive (BMS)	"Best out of E-waste" competition (BMS) Felicitating guests by offering them saplings of medicinal plants (BCOM)	Guest lectures on the topic of E-waste and Recycling (BMS) "Best out of E-waste" competition (B.Sc.) E-waste collection drive (BMS)	Anti-narcotics lectures by police squad (BCOM) Rotary Youth Leadership Award (OVERALL) "Best out of E-waste" competition (B.Sc. CS) E-waste collection drive (BMS)

7.1.1 Does the institute conduct a green audit of its campus and facilities?

Yes, the Institute conducts a Green Audit of its campus and facilities. The audit is conducted by external professionals. As a part of Green Audit, Energy audit was conducted in the year 2011-12 and 2013-14 in a phased manner. In the year 2011-12, 'AAA Project Support Enterprise' conducted a technical survey of electrical fittings installed in the college premises. As the college is of 45 years old, a few measures on rewiring of the campus was suggested by the experts and the audit committee and the implementations of the suggestions started in 2012-2013 and the entire third floor was rewired to save energy consumption.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

Energy Conservation:

- In the year 2015-16, the college has installed 200 LED bulbs allotted by Member of Parliament Dr. Kirit Somaiya, at strategic places in the college campus. This has considerably reduced electricity consumption of the college.
- Under I CAN CHANGE programme, "Urja" campaign was organized in the year 2015-16 to create awareness about energy conservation among students and staff.
- NSS Volunteers assisted 'Envirovigil Organisation' in conducting 'Surya Kumbha' Project wherein school students were taught to make solar cooker. At the event conducted at Central Maidan, Thane, the students cooked noodles in the

same cooker built by them.

Use of renewable energy:

- From the year 2011-12, **E-Waste collection drive** was organized by department of Management Studies to provide e-waste for recycling to a company named 'Eco Reco Recycling' Co. Ltd.
- In the year 2013-14, department of Computer Science organized "**Best out of E-Waste**" competition. This event witnessed the creativity of students; waste materials of computer systems and other peripherals were used in order to make something new and innovative; it came out with various novel ideas and models. Some models were stationary while others were designed with actions and mobility using e-Waste. Department of Management Studies also organized "Best out of E-waste" competition to enhance the concept of reuse and recycle to add a fun element towards the idea of environment conservation
- Blank answer sheets of final year Preliminary examinations and First year, Second year Semester End Examinations of preceding years were segregated by NSS volunteers and were taken to the vendor for binding. The notebooks so prepared were distributed to school children in the NSS adopted area- Sainath Nagar, Mulund West.
- Used old answer sheets were sent to paper factory for recycling.
- Under 'Inspira' programme, a competition 'Visual Merchandising' was held on the theme "Use of renewable sources".
- In October 2015, NSS unit and Nature club of MCC in collaboration with Rotary Club, Mulund set up vermicomposting project in the college premises. The project aims at producing organic manure by using canteen waste and dry leaves.
- A seminar on "Target Zero Garbage – People's initiative" was held on 13th February 2016 by 'Voice'- NGO in collaboration with NSS unit and 'I Can Change' program of MCC which made the students aware of huge amount of money spent by BMC on Solid waste management. It also discussed about the necessity to segregate garbage into dry, wet and recyclable waste.

Water harvesting:

The big quadrangle in the campus facilitates absorption of rainwater in the ground. Even around the campus, there is sufficient open space where the water absorption capacity is large. The initial step had been taken by MCC through routing the rainwater from terrace to the ground.

Check dam construction:

The NSS volunteers constructed a check dam in Numbervadi hamlet of Kuderan Village in Ambernath Taluka of Thane district during their residential camp from 16th November, 2015 to 22nd November, 2015.

Efforts for carbon neutrality:

The following activities help neutralize the impact of carbon emission:

- *Green campus:* The College has plenty of trees in the campus and surrounding area which provide a serene atmosphere. The College also encourages use of cycles for commuting. Cigarette smoking, consumption of tobacco and chewing gum are totally banned in the college premises. Lectures on Anti-narcotics are arranged where Police squad is invited to deliver these lectures in the month of

July every year. Awareness camps are held, street plays are performed with an objective to create awareness among students. 'Green computing' campaign implemented under 'I Can Change' programme, highlighted on creating the awareness of Green Computing techniques. These techniques help to reduce global warming by reducing greenhouse gas emissions. A strong recommendation was made to use green environment devices in the campus.

- **Plantation:** The College has appointed a gardener to maintain the existing and recently planted trees in the campus.

Hazardous waste management:

Being a Commerce college, MCC does not produce hazardous waste, which is generally produced during scientific laboratory experiments. An interactive session was conducted by department of Management Studies in November 2011 and in December 2014 to create awareness among students with reference to health hazards caused by electronic waste. Industrial experts were invited to share the knowledge about the need, process and benefits of electronic waste management.

E-waste management:

- In the year 2011-12 and 2014-15, 2015-16 department of Management Studies, appealed students and staff to collect e-waste products and to provide it for recycling to 'Eco Reco Recycling Co. Ltd'.
- In the year 2013-14, department of Computer Science organized "Best out of E-waste" competition with a view to encourage students to come out with creative ideas and to exhibit them in the competitive spirit.
- Eco Reco Recycling Co. Ltd. has been associated with the college since 2011-12. In the year 2015-16, the company has acknowledged the consorted efforts by allotting an 'E-waste bin' to the college free of cost and thereby encouraging the significant contribution for three years by MCC students and staff towards e-waste collection.
- In the year 2011-12 and 2014-15, 2015-16 department of Management Studies, appealed students and staff to collect e-waste products and to provide it for recycling to 'Eco Reco Recycling Co. Ltd'.

Any other:

- The College makes use of dust free chalks for blackboard writing and thus avoids the risk of allergic infections to teachers. This also ensures cleanliness in the classrooms and campus.
- *Rotary Youth Leadership Award (RYLA)* – 'RYLA' is a 7 day residential leadership seminar for aspiring leaders aged between 18 to 25 years. Young adults keen to exercise their leadership potential participate in a range of formal and informal activities which promote leadership skills. In August 2015, 40 students from various streams were awarded RYLA certification after training them in an eco-village where mobiles were not used and nutritious (satvik) food was served.

7.2 INNOVATIONS

7.2.1 Give details of innovations introduced during the last 4 years and which has created a positive impact on the functioning of the college.

Innovation aims at sharpening the originality of an idea. In every aspect of the college life, students come forward with various innovative ideas and teachers also join hands with them. These innovations have charged the entire college with positivity in its overall functioning. Various innovative activities introduced and conducted in the last 4 years are enlisted below:

Table 7.2 Overview of Innovations during last 4 years:

Sr. No.	Innovations (Event/Activity/Campaign)
Subject-related Innovations:	
1	Since 2011-12, in MCC, external professional trainers were appointed to conduct regular yoga sessions for SYBCOM students as well as for teachers which includes meditation, breathing exercises and aasanas. It aims at “ Stress Management through yoga ” and also helps to maintain physical and mental health.
2	“ Special Yoga and Meditation ” sessions for short duration were also conducted for teachers and non-teaching staff by Mrs. Seema Ashar who is a qualified Yoga practitioner and a core faculty in the department of Management Studies. The activity is well appreciated and responded to by teachers and non-teaching staff.
3	Project “ Disha ” is an initiative taken by department of Management Studies to familiarize the first year students with the concept of project presentations. Here, second year BMS students act as a mentor and direct their juniors under the overall guidance of their teacher. This activity enlightens the students about the Do’s and Don’ts of : <ol style="list-style-type: none"> 1. Formal PowerPoint presentation 2. Dress code for presentations. 3. Body Language 4. Communication skills and Attitude Such comprehensive training makes students confident in the initial stage of their curriculum.
4	Since 2013-2014, BMS Department under its “ SOCH ” activity gives an opportunity for development of entrepreneurial skills among students. It focuses on providing a practical platform to explore and transform business ideas and assess its feasibility and viability.
5	MCC in association with ICTACT, Chennai, has developed an EDP cell, under which 40 students are trained in Entrepreneurial aspect. This programme was organized under the Rajiv Gandhi Youth development. This encourages the spirit of entrepreneurship and motivates them to develop business plans.
6	MCC also publishes various newsletter and periodicals to showcase the talent and creativity of students. Department of Management Studies

	started publishing its magazine ' <i>Inspira</i> ' since 2013 which is known for its innovative contents.
7	Department of Banking and Insurance and Accounting and Finance have maintained the tradition of publication of ' <i>Pratibimb</i> ' since 2009. Every month the issue comes with an innovative theme covering economic, social and technical issues. These issues are identified by the students of the class. It is published thrice in a term. Till date 43 issues of Pratibimb are published.
8	Department of Financial Markets has recently started publishing ' <i>Finanza</i> ' magazine which focuses exclusively on financial aspects/issues.
9	Department of Law has also been published <i>Newsletter</i> in March 2016 addressing various issues related to human rights.
10	Department of Information Technology conducted various Seminars on Trending Technologies viz. "Ethical Hacking and Computer Security", "IOS", "Big Data" and "Cloud Computing" under its "Techno Beat" festival. In 2012-2013, "Ethical Hacking and Computer Security" seminar was addressed by the world renowned ethical hacker Mr. Ankit Fadia.
11	Dissemination of information such as notices and attendance records of students through mobile application is implemented with the collaboration of industrial partner " <i>Ediffy.com</i> ".
12	Students of department of Management Studies has directed and uploaded a short film named " <i>Million Dollar Idea</i> " on youtube. This documentary focuses on conceiving and developing your start-up business idea and eventually attaining success through immense hard work and untiring positive attitude.
13	Two preliminary examinations are conducted before the semester exam for TY B.Com. students.
Societal Innovations:	
14	Department of Computer Science has come out with an innovative concept of " <i>Best out of E-waste</i> " competition.
15	A unique " <i>Umbrella Painting</i> " event was conducted by Department of Computer Science to encourage artistic skills of students. Students painted new umbrellas with different creative themes. An Exhibition cum sale of these umbrellas was arranged and the sale proceeds were donated, as a social cause, to old age home 'Shanti Niketan'- Vikhroli. This was conducted in the years 2012-2013, 2014-2015.
16	Since 2013-2014, Department of Management Studies conducts " <i>Muse</i> " by inviting experts, under which films based on social themes are collectively viewed by teachers and students. This is followed by an interactive session.
17	" <i>E-waste collection campaign</i> " is conducted by the Department of Management Studies, since 2013-2014, to provide e-waste for recycling to Eco Recycling Co. Ltd.
18	NSS and I CAN CHANGE in association with VOICE an NGO organized training program on 25th August 2014. The program focused on training the students, who were the First Time Voters , as how to operate Electronic

	Voting Machine specially obtained from Election Commission.
Competition-related Innovations:	
19	Department of Computer Science organized a poster making competition cum exhibition “ Math Wonder ” on APPLICATIONS OF MATHEMATICS in various fields like Sports, Forensic science, Mobile Technology, Cartography, Art, Internet etc. on 30th August 2012 in the college auditorium. The exhibition was open to colleges and schools from nearby areas.
20	Department of Information Technology has introduced various technical competitions viz. Black Coding, Techno Kshetra, Web Designing and Programmers Knock since 2012-2013, to test and develop technical skills of students. These events are held under the technical inter-collegiate festival “ Techno Beat ” every year. “ Black coding ” focuses on testing the technical knowledge, logic and proficiency of students in programming languages. Various programs were given to students with a choice of programming language between C and C++. The only tricky part was that the students were expected to write the programs with their monitors kept off. “ Techno Kshetra ”, formerly known as Treasure Hunt, a longstanding game is conducted with a technical twist to it. The arena for the treasure hunt was initially a computer system; the clues were in the form of programs. Serially decoding the program helps the contestants to decipher the location of the treasure. This event aimed at testing the logical capabilities, decoding and time management of the participants. In “ Web Designing ” students were given two topics out of which they had to select one and develop an attractive website on the same. This event focuses on testing the web designing and programing skills of the students. “ Programmer’s Knock ” is a debugging event, i.e. finding and resolving errors in the given source code and generating the correct and desired output. The aim is to test the error detection and correction abilities of students.
21	Department of Information Technology has introduced various creative competitions in the field of multimedia like Short film making competition Director’s Kut, Sound Mixing, and Photo morphing under Techno Beat festival. “ Director’s Kut ” focuses on developing the directorial skills and creative thinking and was conducted in association with MAAC. “ Sound mixing ” event is held for students aspiring to become “D.J.”. It also focuses on testing the ability of the students with respect to manipulating and enhancing the audio parameters. “ Photo Morphing ” targets at developing image editing capabilities among the students.
22	BSc.IT Department has also conducted various events which use simulation technique to train students for job placements under ‘Knock for mock’ (GD, aptitude test and PI in “Techno Beat” festival. “ Knock for the Mock ” is an event which focuses at giving a precise idea to students as to what actually happens in a corporate selection process. Experts from

	T.I.M.E institute and Welingkar institute conducted these sessions. The event mainly focuses on developing soft skills of the students. Three levels of elimination were conducted. First level is an Aptitude test which is carried out to generate an analysis about the verbal and logical reasoning of the students. It helps in judging the quantitative aptitude of the students. The students who qualified the minimum criteria proceed to level 2, which is a Group Discussion. Level 2 focuses on building the mass communication skills of students. Various topics are suggested and students are asked to discuss on it. At the end of the session every participant is provided with a detailed feedback about their communication skills with tips and advices to improve.
23	Department of Information Technology also arranges tech quiz competition “ Quiz Mania ” to analyze the technical know-how of the students under “Techno Beat”. Tech Quiz are devised to encompass the recent technologies as well as the core concepts which is the foundation of the entire technological era.
24	Inspira’ inter-collegiate competition of Department of Management Studies has inbuilt in it a number of innovative ideas of students. Varieties of events such as PPT Fiesta, Marketing Mania, Corporate Charisma, Service Vista, Visual Merchandising, Ad mad shows, Innoventure, etc. brings out the innate ability of the students. This event is completely managed by the students with respect to arranging, planning, funding and execution. SOCH-knowledge tree, treasure hunt, think tank are few other innovative events of the department.
25	In July 2015, Departments of Accounts and Finance and Banking and Insurance organized a research competition “ Shodh ” to train students to develop their research skills and to make them competent enough to win prizes in the inter-collegiate competitions. In this competition, approximately 10 groups comprising 60 students participated and thus made it a great success.
26	Cover page of the prospectus and of the annual college magazine “VISION” is designed by students. “ Cover page Designing ” competitions are conducted every year giving scope to students’ creativity.

7.3 BEST PRACTICES

Vision of Mulund College of Commerce is “to educate youth to serve the nation with excellence and dedication leading to social, cultural and economic development of India.”

Our college has framed various allied objectives contributing towards attainment of our vision. MCC embraces plethora of its best practices, broadly classified into two main areas

i.e. i) Student Centric Activities and ii) Socially Inclined activities.

BEST PRACTICE 1

STUDENT CENTRIC ACTIVITIES –

The aim of any educational institution should be to develop students as a good human beings and responsible citizens of the country. It is the responsibility of the college to nurture and groom its students by inculcating ethical values and moralities along with the provision of opportunities to excel in academics.

1. Title of the practice : Value added/Short term programmes through MCCE:

A unique student centric practice is undertaken by the college through its MCCE wing and SFC departments with a view to add value to the profile of students in addition to their academic excellence.

2. Goal

- Enhancement of vocational, linguistic, communication, leadership skills and soft skills of students so as to make them competent and confident to face the real life situation along with academic excellence.
- To groom the students in order to enhance their employability through value addition/ vocational training.
- To offer guidance to aspiring students for various professional exams.
- To give practical orientation to students.

3. Context

The Students are admitted in the college at two levels

- a) Graduate / Degree Level.
- b) Post Graduate and Doctorate level.

It is observed that the natural tendency on the part of students is to focus more on their syllabus related subjects in order to score higher grades or marks in their exams or tests prescribed by the University. Secondary importance is given by students to other aspects such as, linguistic and soft skills which are equally important for their overall personality development and to improve their employability. Unfortunately, no serious efforts are made by today's generation to get a command over English language which becomes a major obstacle for them while completing the professional courses as well as while seeking jobs. Similarly, Stress is inevitable in the era of competition. This creates the need to make students capable of handling the stress by undertaking positive programming of mind, which will ensure that their mind is calm, stable and strong under any type of stressful situations. Personality development is not restricted to the material comforts or ability to earn money or fame in the society. No doubt these things are important; along with this, one should also learn to accept the ups and downs, and success or failure. Qualities like self-confidence, communication skills, decision making abilities, vision, balanced thinking should be developed to become successful in the professional life while qualities such as empathy, integrity, patient listening, ability to convince others, leadership skills, honesty, awareness, self-evaluation is required to develop inner abilities.

4. Practices

Student centric activities cover various facets of student's overall development. It can be broadly classified into four types as follows.

A. **Content enrichment courses-** Job oriented & Professional Exams Preparatory sessions

B. **Capacity building Courses**

C. **Value Added Courses**

D. **Information and Communication Technology Courses**

Table 7.3 Overview of student centric practices

<u>Collaborated Courses</u>				
Category	Courses	Collaboration with	Objectives	Outcome
<u>Content Enrichment Courses</u>	<u>Job oriented/Vocational courses:</u>			
	1) Advanced Certificate Course in Tax law	Indian Merchants Chamber (IMC)	To develop skills needed in tax laws and knowledge about various legal aspects to be applied in business	Value addition with regards to enhancement of tax laws
	2) Advanced Certificate Course in Finance & Banking	Indian Merchants Chamber (IMC)	To make students more aware about the banking scenario in the country along with specialized functions	Students acquire skills which makes them better suited for entry level banking jobs
	3) Advanced Certificate Course in International Trade	Indian Merchants Chamber (IMC)	To enable students to understand the documentation and the tedious procedure involved in the import and export process	Students understand the intricacies of EXIM laws, documentation procedures
	4) Advanced Certificate course in Logistic & Supply Chain.	Indian Merchants Chamber (IMC)	To understand the role, importance of various participants in the logistics process	Understanding backward and forward linkages in logistics.

				Importance of a smooth SCM system and effective supply chain delivery.
	<i>Professional Exams:</i>			
	1)Conduct of practice sessions for CPT	CA Institute	Better preparation of students for CPT Exams	Skills to crack CPT exams with god marks
<u>Capacity Building Courses</u>	1) Soft Skill Development (Attitudinal & Behavioural Change)	MindFlex	To improve the soft skills aspects of students	Visible development of personality which results in better behaviour
	2) Japanese Language Proficiency Test	D. P. Academy of Japanese Language	To add foreign language skills and expand their horizon in the age of rapid globalization	Value addition through extensive knowledge of Japanese language
<u>Value Added Courses</u>	a) Retail Management Certificate Programme	NSDC Partner M/s Shoppers' Stop	To groom students for growing retail sector	Students have a first-hand experience of understanding how leading retail chains operate
	b) Certification course Mutual Fund (Distributors Module)	National Institute of Securities Markets, SEBI initiative	To help students understand the functioning of Mutual	Students get a license to work as distributors of Mutual Funds

			Funds market	
<u>Information and Communication Technology (ICT) Courses</u>	a) Microsoft Certification Programme on Network Security & Ethical Hacking	Microsoft IT Academy	To orient students to test systems against hacking and to be prepared against various malicious hackers	Students can opt for ethical hacker course for certification and further select the same as career
	b) Microsoft Certification Programme on Advanced Excel	Microsoft IT Academy	To empower students with the advanced knowledge of Microsoft Excel for pragmatic use	Students get certificate of Microsoft which adds weightage to their qualification
<u>Others</u>	a) Entrepreneurship Development Cell	Rajiv Gandhi Youth Development Programme	To instill entrepreneurship skills in students	Students understand approaching financiers for seed capital, assessment of risks related in stars
<u>Institution specific autonomous Courses</u>				
<u>Capacity Building Courses</u>	Proficiency in Pragmatic English	Business Communication Department of MCC	To develop the communication and interpersonal skills to make students employable	Improvement in sentence construction, better comprehension of grammatical nuances
<u>Value Added</u>	Certificate Courses in	Business law Department	To sensitize students	Enhancing understanding

<u>Courses</u>	Human Rights		about the human rights issues. To understand human rights with a holistic approach and learn mechanisms to counter violations of human rights.	ing of basic human rights and understanding ways to uphold them in a diverse and a plural society.
<u>Others</u>	YOGA Session	MCC College	To groom students, teachers to adopt stress management techniques.	Visible reduction in stress, effective stress management and improved health

A] Content Enrichment Courses:

MCCE, a subsidiary created by the college management aims at providing additional training for skill enhancement. Principal Dr. Mrs. Parvathi Venkatesh works as the Director while retired faculty of the college Dr. D. G. Deshpande acts as a Deputy Director.

The center is functioning since 2008, is vibrant and dynamic in introducing a number of career oriented courses and industry specific courses depending upon the demand/expectations of the industry from our students; the courses offered by the center covers an array of cross cutting areas such as insurance, banking, marketing, taxation, law, international business, shipping, etc. MCCE have collaboration with CA institute, CS institute to train students for the professional exams conducted by them and also with professional agencies like Indian Merchants Chamber, NISM, Microsoft Academy and D. P. Academy of Japanese Language to offer their courses in the college premises.

• *Job oriented/vocational courses conducted at MCCE under the guidance of IMC:*

a) Advanced Certificate Course in Tax law (ACTL)

This course is useful for students who wish to pursue a career in

- i) The legal aspects of business with reference to tax
- ii) Students aspiring to work as a Company Secretary

iii) Students who wish to work in other fields such as insurance, banking, sales and marketing.

b) Advanced Certificate Course in Finance & Banking (ACFB)

Completion of this course will provide Students opportunities in the field of finance, insurance and banking sectors. They can also work as an assistant to stock brokers. This will further encourage self-employment, as with this initial experience it is possible for them to set up their own consultancy firm.

c) Advanced Certificate Course in International Trade (ACIT)

Students joining the course will acquire practical knowledge about proceedings of import and export trade. This will enable students to enter in the field of business as an export and import executive or to start their own Export and Import business. Job opportunities can be available in areas like Export Import organizations, Government EXIM Houses or Shipping Companies.

d) Advanced Certificate course in Logistic and Supply Chain (ACLSC)

Students will gain practical knowledge about Shipping and Logistics business which will enable them to join lower and middle administrative levels in business.

• **Practice sessions for Professional examinations:**

College is a center for all professional examinations viz. CPT (Common Proficiency Test), IPCC, and CA final. These examinations are conducted on behalf of the Institute of Chartered Accountants of India, Institute of Company Secretary (CS) and Institute of Cost and Works Accountants (ICWA). The College imparts mainly the commerce related knowledge. The Additional Training and professional guidance is provided by MCCE to students aspiring to acquire professional skills after their HSC

The peer group atmosphere prevailing in the college and the convenient familiar environment makes our students to excel in professional exams simultaneously with their Degree examinations.

B) Capacity Building Courses:

a) Proficiency In Pragmatic English – MCCE along with department of Business Communication, conducts basic as well as advanced Pragmatic English course of 10 days' duration. The objectives of the course are

- To improve the listening, speaking, reading and writing skills.
- To improve grammar
- To develop vast vocabulary.

b) Soft Skill Development (Attitudinal & Behavioral Change [ABC]) – In Today's competitive environment along with technical skills, acquisition of soft skills plays a key role in order to be successful. The soft skill Development programme, introduced in collaboration with MindFlex, includes imparting knowledge on leadership skills, emotional intelligence, interview facing skills, stress management, creativity & problem solving skills etc. This enhances the confidence level of students and provides them with a cutting edge for success.

b) Japanese Language Proficiency Test – It is a newly introduced course in association with D.P. Academy and it aims at improving the language proficiency which can create job opportunities in the field on Information Technology and as an Interpreter/Translator.

C] Value Added Courses:

- Certificate Course in Human Rights

The course is designed by department of Law, started from July 2015. The first batch comprised of 70 students from various departments. The duration of the course is 3 months spread throughout the academic year. The course is aimed at acquainting students with changing perspectives of human rights in the world.

D] Information and Communication Technology (ICT) Courses:

- a) Microsoft Certification Programme on Network Security & Ethical Hacking (NSEH)

The course was introduced on 18th November 2015 in collaboration with Microsoft IT Academy. The duration of the course is 16 hours. It has trained 4 batches comprising 215 students and 10 faculty members. Two batches were held in November and two batches in December.

- b) Microsoft Certification Programme on Advanced Excel

The course has been recently introduced in collaboration with Microsoft IT Academy. It is of 20 hours course and it focuses on enhancing the capabilities of the persons working in Microsoft Excel and enabling them to become proficient with the advanced concepts pertaining to same.

E] Others:

Along with the above courses, MCC has introduced various other practices for students to develop academically as well as spiritually.

Entrepreneurship Development Programme (EDP)

Entrepreneurship Development Cell (EDC) was started to encourage the spirit of entrepreneurship among students. Mrs. Seema Ashar, underwent a week-long training programme in Swami Vivekanand College organized by ICTACT, Chennai in May 2015. This programme was organized under the Rajiv Gandhi Youth development program with an objective to encourage this idea in colleges across the country. 40 students from each college were selected and then asked to submit their business plans. The best three business plans were selected and then forwarded to ICTACT. From all the plans that reach ICTACT, the best three business plans would receive funding from the Central Government.

Yoga sessions

In MCC, professional trainers conduct regular yoga sessions for Second Year B.COM students in the morning from 7.15 to 8.03 as per regular timetable since 2011 (from June to September). Teachers also attend the sessions. Every session includes meditation, breathing exercises and asanas. Yoga teachers, Mrs. Darshana Mistry and Mr. Aditya Raool from Sahyog Mandir, Thane, instruct students regularly.

Mrs. Seema Ashar has also conducted Special Yoga sessions of short term duration for students, teaching and non-teaching staff as per the following schedule.

- ✓ 6 days Yoga Session from 11th April 2014 to 19th April 2014.
- ✓ 6 days Yoga Session from 8th Dec to 13th Dec 2014.
- ✓ One-week Yoga sessions on the occasion of International Yoga day from 22nd June 2015 – 27th June 2015, in collaboration with 'Art of Living', as a staff Club activity.

- ✓ Arranged a stress management and meditation camp for teachers in collaboration with the NGO “Heartfulness” on 19th, 21st and 22nd December 2015.

College library and research centre

College library has developed a unique practice of “**Subscribed Journals Database**”. This helps students, teachers as well as researchers within and outside the college to locate relevant and exact information quickly and easily. This system is exclusively available with MCC out of several colleges affiliated to Mumbai University. LIBex.Net software is used which enables the user to know the number of articles on a particular topic available and also the minute details such as name of the journal, exact title, volume and page number of the article etc. within a fraction of second just by giving command for a few keywords.

College library has developed a “**career corner**” which provides all career related books and magazines to interested students and teachers.

5. Evidence of success

Table 7.4 Enrolment for the various courses

Course	2011-12	2012-13	2013-14	2014-15	2015-16
A) Content Enrichment Course					
ACTL	27	24	26	38	19
ACFB	17	17	16	10	9
ACIT	44	31	52	40	19
ACLS (2015)	--	--	--	--	
CA (CPT)	11	29	19	5	
B) Capacity Building Courses					
Pragmatic English	-	-	141	132	120
Soft Skill Development		366	390	-	-
Japanese Language Proficiency Test (2016)	-	-	-	-	(Enrollment ongoing)
C) Value Added Courses					
Certificate Course in Human Rights (2015)	--	--	--	--	70
D) Information & Communication Technology Courses					
NSEH (2015)	--	--	--	--	215
Advanced Excel (2015)	--	--	--	--	Enrolment ongoing
E) Others					
EDP (2015)	--	--	--	--	40 *
Yoga sessions	--	--	--	12 teachers and	18 students and

				37 students participated	12 teachers participated
--	--	--	--	--------------------------	--------------------------

*Shortlisted out of 69 students

6. Problems encountered:

1. Enrollment to various content enrichment/ vocational courses offered by MCCE shows a downward trend and requires rapt attention and corrective measure.
2. Certain courses from MCCE are non-functional since last 2 years due to lack of response from students. Its revival needs immediate attention.
3. The general tendency among students is not to provide the necessary feedback once the course is completed.

7. Contact Person:

Principal Dr. Mrs. Parvathi Venkatesh (Director)

Dr. D. G. Deshpande (Deputy Director).

BEST PRACTICE 2

SOCIALLY INCLINED ACTIVITIES -

Various social centric activities undertaken in the college are in cognition with the vision of the college which states as follows:

“To educate youth, to serve the nation with excellence and dedication, leading to social, cultural and economic development of India.”

1. Title of the practice : Inculcation of social values

2. Goal

- To make students aware of the various contemporary social issues prevailing in the society
- To develop sensitivity towards these issues and to encourage active participation of students.
- To develop student's skills and attitude required to deal effectively with various social issues.
- To offer required guidance for overcoming the problems at individual or group level.

3. Context

Today the society is undergoing with lot of problems such as environmental degradation, gender inequality, violence against women, disintegration of family, substance abuse, indifferent attitude of youth, cybercrime, and problems of senior citizens and so on. These issues have created a need to develop a social centric approach and human qualities among students who are the strong pillars and future of India. This requires inculcating among students' interpersonal skills, conceptual and designing skills. This will make students aware about the contemporary social issues existing around and will also help them to develop analytical skills and design skills. The aim is also to develop the quality to lead and communicate

effectively.

4.Practices

The college has initiated socially inclined environment to make students aware of the burning issues and social evils around them. They are educated about the issues and ways to cope up with them in their day to day life. They are inspired by the teachers to come forward and participate in the social causes through the various college activities. They are also encouraged to come forward with various social issues they have noticed along with suggestion of ground level remedies to overcome them.

Table 7.5 Overview of Society Centric Activities

2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<u>NSS</u>				
<ul style="list-style-type: none"> • Blood donation drive twice a year • AIDS awareness campaign • Health awareness programs • Malari awareness drive • Observing various national days 	<ul style="list-style-type: none"> • Blood donation drive • Observing various national days • Health awareness programs • (cleanliness drive, breast cancer awareness) 	<ul style="list-style-type: none"> • Blood donation drive • AIDS awareness campaign • Health awareness programs • Observing various national days • Road safety poster competition • Road safety seminar • Women empowerment rally • events on violence against women • Seminar on anti-terrorism 	<ul style="list-style-type: none"> • Blood donation drive • AIDS awareness campaign • Health awareness programs (street play on diabetes) • Observing various national days • Students participated in Anti-narcotics • Seminar on Software usage and Cyber Laws 	<ul style="list-style-type: none"> • Blood donation drive • AIDS awareness campaign • Health awareness programs • Observing various national days
<u>NATURE CLUB</u>				

<ul style="list-style-type: none"> • Nature trail 	<ul style="list-style-type: none"> • Nature trail • Workshop on 'Save the Environment 	<ul style="list-style-type: none"> • Nature trail 	<ul style="list-style-type: none"> • Nature trail • Workshop on preparation of eco-friendly Ganapati idols 	<ul style="list-style-type: none"> • Nature trail • Vermicomposting project
<i>INSPIRA & VIHAAN</i>				
Share a smile	Share a smile	--	Donation drive for orphan children	Blind orphanage visit

<i>I CAN CHANGE (FROM 2012-2013)</i>				
--	<ul style="list-style-type: none"> • Dowry-Crime against humanity • Stop Eve teasing, • Clean Up, MCC! • Differencia : Joy of Giving • Cyber Espionage • Work Life Balance 	<ul style="list-style-type: none"> • North Stars: The Way for the lost ones • The Green Turn • 2nd Innings: Caring for those who care 	<ul style="list-style-type: none"> • I (India) Connect • Furry Friends • Garv – Pride & Honour • Green Computing • Addiction – the new harmful trend 	<ul style="list-style-type: none"> • Reinvent • Pieces of peace Transformers – View the world from different perspective • Gender Equality • Urja
<i>AASTHA</i>				
--	--	--	--	<ul style="list-style-type: none"> • Learn.Net@ MCC • Visit to Old age home • Shodh-research competition • Drishti

<i>WOMEN DEVELOPMENT CELL</i>				
Poster competition on the topic 'Save the Girl Child'	<ul style="list-style-type: none"> • 5 Kms Marathon • Interaction Session on 'Law on violence against women' with lawyers • Talk on causes of rising violence against women, causes of rising violence against women • Rangoli competition with the theme 'Violence against Women' 	<ul style="list-style-type: none"> • Debates on social issues - "Are women in Bollywood only portrayed as sex symbols?" • Poster making competition 'We are half the world' & 'Strength of Women' • Free stress management counseling • Training for Basic self-defense techniques 	<ul style="list-style-type: none"> • Seminar on 'Health, Nutrition & Prevention of AIDS' • Talk on reproductive health and know your body • Session on nutrition, contraception, sexually transmitted infections and HIV and sexual abuse 	<ul style="list-style-type: none"> • Logo competition • Month long self-defense course • Poster competition on exploitation of women • Short film on sexual harassment at workplace

- **I CAN CHANGE** - It is an intra-collegiate campaign event where students come forward with various issues and create awareness as well as provide remedies at individual and group level to overcome them. This programme has started since July 2012

CAMPAIGNS RELATED TO ENVIRONMENT

- ✓ **"Clean Up, MCC!"** - This group came up with an objective to create awareness about cleanliness and involving people's participation and thereby transforming them to move towards cleanliness. They conducted joyful games to create awareness about cleanliness in a playful manner. The group promoted their campaign through a rally where a symbolic presentation was made of Goddess Saraswati in the stained costume representing educational institutions being littered by students. In order to promote the idea further the group also had a tie up with 'Loop Stationers & Xerox' located near the college. They participated and motivated other students to clean the campus. Various other activities such as suggestion box, writing good thoughts on blackboard, survey for getting students' feedback about ways to keep the campus clean, etc. helped

the group in effective implementation of their project.

- ✓ **“The Green Turn”** - A group of students dedicating themselves to the environment and thus spreading awareness on protecting environment and adopting methods of recycling of waste. Recycling broken chalk pieces and making the use of waste bottles for keeping chalks in classrooms and production of electricity from rotten potatoes.
- ✓ **“Green Computing”** – The campaigners highlighted on the awareness of Green Computing techniques which will lead to reduce global warming by reducing greenhouse gas emissions. They strongly recommend use of green environment devices in the campus.
- ✓ **“Reinvent”** – The campaigners’ idea was to emphasize on reuse of resources in innovative ways and thus conserving resources. They highlighted on waste management & Rethink, Reinvent and Reuse. Each day of campaigning, they came with street play related to separate topic. They conducted workshop on making paper bag and organized competition to encourage students to use paper bags instead of plastic bags.
- ✓ **“Urja”** – The campaign emphasized on creating awareness about energy saving. They demonstrated various working model of saving and producing energy.

CAMPAIGNS RELATED TO SOCIAL ISSUES

- ✓ **“Dowry-Crime against humanity”** – It took the cause to create awareness about the issue and bring changes in attitude among youngsters including boys and girls by saying no to Dowry. They conducted activities like poster exhibition, rally in the college campus, pamphlet distribution, seminar and presentation, group discussion and skits.
- ✓ **“Stop Eve teasing – De laaga ke”** – A campaign that took initiative to develop sense of equality and respect among youngsters towards girls. For the same they organized a seminar where they called a Karate instructor to teach the girls some simple yet effective self-defense techniques. A lawyer was also invited to discuss about the legal provisions and women rights in these situations. They even organized several skits throughout the college campus to raise awareness and activities like interaction with staff, signature campaign, poster exhibition, etc.
- ✓ **“Differencia: Joy of Giving”** - Helping someone always brings great joy and it is a noble cause indeed. With this aim the students raised donations in the form of notebooks, umbrellas, and stationery items to be given to underprivileged kids of Thane Municipal Corporation School.
- ✓ **“2nd Innings: Caring for those who care”** - The group of students who took the initiative to spread the importance of old aged people in the society to respect them and gain knowledge from their experience. They performed skits, organized donations for the old age home people and celebrated grandparent’s day calling old aged people to spend some time with them.
- ✓ **“Furry Friends”** - The society is not much sensitive towards animal issues. So

this group emphasized to change the mentality of people towards animals.

- ✓ **“Garv – Pride & Honour”** - This group outlined the present disruptive relationship between the public and the police. They focused on improving the public-police relationship by changing the perception of police in the minds of the public and communicating expectation of Police from public. It also tried to aware people about the most arising serious criminal cases like chain snatching and house breaking.
- ✓ **“Pieces of Peace”** – This campaign propagated peace among the youth.
- ✓ **“Transformers – View the world from different perspective”** – The motto of this campaign was to change the view of people regarding various issues of the society. They took issues like peace and non-violence, respect to every individual at work place and in society, cleanliness, blind faith and sexual discrimination. They did Gandhigiri in college premises, gave appreciation to peons and watchmen for their contribution in the institution, conducted seminar, etc.
- ✓ **“Gender Equality”** – The campaign was aimed to change the mindset of the people towards gender discrimination. It highlighted the importance of equality in all three genders. They had interaction with the students and staff to make them aware about problems faced by females and transgender in the society.

CAMPAIGNS RELATED TO ISSUES OF TODAY’S YOUTH

- ✓ **“Cyber Espionage”** – It emphasized on the need of the hour especially in these tech-savvy times- the issue of privacy on social networking sites like Facebook, Twitter, Orkut etc. Now-a-days online crimes like hacking, leakage and inappropriate usage of personal information are pretty rampant. They organized presentations and plays to raise the level of awareness especially among the student users- who are very active on social networking sites.
- ✓ **“Work Life Balance”**- In these stressful, modern times where both the mother and the father are working, their life and their children’s life goes for a toss. “Work Life Balance” campaign highlighted this harsh truth through various skits. They called 2 psychiatrists to give tips so as to reduce stress level and to strike a fine balance between work life and personal life.
- ✓ **“North Stars: The Way for the lost ones”** -The group concentrated especially towards youth getting addicted towards Smoking, Narcotics, and Social Networking and showing the youth their Voting rights by organizing voting form distribution program. They organized a seminar by the Mumbai High Court Lawyer on traffic rules.
- ✓ **“I (India) Connect”** - This group specially focused on today’s youth who is not really exposed to the ideologies that are direct implications to the patriotic thinking of national interests and the spirit of nationalism. Its objective was to generate a vision of Developed India.
- ✓ **“Addiction – the new harmful trend”** - This group highlighted on various addictions and its causes of all generations.

NSS performed following activities:

- ✓ Blood donation drive twice a year (Large Non-NSS participation on voluntarily

basis)

- ✓ AIDS awareness campaign
- ✓ Health awareness campaign (Malaria, Dengue at Bhandup, cleanliness drive, breast cancer awareness)
- ✓ Observing various national days, International Peace day, constitutional day, etc.
- ✓ Road safety poster competition 4th Jan'14 more than 30 students, road safety seminar 6th Jan'14 in joint collaboration with NGO Voice by Mr. Vasant Tajne, ACP Mulund & Mr. Manoj Sangori
- ✓ Women empowerment rally started from college to RPF Ground, Mulund.
- ✓ NSS with WDC conducted events on violence against women.
- ✓ Seminar on anti-terrorism by Mr. S. Shaikh, ACP from anti-terrorist squad.
- ✓ Students participated in Anti-narcotics rally at flora fountain on 14th July, 2014 by anti-narcotics department.

Inspira

- ✓ Share a smile week – In the year 2011-12, clothes, books and electronic toys were collected and been donated to needy children. In the year 2012-13, Share a smile was focused on creating awareness on eye donation, skin donation and thalassemia in association with Rotract Club, Mulund. It ended with an anti-tobacco drive.
- ✓ Under 'Inspira' programme, a competition 'Visual Merchandising' was held on the theme "use of renewable sources".
- ✓ From 2013-2014 Inspira took a turn to enterprise activities and initiated "Vihaan" as its brain child to conduct social activities, thus widening the scope of its activities.

Vihaan

It is an initiative by Department of Management Studies to serve the society as well as try to bring about a change in the society. It kicked off with its first event on 10th September 2014

- ✓ The event was a donation drive for orphan children. It was a two days event.
- ✓ Brand new stationary materials, notebooks, crayons etc. and clothes but in proper condition were accepted as donation. The stall was put up at the college entrance from 9.30 a.m. to 4.30 pm on 10th and 11th September 2014. Large no. of students and faculties donated various articles. In total, 6 huge bags of clothes 515 pens, 285 pencils, approximately 300 notebooks and many crayon boxes were collected.
- ✓ 3 bundles of clothes were donated to Shelter homes at Yeoor, Thane and rest 3 bundles to Amey foundation. Books and stationary were donated to Thane Municipal School.

Nature Club

- ✓ Nature Club conducts nature trail yearly to create awareness among the students about the significance of conserving wildlife and forest.
- ✓ Nature club organised an exhaustive workshop on 'Save the Environment' in association with The Inner Wheel Club of Mulund with the theme

‘Sustainable Development’, wherein the renowned environmentalist Mr. Dileep Kulkarni was invited to deliver a talk.

- ✓ An important initiative was taken under Nature Club related to issues of water pollution caused by immersion of idols made of hazardous materials. To address this issue, a workshop on preparation of Ganapati idols out of environmental friendly clay and non-toxic colours which can be easily dissolved in water, is conducted every year since 2014. This workshop was attended by students and teachers in large numbers who also spread the strong message for using environment friendly idols.
- ✓ In October 2015, NSS unit and Nature club entered into collaboration with Rotary Club, Mulund with a view to set up vermicomposting project in the college premises. The project aims at producing organic manure by using canteen waste and dry leaves.

Women Development Cell

- Conducted poster competition on the topic ‘Save the Girl Child’.
- Arranged 5 Kms. Marathon for spreading awareness about crime against women.
- An interactive session on ‘Law on violence against women’ was held with Chief Guests Mr. Balakrishna Joshi and Mr. Sandeep Shinde.
- A talk by Psychiatrist Dr. Vivek Chincholkar on the causes of rising violence against women
- Basic self-defense techniques were given by professional trainers to Girl Students
- Rangoli competition was held with the theme ‘Violence against Women’.
- During annual college festival, through provoking debates on issues like “Are women in Bollywood only portrayed as sex symbols?” were organized on inter collegiate basis.
- Poster competition organized on the topics ‘We are half the world’ & ‘Strength of Women’.
- Free stress management counseling by a professional Counsellor to students
- WDC & Rotary Club organized seminar on ‘Health, Nutrition & Prevention of AIDS’.
- Talk on reproductive health and know your body by Dr.Sameer Pradhan
- Session on nutrition by Dr.Hema Shah
- Talk on contraception by Dr.Bhavin Bhayani
- Talk on sexually transmitted infections and HIV and sexual abuse by Dr. Aparna Padgoankar
- Logo competition and month long self-defense course was organized
- Poster competition on exploitation of women
- Short film on sexual harassment at workplace.

Aastha – It has various activities specifically for senior citizens concentrating on their well beings.

- Learn.Net@MCC – A programme of 2 days’ functional computer training for

senior citizens was organized in the month of August 2015. The members of Virangula Kendra, Mulund (E) were invited to participate. In this two-day program 28 senior citizens participated and took the benefit of the same.

- BCBI, BCAAF students had a visit to Old age home “Chenani Old Age” Mulund (E), to interact and understand the problems of senior citizens.
- Shodh -The research competition was organized for BCAAF, BCBI students to highlight the various issues faced by senior citizens.
- Drishti – Under this, BCAAF and BCBI students volunteered for donation campaign for visually impaired people at Yogi Hills, Mulund (W), in July-August 2015.

Soch

- Open discussions and seminar conducted on certain burning issues like “Violence against Women”.
- Seminars on various areas of cybercrimes conducted by Department of Information Technology to make the students aware of the issues and solutions about cybercrimes. Topics covered as follows:-
 - Ethical hacking
 - Network security
 - MCC has provided its campus for setting up a counter in order to issue voters ID card and pan card and to add to its institutional social responsibility.

5. Evidence of Success

Our target is to accomplish the vision of the college. Since the period of reaccreditation there is remarkable increase in the number of social activities and banners catering various areas of environmental issues, social issues, youth-related issues etc. under MCC. Besides NSS and WDC every department of MCC has contributed towards the institutional social responsibility. The response from MCCians is overwhelming and exhibiting high sense of awareness and responsibility towards the various social issues. Our students have continued their cause formally and informally even after exit from the college. e.g. Former DIFFERNCIA group of ex-MCCians are on the verge of forming an NGO and have continued their activities till date.

In the event of natural calamity, whenever a societal drive/campaign is conducted, the college receives voluntary and positive response from students who donate in kind.

There is increase in the number of students enrolling for NSS. Increase in number of students participating in various above mentioned programmes. College annual festival “Spectrum” is conducted with social theme. Certain areas have been adopted for its total development under NSS. Students and staff voluntarily contribute towards collection of clothes, toys, medicines for underprivileged people.

NSS: In the year 2014-15, the number of NSS units increased from 1 to 2, with the number of enrollment increasing from 100 to 150 students. There is an increasing trend with regard to the number of NGOs and programmes in which we are involved. Our efforts are being acknowledged and appreciated by our partnering agencies. The number of blood units that we have been collecting every year has gone up significantly.

6. Problems Encountered and Resources Required

Considering the nature of the best practices devoting more and more time alone is the constraint. With the introduction of CBGS the number of examinations and exam-related work has increased which creates a time constraint for conducting various NSS and other social activities. For girl students getting parental permission, for attending residential camps does not come easily.

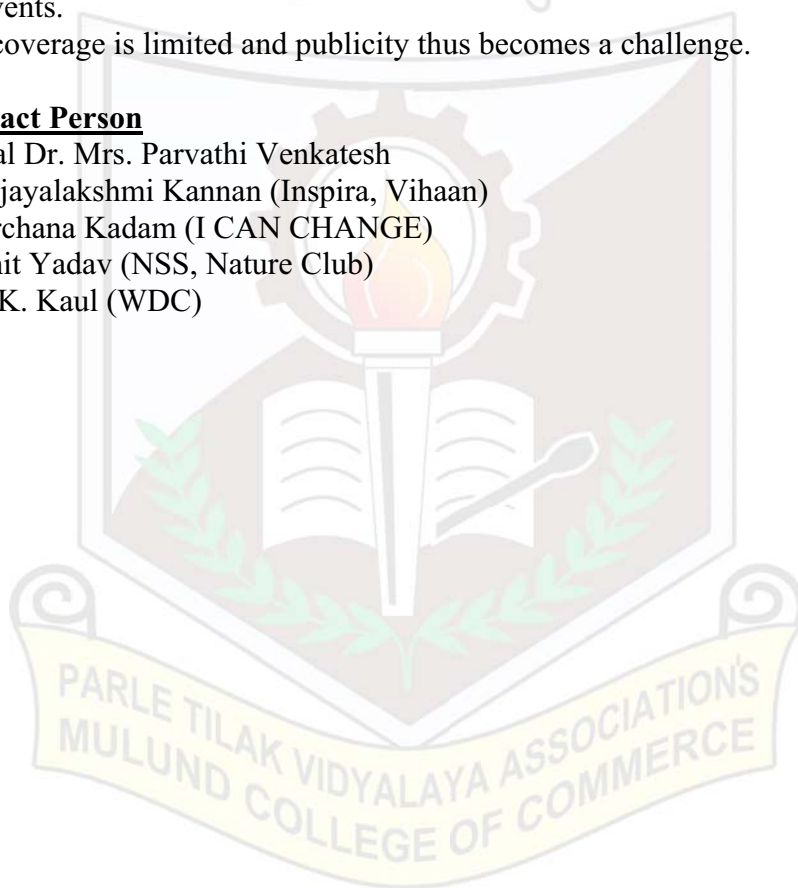
As overwhelmingly the campus is buzzing with socially inclined activities year after year, compared to the requirement, infrastructural facilities are limited, such as availability of auditorium or vacant classrooms for parallel activities.

Getting sponsorship is the biggest hurdle as there is no financial allotment and the extent to which the society is covered depends upon the extent of fund flow for these events.

Media coverage is limited and publicity thus becomes a challenge.

7. Contact Person

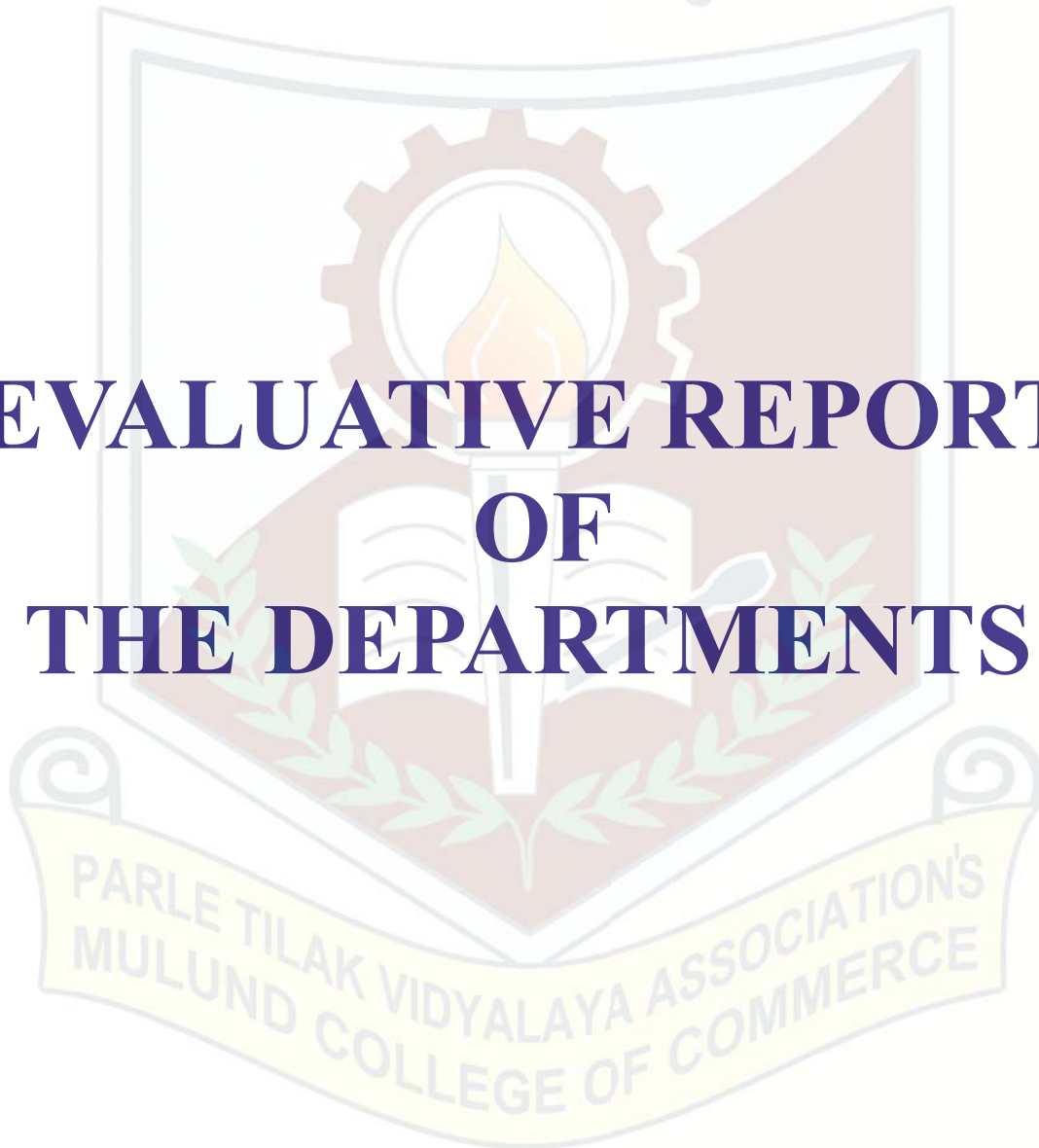
Principal Dr. Mrs. Parvathi Venkatesh
Mrs. Vijayalakshmi Kannan (Inspira, Vihaan)
Mrs. Archana Kadam (I CAN CHANGE)
Mr. Amit Yadav (NSS, Nature Club)
Mrs. C.K. Kaul (WDC)



PART E

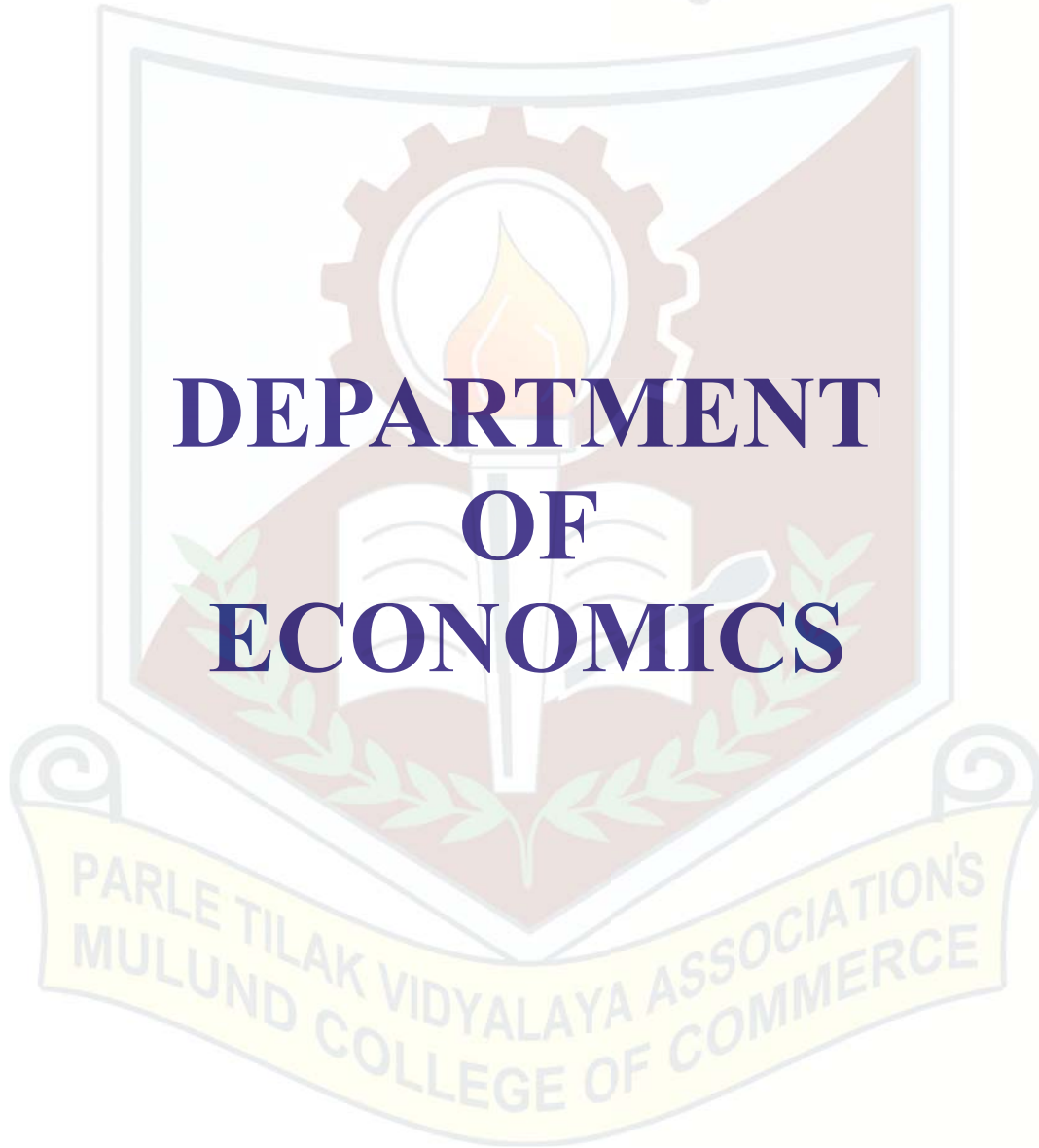
॥ आ नो भद्राः क्रतवो यन्तु विश्वतः ॥

EVALUATIVE REPORT OF THE DEPARTMENTS



॥ आ नो भद्राः क्रतवो यन्तु विश्वतः ॥

DEPARTMENT OF ECONOMICS



Evaluative Report of the Department of Economics

1.	Name of the department	Economics		
2.	Year of Establishment	1970		
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG B.Com. PG M.Com (Accountancy) M.Com (Management) Ph.D.- Business Economics		
4.	Names of Interdisciplinary courses and the departments/ involved	<ul style="list-style-type: none">• B.Com• Bachelor of Management Studies• B.Com (Accountancy and Finance)• B.Com.(Financial Markets) Research Centre for Ph.D. in Commerce with specialization in Business Economics		
5.	Annual/ semester/ choice based credit system (programme wise)	CBSGS Credit Based Semester and Grade System in all programmes		
6.	Participation of the department in the courses offered by other departments	Course	Subject	
		B.Com	Foundation Course I, II	
		Bachelor of Management Studies	Managerial economics, International Finance	
		B.Com (Accountancy and Finance)	Managerial economics	
		B.Com.(Financial Markets)	Foreign Exchange Market	
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	1. Ph. D Course work (Research Methodology)- with Bahai Academy, Panchgani, Maharashtra 2. Advanced Excel program for faculty and students leading to Microsoft Certification conducted in collaboration with Microsoft IT Academy		
8.	Details of courses/programmes discontinued (if any) with reasons	Nil		
9.	Number of teaching posts	Teaching post	Sanctioned	Filled
		Professors	01	01
		Associate Professors	00	00
		Asst. Professors	03	03

10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided past 4 year
	Dr. Parvathi Venkatesh	M.A., M.Phil., PhD.	Principal and Head of the Department	1. Urban Eco, 2. Gender Eco. 3. Human Resource Management	UG- 29 PG - 15	4
	Mrs. C.K. Kaul	M.A.,	Assistant Professor	1. International Eco. 2. Eco History 3. Agri Eco	UG -18 PG -10	-
	Mr. S.A. Pawar	M.A,B.Ed., M.Phil.	Assistant Professor	1. Micro Eco 2. Public Finance 3. Agri Eco. 4. Industrial Eco and Corporate Finance	UG -18 PG -10	-
	Dr. A. A. Lakhe	M.A, M.Phil., PhD.	Assistant Professor	1. Quantitative Techniques 2. Agri. Eco. 3. Labour Eco	4	-
11.	List of senior visiting faculty-		1. Dr. Madhubala Swami, Head of the Dept, D.A.V., College, Bhandup (E), Mumbai 2. Mr. B.G. Shetty, Associate Professor Model College of Commerce, Dombivli 3. Dr. G. K. Kalkoti, Head of the Dept. Nagindas Khandwala College. Malad (W), Mumbai			
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty –		Zero percent. All sanctioned posts are duly filled.			
13.	Student -Teacher Ratio (Programme wise)		B.Com- 120:1 M.Com (Accountancy) - 80:1 M.Com (Management) - 60:1			

14.	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Administrative and academic support staff are available from the common pool (sanctioned- 35, filled- 32 for college office and library)				
15.	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	Ph.D. – 02 M. Phil - 03 P.G. - 04				
16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received					
	01- University of Mumbai					
	Dr. Parvathi Venkatesh	Minor	Accreditation and Quality enhancement in Higher education: An inter institutional of NAAC Reaccredited Colleges in Mumbai	33000/-	University of Mumbai	Submitted (2012-13)
	Dr. Parvathi Venkatesh	Major	Assessing Quality of Basic Services Delivery by ULBs in Maharashtra	1639000/-	UGC	Applied (2014-15)
	Dr. Arjun A. Lakhe	Minor	Socio-economic and Political Condition of Scavengers in Thane City	25000/-	University of Mumbai	Sanctioned (2015-16)
	Prof. S.A. Pawar	Minor	Livelihood opportunities of the SHG Members in Thane District of Maharashtra	300000/-	UGC,	Applied (2015-16)
	Dr. Arjun A. Lakhe	Minor	Social Status and Alternative Livelihood Opportunities for Manual Scavengers in Thane District of Maharashtra	340000/-	UGC	Applied (2015-16)
17.	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil				
18.	Research Centre /facility recognized by the	Recognized Research Centre in Business Economics				

	University	
19.	Publications	<p>a) Publication per faculty:</p> <p>Principal Dr. Parvathi Venkatesh</p> <ol style="list-style-type: none"> 1. An Empirical Study of Logistics Strategy for Service Quality at Retail Malls at Thane City and Suburban Mumbai in India (p.p 128 - 136), International Journal of Operations and Supply Chain Management: OSCM Volume 8 Issue 3 2015(ISSN 1979-3561 EISSN 1979-3871) Website : http://www.journal.oscm-forum.org, Sep 2015 2. Customer experience mapping – the evolving trend in retail malls w.r.t. malls in Thane and Mulund cities (p.p. 131 to 141)Annual Research Journal of Symbiosis Centre for Management Studies, Pune Vol.no:1. Issue (ISSN: 2348-0661), Jan, 2014 3. Accreditation as a benchmark of Quality sustenance in Higher Education: A review of Quality assurance in Indian University system (p.p..59to67) NITTIE management review, Volume 7 Issue 1 (ISSN NO. 2231-6043) Website: www.nitte.ac.in, July, 2013 4. Addressing the problem of ‘hunger amidst plenty’: Challenges in ensuring food security (p.p 131 - 141) Academicia Vol 2 Issue 5: (ISSN: 2249-7137), An international multidisciplinary research journal publication of South Asian 5. Academic Research journals (Listed at: Ulrich's Periodicals Directory ProQuest, U.S.A. & Cabell's Directory of Publishing Opportunities, U.S.A) www.saarj.com, May 2012 6. Microcredit penetration through Self-Help Groups : Clues from growth of SHG- Bank Linkage model in India (p.p.6.to11) Indian Streams Research journal, Vol 1, Issue VI (ISSN: 2230-7850), www.isrj.net , July 2011 7. Achieving quality through academic audit’(p.p 76 - 80) ‘Raising the bar: Striving for quality’ edited by Dr. Mintoo Sinha (2012), Alfa Publications, New Delhi -110002 ,(ISBN : 978-93-81-465-61-5), Jan 2013 <p>Conference proceedings as full papers</p> <ol style="list-style-type: none"> 1. SHG as a hopeful start for responsible cooperative finance ,(Co-authored by Dr.Arjun Lakhe,

		<p>Assistant Professor, Mulund College of Commerce) Two days national seminar on 'Reasserting the cooperative movement in 21st century in India' Shivaji University , Kolhapur & ICSSR (western region) (p.p 211 to 214) 7th & 8th March 2014</p> <p>2. Opening up of FDI in retail : A SWOT analysis with special reference to Walmart in India (p.p 198 to 203), National Conference on FDI in India, organized by Pragati College , Dombivli, Himalaya Publishing House, Mumbai (ISBN : 978-93-5097-614-2) Feb 2013</p> <p>3. 'Urban Poverty and public policy in Maharashtra' UGC sponsored State level interdisciplinary conference on 'Regional perspectives in Maharashtra's development, S.K. Somaiya College, Mumbai(p.p 1 to 8) December 2010</p> <p>4. 'Special they are in labour relations too' 51st Annual Conference of The Indian Society of Labour Economics, New Delhi (p.p 211 to 214) 11th - 13th December 2009</p> <p>5. 'Free market mirages: Lessons from the experiences of less developed countries' UGC sponsored International symposium on 'Evolving Development perspectives in the context of Globalization' S. K. Somaiya College, Mumbai (p.p 211 to 214), January 2009</p> <p>6. 'Challenges posed by globalization to Indian labour market conditions' UGC sponsored National seminar on 'Indian Labour Market and Employment: Changing Scenario in the Post Liberalization Era' S.K.Somaiya College, Mumbai (page viii to xii) 23rd and 24th August 2006</p> <p>Chapters contributed to edited knowledge based volumes</p> <p>1. Achieving quality through academic audit'(p.p 76 - 80), Raising the bar: Striving for quality' edited by Dr. Mintoo Sinha (2012), Alfa Publications, New Delhi -110002 ,(ISBN : 978-93-81-465-61-5), Jan 2013</p> <p>Mrs. C.K.Kaul</p> <p>Remittances from People of Indian Origin, Pratibimb, in-house Publication on Brain Drain</p>
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	<p>Mr. S.A.Pawar</p> <ol style="list-style-type: none"> 1. Human Rights and Health Care with reference to Gramin Rugnalaya Badlapur, pp-220-226 (Joint Publication) 2. Empirical issues in Microfinance in India in the post reform periods, ISBN- 978-935202-546-6, PP-85-90 3. Analysis of Economics Transformations of SHG members in South Thane District, ISSN- 2319-7935, PP-180-183 IMPACT FACTOR- 2.1632 (Joint Publication) 4. Livelihood opportunities of SHG members in South Thane District, ISSN- 0976-8564, Vol-6 (2) P-37 5. Role of the self help groups in Financial Inclusion of Women, ISSN- 2139-2429 Vol-6 (3) <p>Dr. Arjun A. Lakhe</p> <ol style="list-style-type: none"> 1. Change in land use pattern of Maharashtra, VISHLESHAK, Biannual Journal of Economics, ISSN- 2275 4675, pp-41-47, June 2012 2. Land Holding, Land Use and Cropping Pattern in edited book on Alternative Economic Survey of Maharashtra, ISBN- 819228161-2, 2012, pp- 416-420 3. SHG as a hopeful start for responsible co-operative finance, March 2014 (Joint Publication), Two days national seminar on 'Reasserting the cooperative movement in 21st century in India' Shivaji University , Kolhapur & ICSSR (western region) (p.p 211 to 214) <p>Problems and Prospects of Elder Women in India March, 2015 published in national conference proceeding organised by Anna Leela College of Commerce & Economics, Mumbai on 21st February, 2015, ISBN 978-93-5202-817-7 pp 451-455</p> <table border="1"> <tr> <td>b) Number of papers published in peer reviewed journals (national /international) by faculty and students</td><td>15</td></tr> <tr> <td>Number of publications listed in International Database</td><td>10</td></tr> <tr> <td>Monographs</td><td>-</td></tr> <tr> <td>Chapter in Books</td><td>4</td></tr> <tr> <td>Books Edited</td><td>-</td></tr> </table>	b) Number of papers published in peer reviewed journals (national /international) by faculty and students	15	Number of publications listed in International Database	10	Monographs	-	Chapter in Books	4	Books Edited	-
b) Number of papers published in peer reviewed journals (national /international) by faculty and students	15										
Number of publications listed in International Database	10										
Monographs	-										
Chapter in Books	4										
Books Edited	-										

		Books with ISBN/ISSN numbers with details of publishers	-
		Citation Index	-
		SNIP	-
		SJR	-
		Impact factor	
		h-index	3
20.	Areas of consultancy and income generated	Nil	
21.	Faculty as members in a) National committees b) International Committees c) Editorial Boards....	1. Dr. Parvathi Venkatesh- Sub-editor, Research Dimension, Interdisciplinary Research Journal, ISSN-0976-8564 2. Dr. Arjun Lakhe, Lokavishkar, Interdisciplinary Research Journal. 2012-13,	
22.	Student projects	a) Percentage of students who have done in-house projects including inter departmental/programme: 100 % (PG course) b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- Nil	
23.	Awards / Recognitions received by faculty and students	<ul style="list-style-type: none"> Received best research paper award in National conference on 'Indian Economy in the New Millennium' Subject Toppers in Business Economics at T.Y. B.Com University Exam: 02 93/100 in March 2014 and 91/100 in March 2015 	
24.	List of eminent academicians and scientists / visitors to the department	1. Shri. Kirit Somaiya, Hon'ble Member of Parliament, New Delhi 2. Shri. Jayant Patil, Former Finance Minister, Govt of Maharashtra 3. Dr. J. F. Patil, Former Member, State Planning Board, Govt of Maharashtra 4. Dr. Abhay Pethe, Professor, Autonomous Department of Economics, University of Mumbai 5. Dr. R. Gopal, Director, D.Y.Patil Institute of Mangement Studies and Research, Navi Maumbai 6. Dr. Neeraj Hatekar, Director, Autonomous Department of Economics, University of Mumbai 7. Mr. Chandrashekhar Tilak, Vice- President, National Securities Depository Limited (NSDL) 8. Shri. Satish Utekar, Chairman, Thane Janata Sahakari Bank	
25.	Seminars/ Conferences /	National Symposium on "Sustainable Urban Growth in	

	Workshops organized & the source of funding a) National b)International	India: Issues and Challenges” held on 27 th and 28 th November, 2015- Applied for funding to UGC																																										
26.	Student profile programme/course wise: (For academic year 2014-15)	<table><tr><th rowspan="2">Name of the Course</th><th rowspan="2">Applications received</th><th rowspan="2">Selected</th><th colspan="2">Enrolled</th><th rowspan="2">Pass %</th></tr><tr><th>*M</th><th>*F</th></tr><tr><td>B. Com</td><td>4042</td><td>613</td><td>187</td><td>426</td><td>96.26</td></tr><tr><td>BMS</td><td>1779</td><td>138</td><td>62</td><td>76</td><td></td></tr><tr><td>BFM</td><td>213</td><td>69</td><td>43</td><td>26</td><td>100.00</td></tr><tr><td>M.Com (Accountancy)</td><td>223</td><td>81</td><td>27</td><td>54</td><td>92.4</td></tr><tr><td>M.Com (Business)</td><td>75</td><td>58</td><td>38</td><td>20</td><td>92.8</td></tr></table>					Name of the Course	Applications received	Selected	Enrolled		Pass %	*M	*F	B. Com	4042	613	187	426	96.26	BMS	1779	138	62	76		BFM	213	69	43	26	100.00	M.Com (Accountancy)	223	81	27	54	92.4	M.Com (Business)	75	58	38	20	92.8
Name of the Course	Applications received	Selected	Enrolled		Pass %																																							
			*M	*F																																								
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M.Com (Business)	75	58	38	20	92.8																																							
27.	Diversity of Students : (For academic year 2014-15)	<table><tr><th>Name of the Course</th><th>% of students from the same state</th><th>% of students from other States</th><th>% of students from abroad</th></tr><tr><td>B.Com</td><td>98.7</td><td>0.2</td><td>0.0</td></tr><tr><td>BMS</td><td>94.9</td><td>5.1</td><td>0.0</td></tr><tr><td>BFM</td><td>91.30</td><td>8.7</td><td>0.0</td></tr><tr><td>M.Com (Accountancy)</td><td>100.00</td><td>0</td><td>0.0</td></tr><tr><td>M.Com (Business)</td><td>100.00</td><td>0</td><td>0.0</td></tr></table>				Name of the Course	% of students from the same state	% of students from other States	% of students from abroad	B.Com	98.7	0.2	0.0	BMS	94.9	5.1	0.0	BFM	91.30	8.7	0.0	M.Com (Accountancy)	100.00	0	0.0	M.Com (Business)	100.00	0	0.0															
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M.Com (Accountancy)	100.00	0	0.0																																									
M.Com (Business)	100.00	0	0.0																																									
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Following list includes students of the college who have cleared NET/SLET as per data available. However, there may be more students who have passed the examinations. NET/SLET : 07 Others (CA) : 644																																										
29.	Student progression	<table><tr><th colspan="2">UG to PG Student progression</th></tr><tr><th>Year</th><th>Against % enrolled</th></tr><tr><td>2014-15</td><td>58.98</td></tr><tr><td>PG to M.Phil.</td><td>Nil</td></tr><tr><td>PG to Ph.D.</td><td>Nil</td></tr><tr><td>Ph.D. to Post-Doctoral</td><td>Nil</td></tr></table>				UG to PG Student progression		Year	Against % enrolled	2014-15	58.98	PG to M.Phil.	Nil	PG to Ph.D.	Nil	Ph.D. to Post-Doctoral	Nil																											
UG to PG Student progression																																												
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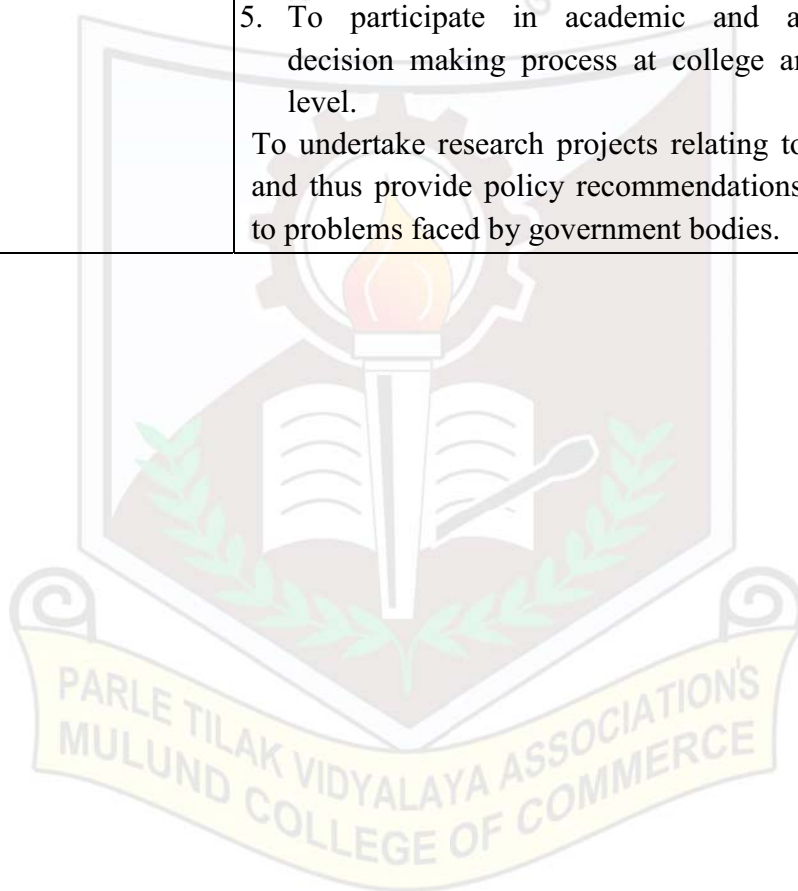
		Employed	Against % enrolled
		Campus selection	9%
		Other than campus recruitment	No data Compilation
		Entrepreneurship/ Self-employment	No data Compilation
30.	Details of Infrastructural facilities	a) General Library (Centralised)	Books – 7053 Journals and Periodicals – 10 + Online resources Articles on Economics - 12680
		b) Internet facilities for Staff & Students-	Available
		c) Class rooms with ICT facility -	12 rooms with LCD projectors
		d) Laboratories	04 computer labs with 123 computers shared with students 01 computer lab with 08 computers available for faculty alone
31.	Number of students receiving financial assistance from college, university, government or other agencies- The number of Reserved Category Scholarship / freeships awarded to the students from the Government in the last four years are as follows:		

	Caste category	2011-12	2012-13	2013-14	2014-15	2015-16
	SC	152	176	175	150	140
	OBC	161	170	154	167	107
	SBC	18	27	26	11	10
	ST	13	7	9	03	04
	NT	38	61	63	55	51
	Shahu Maharaj Scholarship	17	61	45	34	36
	Open Merit	50	200	264	253	283
	Total no of students	449	702	736	673	631
	Total amount (Rs)	33,28,824	40,66,000	42,61,139	30,07,134	26,47,316*
* = registration is ongoing						
32.	Details on student enrichment programmes (special lectures / workshops/seminar) with external experts	<ol style="list-style-type: none"> 1. Guest Lecture 2. Debates 3. Elocution Competition 4. Analysis of headlines of newspapers in the classroom 5. Talk show on Union Budget 6. Concept clarity with answers shared by email 				
33.	Teaching methods adopted to improve student learning	<ol style="list-style-type: none"> 1. Case studies 2. Projects for M.Com. 3. Remedial Coaching 4. Expert lecture series 5. Class discussions 6. Presentations and viva 7. Question banks after every chapter are given to update knowledge of all forms questions in the syllabi and minute papers for objective type questions are displayed for reference. 8. Lecture Review & re-teaching: When a large group of students could not answer a question, the teacher changes the teaching approach, identifies the area that needs enhanced or adapted instruction & rethinking & redelivering also occur. 9. Concept Mapping and Anecdotal Record: List of conceptual clarity questions displayed on LCD screen by the end of lectures 10. Every class has email group and after completion of a topic, key answers of important concepts are 				

		<p>emailed by the teacher to group email Id.</p> <p>11. Headlines analysis: the subject being practical oriented important headline news of the week is analyzed and while linking to theoretical base, new answers / examples emerge for standard questions.</p>
34.	<p>Participation in Institutional Social Responsibility (ISR) and Extension activities</p>	<p>Dr. Parvathi Venkatesh Member, Rotary Club, Mulund for extension activity Member, Voice (An NGO)</p> <p>Mrs. C.K. Kaul NSS Programme officer Gandhi Research - Counselling Cell</p> <p>Mr. S.A. Pawar NSS Programme officer</p> <p>Dr. A. A. Lakhe Member of Inclusion Social Development Society, Satara, Maharashtra</p> <p>Tie-up of institution</p>
	<p>SWOC analysis of the department and Future plans</p>	<p>Strength-</p> <ol style="list-style-type: none"> 1. Recognized Ph. D. centre in Commerce (Business Economics) affiliated to University of Mumbai. The Principal and Head of the department Dr. Parvathi Venkatesh is recognized research guide for Ph.D. degree of University of Mumbai and five research scholars registered 2. It is pleasure to teach our students who are of keen intellect and have focused career plans. 3. Experienced and teaching faculty with different lines of specialization from renowned Indian universities like Madurai Kamraj University, Madurai, Mother Teresa University, Kodaikanal, Tamil Nadu, Delhi School of Economics, University of Pune, Shivaji University, Kolhapur, University of Mumbai. 4. The applied nature of the subject and experience of the faculty is the greatest strength in a number of ways: <ul style="list-style-type: none"> • The faculty of the department teach the subjects with multi-disciplinary approach. • The faculty use innovative methods to connect the subject to the realities of economic life. • The economics is the core subject for any competitive examinations and the department counsels the students to appear for UPSC, MPSC, SSC, etc competitive examinations.

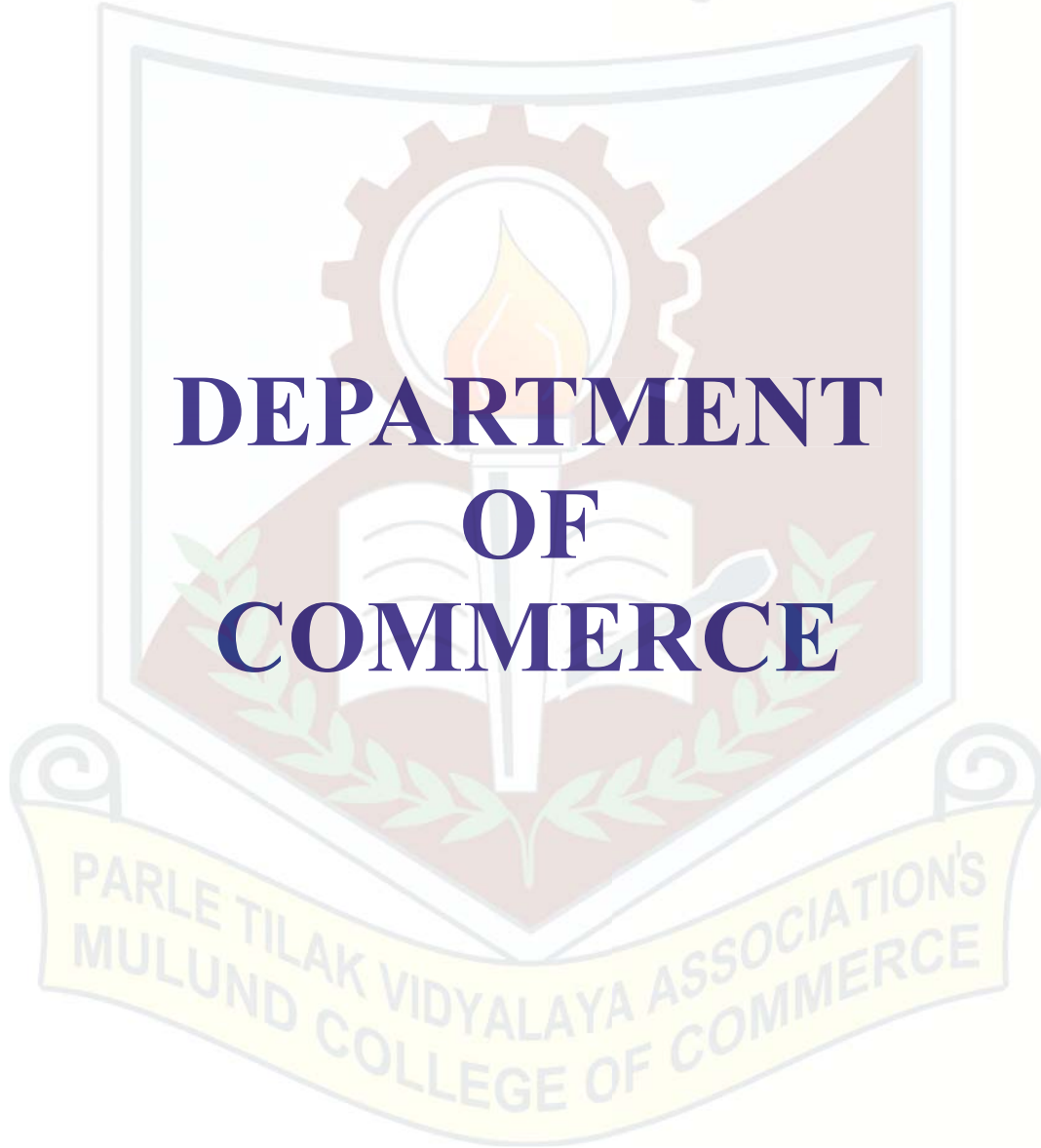
		<p>The department raises the interest level towards the subject through discussion on current economic events.</p> <p>5. Dr. Parvathi Venkatesh has a rich exposure in number of areas and is a strength to the department . To cite a few :</p> <ul style="list-style-type: none"> • An Assessor of NAAC Peer Team • Member of Local Managing Committees of other affiliated colleges of University of Mumbai • IQAC member of 02 other affiliated colleges of university of Mumbai i.e. South Indian Association's College of Commerce, Dombivli and Menon College, Bhandup <p>6. 50% of the faculty holds Ph.D. in Economics and 01 is pursuing Ph.D. from December 2014</p> <p>7. Collaboration with the Bahai Academy, Panchgani for the courses related to research.</p> <p>Weakness-</p> <p>1.Slow pace of curriculum revision. Time constraint to go beyond the curriculum with reference to vast and vibrant nature of subject.</p> <p>Opportunities-</p> <p>1. Broadening horizons by collaborating with the renowned national and international Institutions/universities for research and exchange programme</p> <p>2. Organizing national and international seminar/conference on current economic issues Providing research consultancy for institutions and researchers to organize research methodology workshops, training in data analysis.</p> <p>Challenges-</p> <p>1. The in-built complexity of the subject makes the students classify it as a difficult subject.</p> <p>2. As the students are majoring in Commerce and are simultaneously pursuing the qualification of Chartered Accountancy, their interest in socio economic and political issues of India and the world does not match with the width of the knowledge in the subject.</p> <p>To create interest among the students of Commerce to</p>
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		<p>join civil services through competitive examination such as UPSC, MPSC, SSC, etc.</p> <p>Future Plans-</p> <ol style="list-style-type: none"> 1. To offer M.A. in Business Economics and add-on course on Financial Journalism with affiliation to University of Mumbai 2. To purchase a database for analysis of data relating to social sciences. 3. To hold a multidisciplinary International conference on Sustainable Development Goals 4. To organize a national seminar on Dr. B.R. Ambedkar- As an Economist 5. To participate in academic and administrative decision making process at college and university level. <p>To undertake research projects relating to local issues and thus provide policy recommendations as solutions to problems faced by government bodies.</p>
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DEPARTMENT OF COMMERCE



Evaluative Report of the Department of Commerce

1	Name of the Department		Commerce		
2	Year of Establishment		1970		
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)		UG - B.Com		
4	Names of Interdisciplinary courses and the departments/ units involved		Accountancy - 02 PG – 02		
5	Annual/semester/choice based credit system (programme wise)		Credit Based Semester and Grading System (CBSGS)		
6	Participation of the department in the courses offered by other departments		Nil		
7	Courses in collaboration with other universities, industries, foreign institutions, etc.		Nil		
8	Details of courses/programmes discontinued (if any) with reasons		Nil		
9	Number of Teaching posts				
			Sanctioned	Filled	
		Professors	Nil	Nil	
		Asso. Professors	02	02	
		Asst. Professors	03	03	
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D. / M. Phil. etc.,)				
	Name	Qualifications	Designation	Specialization	No. of Years of Experience
	Dr. (Mrs.) A.P.Kulkarni	M.Com, M.Phil, Ph.D.	Vice Principal and HOD	Management	UG – 39 PG – 30
	Shri. S.V.Rane	M.Com	Associate Professor	Management and Accountancy	UG – 21 PG – 08
	CA Anuradha Ganesh	M.Com, ACA	Assistant Professor	Management and Accountancy	UG – 10 PG – 05
	Mrs. Sulbha Dey	M.Com, B.Ed	Assistant Professor	Management	UG – 03 PG – 01
	Ms. Vaishali J. Patil	M.Com,M.Phil., MBA	Assistant Professor	Management	UG – 07 PG – 07
11	List of senior visiting faculty				
	Name	Designation	College		
	Dr. Adhir Ambavane	Associate Professor	KET's Vaze College, Mumbai		
	Mrs. Chitra Subramanian	Associate Professor	KET's Vaze College, Mumbai		

		and HOD	
	Dr. Dipali Moghe	Associate Professor	KVMenon College, Mumbai
	Mrs. Neha Dalvi	Vice Principal	Asmita College of Arts and Commerce, Mumbai
	Dr.Vilasini Patkar	Associate Professor	NES Ratnam College, Mumbai
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Zero Percentage, as all the sanctioned posts are duly filled.	
13	Student-Teacher Ratio (Programme wise)		
		Programme	Student-Teacher Ratio
		Bachelor of Commerce	120:1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	Administrative and academic support staff are available from the common pool (sanctioned- 35, filled- 32 for college office and library)	
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	PhD – 01 PG – 04 <i>*(Currently Four faculties are pursuing Ph.D.)</i>	
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil	
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil	
18	Research Centre /facility recognized by the University	College is a recognized Research Centre for Ph.D.	
19	Publications		
	Dr. Mrs. A. P. Kulkarni <ul style="list-style-type: none">Paper published on the topic “Case study in Marketing” in the international journal AISSRA & Sir Visveswarya Institute of Management studies and Research held on 6th August 2011.Paper published on the topic “Higher education and women empowerment” at the International conference organized by Bhavans College, Mumbai 21st & 22nd November 2012.Paper published on the topic “Green Marketing” at the National conference organized by Thakur college, Kandivali, 20th & 21st November 2012.Paper published on the topic “Reverse brain drain” at the National conference organized by Bhavans college, Mumbai 11th & 12th September 2013, ISBN-978-93-82880-56-1 (Pg. 65-68)Paper published on the topic “An overview of Viral Marketing in the Indian context” in the Global Journal of Applications published by AISSRA and Sir Visveswarya Institute of Management Studies and Research, Mumbai on July-		

	<p>September 2013 (ISSN 2249-345X)</p> <ul style="list-style-type: none"> • Paper published on the topic “HR perspective in Retail Management” in the Global Journal of Applications published by AISSRA and Sir Visveswarya Institute of Management Studies and Research, Mumbai on July-September 2013 (ISSN 2249-345X), (Pg. 35-39). • Paper published on the topic “Review of Indian Civil Aviation Infrastructure” at the International conference organized by R A DAV college, Mumbai, 07th March 2015, Impact factor 2.1632, ISSN: 2314-7935, (Pg 47-50) • Paper published on the topic “Health Related Issues of Women in India “ at the National conference organized by Joshi Bedekar College, 09th & 10th January 2015, ISBN- 978-81-922-741-4-8, (Pg. 1-4). <p>Mr. S. V. Rane</p> <ul style="list-style-type: none"> • Published a paper titled ‘Financial Behavioural Approach of individuals towards health insurance in Kalyan-Dombivili Municipal Corporation Region – A Case Study’ in the proceedings of the National Conference on ‘Shifting Gears: Prospering in changing phase of India through Make in India Campaign’ with ISBN – 978-93-5158-519-6 • Presented and published a paper on ‘A Study of Health Insurance Awareness among the residents of Mumbai’ at National conference at Ramanand Arya DAV College held on 12th March 2016 ISSN-2319-2429. <p>CA Anuradha Ganesh</p> <ul style="list-style-type: none"> • Presented and published a paper on ‘Role of SEBI in Corporate Governance’ at National conference at S.K Somaiya College of Arts Science &Commerce, Mumbai 7th & 8th February, 2012, ISBN-978-93-81361-87-0 (pg no.29-34) • Presented and published a paper on ‘Corporate Social Responsibility ‘ at National conference at Thakur College of Science &Commerce held on 20 &21 Nov 2012 ISBN-978-81-922978-4-2 (531-533) • Presented a paper on ‘FDI- How can we make it count in India’s GDP growth over the next decade at an International Conference held at Symbiosis Centre for Management Studies held on 15 & 16 Feb 2013 ISBN 13—978-93-5110-047-8 • Presented and published a paper on ‘Impact of FDI on India’s GDP at National conference at Pragati College of Arts and Commerce held on 27 Feb 2013. ISBN 978-93-5097-614-2 (pg. no. (8-15) • Presented a paper on ‘A study on effectiveness of Mutual Funds as an Investment Avenue for retirement Planning.’ at National conference at Vikas College of Arts, Science and Commerce held on 29 Jan 2014. • Presented and published a paper on ‘Trends in FDI in India and its impact on sectoral development’ at National conference at K.P.B Hinduja College of Commerce held on February 21-22, 2014 ISBN-978-93-83072-19-4 (pg no- (114 – 117).
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- Presented and published a paper on ‘Women as members of Board of Directors – an appraisal of Governance of Companies’ at National conference at SIA College of Higher Education held on 23rd & 24th January, 2015 ISBN-978-93-5202-383-7 (pg no. 47-51)
- Presented and published a paper on ‘A study on awareness of Mutual Funds as an investment avenue for retirement planning among women’ at National conference at K.V Pendharkar College of Arts, Science & Commerce held on 13th & 14th February 2015 ISBN-978-81-925842-1-8 (pg no. 190-195)
- Presented and published a paper on ‘Investment decisions by working women in Mumbai Metropolitan Region : A behavioural analysis based on demographic factors’ at National conference at K.P.B Hinduja College of Commerce held on 17th October 2015 ISSN-2394-4560 (pg no- 132-136)
- Presented and published a paper on ‘Investment pattern of women working in unorganized sector : A behavioural analysis’ at National conference at Ramanand Arya DAV College held on 25th February 2016 ISSN-2319-2429 (pg no. -124-129)
- Published a paper on ‘Mutual Funds as a retirement savings option : An analytical study’ in International Research Journal, ‘Management Guru – A Journal of Management Research’ ISSN-2319-2419 (pg no. 72-76).

Mrs. Sulbha Dey

- Paper presented on the topic “Glass Ceiling in Indian Context” at the International Conference organised by K.B. College of Arts and Commerce of Women on 5th oct 2013.(ISBN 978-93-5142-130-06)
- Research Paper presented on the topic “Green Banking Practices in Badlapur – A Review” in One day Multidisciplinary National Conference held on 7th Feb 2015 by A.E Kalsekar Degree College of Arts, Commerce & Science.(ISSN 0976-8564- Research Dimension)
- Research Paper presented and published on the topic” Hurdles in the pathway of Women Entrepreneurs in Badlapur city of Thane District” at the two day National Conference held on 22nd and 23rd August, 2014 by K.M. Agrawal College of Arts, Commerce and Science.(ISBN NO 81-89211-08-09)
- Paper presented on the topic ‘Green Retailing: A means for sustainable development’ at the two days National conference organized by Mulund College of Commerce on 27th and 28th Novembr 2015. (ISSN 0976-8564)
- Attended and published paper on the topic ‘Rationale of allowing FDI in Multi Brand Retail in India’ at the one day UGC sponsored National Conference organized by Vaze college of Arts, Science and Commerce on 13th Feb 2016 (ISSN 0976 8564- RESEARCH DIMENSION).

	<p>Ms Vaishali Patil</p> <ul style="list-style-type: none"> Published a paper titled “Promoting Talent Management Practices in Higher Education Institutions in India in the International Peer Reviewed Journal of European Academic Research, Impact Factor 3.1 in March 2015, Vol. II, Issue 12, ISSN 2286-4822, pp. 15804-15823. Presented and Published a paper titled “Social Media – An Emerging Platform for Recruitment” at the National Conference on “Technomantra: The antrajana for Business on Management and Engineering” organized by the Department of Management, KCES’s College of Engineering and IT, Jalgaon on 7th Feb 2015 in the International Journal of Research and Development - A Peer Reviewed International Half-yearly Journal, Vol III, Issue 1, ISSN 2279-0438, pp. 117-122. Presented and Published a paper titled “The Role of Talent Management for Faculty Development in Higher Education Institutions in India” in the proceedings of the National Level Conference on “Commerce and Management in 21st Century” organized jointly by the Department of Commerce, Savitribai Phule Pune University and Bharatiya Jain Sanghatana’s Arts, Science and Commerce College Wagholi, Pune on 7th and 8th Feb 2015, Vol. I, ISBN 978-93-84916-60-2. Presented and Published a paper titled “Promoting Education for Girls - The Pathway Towards Women Empowerment and Rural Transformation” in the proceedings of the International Conference on “Bridging the Urban-Rural Divide: Through Rural Transformation”, organized by G. H. Raisoni Institute of Business Management, Jalgaon and AIMS International - North Maharashtra Chapter on 30th and 31st Jan 2015, ISBN 978-93-84093-84-6. Presented and Published a paper titled “Dynamic Leadership: A Key Tool for Fostering a Performance Driven Culture” in the proceedings of the National Conference on “Contemporary Issues in Commerce, Management and IT” organized by the School of Management Studies, North Maharashtra University, Jalgaon on 24th Dec 2013, ISBN 978-81-925956-2-7.
b) Number of papers published in peer reviewed journals (national /international) by faculty and students	(03) As above
Number of publications listed in International Database	Nil
Monographs	Nil
Chapter in Books	Nil
Books Edited	Nil
Books with ISBN/ISSN numbers with details of publishers	<ul style="list-style-type: none"> “Introduction to Business” A Text book for FYB. Com Semester-I Published by Rishabh Publication in July 2012, ISBN-978-93-81578-89-6 “Introduction to Business” A Text book

		for FYB. Com Semester-II Published by Rishabh Publication in November 2012, ISBN- 978-93-81578-49-0		
		<ul style="list-style-type: none">• “Advertising” A Text book for SYB.Com (applied component paper) Published by Rishabh Publication in 2013 ISBN- 978-93-81578-98-8		
	Citation Index	Nil		
	SNIP	Nil		
	SJR	Nil		
	Impact factor	Nil		
	h-index	Nil		
20	Areas of consultancy and income generated	Nil		
21	Faculty as members in a) National committees b) International Committees c) Editorial Boards....	CA.Anuradha Ganesh is an associate member of the Institute of Chartered Accountants of India.		
22	Student Projects a) Percentage of students who have done in-house projects including inter departmental/ programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies	a) UG – Nil PG – 100% b) Nil		
23	Awards / Recognitions received by faculty and students	Dr.Mrs.A.P.Kulkarni was honored by R.G. Limaye prize for Ph. D. Student, by SNDT University Pune, on 21/03/12. Certificate of appreciation was awarded to her by Rotary Club of Dombivli and Bhiwandi for participating in Civic awareness campaign.		
24	List of eminent academicians and scientists / visitors to the department			
	<ul style="list-style-type: none">• Dr. Gadade Ex- Dean of Accountancy Department, University of Mumbai• Dr. Madhu Nair, Ex -Dean of Commerce, Department of University of Mumbai.• Dr. Kinnary Thakkar, Principal, SIES College, Mumbai.• Shri. Kirit Somaiya, Hon’ble Member of Parliament, New Delhi• Mr. Chandrashekhar Tilak, Vice- President, National Securities Depository Limited (NSDL).• Shri. Satish Utekar, Chairman, Thane Janata Sahakari Bank			
25	Seminars/ Conferences/ Workshops organized & the source of funding a) National b)International			
	Date	Workshop/ Conference	Topic	Level/in association with

	12/07/2014	One-day workshop	M.Com syllabus revision of Strategic Management M.Com part I and Research Methodology papers of M.Com Part II	Conducted in association with Board of studies, Commerce, University of Mumbai..				
26	Student Profile Programme/Course Wise:							
		Name of the Course	Year	Applications received	Selected	Enrolled		Pass %
		B. Com	2014-15	4042	613	*M	*F	
		B. Com	2014-15	4042	613	187	426	96.26
27	Diversity of Students							
	Name of the Course	% of students from the same state		% of students from other States		% of students from abroad		
	B.Com	99.7		0.3		0.0		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?			Following list includes students of the college who have cleared NET/SLET as per data available. However, there may be more students who have passed the examinations. NET/SLET : 07 Others : 644				
29	Student Progression							
		Student progression			Against % enrolled			
		UG to PG Student progression			85.98% On an Average			
		PG to M.Phil.			NIL			
		PG to Ph.D.			04 (on an average)			
		Ph.D. to Post-Doctoral			NIL			
		Employed						
		• Campus selection			9%			
		• Other than campus recruitment			80%			
		• Entrepreneurship/ Self - employment			30 (on an average)			
30	Details of Infrastructural facilities							
	a) Library (Centralised)			Books – 7378 Journals and Periodicals – 05				
	b) Internet facilities for Staff & Students-			Available				
	c) Class rooms with ICT facility -			12 rooms with LCD projector				
	d) Laboratories			-				
31	Number of students receiving financial assistance from college, university,government or other agencies							
	The number of Reserved Category Scholarship / freeships awarded to the students from the Government in the last four years are as follows:							
	Caste category		2011-12	2012-13	2013-14	2014-15	2015-16	
	Total no of students		449	702	736	673	631	
	Total amount (Rs)		33,28,824	40,66,000	42,61,139	30,07,134	26,47,316	
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts							

	<ol style="list-style-type: none"> 1. In the year 2012-13, the Commerce Association had organized an exhibition of charts and models to start a 'Commerce Museum'. 2. On 7th September 2012, Mr. Satish Utekar, CEO of Thane Janata Sahakari Bank Limited was invited for the Inauguration Ceremony of the Commerce Museum. 3. Dr. (Mrs.) Dipali Moghe and Dr. (Mrs.) Vilasini Patkar, Senior teachers, paper setters at University level were called for guidance lectures to TY B.Com commerce subjects.
33	Teaching Methods adopted to improve student Learning
	<ul style="list-style-type: none"> • Group Discussion • Role Plays • Case studies • Feedback sessions after examinations • Debates on relevant topics • Analysis of Annual Report of Companies for technical and fundamental analysis. • Referring to relevant newspaper articles and magazines for current topics. • Management games are initiated for collaborative learning and to instill teamwork and organizational skills among students. • Organizing exhibitions
34	Participation in Institutional Social Responsibility (ISR) and Extension activities
	<ul style="list-style-type: none"> • Mr. S.V.Rane has been the Programme Officer of NSS activities in the college from 2000-2001 to 2005-06. • Mrs. Sulbha Dey is also a member of NSS. Teachers take part in Blood donation, Tree plantation and other activities of NSS.
35	SWOC Analysis Of The Department And Future Plans
	<p>Strength-</p> <ul style="list-style-type: none"> • Dynamic leadership of a versatile Principal provides a congenial atmosphere for all round development of teachers and students. • Qualified teaching faculty with professional qualifications are capable of teaching beyond syllabus. • All teachers pursuing research in various areas of Commerce and Finance can give better perspectives to students. • The idea of 'Commerce Museum' is a very innovative practice initiated by the commerce department. • The department undertakes study tour to places like RBI Monetary Museum, to give practical insights of theoretical concepts taught in the classroom. • Two faculties from the Department have taken up remedial coaching for academically weak and for students with learning disabilities. • Personal tutoring is done for students from vernacular medium. • Advanced learners are given encouragement and grooming to participate in various inter- collegiate competitions. <p>Weakness-</p> <ul style="list-style-type: none"> • Constraints and limitations of the syllabus hinder elaborate teaching. • Adequate reading material for students from vernacular medium is yet to be

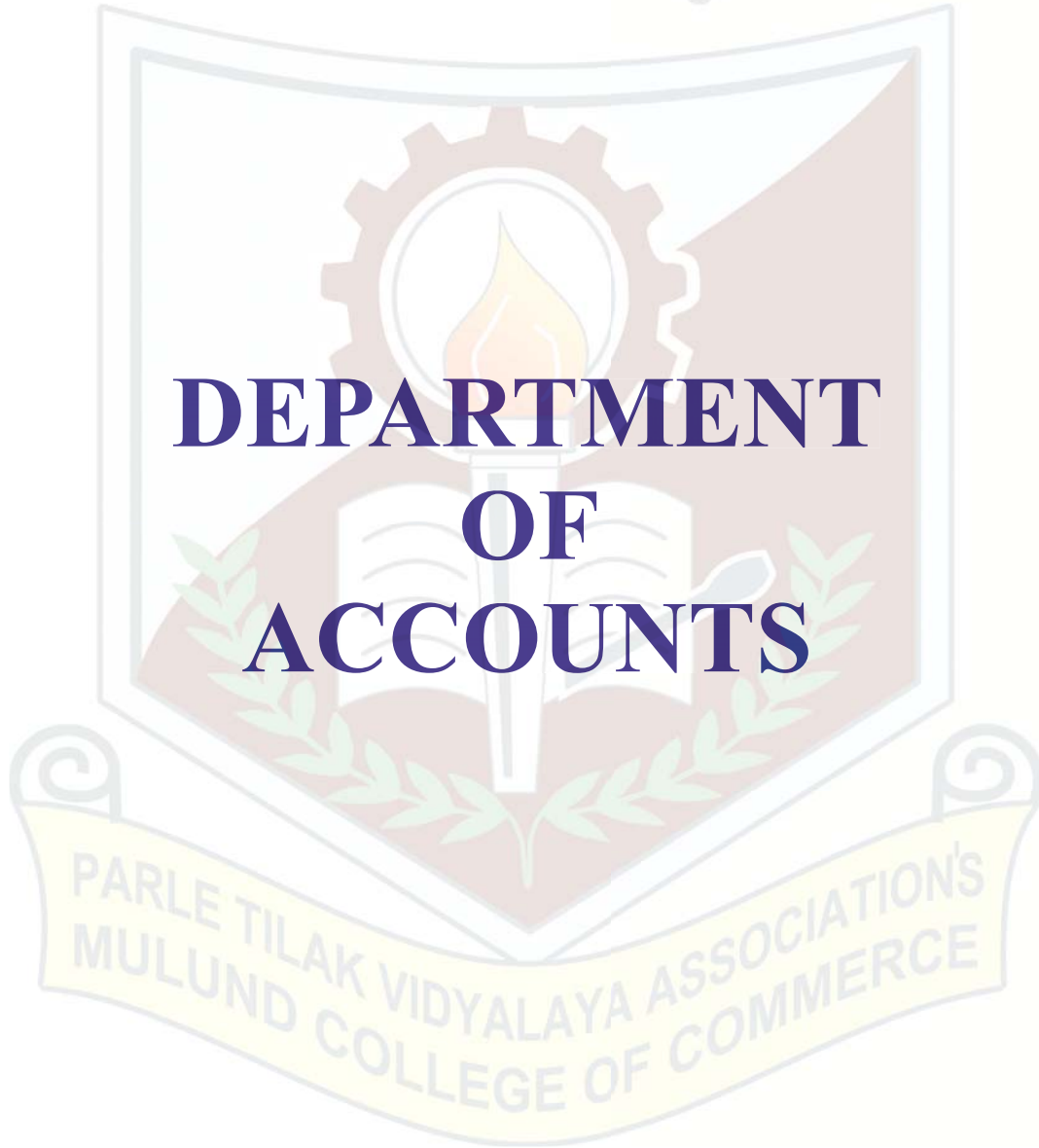
	<p>made available.</p> <ul style="list-style-type: none"> Industrial linkages and consultancy is to be strengthened. <p>Opportunities-</p> <ul style="list-style-type: none"> To start add-on courses related to mass – media, supply chain management, e-commerce. To collaborate with the HR agencies and professional bodies to bridge the gap between industry expectations and student aptitude. Scope for strengthening consultancy for industries as members of faculty are pursuing research in diverse areas like Finance, Marketing, HR, and Insurance. To conduct workshops for students in areas like Banking, Advertising to give practical insights. All teachers from the department have enrolled for Ph.D.in different areas of study from different universities. This will enable them to augment research activities and pool in their knowledge to start student oriented training programmes in the college. Extensive use of ICT to enhance pedagogy. <p>Challenges-</p> <ul style="list-style-type: none"> Providing practical knowledge within the confines of the syllabus during lecture hours prescribed by the University. Collaborations and exchange programmes/activities with state and national institutions to promote knowledge enrichment and skill enhancement of faculty and students. <p>Future Plans-</p> <ul style="list-style-type: none"> To offer enrichment courses for students and faculties related to E-Commerce, Retail Management in association with industries and professional bodies. To strengthen reference sections in library especially for students from vernacular medium. To organize national and international seminar/ conference on contemporary issues. It is the vision of the department to initiate research centre in Commerce with specialization in Banking and Finance, Human Resources, Business Policy and Strategic Management. It is envisaged that in collaboration with Accounts department in the college new skill based and value added programmes should be introduced for students for training them to apply theoretical concepts learnt in syllabus. The department has plans to tie up with banks and financial institutions to render consultancy services in the areas of project evaluation and financial feasibility study. Launching of Commerce Department Journal or Bulletin. Enhancing Minor and Major research projects of social relevance like financial
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	<p>education in unorganized sector.</p> <ul style="list-style-type: none"> • Strengthening industrial linkages and organizing student focused activities for practical exposure. • Promoting participation of Faculty in National and International Committees.
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DEPARTMENT OF ACCOUNTS



Evaluative Report of the Department of Accounts

1	Name of the Department	Accountancy				
2	Year of Establishment	1970				
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG - B.Com				
4	Names of Interdisciplinary courses and the departments/ units involved	NIL				
5	Annual/semester/choice based credit system (programme wise)	Credit Based Semester and Grading System (CBSGS)				
6	Participation of the department in the courses offered by other departments	Advanced Auditing – PG Department				
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil				
8	Details of courses/programmes discontinued (if any) with reasons	Nil				
9	Number of Teaching posts					
			Sanctioned		Filled	
		Professors	Nil		Nil	
		Asso. Professors	Nil		Nil	
		Asst. Professors	04		04	
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D. / M. Phil. etc.,)					
	Name	Qualifications	Designation	Specialization	No. of Years of Exp.	No. of Ph.D. Students Guided
	CA P.V. Lele	B.Com., F.C.A.	Head of the Department	Accounting & Taxation	29	-
	Mr. Nikhil D. Karkhanis	M.Com., C.S.,	Assistant Professor	Accounting & Company Law	04	-
	Mrs. Riya R. Dhamapurkar	M.Com, B.Ed.,	Assistant Professor	Accounting , ULB Financing,	06	-
	CA S.P. Chavan	M.Com., A.C.A., Grad CWA	Assistant Professor	Accounting & Taxation	01	-
11	List of senior visiting faculty					
	Name	Designation		College		

	CA J.A. Karkare	Head, Dept. of Accountancy	Dnyansadhna College, Thane
	CA Uday Shetty	Associate Professor	R.A.D.A.V. College, Mumbai
	CA Yogesh Sant	Assistance Professor	KET's Vaze College, Mumbai
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty		Zero Percentage, as all the sanctioned posts are duly filled.
13	Student-Teacher Ratio (Programme wise)		
		Programme	Student-Teacher Ratio
		Bachelor of Commerce	120:1
		Master of Commerce	80:1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled.		Administrative and academic support staff are available from the common pool (sanctioned- 35, filled- 32 for college office and library)
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.		PhD – 03
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received		Nil
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received		Nil
18	Research Centre /facility recognized by the University		College is a recognized Research Centre for Ph.D.
19	Publications a) Publications per faculty		
	Mr. P.V. Lele <ul style="list-style-type: none"> A study on performance evaluation of business process reengineering with special reference to thane janata sahakari bank, 2012. Issn 978-81-922978-4-2. (Joint Publication with Dr. Kinnary Thakkar) Goods and Services Tax in India, 2016, pp 200-205, ISSN 2319-2429. (Conference Proceedings) Mr. N. D. Karkhanis <ul style="list-style-type: none"> Analysis of Tele-Density and Urbanisation in India, 2015, pp 36 to 39. ISSN 0976-8564. (Conference Proceedings) Joint publication with Mr. B. Sheshadri. Goods and Services Tax (GST) & Ease of Doing Business in India, 2016, pp 61-66, ISSN 0976-8564. (Conference Proceedings). Forensic Accounting-The proactive role in fraud detection and prevention. ISSN 2319-2429. (Conference Proceedings) 		
	b) Number of papers published in peer reviewed journals (national		06

	/international) by faculty and students										
	Number of publications listed in International Database	Nil									
	Monographs	Nil									
	Chapter in Books	Nil									
	Books Edited	Nil									
	Books with ISBN/ISSN numbers with details of publishers	Nil									
	Citation Index	Nil									
	SNIP	Nil									
	SJR	Nil									
	Impact factor	Nil									
	h-index	Nil									
20	Areas of consultancy and income generated	Development of Accountancy & Internal Control System – Rs. 60,000 p.a. on an average.									
21	Faculty as members in a) National committees b) International Committees c) Editorial Boards....	<ul style="list-style-type: none"> CA P.V. Lele had been a Member of Managing Committee Thane Branch of WIRC of ICAI (2013-2016). During the period 2013-2016, he also held positions of Chairman, Vice-Chairman and Secretary. CA S.P. Chavan is a member of the Institute of Chartered Accountants of India. 									
22	Student Projects a) Percentage of students who have done in-house projects including inter departmental/ programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies	a) UG – Nil PG – 100% b) Nil									
23	Awards / Recognitions received by faculty and students										
	The University of Mumbai ranks the highest marks taking together marks of all the three accountancy papers at final year BCom. The students of the college top the coveted list consistently.										
	<table border="1"> <thead> <tr> <th>Name of the Student</th><th>Year</th><th>Rank</th></tr> </thead> <tbody> <tr> <td>Nikhil Shetty</td><td>2013-14</td><td>1st</td></tr> <tr> <td></td><td></td><td></td></tr> </tbody> </table>		Name of the Student	Year	Rank	Nikhil Shetty	2013-14	1 st			
Name of the Student	Year	Rank									
Nikhil Shetty	2013-14	1 st									

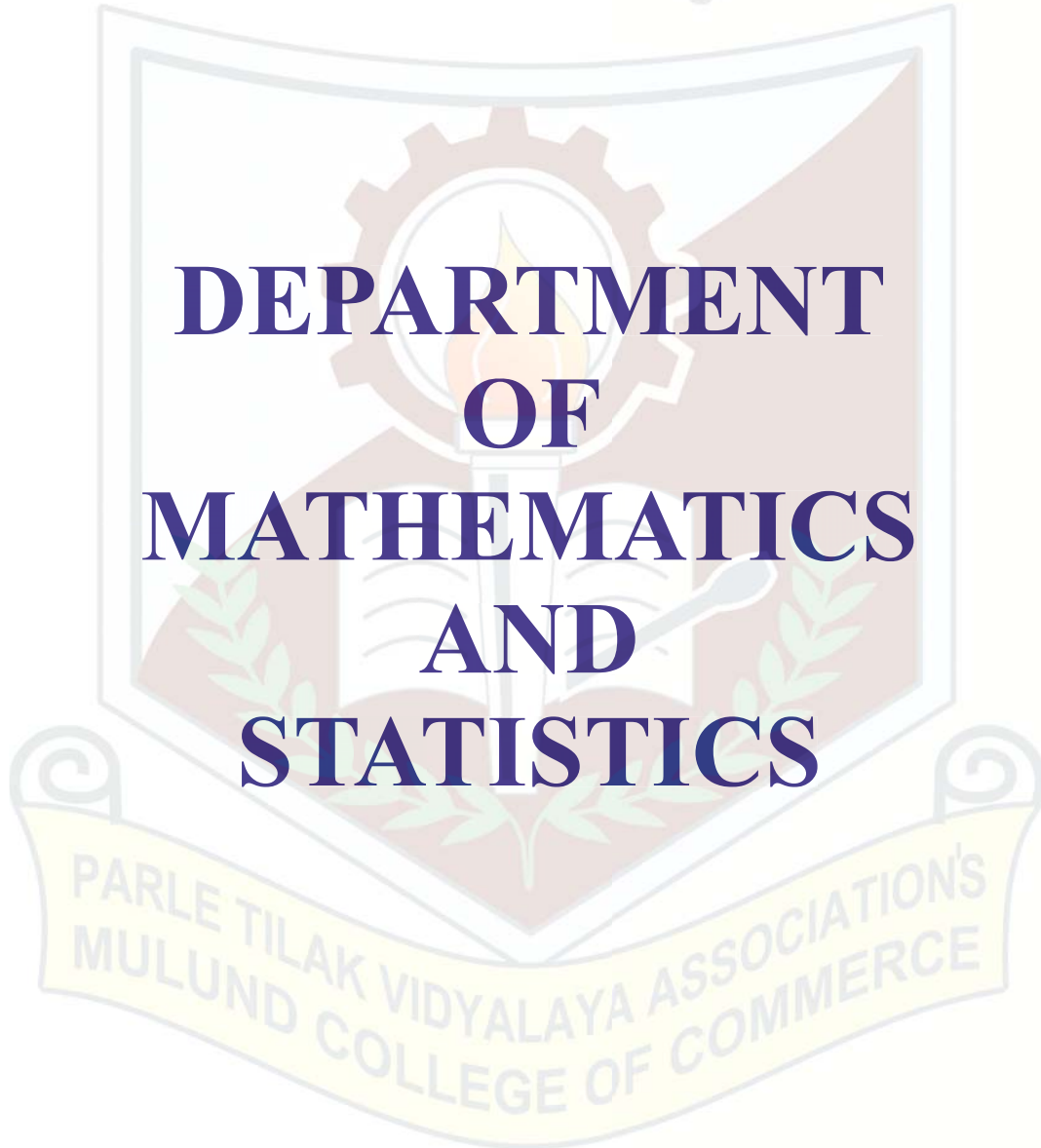
24	List of eminent academicians and scientists / visitors to the department							
	<ul style="list-style-type: none">Shri. Kirit Somaiya, Hon’ble Member of Parliament, New DelhiMr. Chandrashekhar Tilak, Vice- President, National Securities Depository Limited (NSDL)Shri. Satish Utekar, Chairman, Thane Janata Sahakari Bank							
25	Seminars/ Conferences/Workshops organized & the source of funding a) National b)International				Nil			
26	Student Profile Programme/Course Wise:							
		Name of the Course	Year	Applications received	Selected	Enrolled		Pass %
						*M	*F	
		B. Com	2014-15	4042	613	187	426	96.26
		M.Com (Accountancy)	2014-15	223	81	27	54	94.35
27	Diversity of Students							
		Name of the Course	% of students from the same state	% of students from other States		%of students from abroad		
		B.Com	99.7	0.3		0.0		
		M.Com	100	0		0		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?				Following list includes students of the college who have cleared NET/SLET as per data available. However, there may be more students who have passed the examinations. NET/SLET : 07 Others : 644			
29	Student Progression							
		Student progression			Against % enrolled			
		UG to PG Student progression			85.98% On an Average			
		PG to M.Phil.			NIL			
		PG to Ph.D.			04 (on an average)			
		Ph.D. to Post-Doctoral			NIL			
		Employed						
		• Campus selection			9%			
		• Other than campus recruitment			80%			
		• Entrepreneurship/ Self - employment			30 (on an average)			
30	Details of Infrastructural facilities							
	a) Library (Centralised) –				Books – 7378 Journals and Periodicals – 05 Articles on Accountancy - 356			
	b) Internet facilities for Staff &				Available			

	Students-																																											
	c) Class rooms with ICT facility -	12 rooms with LCD projector																																										
	d) Laboratories	-																																										
31	Number of students receiving financial assistance from college, university, government or other agencies																																											
	The number of Reserved Category Scholarship / freeships awarded to the students from the Government in the last four years are as follows:																																											
	<table><tr><th>Caste category</th><th>2011-12</th><th>2012-13</th><th>2013-14</th><th>2014-15</th><th>2015-16</th></tr><tr><td>SC</td><td>152</td><td>176</td><td>175</td><td>150</td><td>140</td></tr><tr><td>OBC</td><td>161</td><td>170</td><td>154</td><td>167</td><td>107</td></tr><tr><td>SBC</td><td>18</td><td>27</td><td>26</td><td>11</td><td>10</td></tr><tr><td>ST</td><td>13</td><td>7</td><td>9</td><td>03</td><td>04</td></tr><tr><td>NT</td><td>38</td><td>61</td><td>63</td><td>55</td><td>51</td></tr><tr><td>Shahu Maharaj Scholarship</td><td>17</td><td>61</td><td>45</td><td>34</td><td>36</td></tr></table>	Caste category	2011-12	2012-13	2013-14	2014-15	2015-16	SC	152	176	175	150	140	OBC	161	170	154	167	107	SBC	18	27	26	11	10	ST	13	7	9	03	04	NT	38	61	63	55	51	Shahu Maharaj Scholarship	17	61	45	34	36	
Caste category	2011-12	2012-13	2013-14	2014-15	2015-16																																							
SC	152	176	175	150	140																																							
OBC	161	170	154	167	107																																							
SBC	18	27	26	11	10																																							
ST	13	7	9	03	04																																							
NT	38	61	63	55	51																																							
Shahu Maharaj Scholarship	17	61	45	34	36																																							
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	<ul style="list-style-type: none">• Guest Lecture• Debates• Elocution Competition																																										
33	Teaching Methods adopted to improve student Learning																																											
	<ul style="list-style-type: none">• Case studies• Analysis of Annual Company Reports• Projects for M.Com.,• Remedial Coaching• Expert lecture series																																											
34	Participation in Institutional Social Responsibility (ISR) and Extension activities																																											
	The faculty of the department take keen interest in inculcating spirit of social awareness in the students. Voluntary participation in activities of NSS Department is the key feature of the department. Faculty take active part in blood donation drives organized by the college by creating awareness and donating blood. Various academic and cultural initiatives are taken by the faculty through collaboration with outside Institutes and NGOs.																																											
35	SWOC Analysis Of The Department And Future Plans																																											
	Strength- <ul style="list-style-type: none">• Experienced, qualified teaching faculty with professional qualifications and association with Institute of Chartered Accounts of India, Institute of Company Secretaries of India and Institute of Cost Accountants of India.• Alumni & Faculty members are Leading Practitioners• Specialized accounting software taught in Computer Lab.• Facilities for students to enroll as Article Assistants under the faculty of the department																																											

	<ul style="list-style-type: none"> • Faculty specialized in Acquisition, Mergers and valuation. • Co-ordination through NGO for amateurs in cultural activities <p>Weakness-</p> <ul style="list-style-type: none"> • Constraints and limitations of the syllabus hinder practical exposure. <p>Opportunities-</p> <ul style="list-style-type: none"> • To start add-on courses related to accounting and finance in collaboration with institutions specialized in the field. • To collaborate with the renowned national and international Institutions/professional bodies. • Scope for strengthening consultancy for industries as members of faculty are having expertise in their professional fields. <p>Challenges-</p> <ul style="list-style-type: none"> • Due to the practical nature of the subject, to provide practical knowledge within the confines of the syllabus prescribed by the University. • The use of ICT can be increased while delivering the lectures. However, due to the very nature of the syllabus 'Chalk & Board' is more suitable. <p>Future Plans-</p> <ul style="list-style-type: none"> • To offer enrichment courses for students and faculties related to Advanced Accounting Software, IFRS, GST in association with industries and professional bodies. • To strengthen reference sections in library for students pursuing professional courses such as CA, CS. CMA. • To organize national and international seminar/ conference on current accounting/finance themes and International Financial Reporting Standards. • To undertake research projects relating to financial issues of social relevance.
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**DEPARTMENT
OF
MATHEMATICS
AND
STATISTICS**



**Evaluative Report of
Department of Mathematics and Statistics**

1.	Name of the department:	Mathematics and Statistics		
2.	Year of Establishment	1970		
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG – B.Com.		
4.	Names of Interdisciplinary courses and the departments/units involved	Bachelor of Management Studies (BMS) BCom (Accounts and Finance) BCom (Banking and Insurance) BSc (Computer Science)		
5.	Annual / semester / choice based credit system (programme wise)	Credit Based Semester and Grading System (CBSGS)		
6.	Participation of the department in the courses offered by other departments	Course	Subject	
		Bachelor of Management Studies	Operations Research	
		B. Com. (Accounting and Finance)	Quantitative Methods	
		B. Com. (Banking and Insurance)	Quantitative Methods	
		B.Sc. (Computer Science)	Mathematics & Statistics	
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil		
8.	Details of courses/programmes discontinued (if any) with reasons	Nil		
9.	Number of Teaching posts			
		Teaching Post	Sanctioned	Filled
		Professors	--	--
		Associate Professors	02	02
		Assistant Professors	02	01
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)			

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. Students guided for the last four	years
Dr. Mrs. S M Diwanji	MSc (Stats) Ph.D.(Stats)	Ex. Prin. HOD, Associate Professor	Mathematics, Statistics, Computer System and Operation Research	34	1	
Dr. V M Sarode	MSc (Stats) CPS, Ph.D.(Stats)	Head (wef. 2013) and Associate Professor	Mathematics, Statistics and Computer System	34	-	
Mr. B. Seshadri	MSc (Maths)	Assistant Professor	Mathematics, Statistics, Computer System and Operation Research	27	-	
Dr. K G Rajan	MSc (Stats) MPS, MPhil, Ph.D.(Stats)	Assistant Professor	Mathematics, Statistics, Computer System and Operation Research	27	-	
Mrs. Seema Attarde	MSc (Stats)	Assistant Professor	Mathematics, Statistics, Computer System and Operation Research	09	-	
Mrs. Pooja R. Patil	MSc (Stats)	Assistant Professor	Mathematics, Statistics, Computer System	04	-	-
Dr P R Naik	MCA, PhD (Computer)	Assistant Professor	Computer System	02	-	-
Madhuri C Yadav	MSc (Maths)	Assistant Professor	Mathematics	01	-	-

11.	List of senior visiting faculty	1. Ms Manjeeri D Gondhalekar, N M College of Commerce, Vile Parle(West), Mumbai. 2. Mr. Abhijit Padte L S Raheja College, Vile Parle(West), Mumbai. 3. Mrs. P M Saraph M L Dahadukar College, Vile Parle(West), Mumbai.
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	25% Lectures
13.	Student -Teacher Ratio (Programme wise) : 1. B.Com - 120 : 1 2. Accounting & Finance - 60 : 1 3. Banking & Insurance - 60 : 1 4. BMS - 60 : 1 5. BSc (CS) - 80 : 1	
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled Administrative and academic support staff are available from the common pool (sanctioned- 35, filled- 32 for college office and library)	
15.	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	(Highest Qualification: till -2016) 04 - Ph.D 04 – PG
16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	01 – UGC, Rs 115000/- (2014-15) Ongoing Minor Research Project (National)
17.	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Minor Research Project funded by UGC :01 Minor Research Project funded by University of Mumbai : 02 Total Grants Received: Rs 1,70,000 (Rs 25000 yet to receive from UGC)

Dr. (Mrs) S M Diwanji (Former Principal) (Principal Invistigator) & Mr. Hiren Dand (Co-investigatior)	Minor Research (2011-12)	Title: Survey Of Old / Ancient Dried Wells of Thane District and their Revival Using GIS Techniques	50000/-	Universti of Mumbai	Completed
Dr. V M Sarode	Minor Research (2012-13)	Title: "Ageing, Poverty and Health Survival Norms of Older Men and Women in Mumbai Slum"	30,000/-	Universti of Mumbai	Completed
	Minor Research (2014-15)	Title: "Ageing and their Disorders among Elderly in Slums and Non-Slums in Mumbai"	1,15,000/-	UGC	Ongoing

18.	Research Centre /facility recognized by the University	The college has research center in Commerce recognized by the University of Mumbai. The departmental members uses the facilities of the center.
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19.	Publications:	
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	a)Publication per faculty	
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International Publications:

Dr. V M Sarode	<p>International Publications: Year: 2013-14 1) "Chronic Diseases Related to Aging and Disease Prevention in Slums in Mumbai" (JASC-14-1577), Journal of Aging Science. Volume 2, Issue 2, pp. 1-6, ISSN 2329-8847, Jan, 2014, LOS ANGELES, USA.</p> <p>The Articles Published have been <u>cited 19 times</u> by eminent researchers all around the world. All published articles are assigned to Digital Object Identifier (DOI)- CrossRef. and included in the <u>indexing</u> and abstracting coverage.</p> <p>2. "Does Non-ANC Influence Complications during delivery among Women in Slums in Greater Mumbai?", MIDDLE EAST JOURNAL OF FAMILY MEDICINE VOLUME 12 ISSUE 3 APRIL 2014, pp. 04-15, medi+WORLD International, 11 Colston Avenue, Sherbrooke 3789, AUSTRALIA., ISSN 1448-4196. This Journal is a peer-reviewed journal.</p>
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	<p>Year: 2014-15</p> <p>3. "Does Delivery Complications Are Due to Non-ANC among Women in Slums in Greater Mumbai?", International Journal of Intelligent Technologies and Applied Statistics Vol.8, No.3 (2015) pp.237-256, ISSN: 1998-5010, E-ISSN: 2218-3434, TAIWAN.</p> <p>DOI: 10.6148/IJITAS.2015.0803.04 © Airiti Press Inc. 18F, No. 80, Sec. 1, Chenggong Rd., YONGHE DIST., NEW TAIPEI CITY 23452, TAIWAN. This journal is a peer-reviewed scientific journal published by Airiti Press.</p>
<u>Papers Presented</u>	
Dr. (Mrs) S M Diwanji (Former Principal)	<p>2011-12</p> <p>National level: Paper "Role of Mathematical modeling to identify of Delta region between demand and supply of electricity for precise policy making" presented at the UGC sponsored National Conference on Interface Between Statistics and other Sciences (NCISS), February 24-25, 2012., organized by the Department of Statistics, Dr B A Marathwada University, AURANGABAD, India.</p>
Dr. V M Sarode	<p>2011-12</p> <p>National level: Paper "Low Immunization among Morbid Children in Slums in Mumbai" presented at the UGC sponsored National Conference on Interface Between Statistics and other Sciences (NCISS), February 24-25, 2012., organized by the Department of Statistics, Dr B A Marathwada University, AURANGABAD, India.</p> <p>Year: 2013-14</p> <p>International level: 1) Paper "Does Low Immunized Children in Slums in Mumbai are Morbid?" in the 7th Annual International Conference on Statistics held at the Titania Hotel, Athens, Greece, organized by Athens Institute for Education and Research, ATHENS, GREECE from June 17-20, 2013. (Travel Grant by UGC, New Delhi.).</p> <p>National level: 2) Paper "Chronic Diseases Related to Aging and Disease Prevention in Slums in Mumbai" Presented at the IASSH Conference in collaboration with SRM University (Deemed University), held from December 26-28, 2013, organized by the Department of Public Health, SRM University, CHENNAI, India.(Travel Grant by IASSH).</p>
Prof. B. Seshadri	<p>2015-16</p> <p>Paper "Tele Density in Urban Area" was presented jointly with Prof. Nikhil Karkhanis in the National Conference organized by this college in Nov, 2015.</p>

19 b)	Number of papers published in peer reviewed journals (national /international) by faculty and students	International : 08 National : 01
	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)	22
	Monographs	NIL
	Chapter in Books	4
	Books Edited	NIL
	Books with ISBN/ISSN numbers with details of publishers	Dr. V M SARODE: “Does Non-ANC Influence Complications While Delivery Among Women”, VDM Verlag Dr. Muller GmbH & Co. KG, Saarbrucken, Germany, August 2010, pp 1-56, ISBN-NR:978-3-639-29244-2. Printed in USA & UK.
	Citation Index	22
	SNIP	NIL
	SJR	NIL
	Impact factor	NIL
	h-index	03
20.	Areas of consultancy and income generated	Construction of Instrument (Questionnaire) Data Analysis (Initiated these consultancies recently)
21.	Faculty as members in a) National committees b) International Committees c) Editorial Boards....	i) <u>International Associations: Member</u> 1. International Union for Health Promotion and Education (IUHPE), PARIS. 2. International Union for Health Promotion and Education - South East Asia Regional Bureau (IUHPE- SEARB), BANGALORE. 3. Population Association of America (PAA), Maryland, USA. 4. International Union of the Scientific study of Population (IUSSP), PARIS. 5. The Royal Statistical Society, London, U.K. 6. The Asian Population Association, Bangkok. 7. The Pacific Sociological Association, Sacramento, CA, USA. 8. The British Society for Population Studies, London School of Economics & Politics, London, UK.

		ii) National Associations: Member 9. Indian Association of Social Sciences and Health (IASSH), TIRUPATI . 10. Indian Association for the Study of Population (IASP), NEW DELHI . 11. Indian Academy of Social Sciences (IASS), ALLAHABAD .				
22.	Student projects a) Percentage of students who have done in-house projects including inter departmental / programme b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies	NIL				
23.	Awards / Recognitions received by faculty and students	1. Dr V M Sarode was nominated for the Best Teacher Award.(2015-16). He was a Supervisor(- Ph.D Degree Referee) of University of Madras(2012-13). 2. Dr K G Rajan was Ph.D Degree Referee of University of Madras (2015-16)				
24.	List of eminent academicians and scientists / visitors to the department.	Prof Dr U J Dixit Department of Statistics, University of Mumbai				
25.	Seminars/Conferences / Workshops organized & the source of funding a) National b) International	Seminars/Conferences / Workshops were organized at the University level.				
26.	Student profile programme /course wise:					
Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
Bachelor of Commerce (BCom)						
2011-12		1956	583	202	381	93.56
2012-13		1353	593	178	415	93.26
2013-14		3123	615	205	410	96.50
2014-15		4042	613	187	426	96.26
27.	Diversity of Students					
	Name of the Course	Year	% of students from the same	% of students from other States	% of students from abroad	
	B.Com	2011-12	99.7	0.2	0.1	

		2012-13	99.9	0.1	0.0	
		2013-14	99.2	0.1	0.0	
		2014-15	98.7	0.2	0.0	
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?			Reasonable number of students appeared at such examinations		
29.	Student progression					
	Student progression		Against % enrolled			
	UG to PG	Year	Against % enrolled			
		2011-12	49.00			
		2012-13	52.34			
		2013-14	53.64			
		2014-15	85.98			
	PG to Ph.D.		Nil			
	Ph.D. to Post-Doctoral		Nil			
	PG to M.Phil		Nil			
	Employed		Against % enrolled			
	• Campus selection	2011-12	9.2			
		2012-13	9.1			
		2013-14	9.1			
		2014-15	9.1			
	• Other than campus recruitment		No data Compilation			
	Entrepreneurship/ Self-employment		No data Compilation			
	30.	Details of Infrastructural facilities (Attached)				
	a) Library (Centralised) –			2453 inclusive of Business Mathematics, Statistics Books, Journals, Reference Books and Periodicals		
	b)Internet facilities for Staff & Students-			Available		
	c) Class rooms with ICT facility -			12 rooms with LCD Fixtures		
	d) Laboratories			04 computer labs with 123 computers shared with students 123 (60+23+20+20) 01 computer lab with 08 computers available for faculty alone		

31.	Number of students receiving financial assistance from college, university, government or other agencies					
	Caste category	2011-12	2012-13	2013-14	2014-15	2015-16
	SC	152	176	175	150	140
	OBC	161	170	154	167	107
	SBC	18	27	26	11	10
	ST	13	7	9	03	04
	NT	38	61	63	55	51
	Shahu Maharaj Scholarship	17	61	45	34	36
	Open Merit	50	200	264	253	283
	Total no of students	449	702	736	673	631
	Total amount (Rs)	33,28,824	40,66,000	42,61,139	30,07,134	26,47,316
32.	Details on student enrichment programs (special lectures / workshops / seminar) with external experts Expert Guest Lectures, Seminar, orientation Programme(F.Y.BCOM,T.Y BCOM) students					
33	Teaching methods adopted to improve student learning <ul style="list-style-type: none"> • Frequent Class Tests • Field Visit, • Analysis of Data and interpretation • Remedial Coaching • Expert lectures 					
34	Participation in Institutional Social Responsibility (ISR) and Extension activities					
	Co-ordinator of NAAC Co-ordinator of IQAC					
35.	SWOC analysis of the department and Future plans.					
	Strengths: <ul style="list-style-type: none"> • Dynamic, Ever Motivating, Realistic Faculty • Department with two Ph.D. • Sincere, disciplined and enthusiastic students • Relevance of Subject in the Industry & daily life • Connectivity between Student and Teacher • Knowledge of subject helps in other educational sectors as well • The faculties help the researchers in data analysis Weakness: <ul style="list-style-type: none"> • Analytical ability of students is limited • The subject of mathematics is generally considered as difficult for students to tackle. 					

	<p>Opportunities:</p> <ul style="list-style-type: none"> • The students who master the subjects can link it with other subjects • The students can go into the research and perform data analysis with ease <p>Challenges:</p> <ul style="list-style-type: none"> • The aura associated with the subject being difficult need to be addressed. • The subject needs to be taught in more simplified and interesting manner. • The students from vernacular medium find it more difficult to grasp. <p>Future Plans:</p> <ul style="list-style-type: none"> • To hold Seminars and Conference on Mathematics and Statistics
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Information other than above:

Recognized PhD Guide in Statistics

Name of the Research Guide	University
Dr. (Mrs) Diwanji	Alagappa University, TamilNadu
Dr V M Sarode,	1) Shri Jagdishprasad Jhabarmal Tibrewala University, Rajasthan , Jhunjhunu - Churu-Bishau Road, Dist. Jhunjhunu. 2) Pacific Academic of Higher Education and Research University, Udaipur, Rajasthan - 333 001. Website: www.pacific-university.ac.in/

Dr V M Sarode

Participation in the International Workshop:

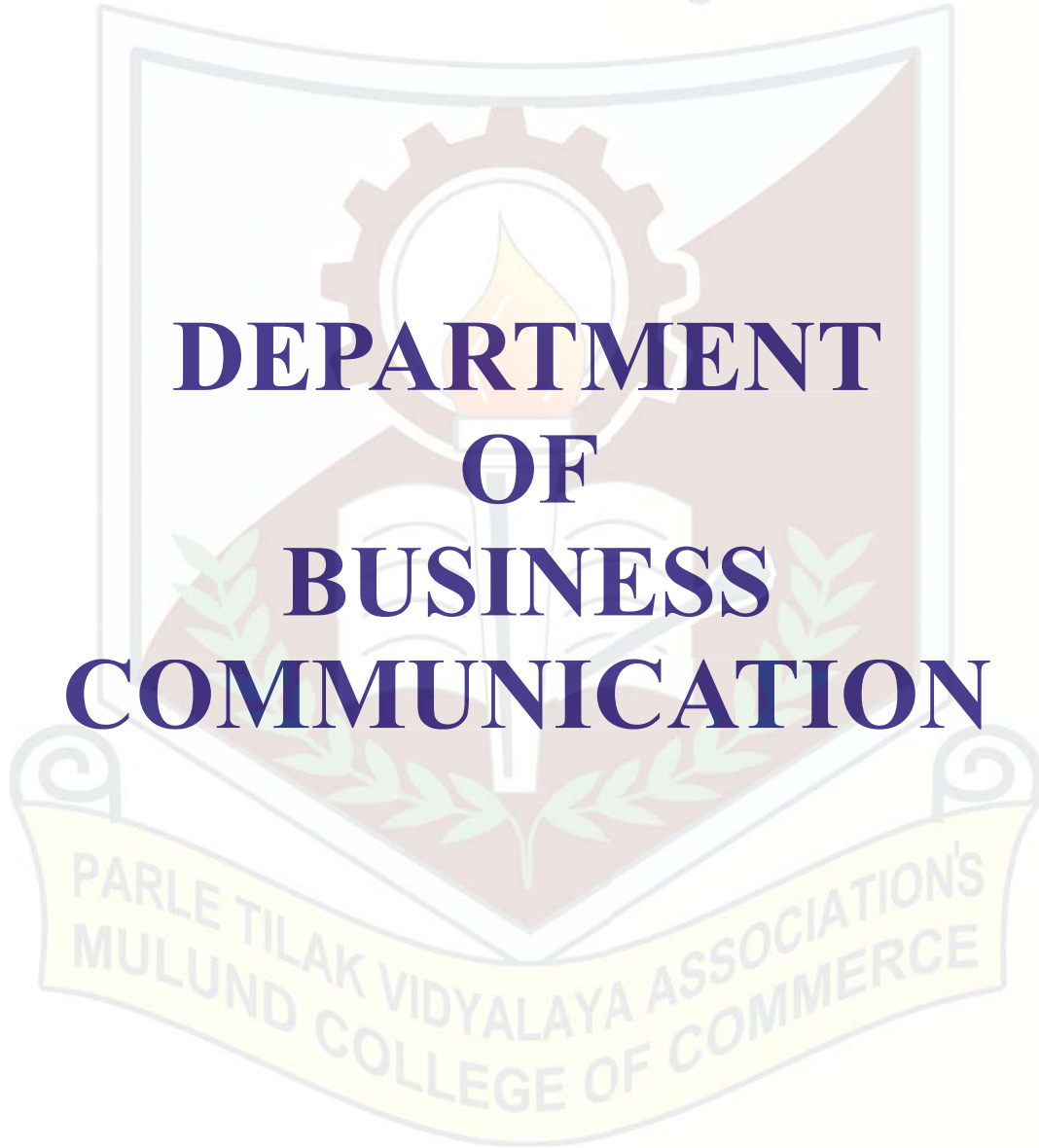
Participated in the 13th Annual Summer Workshop on “Ethical Issues in Global Health Research: Maximizing Protections, Minimizing Obstacles” organized by the Harvard School of Public Health held from June 25-29, 2012 at **BOSTON, MA - USA**. The Scholarship of \$ 1400 was awarded as workshop Tuition fees. (Sponsored partially by University of Mumbai and & Sir Mangaldas, Scholarship. University of Mumbai)

Publication by Faculty: Dr .(MRS) S M Diwanji

1. Computer Systems and Application
Text Book for T.Y. B.Com., Manan Prakashan
 2. Statistical and mathematical techniques for SEM I, Manan Prakashan
 3. Statistical and mathematical techniques for SEM II, Manan Prakashan
 4. Quantitative techquenics for FYBMS, Manan Prakashan
- Other Books: 1. ‘Zep’ Marathi Poems, Sharayu Prakashan Dombivli, Thane.
 2. ‘Hum’, Hindi poems book, Sharayu Prakashan, Dombivli, Thane.

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**DEPARTMENT
OF
BUSINESS
COMMUNICATION**



Evaluative Report of the Department of Business Communication

1.	Name of the department-	Business Communication				
2.	Year of Establishment	1970				
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG : B.Com. Others : Certificate Course in Proficiency in Pragmatic English (30 Hours)				
4.	Names of Interdisciplinary courses and the departments/units involved	NIL				
5.	Annual/ semester/choice based credit system (programme wise) Credit Based Semester and Grade System (CBSGS)					
6.	Participation of the department in the courses offered by other departments	NIL				
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil				
8.	Details of courses/programmes discontinued (if any) with reasons- Nil					
9.	Number of teaching posts	Teaching post	Sanctioned	Filled		
		Professors	00	00		
		Associate Professors	00	00		
		Asst. Professors	03	03		
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)					
Name		Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 Years
Ms. Shayeree Ghosh		M.A. M.Phil, in English, and M. A. in Sociology	Assistant Professor	English Literature	02	--
Mr. Jayanta Ghorpade		M. A., B. Ed., M. Phil in English	Assistant Professor	English Literature	02	--
Mr. Nitin Lalsare		M. A., B. Ed., in English	Assistant Professor	English Literature	02	--
11.	List of senior visiting faculty-	NIL				
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty –	Zero Percent as all sanctioned posts are filled.				
13.	Student -Teacher Ratio Student -Teacher Ratio (Programme wise) B Com - 120:1					
14.	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Administrative and academic support staff are available from the common pool (sanctioned- 35, filled- 32 for college office and library)				
15.	Qualifications of teaching faculty	02- M. Phil				

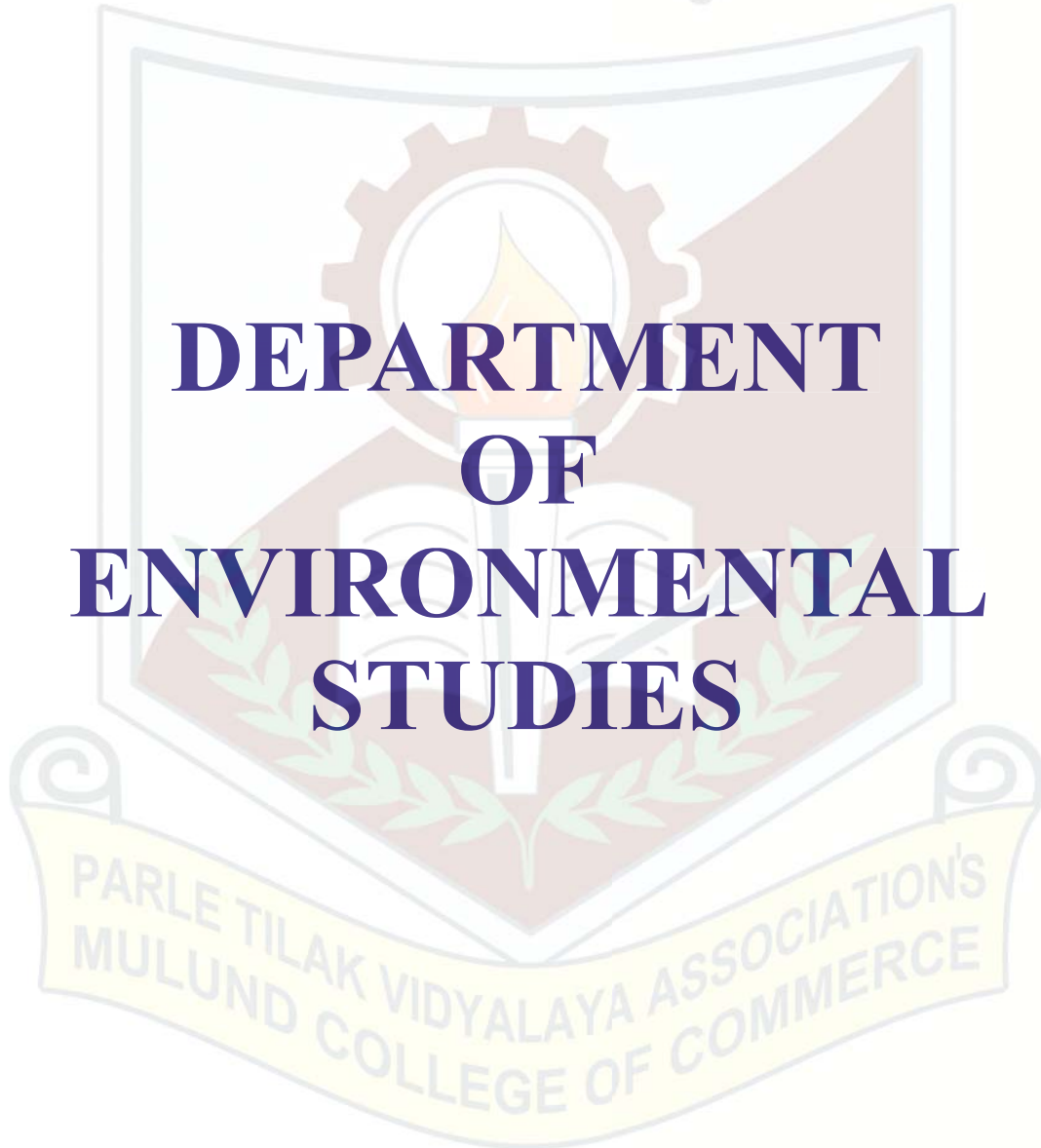
	with DSc/ D.Litt/ Ph.D/ MPhil / PG.	01- P.G.
16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17.	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	NIL
19.	Publications	
	a) Publication per faculty	04 over last five years
Name	Publication	Peer Reviewed Journal
Ms. Shayeree Ghosh	Published a paper Titled ‘Tracing the Evolution of the Semantic Context of the Term “Child Labour”’ in Research Dimensions, Multidisciplinary National Research Journal , Vol-VI, Issue- 1 August,2015, as the proceedings of two Day ICCR Sponsored National Multidisciplinary Conference on Child Labour: Issues and Challenges (ISSN: 0976-8564).	
	Published a paper Titled ‘Magic in the Margin: Oppression, Witchcraft and Agency in Mahasweta Devi’s “Bayen”’ in A Peer-Reviewed Multi-Disciplinary International Journal , Contemporary Research in India, Volume: 5, Issue: 1st March 2015 (ISSN: 2231-2137).	YES
	Published a paper Titled ‘Language of Power: Metaphors of Domination in the Contemporary Political Discourses’ in A Peer-Reviewed Multi-Disciplinary International Journal , Contemporary Research in India, Volume: 5, Issue: 1st March 2015 (ISSN: 2231-2137).	YES
	Published a paper Titled “Emerging Trends in Communication and Pedagogy: The Evolution of ICT to Web 2.0” as a conference proceedings at Prahladrai Dalmia Lions College of Commerce and Economics in a UGC Sponsored National Conference on Higher Education and the Challenges of Communication on 24 th and 25 th February 2014. (ISBN: 978-81-926019-3-9)	
	b) Number of papers published in peer reviewed journals (national / international) by faculty and students National : 02	
	Number of publications listed in International Database	Nil
	Number of publications listed in International Database	Nil
	Monographs	Nil
	Chapter in Books	Nil
	Books Edited	Nil
	Books with ISBN/ISSN numbers with details of publishers	Nil
	Citation Index	Nil
	SNIP	Nil
	SJR	Nil
	Impact factor	Nil
	h-index	Nil
20.	Areas of consultancy and income generated	Nil
21.	Faculty as members in a) National committees b) International Committees c) Editorial Boards....	Nil
22.	Student projects	a) Percentage of students who have done in-house projects including inter departmental/programme - Nil b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- Nil

23.	Awards / Recognitions received by faculty and students			Nil			
24.	List of eminent academicians and scientists / visitors to the department			Nil			
25.	Seminars/ Conferences / Workshops organized & the source of funding a) National b) International			Nil			
26.	Student profile programme/course wise:						
	Name of the Course/programme		Applications received	Selected	Enrolled		Pass percentage
					*M	*F	
	BCom	2014-15	4042	613	187	426	96.26
27.	Diversity of Students						
	Name of the Course	Year	% of students from the same state	% of students from other States	% of students from abroad		
	BCom	2014-15	99.7	0.3	0.0		
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?			Following list includes students of the college who have cleared NET/SLET as per data available. However, there may be more students who have passed the examinations. NET/SLET : 07 Others : 644			
29.	Student progression			Student progression	Against % enrolled		
				UG to PG Student progression	85.98% On an average		
				PG to M.Phil.	NIL		
				PG to Ph.D.	04 (on an average)		
				Ph.D. to Post-Doctoral	NIL		
				Employed			
				•Campus selection	9 %		
				•Other than campus recruitment	80%		
				Entrepreneurship/ Self-employment	30 (on an average)		
30.	Details of Infrastructural facilities						
	a) Library (Centralised)			Books – 970 Related Journals and Periodicals – 03 + Online resources			
	b) Internet facilities for Staff & Students-			Available in the Computer Lab as well as the Research Centre			
	c) Class rooms with ICT facility -			12 rooms with LCD projectors			
	d) Laboratories			04 computer labs with 123 computers shared with students 01 computer lab with 08 computers available exclusively for faculty			
31.	Number of students receiving financial assistance from college, university, government or other agencies- The number of Reserved Category Scholarship / freeships awarded to the students from the Government in the last four years are as follows:						
	Caste category	2011-12	2012-13	2013-14	2014-15	2015-16	
	SC	152	176	175	150	140	

		OBC	161	170	154	167	107
		SBC	18	27	26	11	10
		ST	13	7	9	03	04
		NT	38	61	63	55	51
		Shahu Maharaj Scholarship	17	61	45	34	36
		Open Merit	50	200	264	253	283
		Total no of students	449	702	736	673	631
		Total amount (Rs)	33,28,824	40,66,000	42,61,139	30,07,134	26,47,316
32.	Details on student enrichment programmes (special lectures / workshops/seminar) with external experts		Under the remedial programme of the college, special spoken English remedial teaching is conducted by the English Department for the vernacular medium students.				
33.	• Teaching methods adopted to improve student learning		As a part of workload batch wise tutorials are allotted and innovative methods are followed to fine tune soft skills of students such as : 1. Class discussions 2. Presentations 3. Objective type questions and Case studies discussed after completion of each unit 4. Practical sessions of GD 5. Mock interview 6. Mock business meetings 7. Personal attention in tutorial to enhance presentation skills of the students. 8. Remedial Coaching				
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities - Nil						
35.	SWOC analysis of the department and Future plans						
	Strength: <ul style="list-style-type: none">Well-trained qualified permanent faculty members in the department.Our students with keen intellect and focused career plans are a pleasure to teach.The faculties of the department teach the subjects with multi-disciplinary approach.						
	Weakness: <ul style="list-style-type: none">Updating the syllabus with recent communication techniques and contemporary business correspondence						
	Opportunities: <ul style="list-style-type: none">To create cordial teacher student interpersonal relation leading to better development and understanding of subject knowledge of the student.To utilize the Research oriented atmosphere available in the college for faculty as well as student aptitude development and knowledge enrichment.To organize national and international seminar/ conference on current issues						
	Challenges: <ul style="list-style-type: none">To empower students from vernacular medium with good communication skills.						
	Future Plans: 1. English literary association to be established in the next academic year for the degree college. 2. Language lab to be utilized fully.						

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**DEPARTMENT
OF
ENVIRONMENTAL
STUDIES**



Evaluative Report of Department of Environmental Studies

1.	Name of the department:	Environmental Studies														
2.	Year of Establishment	1970														
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.Com														
4.	Names of Interdisciplinary courses and the departments/units involved	B.M.S., B.Com (Accounting & Finance), B.Com (Financial Markets)														
5.	Annual / semester / choice based credit system (programme wise)	All the programmes are Credit Based Semester and Grading System														
6.	Participation of the department in the courses offered by other departments	<table><tr><td>Department</td><td>Course</td><td>Subject</td></tr><tr><td>Accounting and Finance</td><td>B.Com (Accounting and Finance)</td><td>Foundation Course</td></tr><tr><td>Financial Markets</td><td>B.Com. (Financial Market)</td><td>Environmental Science</td></tr><tr><td>Management Studies</td><td>B.M.S.</td><td>Environmental Management</td></tr></table>			Department	Course	Subject	Accounting and Finance	B.Com (Accounting and Finance)	Foundation Course	Financial Markets	B.Com. (Financial Market)	Environmental Science	Management Studies	B.M.S.	Environmental Management
Department	Course	Subject														
Accounting and Finance	B.Com (Accounting and Finance)	Foundation Course														
Financial Markets	B.Com. (Financial Market)	Environmental Science														
Management Studies	B.M.S.	Environmental Management														
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	A certificate course in “Youth Leadership and People Skills” in collaboration with Tata Institute of Social Sciences, Mumbai														
8.	Details of courses/programmes discontinued (if any) with reasons	Nil														
9.	Number of Teaching posts															

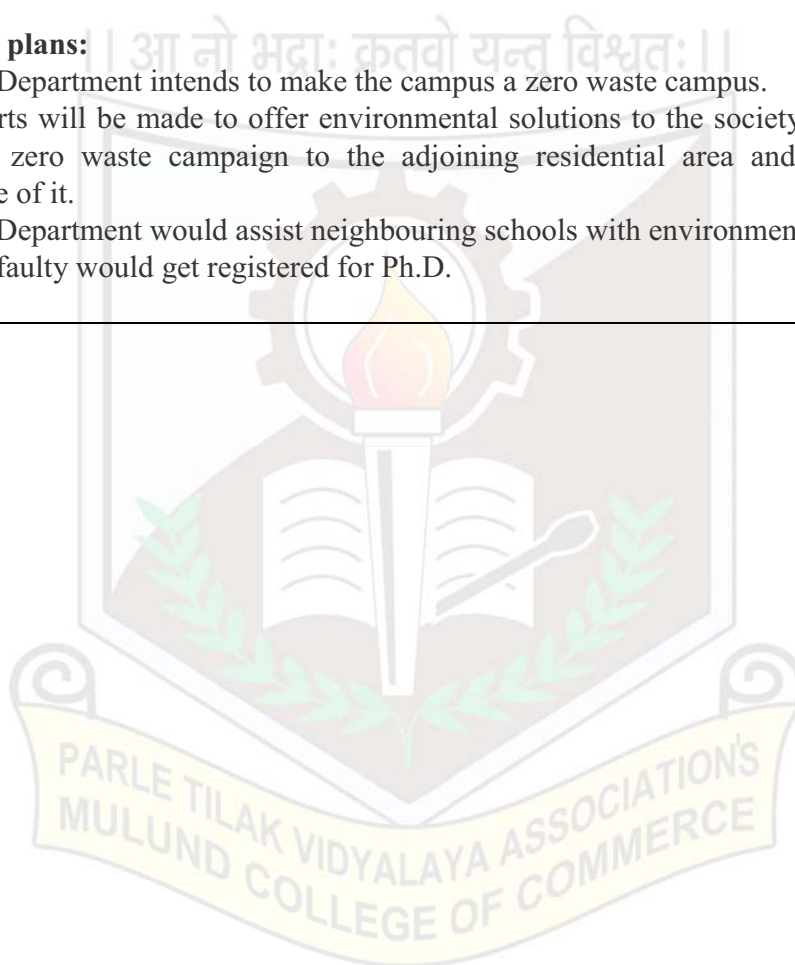
	Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. Students guided for the last four years
	Mr. Amit Subhash Yadav	M.Sc., P.G.D.E.L.	Assistant Professor	People's Movement	07	NA
11.	List of senior visiting faculty			All the lectures are conducted by the regular faculty.		
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty			Zero Percentage, as the sanctioned post has been duly filled.		
13.	Student -Teacher Ratio (programme wise)					
	1. B.Com - 120 : 1 2. B.Com (Accounting and Finance) - 70 : 1 3. B.M.S – 60 : 1 4. B.Com (Financial Market) – 70 : 1					
14.	Number of academic support staff (technical) and administrative staff; sanctioned and filled					
	Administrative and academic support staff are available from the common pool (sanctioned- 35, filled- 32 for college office and library)					
15.	Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.:			PG: 01		
16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received			NIL		
17.	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received			NIL		
18.	Research Centre /facility recognized by the University			NA		
19.	Publications:					
	Publication per faculty			01		
	Number of papers published in peer reviewed journals (national /international) by faculty and students			Seshadri, K.S., A. Yadav & K.V. Gururaja (2009). Road kills of amphibians in different land use areas from Sharavathi river basin, central Western Ghats, India. Journal of Threatened Taxa 1 (11): 549-552.		

	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	01
	Monographs	NIL
	Chapter in Books	NIL
	Books Edited	NIL
	Books with ISBN/ISSN numbers with details of publishers	NIL
	Citation Index	NA
	SNIP	NA
	SJR	NA
	Impact factor	NIL
	h-index	NIL
20.	Areas of consultancy and income generated	NA
21.	Faculty as members in a) National committees b) International Committees c) Editorial Boards....	NIL
22.	Student projects a) Percentage of students who have done in-house projects including inter departmental / programme b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies	NA
23.	Awards / Recognitions received by faculty and students	NIL
24.	List of eminent academicians and scientists / visitors to the department.	NIL
25.	Seminars/Conferences / Workshops organized & the source of funding a) National b) International	NIL
26.	Student profile programme /course wise:	

	Name of the Course/programme (refer	Academic Year	Applications received	Selected	Enrolled		Pass Percentage
					*M	*F	
	B. Com	2014-15	4042	613	187	426	96.26
27.	Diversity of Students						
	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad	Name of the Course		
	B.Com	99.7	0.3	0.0	B.Com		
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?			Following list includes students of the college who have cleared NET/SLET as per data available. However, there may be more students who have passed the examinations. NET/SLET : 07 Others : 644			
29.	Student progression						
	Student progression			Against % enrolled			
	UG to PG Student progression			85.98% On an Average			
	PG to M.Phil.			NIL			
	PG to Ph.D.			04 (On an average)			
	Ph.D. to Post-Doctoral			NIL			
	Employed						
	•Campus selection			9%			
	•Other than campus recruitment			80%			
	Entrepreneurship/ Self-employment			30 (On an average)			
30.	Details of Infrastructural facilities (Attached)						
	a) Internet facilities for Staff & Students-			Available			
	b) Class rooms with ICT facility -			12 rooms with LCD projector			
	c) Laboratories			NA			
	d) Library (Centralised)			Books – 182 Journals and Periodicals – 08			

		Magazines: 02 CD:04				
31.	Number of students receiving financial assistance from college, university, government or other agencies	The number of Reserved Category Scholarship / freeships awarded to the students from the Government in the last four years are as follows				
	Caste category	2011-12	2012-13	2013-14	2014-15	2015-16
	SC	152	176	175	150	140
	OBC	161	170	154	167	107
	SBC	18	27	26	11	10
	ST	13	7	9	03	04
	NT	38	61	63	55	51
	Shahu Maharaj Scholarship	17	61	45	34	36
	Open Merit	50	200	264	253	283
	Total no of students	449	702	736	673	631
	Total amount (Rs)	33,28,824	40,66,000	42,61,139	30,07,134	26,47,316
32.	Details on student enrichment programs (special lectures / workshops / seminar) with external experts					
	Lectures and workshops on environmental awareness and management (Paper Bag Making Workshop, Eco-friendly Ganesh Idol Making Workshops, Field Visit, study tour and Ecotourism)					
33.	Teaching methods adopted to improve student learning					
	Class Seminars, Presentations, Film Screening, Discussion on current affairs related to Environment					
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities					
	1. Programme Officer: – National Service Scheme 2. Co-ordinator:- Nature Club					
35.	SWOC analysis of the department and Future plans.					
	<p>Strength:</p> <ol style="list-style-type: none"> 1. As the Programme Officer of National Service Scheme is from the department it provides more opportunity for engaging students in eco-friendly initiatives and sensitize them better. 2. The passing percentage of the subject has been very good. The department engages weaker students through remedial coaching. <p>Weakness:</p> <ol style="list-style-type: none"> 1. As the department offers only a single subject (one paper) in an undergraduate course, there is very limited scope for higher studies in the subject for the students. 2. Most of the students are pursuing professional courses like CA and CS and are therefore not able to devote required time for better learning of the subject. 					

	<p>Opportunity:</p> <ol style="list-style-type: none"> 1. The faculty can take up research projects and get involved in research concerning the pressing environmental issues. <p>Challenges:</p> <ol style="list-style-type: none"> 1. The student teacher is ratio is large. Paying direct attention to the needs of each and every student is very challenging. 2. In modern times with so many of distractions around them, making students adopt cleaner, greener and healthier life style is a daunting task. <p>Future plans:</p> <ol style="list-style-type: none"> 1. The Department intends to make the campus a zero waste campus. 2. Efforts will be made to offer environmental solutions to the society for e.g. taking up the zero waste campaign to the adjoining residential area and furthering the expanse of it. 3. The Department would assist neighbouring schools with environmental education. 3. The faulty would get registered for Ph.D.
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DEPARTMENT OF LAW



Evaluative Report of the Departments of Business Law

1.	Name of the department-	Business Law														
2.	Year of Establishment	1970														
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG - BCom Others - Certificate Course in Human Rights (Duration 50 Hours)														
4.	Names of Interdisciplinary courses and the departments/units involved	Bachelor of Commerce (Accounting and Finance) Bachelor of Commerce (Banking and Insurance)														
5.	Annual/ semester/choice based credit system (program wise) - Credit Based Semester and Grade System (CBSGS)															
6.	Participation of the department in the courses offered by other departments															
	<table><tr><td>Name of the Course</td><td colspan="3">Subject</td></tr><tr><td>Bachelor of Commerce (Accounting and Finance)</td><td colspan="3">i) Business Law ii) Company Law</td></tr><tr><td>Bachelor of Commerce (Banking and Insurance)</td><td colspan="3">i) Business Law, ii) Laws Governing Banking & Insurance iii) Corporate Laws</td></tr></table>				Name of the Course	Subject			Bachelor of Commerce (Accounting and Finance)	i) Business Law ii) Company Law			Bachelor of Commerce (Banking and Insurance)	i) Business Law, ii) Laws Governing Banking & Insurance iii) Corporate Laws		
Name of the Course	Subject															
Bachelor of Commerce (Accounting and Finance)	i) Business Law ii) Company Law															
Bachelor of Commerce (Banking and Insurance)	i) Business Law, ii) Laws Governing Banking & Insurance iii) Corporate Laws															
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL														
8.	Details of courses/programmes discontinued (if any) with reasons- Nil															
9.	Number of teaching posts	Teaching post	Sanctioned	Filled												
		Professors	-	-												
		Associate Professors	-	-												
		Asst. Professors	01	01												

10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)						
	Year	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 Years
	2014-Till date	Dr. Pramila A. D'Souza	LLM, Ph.D.	Assistant Professor	Business Law and Human Rights	06	-
	2011-	Adv.Molina	LLM	Assistant	Business Law	03	-

	14	Thakur		Professor (Visiting Lecturer)			
	2011-13	Mr. Ravi Sawant	CAIIB, LLM	Assistant Professor (Visiting Lecturer)	Business Law	02	-
	2012-14	Mrs. Ruchita Satpute	LLB	Assistant Professor (Visiting Lecturer)	Business Law	02	-

11.	List of senior visiting faculty-	1. Dr. Rashmi Oza, Associate Professor, Department of Law, University of Mumbai 2. Prof. Varsha Bhosale, Asst Professor in S.K.Somaiya College of Arts, Science and Commerce 3. Advocate Sameer Patel, Associate in Desai & Diwanji, Advocates and Solicitors 4. Advocate Zaid Ansari, Proprietor of Zaid Ansari & Associates, Mumbai High Court				
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty –	Zero Percent as all sanctioned posts are duly filled in				
13.	Student -Teacher Ratio (Programme wise)	BCom - 120:1 BCom (B&I)- 72:1 and BCom (A&F) - 72: 1				
14.	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Administrative and academic support staff are available from the common pool (sanctioned- 35, filled- 32 for college office and library)				
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	Ph.D - 01 PG - 01				
16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	01- University of Mumbai, Rs. 20,000/- (2015-16)				
17.	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	01 – Applied to University Grants Commission, New Delhi				
Name of the Principal Investigator		Nature of Research Work	Title of the Project	Amount Sanctioned	Funding Agency	Status of the Sanction
Dr. Pramila A. D'Souza		Minor Research (2015-16)	A Study on Abuse of Elderly people in Thane District of Maharashtra	3,58,500/-	UGC	Awaited

Dr. Pramila A. D'Souza	Minor Research (2015-16)	Sexual Exploitation of women at workplace with reference to Rag-pickers of Thane City	20,000/-	University of Mumbai	Sanctioned
18	Research Centre /facility recognized by the University		College is a recognized Research Centre for Ph.D		
19.	Publications				
	a) Publication per faculty		09 publications in last 5 years		
	Dr. Pramila A. D'Souza <u>Papers Published and Presented</u>				
	<ol style="list-style-type: none">1. Published the paper "The rise and regulation of the FOR PROFIT in education sector in India:" in the proceedings of the One day National conference organized by K.B. College, held on 25th August,2012, Thane having ISBN No 978-93-5051-817-5 pg.118-121.2. Published the paper "Women Empowerment through Legal Rights" in the proceedings of the One day National Conference in Tolani College Mumbai held on 24th Nov, 2012 having ISBN No. 978-93-82429-94-4 pg 154-156.3. Published a Research Article on the topic "Human Rights of Prisoners in India- A path through Judicial Activism" in a one day National Conference organized by KET's V.G.Vaze College on 5th January, 2013 in Multidisciplinary National Quarterly Journal with ISSN No: 0976-8564, Vol 3; Issue III,pg.69-74.4. Published a <u>Joint paper</u> on the topic "Indian Economy and Women Working in the Unorganized Sector - A untapped Resource" in the proceedings of One day National Conference in Smt.Janakibai Rama Salvi College held on 14th September, 2013 having ISBN No 978-93-81-578-99-5, pg 228-2345. Published a paper on the Topic " Right to work with Dignity" and Sexual Harassment at Workplace with respect to women working in the Unorganized Sector in the proceedings of the One day International Conference in K.B.College of Arts & Commerce for Women on 05th October, 2013 having ISBN No 978-93-5142-130-6, pg 227-231.6. Published a Paper on the topic "Employment of Rural Women- Issues & Challenges-A Eco-Legal Perspective". In the proceedings of the One Day International Seminar organized by University of Mumbai Centre for Central Eurasian Studies in Collaboration with B.L Amlani College of Commerce & Economics and M. Nathwani College of Arts Department of Commerce on the 25th January, 2014 with ISBN No - 978-93-83072-15-67. Published a <u>Joint Paper</u> in CENTUM a Multi Disciplinary Bi-Annual Research Journal VOL7, Issue-1, February 2014 having ISSN No- 2231-1475 on the topic "Sexual Harassment at Workplace-An Overview" pg 166-171, JJTU, Andheri.8. Published a Paper on the topic " A Study on the Draconian Prevalence of Alcoholism Leading to Domestic Violence: With Reference to Women Working in the Unorganized Sector of Thane District", in the International Journal of Marketing & Financial Management, Vol.2, Issue 2, Mar-Apr-2014 having Online ISSN No : 2348 – 3954 (IJMFM), Vol 2, Issue 2, pg 140-150 .				

	<p>9. Published a paper on the topic “Violence against Women - An indicator of low human Capital Formation” with reference to women working in the unorganized sector of Thane District” in the proceedings of a One Day National Conference organized by Anna Leela College of Commerce & Economics, Mumbai on 21st February, 2015 with ISBN 978-93-5202-817-7 pg 275-282</p> <p>b) Number of papers published in peer reviewed journals (national / international) by faculty and students : International : 03 National : 06</p>																		
	<table> <tr> <td>Monographs</td><td>Nil</td></tr> <tr> <td>Chapter in Books</td><td>Nil</td></tr> <tr> <td>Books Edited</td><td>Nil</td></tr> <tr> <td>Books with ISBN/ISSN numbers with details of publishers</td><td>Nil</td></tr> <tr> <td>Citation Index</td><td>Nil</td></tr> <tr> <td>SNIP</td><td>Nil</td></tr> <tr> <td>SJR</td><td>Nil</td></tr> <tr> <td>Impact factor</td><td>Nil</td></tr> <tr> <td>h-index</td><td>Nil</td></tr> </table>	Monographs	Nil	Chapter in Books	Nil	Books Edited	Nil	Books with ISBN/ISSN numbers with details of publishers	Nil	Citation Index	Nil	SNIP	Nil	SJR	Nil	Impact factor	Nil	h-index	Nil
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Chapter in Books	Nil																		
Books Edited	Nil																		
Books with ISBN/ISSN numbers with details of publishers	Nil																		
Citation Index	Nil																		
SNIP	Nil																		
SJR	Nil																		
Impact factor	Nil																		
h-index	Nil																		
20.	<table> <tr> <td>Areas of consultancy and income generated</td><td>Through NGO on Non- revenue basis</td></tr> </table>	Areas of consultancy and income generated	Through NGO on Non- revenue basis																
Areas of consultancy and income generated	Through NGO on Non- revenue basis																		
21.	<table> <tr> <td> Faculty as members in a) National committees b) International Committees c) Editorial Boards.... </td><td>Nil</td></tr> </table>	Faculty as members in a) National committees b) International Committees c) Editorial Boards....	Nil																
Faculty as members in a) National committees b) International Committees c) Editorial Boards....	Nil																		
22.	<table> <tr> <td> Student projects a) Percentage of students who have done in-house projects including inter departmental/program – b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - </td><td> 100% as a part of their curriculum Nil </td></tr> </table>	Student projects a) Percentage of students who have done in-house projects including inter departmental/program – b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies -	100% as a part of their curriculum Nil																
Student projects a) Percentage of students who have done in-house projects including inter departmental/program – b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies -	100% as a part of their curriculum Nil																		
23.	<table> <tr> <td>Awards / Recognitions received by faculty and students</td><td>Recipient of Certificate of Academic Excellence by Bombay Catholic Sabha for Ph.D in December 2015</td></tr> </table>	Awards / Recognitions received by faculty and students	Recipient of Certificate of Academic Excellence by Bombay Catholic Sabha for Ph.D in December 2015																
Awards / Recognitions received by faculty and students	Recipient of Certificate of Academic Excellence by Bombay Catholic Sabha for Ph.D in December 2015																		
24.	<table> <tr> <td>List of eminent academicians and scientists / visitors to the department:</td><td></td></tr> </table>	List of eminent academicians and scientists / visitors to the department:																	
List of eminent academicians and scientists / visitors to the department:																			
	<ol style="list-style-type: none"> 1. Dr. Rashmi Oza, Associate Preofessor Department of Law Mumbai University 2. Dr. Swati Rautela, Associate Professor, Department of Law, Mumbai University 3. Dr.Sumathi Gopalan, Sterling College of Commerce 4. Ms. Suman Kalani, Dept of Law, Pravin Gandhi Law College 5. Mrs. Monica Sawant, Dept of Law, K.J.Somaiya College of Arts and Science 6. Mrs. Mathangi Iyer, Dept of Law, Vaze College 7. Mrs. Deepa Chitnis, Dept of Law, N.M College 8. Mr. Manoj Upadhyay Senior Advocate & Standing Counsel, Govt of India, Bombay 																		

	High Court 9. Adv Sameer Patel, Associate of Desai & Diwanji Advocates & Solicitors 10. Adv Zaid Ansari, Proprietor of Ansari & Associates 11. Adv CA Asim Vidyarthi, Bombay High Court 12. Adv C.S Dhruti. Doctor, Bombay High Court Adv Sneha S. Vani, Bombay High Court					
25.	Seminars/ Conferences / Workshops organized & the source of funding a) National b) International		National Conference on Human Rights and Values : Perspective and Challenges : Applied for funding to UGC (to be held in July 2016)			
26.	Student profile programme/course wise:					
	Name of the Course/programme		Applications received	Selected	Enrolled M F	Pass percentage
	BCOM (2014- 15)		4042	613	187 426	96.26%
27.	Diversity of Students					
	Name of the Course	Year	% of students from the same state	% of students from other States	% of students from abroad	
	BCOM	2014-15	99.7	0.3	0.0	
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?		Following list includes students of the college who have cleared NET/SLET as per data available. However, there may be more students who have passed the examinations. NET/SLET : 07 Others : 644			
29.	Student progression					
	Student progression		Against % enrolled			
	UG to PG Student progression		85.98% On an average			
	PG to M.Phil.		NIL			
	PG to Ph.D.		04 (on an average)			
	Ph.D. to Post-Doctoral		NIL			
	Employed					
	•Campus selection		9%			
	•Other than campus recruitment		80%			
	Entrepreneurship/Self-employment		30 (on an average)			
30.	Details of Infrastructural facilities					
	a) Library – (Centralized)		2235 inclusive of Business Law Books, Journals, Reference Books and Periodicals			
	b) Internet facilities for Staff & Students-		Available in the Computer Lab as well as the Research Centre			
	c) Class rooms with ICT facility -		12 rooms with LCD Projectors			
	d) Laboratories		04 computer labs with 123 computers shared with students (60+23+20+20) 01 computer lab with 08 computers available			

		for faculty alone				
31.	Number of students receiving financial assistance from college, university, government or other agencies-					
	Category	2011-12	2012-13	2013-14	2014-15	2015-16
	SC	152	176	175	150	140
	OBC	161	170	154	167	107
	SBC	18	27	26	11	10
	ST	13	7	9	03	04
	NT	38	61	63	55	51
	Shahu Maharaj Scholarship	17	61	45	34	36
	Open Merit	50	200	264	253	283
	Total no of students	449	702	736	673	631
	Total amount (Rs)	33,28,824	40,66,000	42,61,139	30,07,134	26,47,316
32.	Details on student enrichment programmes (special lectures / workshops/seminar) with external experts		1. Field Visit to State Human Rights Commission, Consumer Court and Motor Accident Claims Tribunal (CST) 2. Expert Guest Lectures 3. Study Tour			
33.	Teaching methods adopted to improve student learning		1. Debates & Discussions 2. Article Writing 3. Library Visit 4. Frequent Class Tests 5. Field Visit, 6. Case Laws Discussions 7. Analysis of headlines of newspapers 8. Remedial Coaching 9. Expert lectures 10. Revision Lectures			
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities 1. Co-ordinator of Certificate Course in Human Rights 2. Conducted Study Tour of Human Rights Students To Agra –Delhi a) Supreme Court of India b) Delhi High Court c) National Human Rights Commission d) Indian Law Institute 3. Visit to Old Age Homes and Orphanages					
35.	SWOC analysis of the department and Future plans Strength- 1. Dynamic and committed Students 2. Brand Image of College 3. Demand of Subject in Industry 4. Student friendly environment in the Institution 5. Knowledge of subject helps in fighting injustice					

6. Certificate Course in Human Rights

Weakness-

1. Lack of exposure of the subject.

Opportunities-

1. Scope for students involvement in ISR activities.
2. To supplement add-on courses like Intellectual Property Rights and Cyber Laws.
3. Scope for collaboration with the renowned national Institutions/universities like BSE, NSE, NHRC, National Law University, Indian Law Institute, for value Added or Certificate Courses.
4. To organize national and international seminar/ conference on various legal and other related issues.
5. To Collaborate with Advocate and Solicitor Firms for Internships.
6. Arranging Moot Court Sessions for practical application of subject.

Challenges-

1. To develop involvement of the students in the subject.
2. Slow pace in the syllabus revision compared to frequent amendments in the relevant Acts.

Future Plans-

1. To hold Seminars and Conference on various legal Issues such as Labor Laws, Financial rights of Divorcees, Specially Disabled Persons, Third Gender Rights and Senior Citizens.
2. To establish a Legal Cell in the College to cater to the needs of stakeholders.
3. To start Newsletter and Periodical Law Magazine



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DEPARTMENT OF MANAGEMENT STUDIES



Evaluative Report of the Department of Management Studies

1	Name of the Department	Management Studies																					
2	Year of Establishment	1999																					
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	Bachelor of Management Studies																					
4	Names of Interdisciplinary courses and the departments/ units involved	<ul style="list-style-type: none"> In addition to the Management degree course, the department also offers certificate course in retail management. Further, senior faculty of other departments also engages lectures of the department. The Principal of the college teaches International finance subject for 6th Semester students and Operations research paper of 6th semester is handled by Prof. Seshadri, a senior faculty of Mathematics Department. 																					
5	Annual/semester/choice based credit system (programme wise)	Credit Based Semester and Grading System (CBSGS)																					
6	Participation of the department in the courses offered by other departments																						
	<p>Faculties teach in other Programmes such as BCom, BCom with Accounting & Finance, BCom with Financial Markets and MCom with Accountancy and Management and Retail Management and Certificate courses such as Pragmatic English, Yoga, Entrepreneurship Development Programme etc.</p> <table border="1"> <thead> <tr> <th>Course</th><th>Faculty</th><th>Subject</th></tr> </thead> <tbody> <tr> <td>Retail Management</td><td>Viji Kannan Kanchana Sattur</td><td>Retail Strategies Retail Management</td></tr> <tr> <td>Entrepreneurship Development Program</td><td>Seema Ashar Kanchana Sattur Radhika Dalal</td><td>Principles of Management Marketing Regulatory Environment</td></tr> <tr> <td>BCFM</td><td>Radhika Dalal</td><td>Security Analysis Taxation</td></tr> <tr> <td>Pragmatic English</td><td>Seema Ashar Radhika Dalal</td><td>Reading, Writing & Listening Grammar</td></tr> <tr> <td>MCom (Management)</td><td>Seema Ashar</td><td>Strategic Management</td></tr> <tr> <td>BCAF</td><td>Radhika Dalal Nimya Nair</td><td>Indirect Taxes Taxation</td></tr> </tbody> </table>		Course	Faculty	Subject	Retail Management	Viji Kannan Kanchana Sattur	Retail Strategies Retail Management	Entrepreneurship Development Program	Seema Ashar Kanchana Sattur Radhika Dalal	Principles of Management Marketing Regulatory Environment	BCFM	Radhika Dalal	Security Analysis Taxation	Pragmatic English	Seema Ashar Radhika Dalal	Reading, Writing & Listening Grammar	MCom (Management)	Seema Ashar	Strategic Management	BCAF	Radhika Dalal Nimya Nair	Indirect Taxes Taxation
Course	Faculty	Subject																					
Retail Management	Viji Kannan Kanchana Sattur	Retail Strategies Retail Management																					
Entrepreneurship Development Program	Seema Ashar Kanchana Sattur Radhika Dalal	Principles of Management Marketing Regulatory Environment																					
BCFM	Radhika Dalal	Security Analysis Taxation																					
Pragmatic English	Seema Ashar Radhika Dalal	Reading, Writing & Listening Grammar																					
MCom (Management)	Seema Ashar	Strategic Management																					
BCAF	Radhika Dalal Nimya Nair	Indirect Taxes Taxation																					
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	<ul style="list-style-type: none"> Retail Management Programme affiliated to University of Mumbai & industry partner, Shoppers Stop. The Entrepreneurship Development Cell (EDC) in collaboration with Rajiv Gandhi National Institute of Youth Development, Government of India and ICT Academy of Tamil Nadu conducted the National Level Youth Entrepreneurship Development 																					

		Programme.				
8	Details of courses/programmes discontinued (if any) with reasons		None			
9	Number of Teaching posts					
			Sanctioned	Filled		
		Professors	Nil	Nil		
		Asso. Professors	Nil	Nil		
		Asst. Professors	06	06		
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D. / M. Phil. etc.,)					
	Name	Qualifications	Designation	Specialization	No. of Years of Exp.	No. of Ph.D. Students Guided
	Mrs. Viji Kannan	BCS., MBA	Co-ordinator	Marketing	20	-
	Mrs. Seema Ashar	M.Com, MBA	Asst. Prof	HR	17	-
	Mrs. Kanchana Sattur	MBA.,M.Com,	Asst. Prof	Marketing & Finance	06	-
	Mrs. Radhika Dalal	C.A., M.Com	Asst. Prof	Accounts & Finance	04	-
	Ms. Sowmya S.	MBA (HR)	Asst. Prof	HR	02	-
	Ms. Nimya Nair	M.Com	Asst. Prof	Accounts & Finance	02	-
11	List of senior visiting faculty					
	<ul style="list-style-type: none">• Dr. Parvathi Venkatesh – Principal & HOD(Economics)• Dr. Padmaja Arvind, Principal, South Indian Association College, Dombivli.• Mr. B.Seshadri• Mr. S. Krishnan• Mr. Anand Shringarpure• Dr. Gauri Heble• Mr. S. Nathan• Mr. Bhide• Mrs. Pratiksha Patil• Mrs. Pooja Bharadwaj					
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty		Particulars		Core Faculty	Visiting Faculty
			2011-12 to 2015-16		75%	25%

13	Student-Teacher Ratio (Programme wise)	28:1		
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	Services of administrative staff and computer assistance are derived from common pool of all self-financing courses <ul style="list-style-type: none">• Support staff (Technical) – 1• Administrative staff – 6• Support staff- 10		
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	Degree	No. of faculties	
		Master of Commerce	1	
		Master in Business Administration	4	
		Chartered Accountant	1	
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NA		
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NA		
18	Research Centre /facility recognized by the University	NA		
19	Publications a) Publications per faculty			
	Year	Name of faculty	Title of Paper	Conference
2012-13	Mrs.Viji Kannan	E-Learning: An Emerging Reality	National Level Conference @ RA Podar College, Mumbai	
		MIS – A tool to enhance organizational effectiveness	International Conference @ NES Ratnam College, Mumbai	
		The X factor in CEM – A Prudent tool	International Conference @ Choice Management School, Pune	
		Opening up of Retail – A SWOC analysis with special reference to Walmart	Nationanl Conference at Pragati College, Dombivili	
		Customer Experience Management – A Paradigm to keep customers happy	Nationanl Conference at Jaihind College, Mumbai	
		Customer experience mapping – Evolving trends in Retail Malls in	International Conference @ Symbiosis School of Management, Pune	

			around Thane and Mulund Cities	
		Mrs. Seema Ashar	Empowering employees to make your organizational effective through knowledge management	International Conference @ NES Ratnam College, Mumbai
			Importance of improving emotional quotient and spiritual quotient for employee development	International Conference @ Choice Management School, Pune
2013-14	Mrs. Viji Kannan	Bridging the Digital Divide – Library & Research Scholars in the E-Information Era	State Level Seminar @ SIA College Dombivli	
		Innovative E-Learning – Trends and Challenges	National Conference @ Sree Narayan Guru College	
		Customer Experience Mapping –The Evolving Trend in Retail Malls with Special Reference to Malls in Thane & Mulund Cities	Published a Paper as a Co-Author in the Annual Research Journal (Vol I, Issue I, Jan 2014) of Symbiosis Centre for Management Studies, Pune with ISSN No: 2348-0661	
	Mrs. Seema Ashar	Impact of virtual learning Environment on Emotional Intelligence of Students	National Level conference @ K.P.B HINDUJA COLLEGE OF COMMERCE	
		Empowering HR through learning and self-development using Indian Philosophy wrt Bhagwad Gita	International Conference at SIES college of Management	
		From charity to responsibility- Understanding Attitude of Corporate towards CSR through Indian Ethos and the Companies Act 2013	State Level Conference At VPM's R.Z. Shah College Of Arts, Science & Commerce	
	Mrs. Kanchana Sattur	CORPORATE SOCIAL RESPONSIBILITY - Today's Absolute Reality And Not Just Window Dressing	One day State Level Conference At VPM's R.Z. Shah College Of Arts, Science & Commerce	
		Financial Inclusion Initiative by RBI and Commercial Banks	National Level conference @ K.P.B Hinduja College of Commerce	

		Mrs. Radhika Dalal	Infrastructure Finance – Challenges Ahead	National Level conference @ K.P.B Hinduja College of Commerce
	2014-15	Mrs. Viji Kannan	E-learning Initiatives for excellent Delivery & Evaluation at Higher Education Institutes	International Conference at 'K.P.B Hinduja College of Commerce.
		Ms. Seema Ashar	“Understanding the attitude of corporates towards CSR a paradigm shift in corporate sector”	UGC sponsored National Conference at Dnyansadhana College
			Study of Impact of Yoga on Stress Levels and physical health among college students	National conference at Mulund College of Commerce
		Mrs. Kanchana Sattur	Innovative Practices And Applications In Higher Education Sector With Reference To Ict – Its Need And Impact	National Conference at Chetana's H.S. College of Commerce, Bandra
		Ms. Tanvi Sangani	Causes of Employee Absenteeism with respect to Integra Company	National Conference organized at K. V. Pendharkar College of Arts, Science and Commerce, Dombivli.
		Ms. Steffi Salve	Temporary Staffing-A Rising Trend in India	National Conference organized at K. V. Pendharkar College of Arts, Science and Commerce, Dombivli.
	2015-16	Mrs. Seema Ashar	Impact of Preksha Meditation on emotional intelligence of teachers	Three day conference at IIT Mumbai, Powai organized by Jain Vishwabharti University
		Mrs. Radhika Dalal	Effect of foreign investment on infrastructure with special reference to Ports & Railways	National conference at Chetana college.
	* Number of papers published in peer reviewed journals (national/ International) by faculty and students = 22			
	b) Number of papers published in peer reviewed journals (national /international) by faculty and students			
	Number of publications listed in International Database			

	Monographs	
	Chapter in Books	
	Books Edited	
	Books with ISBN/ISSN numbers with details of publishers	
	Citation Index	
	SNIP	
	SJR	
	Impact factor	
	h-index	
20	Areas of consultancy and income generated	NA
21	Faculty as members in a) National committees b) International Committees c) Editorial Boards....	Mrs. Viji Kannan has been a Member of sub Committee for Syllabus Revision of Board of Studies for B.M.S. degree course of University of Mumbai at second and third year level.
22	Student Projects a) Percentage of students who have done in-house projects including inter departmental/ programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies	a) All Final year BMS students are having internal projects as a part of their curriculum. b) From 2016-17, as a part of curriculum, all second year students are to undertake an internship with the industry during summer vacation and to submit a report.
23	Awards / Recognitions received by faculty and students	
	<ul style="list-style-type: none"> • Mrs. Viji Kannan received the “Thane Gunijan” award from Thane Municipal Corporation for her outstanding contribution towards Society and also in the field of Education and Research. • Ms. Madhur Mahesh Anjarlekar, final year BMS of 2015-16 batch received the “Thane Gunijan” award from Thane Municipal Corporation for her National level contribution in Athletics. 	
24	List of eminent academicians and scientists / visitors to the department	
	<p>Mrs. Orna Sagiv – Counsel General of Israel Mr. G.V.Subramanian – Dean, Bharatiya Vidya Bhavan, Culcutta Mr. B.K.Soni – Chairman – ECO RECO Mr. Ramesh Iyer – MD- M&M Mr. Anand Mahale – MD, Deloitte Consultancy Services Mr. Kedar Khadye – MD, SriCreations Mr. Sudhir Rai – MD –BioZed Equipments Mrs. Shamika Joglekar – Former Model & Entrepreneur Mr. Raghunath Medghe – Chiarman, Dabbawala Association Mr. Salil Warrior – Director – UBM</p>	

	Mrs. Madhulika Rai – VP, EdenRed Mrs. Nikita Desai – VP-Eco Reco Recycling Co. Mr. Mukund Paranjpe – DGM, Mahindra & Mahindra Mr. Ajay Agashe – Asso. Director – E&Y Mr. Santosh Phular – CM – MGL Mr. Aniket Vishwasrao – Renowned Marathi Actor Mr. Jayant Jathar – AdFilm Director Mr. Sumer Shaikh – ACP (ATS) Mr. Vasant Tajne – ACP (Mumbai Police) Mrs. Nayana Ruhkana – Entrepreneur Dr. Vivek Chincholkar – Psychiatrist – IPH Thane Two students, Naren Patil & Praful Jain of the 2011-2012 participated in a Student Exchange Programme with UK University.				
25	Seminars/ Conferences/Workshops organized & the source of funding a) National b)International		In collaboration with Board of Studies of the course in Mumbai University: A one day workshop was organized on 27 th July 2012 by BMS department to discuss technical papers of 5 th and 6 th semester of TYBMS. Dr. G. Shirahatti, Chairman of board of studies was the Chief Guest.		
26	Student Profile Programme/Course Wise:				
	Name of the Course/ programme (refer question no. 4)	Applications received At entry level	Selected At entry level	Enrolled *M *F	Pass percentage (no. of graduates)
	2011-12	1214	120	47 73	86.80%
	2012-13	1286	126	50 76	92.00%
	2013-14	1328	121	35 86	90.00%
	2014-15	1779	138	62 76	93.00%
	2015-16	2240	144	44 100	----
	The Department is proud to mention the names of 2 university rank-holders i) Ms. Yasha Shrishrimal of 2011-2012 secured 10 th Rank. ii) Ms. Divya Shenoy of 2014-2015 secured 1 st Rank. Details of internship during the course of programme: (during vacations) i) Ms. Divya Shenoy, a student of 2014-15 batch was selected for internship in Reserve Bank of India. ii) Students undertake internship in organisations such as Air India, Pitambari Products Pvt Ltd., Reliance Retail, DNA, Reliance Infrastructure Ltd., Birla Sun Life, HPCL, FNB City Media Pvt. Ltd., Ogilvy & Mather Pvt. Ltd, Abhyudaya Co-op Bank and ACC Ltd.				
27	Diversity of Students				
	Name of the	% of students from the same state	% of students from other States	% of students from abroad	
	B.M.S.				

	2011-12	94%	5% (6)	1% (1)
	2012-13	94%	5% (6)	1% (1)
	2013-14	91%	6% (7)	3% (3)
	2014-15	93%	5% (6)	2% (2)
	2015-16	92%	8% (9)	NA
	Certificate course in Retail Management			
	2014-15	100 % (20)		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?		On an average 25 students p.a is appearing for CET and other competitive exams and take admission at various Business Schools	
29	Student Progression			
	Student progression	Against % enrolled		
	UG to PG	2011 – 26 2012 – 51 2013 – 20 2014 – 48		
	PG to M.Phil.	Data is not available		
	PG to Ph.D.	Data is not available		
	Ph.D to Post-Doctoral	Data is not available		
	Employed – Campus selection	2011 – 30 2012 – 31 2013 – 27 2014 – 08 2015 – 40		
	Other than campus recruitment/ Entrepreneurship/Self-employment	Many students pursuing the BMS programmes join their family business post-graduation. After completing graduation, remaining students join in companies with job profile of their choice. It can be conveniently concluded that graduates from the College get employment easily.		
30	Details of Infrastructural facilities			
	a) Library (Centralized) –	The College library has a huge number of books, periodicals and newspapers to enhance the knowledge of the students. With respect to the BMS Department, the number of books purchased and journals subscribed during the last 5 years is as follows: Number of books – 3631 Journals/magazines – 14		
	b) Internet facilities for Staff & Students-	Computer labs with computers enabled with internet facilities are provided to the students and teachers. In the staffroom, the faculties are provided with a		

		desktop computer with internet facility as well as a department laptop for college-related work.																																						
	c) Class rooms with ICT facility -	09 Classrooms on third floor are provided with the facility of wall-mounted Projectors with independent CPUs in every class.																																						
	d) Laboratories	Computer Lab No. 01, 05 & 07 with more than 100 computers are provided for computer practicals and other project related work. Being a commerce college, scientific laboratories are not provided. There is also a language lab equipped with exercises to build language skills of the students.																																						
31	Number of students receiving financial assistance from college, university, government or other agencies																																							
	Financial Assistance received from the Government of Maharashtra as per norms:																																							
	<table border="1"> <thead> <tr> <th>Year</th><th>No. of Students</th><th>Amount sanctioned (Rs)</th></tr> </thead> <tbody> <tr> <td>2011-12</td><td>32</td><td>390,270</td></tr> <tr> <td>2012-13</td><td>35</td><td>544,155</td></tr> <tr> <td>2013-14</td><td>32</td><td>286,008</td></tr> <tr> <td>2014-15</td><td>31</td><td>478,300</td></tr> <tr> <td>2015-16</td><td>22</td><td>350,520</td></tr> </tbody> </table>	Year	No. of Students	Amount sanctioned (Rs)	2011-12	32	390,270	2012-13	35	544,155	2013-14	32	286,008	2014-15	31	478,300	2015-16	22	350,520																					
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	LIC Scholarship – Master Shailesh Tiwari of Second year BMS of 2015-16 batch receives scholarship from LIC. Philanthropy Fund - Philanthropic Fund is created by the BMS faculty members for needy students of any department.																																							
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts																																							
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		Prof .S.G. Bhide	GL On Logistics
		Dr. Sukhada S. Chimote	Work Life Balance
		Ms. Nishigandha R Kadam & Mr. Ajinkya S Thakur	Self Defence against Eve Teasing
2013-2014		Mr. Samson Paul	International Business Strategies
		Mr. Ramesh Iyer,	Leaders of Tomorrow
		Mr. Nilesh Bhangare	Movie Appreciation for Social Change
		Mr. Raghunath Medge,	Entrepreneurship & Logistics
		Mr. Samad Shaikh, ACP(ATS)	Citizens responsibility towards Terror Attacks
		Shri. G.V. Subramanian	Winning Formula of Swami Vivekananda
		Mr. Pranav Nair	How to Start a new Entrepreneurial Venture
		CA. Amruta Deherkar	Banking Services
		Mr. Utpal Samant,	Higher Education & CET
2014-2015		Mr. Neeraj Solanki	E-Commerce Trends & Opportunities
		Dr. Abhjit Phadnis	Professional Excellence
		Ms. Mehekka Oberoi	Credit Rating Agencies
		Mr. Kishor Acharya	Marketing Vs Selling
		Mr. Jayesh Sharma	Capital Markets
		Mr. Mahesh Toshaiwal	MBA – GRE / GMAT
		Mr. Vasant Tajne. ACP	How to be an Ideal Citizen and Help Police
		Mr. Bryan D'Souza	MBA & Career Opportunities
		Mr. Anuj Maheshwari	E-Waste and Recycling
		Mr. Mohan Vegulaparanan	Career Opportunities in MNC's
		Mr. Joyanto Mukherjee	Importance of Internships
		Mr. Priyen Savla	Challenges and Opportunities in setting up a new venture
2015-2016		CWA Shailaja	ICWA as a profession
		CA Anil Naik	CA as a profession
		Mr. Nikhil Sattur	World of Marketing
		Mr. Jayesh Sharma	Introduction to Money Markets
		Mr. Vishal Gada	Financial Planning
		Mr. Ashwin Govindankutty	Training & Development and Change Management
		Dr. Sam Newton	Training session on group Discussion, Personal Interview and CV writing
		Mr. Laxminarayan Subramanian	Service Culture
		Mr. Aditya Singh	Leadership & Team Building
		Mr. Gaurav Gupta	Grooming and Professional attitude
		Mr. Gaurav Gupta	Training session on group Discussion & Personal Interview

	<p>b) Paper Presentation by students in conferences and paper presentation competitions</p> <ul style="list-style-type: none">• Master Sunny Bhagchandani and Master Ashutosh Chandekar presented a Paper on ‘Recommendations on export-import of India’ on at K.G.Joshi College of Arts and N.G.Bedekar College of Commerce and won the 3rd Prize• Ms. Charanjeet Laungia, Ms. Gayatri Dalal, Ms.Riya Bhangale and Ms. Rubina Mulla presented a paper on 'Importance of Communication' at Vidyalankar College at Wadala, Mumbai.• Ms. Pranali Parab presented a paper on ‘Service Sector with special reference to Banking sector’ at K.G.Joshi College of Arts and N.G.Bedekar College of Commerce on 7th February 2015 and won the 3rd Prize.• Ms.Dhwani Thakker and Ms.Prahulla Lewis secured First Prize in Paper presentation competition on ‘Role of Tourism in socio-economic development of India’ at SIA college of Higher Education, Dombivli.• Ms. Madhur Anjarlekar and Ms. Aashna Guhe submitted paper on ‘Adventure Tourism’ at SIA College of Higher Education, Dombivili. <p>c) Students attend workshops and seminars organized by other institutions.</p>								
33	Teaching Methods adopted to improve student Learning								
	Modern teaching methods like ICT enabled lectures, case studies, magazine and newspaper articles, presentations and assignments, industry related training like CV writing sessions, Group Discussion and Personal Interviews are used.								
34	Participation in Institutional Social Responsibility (ISR) and Extension activities								
	<table border="1"><tr><td>Vihaan</td></tr><tr><td>Soch</td></tr><tr><td>EDP (Entrepreneurial Development Program)</td></tr><tr><td>E-Waste</td></tr><tr><td>I Can Change</td></tr><tr><td>Inspira (Corporate Charisma, Innoventure, Visual Merchandising etc)</td></tr><tr><td>Inspira Newsletter</td></tr><tr><td>Muse</td></tr></table> <ul style="list-style-type: none">• ‘Vihaan’- A special Drive for the safety of Girl Students (SOCH) in the wake of the Nirbhaya case was conducted by the department in 2011-12 wherein the following activities were undertaken:<ul style="list-style-type: none">i) Self Defense Classesii) Interactive session with Psychiatrist & Lawyer to increase awareness among the youngsters about laws for women’s safety.iii) Short film on women empowerment was also exhibited• ‘SOCH’ is a 2-day event to encourage the entrepreneurial spirit of the students. Students participate in teams. They set up their own stalls in the college premises to sell products made by them. Their customers are all the students, teaching and non-teaching staff of the College. They are judged on the basis of their sales, the visual merchandising and marketing skills. With the enjoyment, the students also learn first-hand about application of concepts of finance, sales,	Vihaan	Soch	EDP (Entrepreneurial Development Program)	E-Waste	I Can Change	Inspira (Corporate Charisma, Innoventure, Visual Merchandising etc)	Inspira Newsletter	Muse
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	<p>marketing, customer satisfaction and logistics. Apart from the stalls, there are competitions such as Think Tank that test the problem-solving ability of the students.</p> <ul style="list-style-type: none"> • EDP: The Entrepreneurship Development Cell (EDC) in collaboration with Rajiv Gandhi National Institute of Youth Development, Government of India and ICT Academy of Tamil Nadu conducted the National Level Youth Entrepreneurship Development Programme, a week-long training programme for students. The topics covered included Business Plan, existing regulatory framework, taxes, resource planning etc. • E-WASTE: The College has a tie-up with 'ECO-RECO', an NGO for environmental issues. Under this drive, students and staff of the College are encouraged to donate electronic waste that will be further disposed or recycled in an environmental friendly manner. • I CAN CHANGE: This is an intra-collegiate event in which teams compete to increase awareness of various social & environmental issues e.g in 2012-13 they conducted the activity 'Cyber Espionage' to raise the awareness level especially among the students who are very active on social networking sites. Through seminars, posters, skits, slogans etc., the students go from class to class to create awareness. • OTHER HIGHLIGHTS: <p>'INSPIRA'- This Inter-Collegiate event is the Annual Festival of the Department. Students from more than 50 colleges participate in Inspira every year. The students learn concepts of management, marketing, public relations, logistics first-hand through Inspira. They themselves get sponsorship for the event which has been increasing every year. Inspira has events such as Retro Stock (an event modelled on the functioning of the old stock markets), Ad Mad Show (an event testing the advertising skills of the students), Visual Merchandising (an event testing the Display skills of students), PPT FIESTA (a competition to judge the presentation skills of students), STRATAWARS (a competition on corporate strategy), INNOVENTURE (an competition for encouraging novel business ideas) and Corporate Charisma (a corporate fashion show) are planned, managed and conducted completely by the students.</p> <ul style="list-style-type: none"> • INSPIRA Newsletter- A bi-annual newsletter that publishes articles, poems and pictures authored by students on different topics. The themes are based on various management subjects. • Industrial Visits & Field Visits: To develop the practical knowledge among students about the manufacturing & Production processes, plant lay-out, Strategies in various labour and capital intensive industries & NSE, BSE, RBI Museum, Water Purifying Plant & Bio Medical Disposal Plant at Kalwa Govt Hospital 	
35	SWOC Analysis Of The Department And Future Plans	
	<u>STRENGTHS</u>	<u>OPPORTUNITIES</u>

	<ul style="list-style-type: none"> • Dynamic, Inspiring and Futuristic Principal • 3-H Strategy – Head, Hand & Heart • Student Centric attitude • Motivated Faculties • Vibrant Student Culture • Enriching Curriculum • Holistic Mentoring • Bridge Lectures • Project Disha: To develop soft skills among students. • Reverse Learning (especially IT related) • ICT-enabled Students & Faculties • Summer Internship • Remedial Coaching • Inculcating the values and developing Entrepreneurship Skills through SOCH & EDP • Consistent Good academic record 	<ul style="list-style-type: none"> • Student Exchange Programs with National & International Business Schools • BOS – Member • Publication in International Journals • Undertaking Research projects and utilizing linkage with society. • MMS, PG Courses
	<i>WEAKNESSES</i>	<i>CHALLENGES</i>
	<ul style="list-style-type: none"> • Opportunities to contribute to major subjects in syllabus planning are very less. 	<ul style="list-style-type: none"> • To deliver the syllabi of the Programme more practical and market-oriented. • To mould the students into market-ready and successful professionals. • To channelize the energy of our dynamic student group.
	<p>Future Plans:</p> <ul style="list-style-type: none"> • To organize a National level Symposium on Management Research and new trends • Tie up with Corporates for more practical oriented internships & placements • To identify the consultancy projects and involve students to avail the unique experience. • To explore the Student Exchange programs with prominent Business Schools • Enrich the interactions with Corporates and engender a network for students • Enhance the Entrepreneurial initiative among the students and generate a cluster of angel investors. • Encouraging the students to gratify the culture of research and development 	

* 3-H Strategy – Head, Hand & Heart

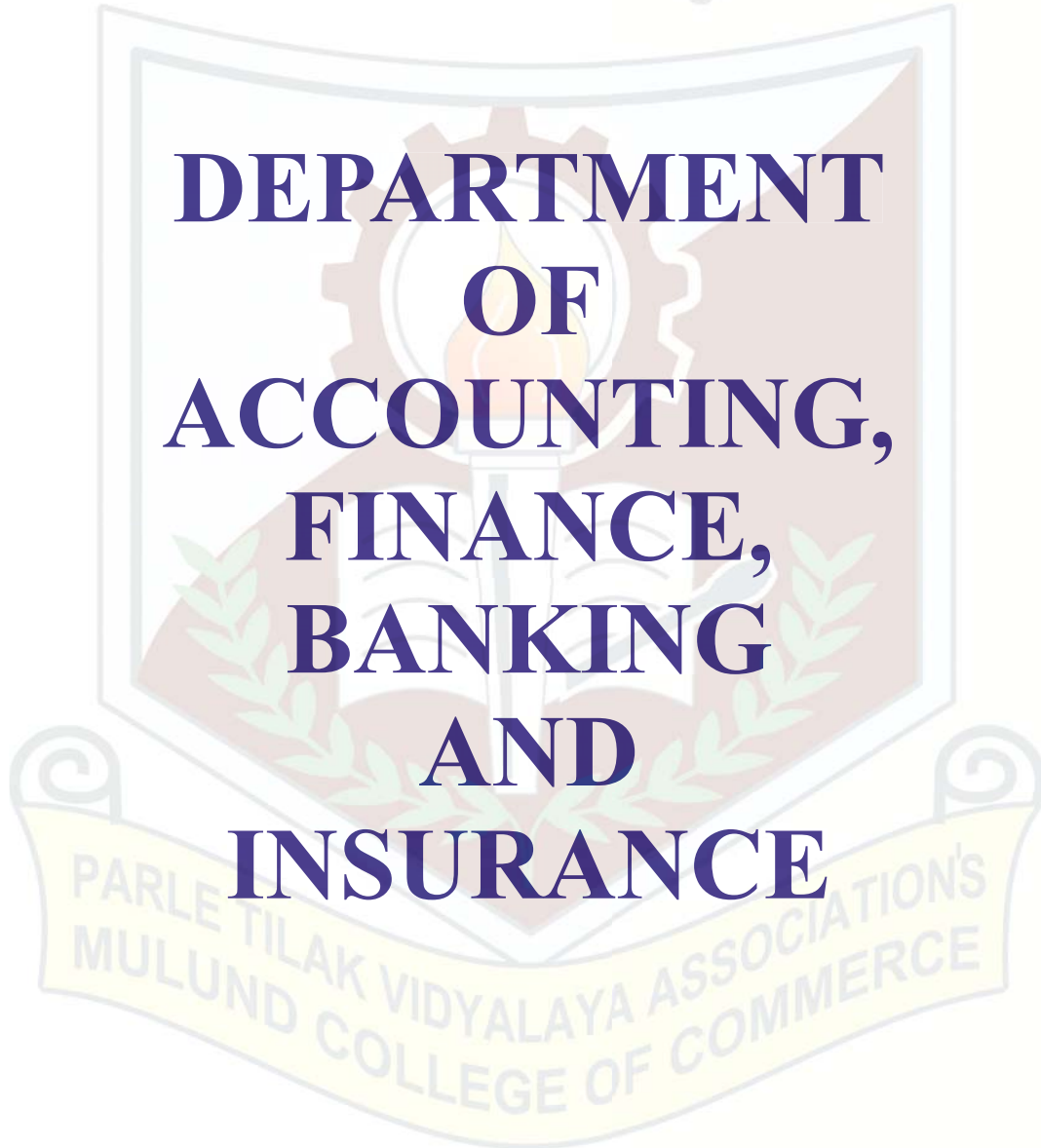
This approach encapsulates our objective of holistic learning and creating responsible citizens for corporates and society. The 3H approach is to equip students with the Knowledge (Head), Attitudes (Heart) and Skills (Hand) necessary for today's world. We hope to nurture a Head to learn, a Heart to feel and Hands to serve.

The faculties will plan and infuse outcomes through our lessons and programs. Knowledge (Head) is imparted through formal curriculum. Carefully designed programs that integrate the learning through authentic and reflective experiences will allow the students to be engaged through their Heart and Hands, thereby equipping them with the necessary attitude and skills to practice the societal values.



॥ आ नो भद्राः क्रतवो यन्तु विश्वतः ॥

**DEPARTMENT
OF
ACCOUNTING,
FINANCE,
BANKING
AND
INSURANCE**



DEPARTMENT OF ACCOUNTING, FINANCE, BANKING AND INSURANCE

1.	Name of the department:	Accounting, Finance, Banking and Insurance																																														
2.	Year of Establishment	2003.																																														
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[illegible]

		Mrs. Pratiksha Patil	Visiting Faculty																																	
		Mrs. Madhuri Dalal	Visiting Faculty, Company Secretary																																	
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13	Student -Teacher Ratio (programme wise)	Accounting & Finance - 72:1 Banking and Insurance - 72:1																																		
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Services of administrative staff and computer assistance are derived from common pool of all self-financing courses <ul style="list-style-type: none">• Support staff (Technical) – 1• Administrative staff – 6• Support staff- 10																																		
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	<ul style="list-style-type: none">• Ph.D - 01• M.Phil - 02• PG – 04																																		
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil																																		
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil																																		
18	Research Centre /facility recognized by the University	NIL																																		
19	Publications:	Number of papers published in peer reviewed journals (national /international) by faculty - 09																																		
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	Mrs. Alpa Katira	i)	January 2013	Succession Planning	Research Dimension National Conference Proceedings (Kelkar College) 0976-8564
	Ms. Archana Kadam	iii)	December 2012	Musings of Titan – Effective Market Segmentation	International Conference Proceedings (D.Y. Patil Management Institute)- 978-81-920416-5-0
Number of publications listed in International Database - Nil					
*Monographs, Chapter in Books, Books Edited, Books with ISBN/ISSN numbers with details of publishers, Citation Index, SNIP, SJR and h-index-Nil					
*Impact factor- 3.00 - One Publication - Research Analysis and evaluation 0975-3486					
20	Areas of consultancy and income generated				NIL
21	Faculty as members in a) National committees b) International Committees c) Editorial Boards....				NIL
22	Student projects a) Percentage of students who have done in-house projects including inter departmental / programme b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies				- Banking and Insurance - 100% As a part of their curriculum students engage themselves in preparing course projects • Summer Internship in RBI - 1.67% from Accounting & Finance.
23	Awards / Recognitions received by faculty and students				
	<ul style="list-style-type: none">Sayli Sohani, a student of B.Com Banking and Insurance is a University rank holder in her final year examination in 2013-14.Kunal Singhvi, a student of B.com Banking & Insurance was adjudged as the Best Cadet from Maharashtra and had an opportunity to represent the state at the Prime Minister's rally scheduled for 29th January 2016, in New Delhi. He also had the privilege to interact with the Prime Minister, Vice President, Defense Minister and Various Army officials. He has been also considered for representing India in Kazakhstan Youth Exchange Program.Sayali Satpute - Secured several accolades at various state and district level athletic competitions. She is the winner of seven gold, one silver and one bronze medal at various district level competitions held during the year 2014-2016.				
24	List of eminent academicians and scientists / visitors to the department.				
	Year	Topic		Resource person / Designation	
	2012-13	Laws related to Banking		Mayuresh Joshi, Practicing Lawyer, Alumnus	
		i)Introduction to Auditing		Nitin Gokhale, Practicing C.A	
		ii) Concurrent Auditing Techniques			
		Careers in Insurance		Ganesh Iyer, Manager Kotak Life Insurance	
		Introduction to Share market		Rukesh Naik, Manager Edifice	

		Central Sales Tax	Pritam Jain, Practicing C.A, Alumnus				
		How to manage issues of generation gap	G. Sundaram, Ex.Manager PNB				
2013-14		Career in Banking	Abhay Limaye, GM Sarawat Bank				
		Logistics Management	Raghunath Medge, Founder and President – Mumbai Dabbawala Association				
		Introduction Stock Market	Nupur Nagarseth, Alumnus				
2014-15		Journey of Professional Excellence	Abhijit Phadnis, Consultant				
		Wealth Management	Joydeep Sengupta, Wealth Manager Fixed Income head , BNP Paribas				
		Professional courses to enhance job opportunities in banking sector	Dharamvir Marchino, Asst. Dr,IIBF				
		Career opportunities in Finance and Accounts	Mr. Kashish and Mr.Prakash Talreja				
		Career opportunities in management	Me. Sanjay Bhatia				
		Career in Journalism	Mr. Prathamesh Jadhav				
		Future opportunities in Foreign Education	Mr. Harkiran Shawney				
2015-16		Career guidance in CFA	Abhishek Apte, Practicing CA and CFA				
		Limited Liability Partnership CS as a career	Mr. Nilesh Pradhan, Practicing CS, Alumnus				
		Career opportunity in Cost Accounting	Miss. Shailaja B.R. Practicing CMA				
		Chartered Accountancy as a career opportunity	Makarand Joshi, Practicing C.A				
		Leadership and Team Building	Mr.Aditya Singh, Dr. Athena school of Management studies				
25	Seminars/Conferences / Workshops organized & the source of funding a) National b) International		NIL				
26	Student profile programme /course wise:						
	Name of the Course/programme (refer question no. 4)		Year	Applications received at entry level	Selected	Enrolled *M *F	Pass (%) at Graduation
	Accounting and Finance		2014-15	1888	69	21 48	96.67
	Banking and Insurance		2014-15	813	69	17 52	86.67
	*M = Male *F = Female						
27	Diversity of Students						
	Name of the Course		Year	% of students from the same state	% of students from other	% of students from abroad	
	Accounting and Finance		Last 5 years	89.98%	10.02%	Nil	
	Banking and Insurance		Last 5 years	97.75%	2.25%	Nil	
28	How many students have cleared national and state			MBA CAT/GMAT - 8			

	competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?		
29	Student progression		
	Student progression	Total Number	Against% enrolled
	UG to PG	31/924	3.35%
	PG to M.Phil.	Nil	Nil
	PG to Ph.D.	Nil	Nil
	Ph.D. to Post-Doctoral	Nil	Nil
	Employed/Entrepreneurship/Self-employment: <ul style="list-style-type: none"> The market absorption rate is very high for students of Accounting, Finance, Banking and Insurance. It can be conveniently concluded that it is a very rare scenario for the graduates of Accounting, Finance, Banking and Insurance to remain unemployed. In addition, parents being self-employed, many students prefer taking up their own family businesses 		
30	Details of Infrastructural facilities (Attached)		
	a) Library (Centralized):		
	Books	Number	Books
	Reference books	3226	Compact Disks
	Subscribed Journals	12	
	Well-equipped computerized library with LIBEX software, E- books, E-journals and internet facilities.		
	b) Internet facilities for Staff & Students:		
	c) Class rooms with ICT		
31	Number of students receiving financial assistance from college, university, government or other agencies		
	<ul style="list-style-type: none"> Details provided below: 		
		2011-12	2012-13
		2013-14	2014-15
		2015-16	Total
	Total	45	106
		109	99
		104	463
	Percentage	27.43	67.52
		60.56	47.83
		48.15	50.10
32	Details on student enrichment programs (special lectures / workshops / seminar) with external experts		
	<ul style="list-style-type: none"> Special Lectures: The college conducts insightful lectures through industry professional with deep expertise and knowledge in their domain Other Activities: 		
	Sr. No	Event Name	Description
	1	Workshops	One day workshop on review of projects in B.com Banking and Insurance Sem V and VI in collaboration with Adhoc BOS Banking and Finance, University of Mumbai
	2	Budget Seminar	A Live talk show is organized every year for students by senior students to bring about the vital highlights of the Union Budget. In the former

		(Samvad)	years it was in the form of a Paper presentation which has now taken a leap ahead to become a Live Talk show with a view to stimulate the analytical and evaluative thought process of students.
	3	Field Visits	To Broking House, BSE, RBI Museum, Banks and Insurance Companies
	4	Industrial Visits	To develop the practical knowledge among students about the manufacturing processes, plant lay-out in various labour and capital intensive industries.
	5	Enrichment programmes	Food Fest – Team Building Workshop Management Games (Games Bond) ISR – Astha (Learnnet@MCC, Drishti)
	6	Manthan	An inter-departmental elocution competition which has been merged into A.D Shroff. inter-college elocution competition organized by the Forum of Free Enterprise, fosters the aptitude of students in building their opinion about various contemporary socio-economic issues
	7	RYLA	In the year 2015-16 the college in association with Rotary club of Mulund conducted a special three day leadership camp in Thane for students
	8	Mock Trading	A session on Mock trading is conducted by the BSE Training Institute, where students visit and are given formal training by market experts
	9	Pratibimb – departmental Newsletter	<ul style="list-style-type: none"> • Pratibimb - a reflection of thoughts' - Initiative of Accounting, Finance, Banking and Insurance. • The department is consistently publishing monthly newsletter 'Pratibimb' (6 issues in a year) with a new theme every time for the last 7 years. • 44 issues of 'Pratibimb' released till date. • This newsletter provides a platform to students and faculties to enhance the literary skills. It provides students from every class to be on the editorial board which also has a representation of faculty. Thereby providing around 18-20 students a chance to be on the editorial board during their academic tenure in the college.

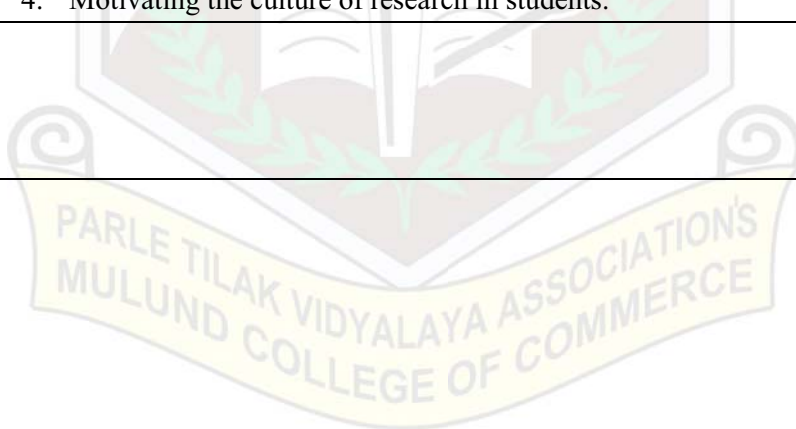
33 Teaching methods adopted to improve student learning

Mock interviews, Poster making competition, Projects, Power point Presentations, Preparing seminar papers, Role plays, Vocabulary building, Classroom games and exercise, Newspaper reading, Group discussion, Home and Class assignments, Remedial learning, Live Audit projects etc.

Sr.No	Teaching Methods	Objective
1	Mock Interviews	Conducted by the department in addition to the course curriculum to give students a flair of real interviews. In most cases the interviews are also evaluated by industry experts
2	Poster Making	A theme based activity enabling students to come out with

		Competition	their innovative ideas on the contemporary themes suggested				
	3	Projects	Practical project work provide opportunity for students to survey in companies, banks and other financial institutions which gives them a chance to interact with entrepreneurs and industry personnel				
	4	Powerpoint Presentations	To enhance the quality of knowledge imparted				
	5	Preparing Seminar papers	To gather detailed knowledge of the subject and facilitate further quality enhancement in teaching methods				
	6	Role Plays	To enable better understanding of the subject among students by placing them into a learning situation closely resembling the real life environment				
	7	Vocabulary Building	To strengthen conversational skills of students				
	8	Classroom Games and Exercise	To stimulate the thought process among students as well as encouraging them towards team building and overall personality development				
	9	Newspaper Reading	To keep students abreast with the current events and happenings in the nation and abroad				
	10	Group Discussion	To involve students in active classroom discussions to articulate their thoughts while maintaining a cordial and pleasant tone to the conversation				
	11	Home Assignments	To revise the classroom learnings				
	12	Remedial Learning	For weaker students in classroom as well as on individual basis				
	13	Class Assignment	Tests and practicals to evaluate the performance of students				
	14	Live Audit Projects	Hands on actual audit experience				
34	Participation in Institutional Social Responsibility (ISR) and Extension activities						
	<ul style="list-style-type: none">• The college is deeply committed to inculcate social and humanitarian values amongst all its stakeholders. The spirit of kindness has been deeply engrained in the students and the staff of the institution, which largely stems from the motto of our college “Let noble thoughts come to us from all the sides”.• In view of this, the department in its own capacity is instrumental in conducting various such activities to foster social initiatives which are mentioned below:• In the academic year 2014-15, the department introduced an ISR initiative ‘Aastha - Time to care’ to sensitize students on social problems and issues in general and senior citizen in particular.• Under ‘Aastha’ initiative, programs such as ‘Drishti’ ‘Learnnet@MCC’ were conducted, in which student volunteers and teachers provided assistance in kind to blind people in Mumbai and conducted computer training for senior citizens.						
35	SWOC analysis of the department and Future plans.						
	Since the inception, the Department has emerged as a brand in the central suburbs of Mumbai. B.Com (Accounting & Finance) program of MCC is recognized as one of the best 5 colleges in Mumbai.						
	<table><tr><td>Strengths:</td></tr><tr><td>1. Supportive Management with a vision and Dynamic leadership by the Principal</td></tr><tr><td>2. Brand Image of Courses – MCC is one of the most profound college in Central suburbs and a first choice of students for many courses</td></tr><tr><td>3. Qualified and Dedicated Staff (Practicing CA, MBA, Doctorate , Industry Experienced) -</td></tr></table>			Strengths:	1. Supportive Management with a vision and Dynamic leadership by the Principal	2. Brand Image of Courses – MCC is one of the most profound college in Central suburbs and a first choice of students for many courses	3. Qualified and Dedicated Staff (Practicing CA, MBA, Doctorate , Industry Experienced) -
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	Upgrading qualifications/ higher studies
	4. Sincere, enthusiastic students deriving practical knowledge and application of the subject
	5. Faculty is actively involved in paper setting and syllabus revision at University level.
	6. Demand ratio for all courses ranging from 13.32 : 1 to 37:1.
	7. Departmental activities promoting multifaceted talents among students.
	8. The departmental Newsletter - 'Pratibimb' handled entirely by students under guidance of faculty.
	Weaknesses:
	1. In Banking and Insurance the syllabus is not revised on regular basis to meet the industry requirements.
	Opportunities:
	1. To increase the intake capacity of B. Com (Accounting & Finance) to cater to the current demand
	2. To develop collaboration with more Industrial/Professional/Business institutions to augment job oriented and skill oriented courses to enhance career opportunities and placement
	3. To strengthen ISR activities
	4. Conducive environment to pursue research and to acquire Ph.D.
	Challenges:
	1. To be in tune with the recent trends of Industry in terms curriculum updating.
	2. Identifying Industrial partner for live projects
	Future Plans:
	1. Conducting more seminars to bolster sharing of knowledge
	2. Promote the spirit of entrepreneurship among students
	3. Impetus towards encouraging more and more faculties to achieve their Doctorate
	4. Motivating the culture of research in students.



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DEPARTMENT OF FINANCIAL MARKETS



DEPARTMENT OF FINANCIAL MARKETS

1.	Name of the department:	FINANCIAL MARKETS																						
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7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	The College has collaboration with National Institute of Securities Market (NISM) to conduct their online certificate examination in various modules. The college Lab has been approved NISM exam center for students of MCC as well as others. The faculty of Financial Markets are certified by NISM to conduct courses The Department of Financial Markets has till now conducted two modules																						

		viz. “Mutual Funds Module“ (Trained 50 Students) and “Equity Derivatives” Modules (Trained 25 Students).					
8.	Details of courses/programmes discontinued (if any) with reasons	All these courses offered by the department are market oriented and very much in demand, hence no course has been discontinued.					
9.	Number of Teaching posts						
			Sanctioned	Filled			
		Professors	NIL	NIL			
		Associate Professors	NIL	NIL			
		Asst. Professors	03	04			
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)						
	Sr.No	Name	Qualification	Designation	Specialization	No. of Years of Experienc	No. of Ph.D. Students guided for the last 4 years
	1	Shilpa Thakur	M.Phil, M.Com	Co-ordinator	Management	23	--
	2	Vinaya Marathe	CA, M.Com (Accountancy)	Core Faculty	Commerce	10	--
	3	Shreevallabh Narayanan	B.Com, MBA (Finance)	Core Faculty	Commerce	5	--
	4	Swamini Sabnis	B.A. (Economics), MBA (Finance)	Core Faculty	Economics Finance	2	--
	5	Seema Attarde	M.Sc(Statistics)	Core Faculty	Statistics	16	--
11	List of senior visiting faculty						
		Mr. Saravanan Reddy		Senior Visiting Faculty			
		Mr. Khanchandani		Senior Legal Consultant			
		Mr. Mayank Akole		Visiting Faculty			
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty						
		Programs		%of lectures handled by temporary faculty			
		B.Com Financial Markets		13.4%			
13	Student -Teacher Ratio (programme wise)	Financial Markets - 72:1					
14	Number of academic support staff (technical) and administrative staff;	Services of administrative staff and computer assistance are derived from common pool of all self-financing courses • Support staff (Technical) – 1					

	sanctioned and filled	<ul style="list-style-type: none">Administrative staff – 6Support staff- 10																		
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	<ul style="list-style-type: none">PG - 04																		
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil																		
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil																		
18	Research Centre /facility recognized by the University	NIL																		
19	Publications:	Number of papers published in peer reviewed journals (national /international) by faculty - 02																		
	<table><tr><th>Name</th><th>Sr. No.</th><th>Year</th><th>Topics</th><th>Journal/Publication ISBN No.</th></tr><tr><td>Mrs. Shilpa Thakur</td><td>i)</td><td>November 2015</td><td>Work Life Balance of Women Police Force in urban Setup: A case Study of Mumbai police,</td><td>Research Dimension 0976-8564</td></tr><tr><td>Mrs. Vinaya Marathe</td><td>ii)</td><td>January 2015</td><td>Triple trading Screen</td><td>Vision Research 2250-2025</td></tr></table> <p>Number of publications listed in International Database - Nil</p> <p>*Monographs, Chapter in Books, Books Edited, Books with ISBN/ISSN numbers with details of publishers, Citation Index, SNIP, SJR and h-index-Nil</p> <p>*Impact factor - Nil</p>					Name	Sr. No.	Year	Topics	Journal/Publication ISBN No.	Mrs. Shilpa Thakur	i)	November 2015	Work Life Balance of Women Police Force in urban Setup: A case Study of Mumbai police,	Research Dimension 0976-8564	Mrs. Vinaya Marathe	ii)	January 2015	Triple trading Screen	Vision Research 2250-2025
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20	Areas of consultancy and income generated	NIL																		
21	Faculty as members in a) National committees b) International Committees c) Editorial Boards....	NIL																		
22	Student projects a) Percentage of students who have done in-house projects including inter departmental / programme b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies	<p>- Financial Markets - 100%</p> <p>As a part of their curriculum students engage themselves in preparing course projects</p> <p>Nil</p>																		
23	Awards / Recognitions received by faculty and students																			
	<ul style="list-style-type: none">Urvashi Joshi, a student of B.Com Financial Markets got a team rank of 7th position in the World Juniors																			

	<p>Squash Tournament conducted at Poland in 2013-14. Also she was 1st Rank at the tournament held at Juhu Gymkhana, Mumbai held in 2015. Besides the above she has also secured following prizes:</p> <ul style="list-style-type: none"> • National games 3rd place • 21st Asian Junior (Iran) 8th place • NSCI Juniors 1st place • Junior Nationals 2013, 4th place • 2nd JSW Sunil Verma trophy 2013, 1st place • 5th Indian Junior 2013, 2nd place • ISA Junior 2014, 3rd place • Senior National 2015, 5th place • Asian Junior (Jordan) 2010, 8th place • Anita Srinivasan in 2011-12 presided over the Disbarment and Security Council – KC MUNA 2011 (United Nations) as Assistant Director organized by KC College, Mumbai • Anita Srinivasan in 2011-12 was awarded as the best chairperson for the Committee – Economic and Financial Council – RCJMU (United Nations) • Anita Srinivasan won the best delegate award in the Intra MUN Conference – Mukesh Patel School of Technology Management and Engineering – NMIMS University 																																																						
24	List of eminent academicians and scientists / visitors to the department.																																																						
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		Jyoti Budhia , Stock Broker, NSE, Trainer NISM, NCFM					
		Mrs. Jyoti Majethia, Marketing Head, DNS Bank, Dombivli					
25	Seminars/Conferences / Workshops organized & the source of funding a) National b) International	NIL					
26	Student profile programme /course wise:						
	Name of the Course/programme (refer question no. 4)	Year	Applications received at entry level	Selected	Enrolled		Pass (%) at Graduation
					*M	*F	
	Financial Markets	2014-15	213	69	25	44	100
	*M = Male *F = Female						
27	Diversity of Students						
	Name of the Course	Year	% of students from the same state	% of students from other	% of students from abroad		
	Financial Markets	Last 5 years	95.35%	4.65%	Nil		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	MBA CAT / GATE - 02					
29	Student progression						
	Student progression	Total Number	Against% enrolled				
	UG to PG	11/924	1.20 %				
	PG to M.Phil.	Nil	Nil				
	PG to Ph.D.	Nil	Nil				
	Ph.D. to Post-Doctoral	Nil	Nil				
	Employed/Entrepreneurship/Self-employment: The market absorption rate is very high for students of Financial Markets. It can be conveniently concluded that it is a very rare scenario for the graduates of Financial Markets to remain unemployed. In addition, parents being self-employed, many students prefer taking up their own family businesses						
30	Details of Infrastructural facilities (Attached)						

a) Library (Centralized):							
Books		Number		Books		Number	
Reference books		3226		Compact Disks		03	
Subscribed Journals		12					
Well-equipped computerized library with LIBEX software, E- books, E-journals and internet facilities.							
b) Internet facilities for Staff & Students:							
c) Class rooms with ICT							
31	Number of students receiving financial assistance from college, university, government or other agencies						
• Details provided below:							
	2011-12	2012-13	2013-14	2014-15	2015-16	Total	
Total	45	106	109	99	104	463	
Percentage	27.43	67.52	60.56	47.83	48.15	50.10	
32	Details on student enrichment programs (special lectures / workshops / seminar) with external experts						
• Special Lectures: The college conducts insightful lectures through industry professional with deep expertise and knowledge in their domain							
• Other Activities:							
Sr. No	Event Name	Description					
1	Finesta	A finance fest initiated and organized by the students of B.Com Financial markets in the year 2015-16 have given them a platform to imbibe virtues of team building, good interpersonal and marketing skills. During the making of the Fest itself students had immense exposure to various aspects of event management, finance and budget planning, combating pressure and working in teams leading to great co-ordination which made a the fest a huge success. The events were planned in such a manner so as to give the participants a real feel of the corporate functioning while making them cognizant about various financial market practices.					
2	Budget Seminar (Samvad)	A Live talk show is organized every year for students by senior students to bring about the vital highlights of the Union Budget. In the former years it was in the form of a Paper presentation which has now taken a leap ahead to become a Live Talk show with a view to stimulate the analytical and evaluative thought process of students.					
3	Field Visits	To Broking House, BSE, RBI Museum, Banks and Insurance Companies					
4	Industrial Visits	To develop the practical knowledge among students about the manufacturing processes, plant lay-out in various labour and capital intensive industries.					
5	Enrichment programmes	Group Discussion					
		Management Games (Games Bond)					
		ISR – Astha (Learnnet@MCC, Drishti)					
6	Manthan	An inter-departmental elocution competition which has been merged into A.D Shroff. inter-college elocution competition organized by the					

			Forum of Free Enterprise, fosters the aptitude of students in building their opinion about various contemporary socio-economic issues
7	RYLA		In the year 2015-16 the college in association with Rotary club of Mulund conducted a special three day leadership camp in Thane for students
8	Mock Trading		A session on Mock trading is conducted by the BSE Training Institute, where students visit and are given formal training by market experts
9	'Finanza' – Departmental Newsletter		<ul style="list-style-type: none"> • 'Finanza - Finance Dissected' - Initiative of B.Com Financial Markets • The department is publishing a bi-annual newsletter 'Finanza' (2 issues in a year) with a new theme every time for the last 2 years. • Till February 2016, 4 issues of 'Finanza' were released. • This newsletter includes articles related to the Indian Financial markets. Finanza aims at inculcating a temper of writing among students whereby they can voice out their opinion on various contemporary finance issues
10	Bridge Courses		Bridge courses for students enrolling for Financial Markets Program initiated in 2014 are conducted to clear concepts and bring them at par

33 Teaching methods adopted to improve student learning

Mock interviews, Poster making competition, Projects, Power point Presentations, Preparing seminar papers, Role plays, Vocabulary building, Classroom games and exercise, Newspaper reading, Group discussion, Home and Class assignments, Remedial learning, Live Audit projects etc.

Sr.No	Teaching Methods	Objective
1	Mock Interviews	Conducted by the department in addition to the course curriculum to give students a flair of real interviews. In most cases the interviews are also evaluated by industry experts
2	Projects	Practical project work provide opportunity for students to survey in companies, banks and other financial institutions which gives them a chance to interact with entrepreneurs and industry personnel
3	Powerpoint Presentations	To enhance the quality of knowledge imparted
4	Preparing Seminar papers	To gather detailed knowledge of the subject and facilitate further quality enhancement in teaching methods
5	Role Plays	To enable better understanding of the subject among students by placing them into a learning situation closely resembling the real life environment
6	Vocabulary Building	To strengthen conversational skills of students
7	Classroom Games and Exercise	To stimulate the thought process among students as well as encouraging them towards team building and overall personality development

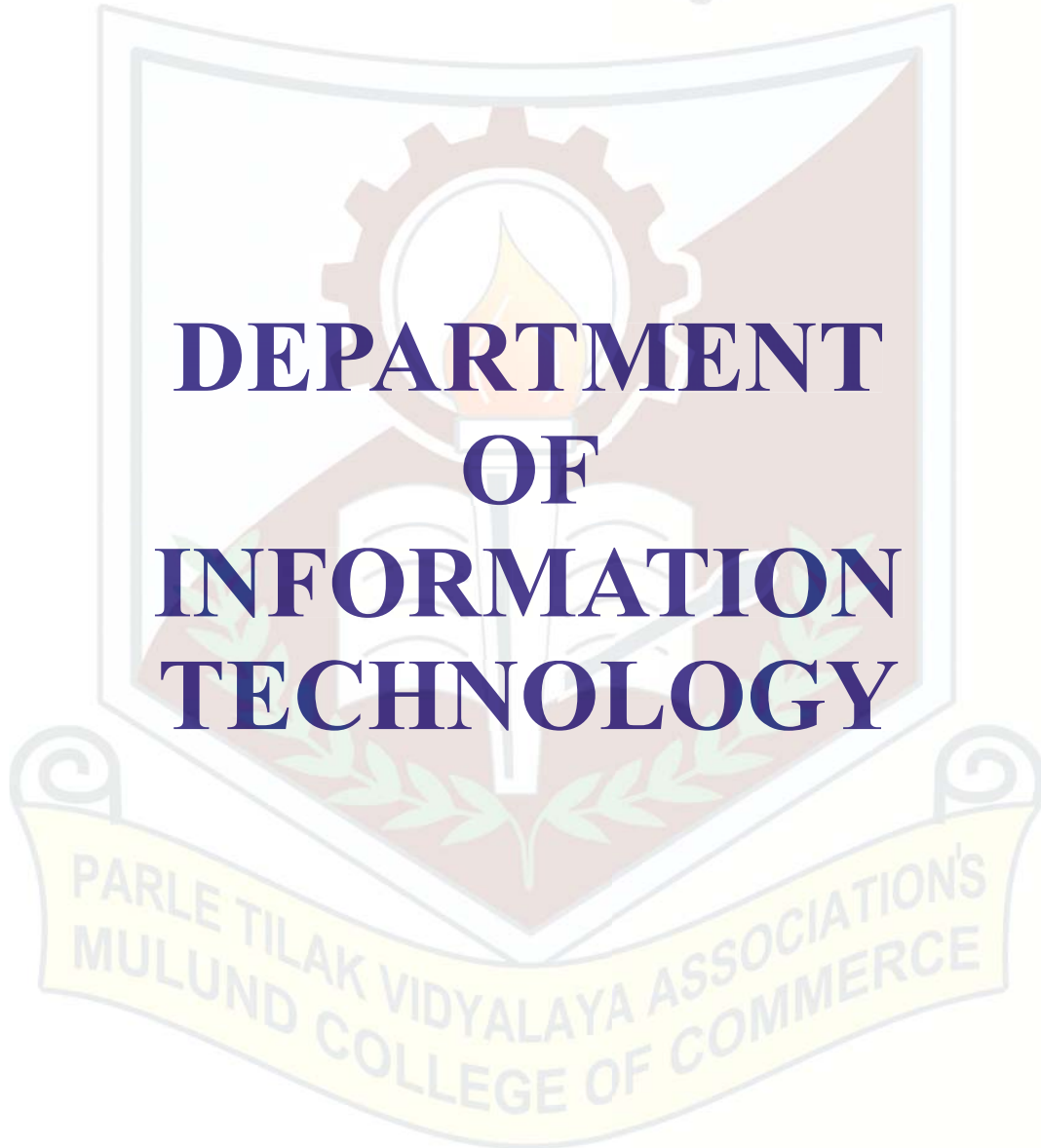
	8	Newspaper Reading	To keep students abreast with the current events and happenings in the nation and abroad																														
	9	Group Discussion	To involve students in active classroom discussions to articulate their thoughts while maintaining a cordial and pleasant tone to the conversation																														
	10	Home Assignments	To revise the classroom learnings																														
	11	Remedial Learning	For weaker students in classroom as well as on individual basis																														
	12	Class Assignment	Tests and practicals to evaluate the performance of students																														
	13	Live Stock Trading	Hands on share trading experience on live stock market																														
34 Participation in Institutional Social Responsibility (ISR) and Extension activities																																	
<ul style="list-style-type: none"> The college is deeply committed to inculcate social and humanitarian values amongst all its stakeholders. The spirit of kindness has been deeply engrained in the students and the staff of the institution, which largely stems from the motto of our college “Let noble thoughts come to us from all the sides”. In view of this, the department in its own capacity is instrumental in conducting various such activities to foster social initiatives which are mentioned below: In the academic year 2014-15, the department introduced an ISR initiative ‘Aastha - Time to care’ to sensitize students on social problems and issues in general and senior citizen in particular. Under ‘Aastha’ initiative, programs such as ‘Drishti’ ‘Learnnet@MCC’ were conducted, in which student volunteers and teachers provided assistance in kind to blind people in Mumbai and conducted computer training for senior citizens. 																																	
35 SWOC analysis of the department and Future plans.																																	
<p>Since the inception, the Department has emerged as a brand in the central suburbs of Mumbai. B.Com (Accounting & Finance) program of MCC is recognized as one of the best 5 colleges in Mumbai.</p> <table border="1"> <tr> <td colspan="2">Strengths:</td> </tr> <tr> <td>1.</td> <td>Supportive Management with a vision and Dynamic leadership by the Principal</td> </tr> <tr> <td>2.</td> <td>Brand Image of Courses – MCC is one of the most profound college in Central suburbs and a first choice of students for many courses</td> </tr> <tr> <td>3.</td> <td>Qualified and Dedicated Staff (Practicing CA, MBA, Doctorate , Industry Experienced) - Upgrading qualifications/ higher studies</td> </tr> <tr> <td>4.</td> <td>Sincere, enthusiastic students deriving practical knowledge and application of the subject</td> </tr> <tr> <td>5.</td> <td>Faculty is actively involved in paper setting and syllabus revision at University level.</td> </tr> <tr> <td>6.</td> <td>Demand ratio for the Financial Markets program is 4.25: 1</td> </tr> <tr> <td>7.</td> <td>The faculties of Financial Markets are certified NISM to conduct courses</td> </tr> <tr> <td>8.</td> <td>Departmental activities promoting multifaceted talents among students.</td> </tr> <tr> <td>9.</td> <td>The departmental Newsletter - Finanza’ handled entirely by students under guidance of faculty.</td> </tr> <tr> <td colspan="2">Weaknesses:</td> </tr> <tr> <td>1.</td> <td>Narrowed down specialization at times constrains wider spectrum of jobs.</td> </tr> <tr> <td colspan="2">Opportunities:</td> </tr> <tr> <td>1.</td> <td>To develop collaboration with more Industrial/Professional/Business institutions to augment job oriented and skill oriented courses to enhance career opportunities and placement</td> </tr> <tr> <td>2.</td> <td>To strengthen ISR activities</td> </tr> </table>				Strengths:		1.	Supportive Management with a vision and Dynamic leadership by the Principal	2.	Brand Image of Courses – MCC is one of the most profound college in Central suburbs and a first choice of students for many courses	3.	Qualified and Dedicated Staff (Practicing CA, MBA, Doctorate , Industry Experienced) - Upgrading qualifications/ higher studies	4.	Sincere, enthusiastic students deriving practical knowledge and application of the subject	5.	Faculty is actively involved in paper setting and syllabus revision at University level.	6.	Demand ratio for the Financial Markets program is 4.25: 1	7.	The faculties of Financial Markets are certified NISM to conduct courses	8.	Departmental activities promoting multifaceted talents among students.	9.	The departmental Newsletter - Finanza’ handled entirely by students under guidance of faculty.	Weaknesses:		1.	Narrowed down specialization at times constrains wider spectrum of jobs.	Opportunities:		1.	To develop collaboration with more Industrial/Professional/Business institutions to augment job oriented and skill oriented courses to enhance career opportunities and placement	2.	To strengthen ISR activities
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	3. Conducive environment to pursue research and to acquire Ph.D.
	Challenges:
	1. To be in tune with the recent trends of Industry in terms curriculum updating.
	2. Identifying Industrial partner for live projects
	Future Plans:
	1. Conducting more seminars to bolster sharing of knowledge
	2. Promote the spirit of entrepreneurship among students
	3. Impetus towards encouraging more and more faculties to achieve their Doctorate
	4. Motivating the culture of research in students.



॥ आ नो भद्राः क्रतवो यन्तु विश्वतः ॥

**DEPARTMENT
OF
INFORMATION
TECHNOLOGY**



Evaluative Report of Department of Information Technology

1.	Name of the department:	Information Technology		
2.	Year of Establishment	2001		
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG: B. Sc. (IT) PG: M. Sc. (IT)		
4.	Names of Interdisciplinary courses and the departments/units involved	Nil		
5.	Annual / semester / choice based credit system (programme wise)	B.Sc. (I.T.) CBSGS M.Sc. (I.T.) CBSGS Both the courses fall under the Credit Based Semester and Grading System.		
6.	Participation of the department in the courses offered by other departments	.		
	Programme	Subject		
	Bachelor of Management Studies	The department is actively involved with the all the other departments for the IT related subjects. The students from all the departments come to learn the installation of the software, hardware related issues and IT related difficulties. The students often come to practice in the lab and the difficulties are solved by the faculties from the department. There is active participation of the students in the fests organized by all the departments.		
	B.Com (Accounting and Finance)			
	B.Com (Banking and Insurance)			
	B.Com (Financial Markets)			
	B.Sc. (Computer Science)			
	B.Com.			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	The department in collaboration with ATS Infotech – Microsoft IT Academy offers the courses in Network Security and Ethical Hacking leading to Microsoft Security Essentials Certification and another program in Advanced Excel leading to Microsoft Certification .		
8.	Details of courses/programmes discontinued (if any) with reasons	Nil		
9.	Number of Teaching posts			
			Sanctioned	Filled
		Professors	--	--
		Associate Professors	--	--
		Assistant Professors	06	06

10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. Students guided for the last four years
	Mr. Hiren Dand	B. E., M. Tech	Coordinator and Assistant Professor	Electronics, Information Technology	23	--
	Mrs. Jyotika D. Chheda	MCA, NET	Assistant Professor	Computer Applications	6	--
	Ms. Priti Pathak	M. Sc, M.Tech, MBA	Assistant Professor	Information Technology	5	--
	Mrs. Samruddhi Kotibhaskar	M. Sc	Assistant Professor	Information Technology	4	--
	Mr. Jojan Mathai	M. Sc	Assistant Professor	Information Technology	3	--
	Mr. Vishal Borude	M. Sc	Assistant Professor	Information Technology	2	--
11.	List of senior visiting faculty			i. Dr. K. G. Bhole M.Sc. Physics, Ph.D. ii. Mr. Abhijeet Kale M.Sc. Physics, M. Tech (I.T.) iii. Mr. Rajendra Patil M.Sc. (Computer Science), SET iv. Mrs. Pournima Bhangale M.Sc. (Computer Science), SET, NET v. Mr. Prakash Patil M.Sc. (Physics)		
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty			100. All the faculties are appointed on temporary basis. The regularization process has been initiated.		
13.	Student -Teacher Ratio (programme wise)			B.Sc. I.T.		60:1
				M.Sc. I.T.		16.5:1
14.	Number of academic support staff (technical) and administrative staff; sanctioned and filled			Services of administrative staff and computer assistance are derived from common pool of all self-financing courses • Support staff (Technical) – 1 • Administrative staff – 6 • Support staff- 10		

15.	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	All the faculties are post graduates.
16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17.	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18.	Research Centre /facility recognized by the University	NIL
19.	Publications:	
	Publication per faculty (Annexure 1)	Mr. Hiren Dand – 04 Mr. Jojan Mathai – 01 Mr. Vishal Borude – 01 Mr. Kirti Shirwayya – 01
	Number of papers published in peer reviewed journals (national /international) by faculty and students	NIL
	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	NIL
	Monographs	NIL
	Chapter in Books	NIL
	Books Edited	NIL
	Books with ISBN/ISSN numbers with details of publishers	01, Program with PL/SQL, ISBN: 9789350234907, Shroff Publishers and Distributors.
	Citation Index	NIL
	SNIP	NIL
	SJR	NIL
	Impact factor	NIL
	h-index	NIL
20.	Areas of consultancy and income generated	NIL
21.	Faculty as members in a) National committees b) International Committees c) Editorial Boards....	NIL
22.	Student projects a) Percentage of students who have done in-house projects including inter departmental / programme b) Percentage of students placed for projects in organizations outside the	The students have project as a part of the syllabus and all the students (100%) develop the projects.

	institution i.e. in Research laboratories/Industry/ other agencies	NIL					
23.	Awards / Recognitions received by faculty and students						
	Many students have scored University ranks. The list is as under:						
	Year	Name of the Student	Award				
	2011 - 2012	Ms. Uttara Parab	2 nd rank at T.Y.B.Sc. I.T. Examination				
	2012 – 2013	Ms. Feby Phillipose	1 st rank at T.Y.B.Sc. I.T. Examination				
		Ms. Bharti Mishra	2 nd rank at T.Y.B.Sc. I.T. Examination				
24.	List of eminent academicians and scientists / visitors to the department.		NIL				
25.	Seminars/Conferences / Workshops organized & the source of funding a) National b) International		02 <ul style="list-style-type: none">Workshop on Revised Syllabus of M.Sc. I.T. Semester II, Cloud Computing and Ubiquitous Systems on February 18, 2014.Workshop on Revised Syllabus of M.Sc. I.T. Semester IV, Cloud Management, Computer Forensics and Intelligent Systems on March 23, 2015				
26.	Student profile programme /course wise:						
	Year	Name of the Course / programme	Applications received	Selected	Enrolled		Pass percentage
					*M	*F	
	2012-13	B.Sc. I.T.	509	132	61	71	84.42
		M.Sc. I.T.	72	40	19	21	86.20
	2013-14	B.Sc. I.T.	938	123	60	63	75
		M.Sc. I.T.	86	40	18	22	53.84
	2014-15	B.Sc. I.T.	1126	124	23	101	97.56
		M.Sc. I.T.	146	44	24	20	84.38
	2015-16	B.Sc. I.T.	1183	143	43	100	--
		M.Sc. I.T.	150	48	24	24	--
27.	Diversity of Students						
	Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad		
	2012-13	B.Sc. I.T.	100	--	--		
		M.Sc. I.T.	100	--	--		
	2013-14	B.Sc. I.T.	99.98	0.02	--		
		M.Sc. I.T.	100	--	--		
	2014-15	B.Sc. I.T.	100	--	--		
		M.Sc. I.T.	100	--	--		

	2015-16	B.Sc. I.T.	99.98	0.01	0.01
		M.Sc. I.T.	100	--	--
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?			NIL	
29.	Student progression				
		Year	Student Progression	Against % Enrolled	
		2011 – 2012	UG to PG	20	
		2012 – 2013		25	
		2013 – 2015		30	
		2014 – 2015		35	
		2015 – 2016		30	
				PG to M.Phil.	NIL
			PG to Ph.D.	NIL	
			Ph.D. to Post-Doctoral	NIL	
		2011 – 2012	Campus selection	30	
			Other than campus recruitment	20	
		2012 – 2013	Campus selection	25	
			Other than campus recruitment	16	
		2013 – 2014	Campus selection	34	
			Other than campus recruitment	60	
		2014 – 2015	Campus selection	20	
			Other than campus recruitment	40	
		2015 - 2016	Campus selection	26	
			Other than campus recruitment	--	
30.	Details of Infrastructural facilities			Computer Labs Electronics Lab (Annexure 4.2)	
	a) Library (Centralized):				
	Books	Number	Books	Number	
	Reference books	1421	Compact Disks	45	
	Subscribed Journals	03			
	Well-equipped computerized library with LIBEX software, E- books, E-journals and internet facilities.				
	b) Internet facilities for Staff & Students:				
	c) Class rooms with ICT				
31.	Number of students receiving financial assistance from college, university, government or other agencies				
	Year	Number of Students		Total	
		M	F		
	2011 – 2012	70	62	132	

	2012 – 2013	66	71	137
	2013 – 2014	64	69	133
	2014 – 2015	34	47	81
	2015 – 2015	33	43	76
32.	Details on student enrichment programs (special lectures / workshops / seminar) with external experts			
	<ul style="list-style-type: none"> • Guest lectures are held from time to time for the curriculum. • Guest lectures have been conducted in Security for Third year students by alumni Mr. Abhijayendra Singh, Security Consultant at Deloitte. • Guest lecture on IPR and Cyber Laws for the third year students. • Seminar on IPSC/UPSC exams was conducted. • Seminar on “Higher Education – What after the third year?” was conducted. • Special lectures for competitive exams are held and the students are encouraged to attend the same. • Students are encouraged to participate in workshops held in the college and other colleges. • Students participated in Rotary Youth Leadership Awards (RYLA) programme camp. • Entrepreneurship Development Program was conducted and many students participated and took the advantage of the same. 			
33.	Teaching methods adopted to improve student learning			
	<ul style="list-style-type: none"> • Completely ICT enabled teaching-learning process is adopted for better understanding. • The teachers prepare slides, download videos and give assignments and projects. • The lab is opened for the students upto 8:00 p.m. The students can come and practice. The faculty is also present to solve their doubts. • Slow learners are encouraged to come and do extra practice in the lab and get their doubt solved. 			
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities			
	<ul style="list-style-type: none"> • The students and the teachers actively participate in the ISR activities held in the college and outside. The students and the teachers generously donate blood during the blood donation camps. • Active participation in the e-waste programme organized by the Department of Management Studies. • Many students participate in NSS camps. The teachers also visit the camp sites and offer shramdaan. • The teachers and the students organize computer training programmes for the senior citizens. 			
35.	SWOC analysis of the department and Future plans.			
	Strengths:			

- Brand Image of the College.
- The teachers give personalized attention to every student with continuous evaluation of their academic strengths and improvements made so far.
- The teachers specifically help slow learners by boosting their morale and continuously help them to overcome their academic weaknesses by conducting tests and giving personalized coaching.
- Bridge sessions are conducted on subject of “Electronics and Communication technology” for students from Commerce and Arts background, in order to make them at par with everyone.
- Apart from academics, the students are encouraged to develop their inventive skills by organizing annual technical fiesta “Techno Beat”.
- The events conducted under this fiesta, helps the students to groom their creative skills, test their technical knowledge and also prepare themselves for corporate interviews.

Weakness

- The admission process for B.Sc. I.T is a wild-goose chase. With stiff competition from Engineering, many students leave to join engineering and the entire admission process is stretched as far as September.
- As the admissions continue up to September, even after additional training given by the teachers, the results of the first year are poor.

Opportunities

- The syllabus is revised as per the industry requirements, the students can get internationally certified in Oracle (OCP), Software Testing (ISTQB).
- The career options for the students are wide viz. Programming, Embedded Systems, Software Testing, Database, Networking, Graphics and Animation, Linux System Administration.

Challenges

- As the admissions stretch up to September, it is a challenge to maintain the pace of teaching for the first year.
- The course is nor 16-year old but still may of the organizations treat course at par with the traditional B.Sc. course. The industry need to be made more aware about the curriculum.
- Students from vernacular medium find it difficult to cope up with English and the new terms and terminologies associated with the courses.
- To get placements for the students who intend to work after graduation and encourage the remaining students to pursue Master’s degree.

Future Plans:

- To update the industry with the curriculum of B.Sc. I.T. and M.Sc. I.T. to enable the students to be placed in technologies they learn.

	<ul style="list-style-type: none"> To set up a research centre in IT with advanced server, hardware and networking components and Internet facility to enable the students to experience new technologies. To encourage the faculties for research activities and register for the Ph.D. degree.
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ANNEXURE – I

DEPARTMENT OF INFORMATION TECHNOLOGY

Minor Research Project:

Year of Completion	Name of Researcher	Topic of Research	Amount of Grant (Rs.)	Funding Agency
2011-12	Dr. S.M. Diwanji and Mr. Hiren Dand	Survey of old/ancient dried wells of Thane Dist. And their revival using GIS Techniques	50000/-	University of Mumbai

Publications:

Year	Name	Title of Publication with ISBN/ISSN	Month & Year of Publication
2011 – 2012	Mr. Hiren Dand	Programming with PL/SQL, ISBN: 978-9350234907	September 2011
	Mr. Hiren Dand	Potentiality of Sustenance of water in Rural and Hilly areas	February 2012
2014 – 2015	Mr. Hiren Dand And Mr. Kirti Shirwayya	Multicore Programming based on Parallel Framework Extension Library by Microsoft. ISBN: 978-93-5142-876-3	August 2014
2015 – 2016	Mr. Hiren Dand	The Convergence of Cloud Computing, Mobility and Big Data	August 2015
	Mr. Jojan Mathai and Mr. Vishal Borude	Protecting Software Code Using Code Obfuscation Techniques	August 2015
	Mr. Hiren Dand	Role of Mobile Cloud Computing in building Smart Cities, Research Dimensions, 0976-8564	November 2015

Workshops Conducted:**2013 - 2014**

- Workshop on Revised Syllabus of M.Sc. I.T. Semester II, Cloud Computing and Ubiquitous Systems on February 18, 2014.

2014 – 2015

- Workshop on Revised Syllabus of M.Sc. I.T. Semester IV, Cloud Management, Computer Forensics and Intelligent Systems on March 23, 2015

Staff training attended by faculty at other Institutions.

Mr. Hiren Dand has been resource person at the following workshops on Revised Syllabus of T.Y.B.Sc. I.T. at various colleges:

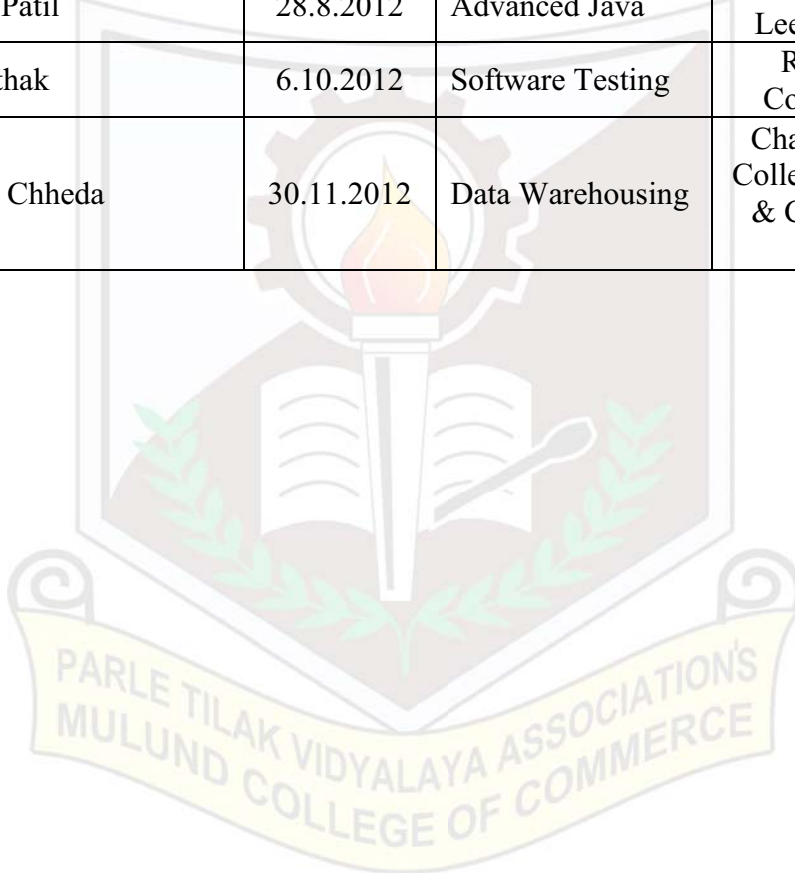
Date	Subject	Venue
27/07/2012	Overall on All Subjects at Semester V	V.G.Vaze College, Mulund
13/03/2012	Network Security	Vivek College, Goregaon
28/08/2012	Advanced Java	Bunts Sangha, Anna Leela College, Kurla
06/10/2012	Software Testing	Ramnarain Jhunjhunwala College, Ghatkopar
16/08/2012	Network Security and Software Testing	Bunts Sangha's S. M. Shetty College, Powai
01/12/2012	Overall on All Subjects at Semester VI	Bunts Sangha's S. M. Shetty College, Powai
07/09/2013	ASP.NET and Advanced Java Practicals	Vivek College, Goregaon
07/01/2014	Internet Technology	SIES College of Arts, Science and Commerce, Sion
22/01/2014	Project Management	Nirmala Memorial Foundation College of Commerce and Science, Kandivli.
	Project Management	Bunts Sangha's S. M. Shetty College, Powai
30/01/2014	IPR and Cyber Laws	V.E.S. College of Arts, Science and Commerce, Chembur

Mr. Hiren Dand has been resource person at the following workshops on Revised Syllabus of M.Sc. I.T. at various colleges:

25/01/2014	Advanced Computer Networks	D. G. Ruparel College, Matunga
13/02/2014	Mobile computing	S. K. Somaiya College, Vidyavihar
16/07/2014	Revised Syllabus for	S. K. Somaiya College, Vidyavihar

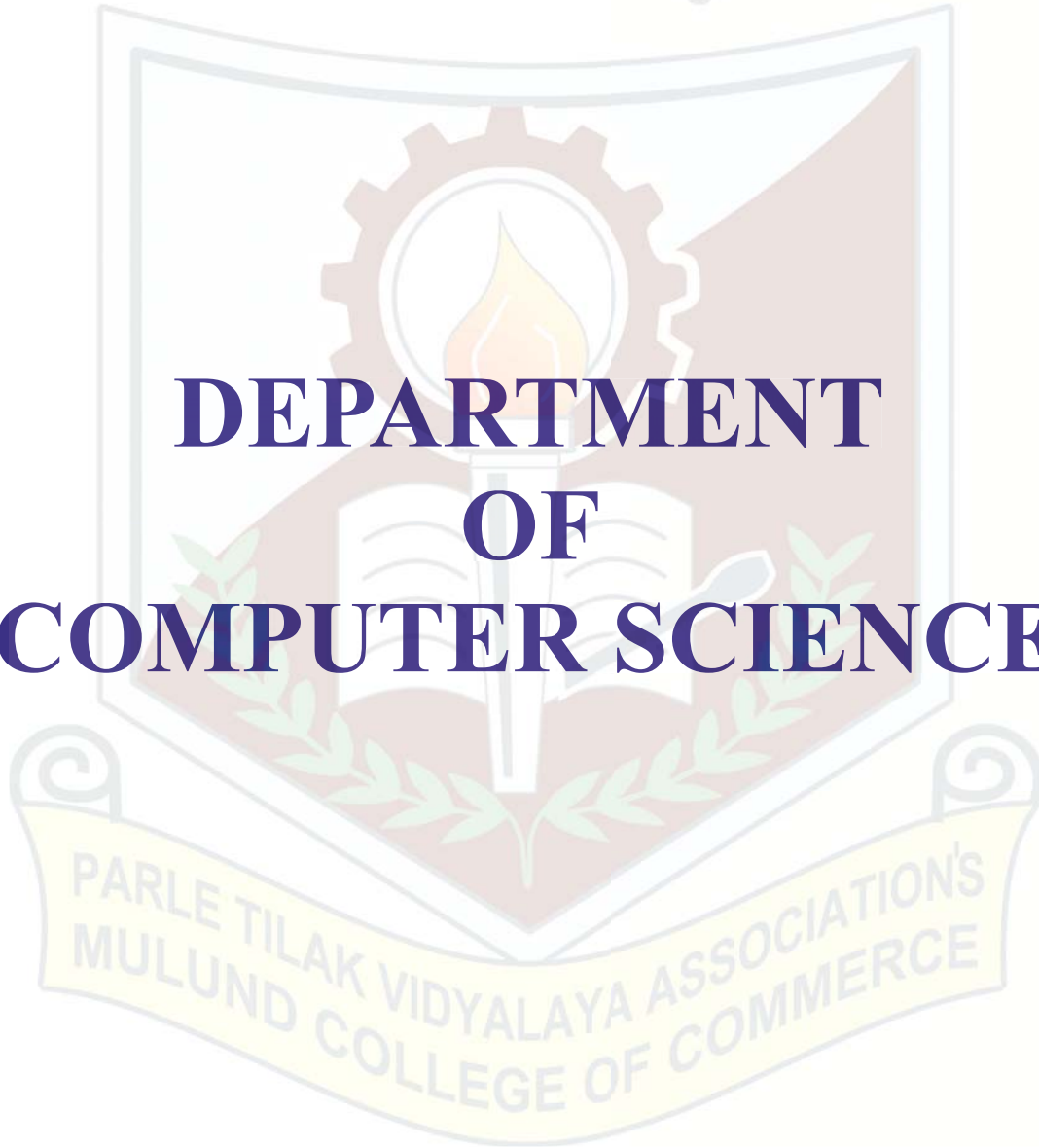
	Semester III	
29/07/2014	Information Security Management and Ethical Hacking	University Department of Information Technology

Faculty	Date	Name Of The Conference / Seminar / Workshop	Venue
2012-13			
Ms. Samruddhi S. Kotibhaskar	13.8.2012	Network Security	Vivek College, Goregaon
Mr. Manish V. Patil	28.8.2012	Advanced Java	Bunts Sangha Anna Leela College, Kurla
Ms. Priti H. Pathak	6.10.2012	Software Testing	R. Jhunjhunwala College, Ghatkopar
Ms. Jyotika. D. Chheda	30.11.2012	Data Warehousing	Changu Kana Thakur College of Arts, Science & Commerce (CKT), New Panvel



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DEPARTMENT OF COMPUTER SCIENCE



Evaluative Report of Department of Computer Science

1.	Name of the department:	Computer Science														
2.	Year of Establishment:	2001														
3.	Names of Programmes / Courses offered :	BSc.(Computer Science)														
4.	Names of Interdisciplinary courses and the departments/units involved	NIL														
5.	Annual / semester / choice based credit system (programme wise):	Credit Based Semester and Grading System (CBSGS)														
6.	Participation of the department in the courses offered by other departments:															
	Faculties teach in other Programmes such as BCOM, BCFM, BMS etc.															
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Course</th> <th style="width: 25%;">Faculty</th> <th style="width: 60%;">Subject</th> </tr> </thead> <tbody> <tr> <td>BCFM</td> <td>Reena S.</td> <td>Basic Statistics Statistical Applications</td> </tr> <tr> <td>BCOM</td> <td>Pooja P</td> <td>Mathematical & Statistical Techniques Computer Systems & Applications</td> </tr> <tr> <td>BMS</td> <td>Bhumika N; Achita Z</td> <td>Introduction to Computers Computer Applications in Business</td> </tr> </tbody> </table>	Course	Faculty	Subject	BCFM	Reena S.	Basic Statistics Statistical Applications	BCOM	Pooja P	Mathematical & Statistical Techniques Computer Systems & Applications	BMS	Bhumika N; Achita Z	Introduction to Computers Computer Applications in Business			
Course	Faculty	Subject														
BCFM	Reena S.	Basic Statistics Statistical Applications														
BCOM	Pooja P	Mathematical & Statistical Techniques Computer Systems & Applications														
BMS	Bhumika N; Achita Z	Introduction to Computers Computer Applications in Business														
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.:	NIL														
8.	Details of courses / programmes discontinued (if any) with reasons:	NONE														
9.	Number of Teaching posts:															
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;"></th> <th style="width: 25%;">Sanctioned</th> <th style="width: 25%;">Filled</th> </tr> </thead> <tbody> <tr> <td>Professors</td> <td>NIL</td> <td>NIL</td> </tr> <tr> <td>Associate Professors</td> <td>NIL</td> <td>NIL</td> </tr> <tr> <td>Asst. Professors</td> <td>06</td> <td>06</td> </tr> </tbody> </table>		Sanctioned	Filled	Professors	NIL	NIL	Associate Professors	NIL	NIL	Asst. Professors	06	06			
	Sanctioned	Filled														
Professors	NIL	NIL														
Associate Professors	NIL	NIL														
Asst. Professors	06	06														
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)															

	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
	Mrs. Reena Shah	M.Sc., M.Phil	Coordinator and Assistant Professor	Mathematics	11 years	-
	Mrs. Vaishnavi Assar	M.Sc.	Assistant Professor	Computer Science	9 years	-
	Mrs. Shylashree	MCA	Assistant Professor	Computer Applications	13 years	-
	Mrs. Pooja Patil	M.Sc.	Assistant Professor	Statistics	7 years	-
	Ms. Achita Zalte	M.Sc.	Assistant Professor	Information Technology	3 years	-
	Ms. Bhumika Nakum	M.Sc.	Assistant Professor	Information Technology	2 years	-
11.	List of senior visiting faculty:		Prof. Geeta Brijwani, K.C. College. Prof. Manish Dubey, YMT College of Management, Kharghar.			
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:		8 %			
13.	Student -Teacher Ratio (programme wise):		60 : 1			
14.	Number of academic support staff (technical) and administrative staff; sanctioned and filled:		<p>Services of administrative staff and computer assistance are derived from common pool of all self-financing courses</p> <ul style="list-style-type: none"> • Support staff (Technical) – 1 • Administrative staff – 6 • Support staff- 10 			
15.	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:		<p>i. PG: 06 ii. M.Phil: 01</p>			
16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received		Not Applicable			
17.	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:		Not Applicable			

18.	Research Centre /facility recognized by the University:			NIL	
19.	Publications:				
		Name	Year	Topics	Journal/Publication.
		Mrs. Vaishnavi Assar	December 2012	“Analyzing Vehicle Driving Performance using VANET”	IJCA – International Journal of Computer Applications.
	Number of papers published in peer reviewed journals (national /international) by faculty and students			01	
	Number of publications listed in International Database			NIL	
	Monographs			NIL	
	Chapter in Books			NIL	
	Books Edited			NIL	
	Books with ISBN/ISSN numbers with details of publishers			NIL	
	Citation Index			NIL	
	SNIP			NIL	
	SJR			NIL	
	Impact factor			NIL	
	h-index			NIL	
20.	Areas of consultancy and income generated			NIL	
21.	Faculty as members in a) National committees b) International Committees c) Editorial Boards....			NIL	
22.	Student projects a) Percentage of students who have done in-house projects including inter departmental / programme b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies			100% of final year students. As a part of their curriculum, students engage themselves in course project. 5% on average.	
23.	Awards / Recognitions received by faculty and students				

	<ul style="list-style-type: none">• Renuka Adgaonkar received Best Actress Award in 2013-2014 from Abhinay Katta Drama Institute.• Renuka Adgaonkar received 3rd Rank in Carrom Competition at State Level in 2014 & 1st Prize in Carrom Competition at District Level in 2015.• Archita Mokal, received 1st in Rope Mallakhamb at National level & 5th Rank at State level in 2014.• Yash Akolkar, received 3rd rank in 10m Air Rifle competition at State Level in 2015.																																																				
24.	List of eminent academicians and scientists / visitors to the department.																																																				
	<ul style="list-style-type: none">• Dr. Ravi Aithal, Head of the Dept of Mathematics, University of Mumbai.• Dr. Seema Purohit, Member of BOS (Computer Science)																																																				
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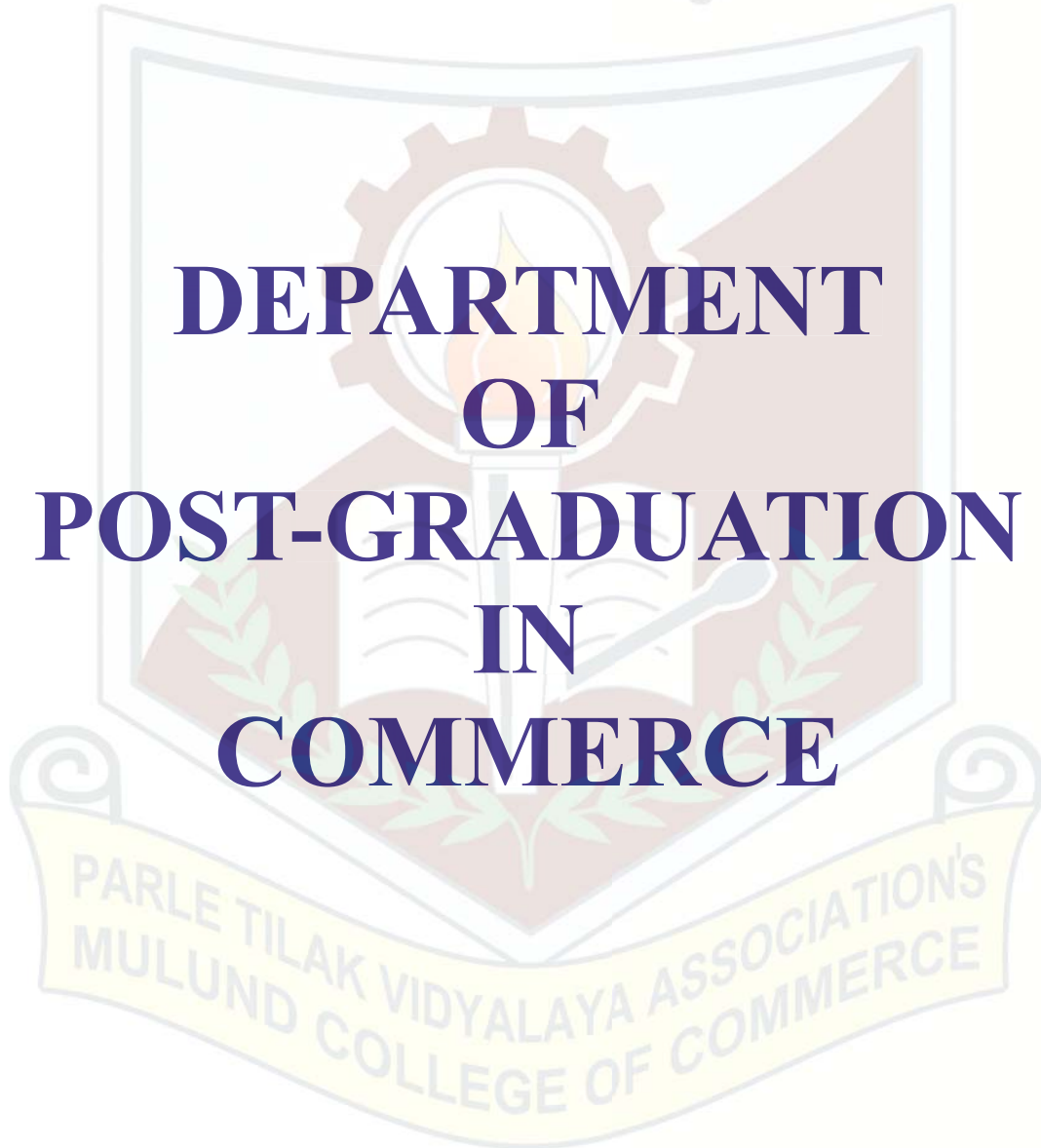
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Employed: Other than campus recruitment	10 %																				
Entrepreneurship / Self Employment	5 %																				
30.	Details of Infrastructural facilities																				
	a. Library: (Centralized)	Number of books – 1315 Journals/magazines – 4																			
	b. Internet facilities for Staff & Students:	Internet connectivity is available for staff in staffroom, research room & computer labs.																			
	c. Classrooms with ICT:	Every classroom has inbuilt ICT facility with wall mounted LCDs along with independent CPU in each class.																			
	d. Laboratories:	Lab No. 01, 03, 04, 05 & 07 with more than 100 computers are provided for computer practicals and other project related work. Electronics lab (Annexure 4.2) There is also a language lab equipped with exercises to build language skills of the students.																			
31.	Number of students receiving financial assistance from college, university, government or other agencies																				
	Financial Assistance received from the Govt of Maharashtra as per norms																				
	Year	2011-12	2012-13	2013-14	2014-15	2015-16															
	Total of students	141	164	188	240	266															
	No. of students received financial assistance	08	24	19	12	14															
	% of students received financial assistance	5.67%	14.63%	10.11%	5%	5.26%															
32.	Details on student enrichment programs (special lectures / workshops / seminar) with external experts																				
	<ul style="list-style-type: none">Workshop: A one day workshop on “Revised Syllabus for T.Y.BSc. Computer Science” was organised in collaboration with the Ad-Hoc Board of Studies in Computer Science (University of Mumbai) on the 17th July 2013.																				

	<ul style="list-style-type: none"> ▪ Guest Lectures and Seminars: <ul style="list-style-type: none"> ✓ “Java IDE (Eclipse)” by Mr. Sharath Nair, Software Analyst from IDBI Intech on 4th Sept. 2010. ✓ “Data Communication & Networking” by Mrs. Megha Sawant from Ramnarian Ruia College on 17th Jan 2011. ✓ “Interview Techniques” by Mr. Maneesh Jha, from SEED Infotech Ltd. on 14th Feb 2011. ✓ “ASP .Net” by Mr. Sonu Raj on 3rd Dec 2011. ✓ “Software Testing” by Mrs. Pratibha Kulkarni from Accenture on 4th Jan 2012. ✓ “Interview Techniques & Aptitude test ” by Mr. Sanjay Awale (Corporate trainer from TATA AIG) on 30th Jan 2012. ✓ “Soft skills (CV writing & Interview)” by Prof. Seema Ashar on 3rd July 2012. ✓ “Project guidance Workshop” by Prof. Ansari (Seed Infotech Pvt Ltd) on 6th July 2012. ✓ “How to live balanced life in corporate world?” by Prof. E .V. Swaminathan on 4th October 2012. ✓ “Project Development Skills” for S.Y. and T.Y. by ex-students. • RYLA - The College in association with Rotary club of Mulund had conducted a special three day leadership camp in Thane for students (2015-16). • Students are encouraged to participate in self enhancement courses like Pragmatic English, Attitude and Behavioral Changes (ABC), Entrepreneurship workshops conducted by college.
33.	Teaching methods adopted to improve student learning
	<ul style="list-style-type: none"> • Use of LCD along with traditional teaching helps in effective teaching. • Frequent conduction of surprise tests makes the students keep them updated with the syllabus. • A new concept called as ‘Group Study’ has been implemented, which makes a bonding between toppers and slow learners, which helps our weak students to score good marks. • Students are encouraged to use Technology to get more information relevant to syllabus. • Many online links are provided to students related to the subject which help them to explore knowledge. • Syllabus content taught in a more applicable way by conducting very interesting events like, Techno-hunt, Database design, Web designing, Electro-fun. • An event “Math-Wonder” is conducted every year to make students enjoy mathematical concepts and relate it to all real life applications. • Mobile apps are introduced to students with respect to syllabus. • Remedial coaching is conducted for weak students. • Industrial Visits conducted with the motto of expanding student’s vision from theoretical to the practical knowledge.
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities

	<ul style="list-style-type: none"> • ‘UMBRELLA DESIGNING’ - competition is conducted to explore the artistic talent in students, which is further extended to fulfill social responsibility by conducting Exhibition cum sale of those umbrellas and the fund collected is utilized for the social cause. • Active participation in community oriented programs like NSS, NCC & ‘I Can Change’.
35.	SWOC analysis of the department and Future plans.
	<p>STRENGTH:</p> <ul style="list-style-type: none"> • Dedicated & young teaching staff. • Good result with respect to university despite of having relatively low cut off percentage at entry level. • Faculty involvement in university exam related work. • Departmental activities promote students to conduct techno-centric events. • Constant motivation towards building presentation skills and overall development of students. • Many technical events are conducted to boost students in the direction of innovative and application oriented activity based on recent technology. • A large number of students placed every year in topmost companies like L&T InfoTech, Wipro, Capgemini, Accenture etc. • Student Teacher ratio is favourable. <p>WEAKNESS:</p> <ul style="list-style-type: none"> • Limited participation in Paper presentations and Research. <p>OPPORTUNITIES:</p> <ul style="list-style-type: none"> • Participation of Students and Faculties in Research program like “Avishkar”. • Organize more Industrial talks on Future Technology. • To have stronger linkages or collaborations with premier technological Institutes like IIT for Practical training. • To strengthen ISR and Extension activities. <p>CHALLENGES:</p> <ul style="list-style-type: none"> • Aim towards University Rankers. • To achieve 100% results. • Competition with professional degrees like Engineering. <p>FUTURE PLANS:</p> <ul style="list-style-type: none"> • To organize workshops/ seminars on the latest advancements In Computer Science. • Involve more students in Live Projects. • Stimulate Faculties towards Doctorate and NET.

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**DEPARTMENT
OF
POST-GRADUATION
IN
COMMERCE**



Evaluative Report of Post Graduate Department in Commerce

1.	Name of the Department-	Post Graduate Department in Commerce
2.	Year of Establishment	Accountancy: 1980 Bus. Management : 2012
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	M.Com (Advanced Accountancy) M.Com (Management)
4.	Names of Interdisciplinary courses and the departments/units involved	NIL
5.	Annual/semester/choice based credit system (programme wise) Credit Based Semester and Grading System (CBSGS)	

6.	Participation of the department in the courses offered by other departments	Nil												
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil												
8.	Details of courses/programmes discontinued (if any) with reasons-	Nil												
9.	Number of Teaching posts	<table> <tr> <th></th><th>Sanctioned *</th><th>Filled *</th></tr> <tr> <td>Professors</td><td>-</td><td>-</td></tr> <tr> <td>Asso. Professors</td><td>-</td><td>-</td></tr> <tr> <td>Asst. Professors</td><td>-</td><td>-</td></tr> </table>		Sanctioned *	Filled *	Professors	-	-	Asso. Professors	-	-	Asst. Professors	-	-
	Sanctioned *	Filled *												
Professors	-	-												
Asso. Professors	-	-												
Asst. Professors	-	-												

* All PG Subjects are taught by PG recognized teachers of UG Section and corresponding lecture remissions given in their workload

10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)
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M.Com (Advanced Accountancy)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
Shri. S.V.Rane	M.Com	Co-ordinator	Management and Accountancy	23	-
Mrs. C.K.Kaul	M.A.	Assistant Professor	International Eco., Eco History, Agri Eco.	18	-
Dr. Vimochana Mary	M.A., M.Phil, Ph.D.	Associate Professor	Research Methodology	29	-
Mr. R. Perumal	M.Com, M.A. , M.Phil	Assistant Professor	Taxation and Accountancy	18	-
Mr. M.S. Ganagi	ACWA, Grad. CS.	Visiting Faculty	Cost Accounting	12	-
CA Anuradha Ganesh	M.Com, ACA	Assistant Professor	Management and Accountancy	10	-
CA Vinay Gudi	MCom, M.B.A., FCA.	Assistant Professor	Management and Accountancy	08	-

Dr. A. A. Lakhe	M.A, M.Phil., PhD.	Assistant Professor	1. Quantitative Techniques 2. Agri. Eco. 3. Labour Eco	04	-
Mr. N. D. Karkhanis	M.Com, C.S.,	Assistant Professor	Accounting & Company Law	04	-
Mr. Rahul Jagtap	M.Com	Assistant Professor	Accounting & Company Law	02	-

M.Com (Management)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
Mr. S.A. Pawar	M.A,B.Ed., M.Phil.	Co-ordinator	1. Micro Eco 2. Macro Eco.	18	-
Dr. Padmaja Arvind	M.A., M.Phil, PhD	Visiting Faculty	Management	20	-
Mr. Sameer Velankar	MCom	Visiting Faculty	Management	06	-
Mrs. Seema Ashar	MCom	Assistant Professor	Strategic Management	15	-
Mr. Mukund Deshpande	MCom	Associate Professor	Management	27	-
Mr. N.K.S. Varahan	M.B.A.,	Visiting Faculty	International Marketing	10	-
Mrs. Soni Hassani	MCom	Visiting Faculty	Human Resource Management	12	-

11.	List of senior visiting faculty -	1. Dr. Ajay Bhamare, Principal, R.A. D.A.V College, Bhandup. 2. Dr. Sangeeta Pawar, Dept. of Commerce, University of Mumbai. 3. Dr. Seema Malvankar, Principal, Model College, Kalyan.
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12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-	100% by Visiting Faculty
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13.	Student-Teacher Ratio (Programme wise)
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Programme	Student-Teacher Ratio
Master of Commerce	80:1 and 60:1

14.	Number of academic support staff (technical) and administrative staff; sanctioned and filled. The administrative staff of college from common pool fully cooperates to cater to the needs of department.
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15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG Ph.D- 03 M.Phil-04 P.G. – 14
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16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	01- University of Mumbai
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Dr. Arjun A. Lakhe	Minor	Socio-economic and Political Condition of Scavengers in Thane City	25000/-	Univ. of Mumbai	Sanctioned (2015-16)
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Prof. S.A. Pawar	Minor	Livelihood opportunities of the SHG Members in Thane District of Maharashtra	300000/-	UGC	Applied (2015-16)
Dr. Arjun A. Lakhe	Minor	Social Status and Alternative Livelihood Opportunities for Manual Scavengers in Thane District of Maharashtra	340000/-	UGC	Applied (2015-16)

17.	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
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18	Research Centre /facility recognized by the University	College is a recognized Research Centre for Ph.D. in Commerce
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19.	Publications	a) Publication per faculty
	Mr. S.V.Rane	03
	Mr. S.A. Pawar	06
	Mr. Anuradha Ganesh	10
	Dr. Arjun Lakhe	07
	Mr. Nikhil Karkhanis	03
	b) Number of papers published in peer reviewed journals (national /international) by faculty and students	International- 02 National -27
	Number of publications listed in International Database	Nil
	Monographs	Nil
	Chapter in Books	Nil
	Books Edited	Nil
	Books with ISBN/ISSN numbers with details of publishers	Nil
	Citation Index	Nil
	SNIP	Nil
	SJR	Nil
	Impact factor	Nil
	h-index	Nil
20.	Areas of consultancy and income generated	Nil
21.	Faculty as members in a) National committees b) International Committees c) Editorial Boards....	Nil

22.	Student Projects a) Percentage of students who have done in-house projects including inter departmental/programme- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-	PG - 100% Nil
23.	Awards / Recognitions received by faculty and students	The students of the college top the coveted list of highest marks consistently. Chippa Aarti Ghashiram Rajashree , University Topper in Bus.Mgmt. for the year 2014-15s
24.	List of eminent academicians and scientists / visitors to the department	1. Dr. Abhay Pethe, Professor, Autonomous Department of Economics, University of Mumbai 2. Dr. Neeraj Hatekar, Director, Autonomous Department of Economics, University of

		<p>Mumbai</p> <p>3. Mr. Chandrashekhar Tilak, Vice- President, National Securities Depository Limited (NSDL)</p> <p>4. Shri. Satish Utekar, Chairman, Thane Janata Sahakari Bank</p>
25.	Seminars/ Conferences/Workshops organized & the source of funding a) National b)International	01- Syllabus Revision Workshop of M.Com Part I for the subjects Strategic Management and Research Methodology on 12/07/2014.

26.	Student Profile Programme/Course Wise:					
Name of the Course	Year	Applications received	Selected	Enrolled		Pass %
				*M	*F	
M.Com (Accountancy)	2014-15	223	81	27	54	90%
M.Com (Management)	2014-15	75	60	18	42	92.3%

27.	Diversity of Students:
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Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
M.Com (Accountancy)	100	0	0

28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	<p>Following list includes students of the college who have cleared NET/SLET as per data available. However, there may be more students who have passed the examinations.</p> <p>NET/SLET : 07</p> <p>Others (CA) : 644</p>
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29.	Student Progression
Student progression	Against % enrolled
UG to PG Student progression	85.98% On an Average
PG to M.Phil.	NIL
PG to Ph.D.	04
Ph.D. to Post-Doctoral	NIL
Employed	
•Campus selection	9%
•Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	Nil

30.	Details of Infrastructural facilities
a) Library(Centralised)	Books – Business Management- 125 Journals and Periodicals – 06 Articles on Accountancy - --
b) Internet facilities for Staff & Students-	Available
c) Class rooms with ICT facility -	12 rooms with LCD projector
d) Laboratories	-

31.	Number of students receiving financial assistance from college, university, Government or other agencies- The number of Reserved Category Scholarship / freeships awarded to the
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	students from the Government in the last four years are as follows:					
	Caste category	2011-12	2012-13	2013-14	2014-15	2015-16
	SC	152	176	175	150	140
	OBC	161	170	154	167	107
	SBC	18	27	26	11	10
	ST	13	7	9	03	04
	NT	38	61	63	55	51
	Shahu Maharaj Scholarship	17	61	45	34	36
	Open Merit	50	200	264	253	283
	Total no of students	449	702	736	673	631
	Total amount (Rs)	33,28,824	40,66,000	42,61,139	30,07,134	26,47,316
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts		1. Guest Lecture 2. Analysis of Research Papers 3. Research Project discussions by email			
33.	Teaching methods adopted to improve student learning		1. Case studies 2. Expert lecture series 3. Group Discussion			
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities					
	Student are actively involved in the NSS unit.					
35.	SWOC Analysis Of The Department And Future Plans					
	Strength- <ul style="list-style-type: none">Well-equipped library with various books and journals from wide array of fields.Research oriented approach enhances the quality of research projects made by the students.Career guidance for students intending to pursue a career in academics.Faculties with specialized expertise are invited to deliver lectures.Strong research orientation is developed in students by encouraging them to pursue qualitative research projects.					
	Weakness- <ul style="list-style-type: none">Time constraints in completion of syllabus					
	Opportunities- <ul style="list-style-type: none">To initiate research Centre in Commerce with specialization in Accountancy and Management.To collaborate with the renowned national and international Institutions/professional agencies to offer add-on courses.Scope for starting consultancy for industries.					
	Challenges- <ul style="list-style-type: none">Identifying Live Projects to give Field exposure.Work pressure on students resulting in time constraint for evening lectures.					
	Future Plans- <ul style="list-style-type: none">To initiate coaching center for NET/SLET.To start audio-visual laboratory.To organize national and international seminar/conference on current themes of accounting and management.To undertake more industry based research projects					

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POST - ACCREDITATION INITIATIVES



POST REACCREDITATION INITIATIVES

(During the period 2011- 2015)

The recommendations of the Peer team Committee of NAAC reaccreditation Cycle II highlighted a set of guidelines and a general direction in which the institution should proceed in its quest for academic excellence. The Management of the institution acts as a beacon which ensures that the activities of the college is in perfect alignment with the core NAAC values of

- Contributing to National Development
- Fostering Global Competencies among Students
- Inculcating a Value System among Students
- Promoting the Use of Technology
- Quest for Excellence

A self analysis of the compliance of these recommendations evaluating the priorities and efficiency in the college mechanism underlines the commitment of Mulund College of Commerce to provide high quality programs and services and portrays the definite path of progress. Following are the recommendations of NAAC and the steps taken by the institution towards the implementation of the said recommendations.

Recommendation 1: Efforts may be pursued to start short term programmes in the cutting edge area.

Implementation:

Keeping in mind the ever changing requirements of the student community and the recommendations of the NAAC Peer team (2011), the institution has, over the years taken several measures to offer value added courses with cutting edge and latest curriculum. A glimpse of such courses is as under;

- The Institution through Mulund Centre for Commercial Education (MCCE), a subsidiary of MCC conducts 4 Advance Certificate Courses in Law, Finance and Banking, International Trade and Logistics and Supply Chain Management in Association with Indian Merchants Chamber.
- In association with M/s MindFlex, a private education provider, the Institution conducts a soft skills development course aimed at Attitudinal and Behavior change in the student.
- Certification in Japanese Language course is conducted in association with DP Language Academy.

- Besides the above, the institution also conducts Certification in retail management in association with M/s Shoppers Stop and Certification in Mutual Fund Distribution in association with National Institute of Securities Markets (NISM - a unit of SEBI).
- The institution also offers Certification in Advance Excel and Ethical Hacking in collaboration with Microsoft IT Academy.
- Department of Business Communication and Law conducts certification courses in Pragmatic English and Human Rights respectively.

Recommendation 2: The College may think of starting Value added course on Stress Management

Implementation:

The College is aware of the intense Psychological stress that the students are subjected to. This stems from the pressure of obtaining very high grades, consistent academic performance, social equations, peer pressure and high career aspirations. The college has taken the following steps to relieve the students of their stress;

- A dedicated professional counselor has been appointed and can be approached by the students for confidential guidance on various matters affecting them. The counselor thoroughly evaluates the student and recommends various steps to overcome their problems.
- Regular Yoga Sessions are conducted and stress management techniques are taught to the students. There is a visible reduction in stress levels amongst students.
- In addition in the regular stream of teaching, the college conducts a remedial coaching for all final year students to instill confidence, relieve them from exam pressure and enable them to score good marks.

Recommendation 3: The College may avail the UGC support for offering more number of Add-on/Career oriented certificates/Diploma courses

Implementation:

The college as a part of its endeavor to provide add – on and diploma courses, avails the support of UGC.

- The college is conducting a Certificate course in Human Rights from June 2015 and for the current academic year, 60 students have registered. Efforts were initiated to get funding from UGC under 12th Plan. The paper work is processed and the release of funds is awaited.

Recommendation 4: The ICT thrust in teaching/learning may be strengthened/expanded further

Implementation: The College, since the previous NAAC visit (2011) has focused on capacity building in the area of ICT's through the following steps;

- The teachers are motivated to use technical advancements for up gradation. External experts in IQAC suggested story telling way of teaching to create interest and to facilitate ICT enabled teaching, 10 projectors are installed in the classrooms of SFC courses on the third floor. The classrooms also have an integrated CPU and other computer peripherals for immediate access. In addition, there are three projectors on standby.
- The college has six laptops for use in various college events.
- The main lab (lab 1) is well equipped with 60 state of the art computers. The main lab was made with a budget of Rs. 30, 00,000. Computer Lab 2 has 23 computers. The two computer labs on the third floor are well equipped with 20 computers each.
- Library has 4 computers (2 in the main library and 2 in SFC library) for the use of students.
- Research lab has 7 computers exclusively for research purposes and was set up with a budget of Rs 48000.
- A dedicated high speed lease line costing Rs 150000 provides seamless internet connectivity across computer labs.

Recommendation 5: Adequate thrust may be given in faculty development activities, particularly in latest pedagogy and e-content preparation

Implementation: The institution realizes that adequate value addition to the students can only be rendered when the faculty is updated. The management encouraged the staff to undertake skill development activities to keep pace with the ever changing environment. Accordingly, the following initiatives are adopted;

- Principal Dr. Parvathi Venkatesh conducts motivational lectures for the young teachers of the college on structural design of CBGS for under graduate and post graduate courses; initiatives to improve PBAS based API scores and research methodology lecture series.
- Faculty members of the college were invited on 11 different occasions since the last NAAC as guest speakers / resource persons at workshops on syllabus revision / formation at graduate and post graduate level.
- The senior teaching staff participates actively as Members of Sub-Committees of Boards of studies/Ad-hoc Boards of Studies

- The college has organized 2 National seminars and 6 workshops on syllabus formation / revision.
- A total of 53 seminars / workshops on syllabus revision / formation were attended by the teaching staff since the last NAAC Accreditation.
- 4 faculty members along with the Principal of the college have designed 4 certificate courses for the students.
- Since the last NAAC Accreditation, the faculty members have attended a total of 16 orientation / refresher, 3 short term course and 9 capacity building programme.
- The Research committee of the College has recommended a broad framework for enhancing the quality of research papers by organizing lectures, orientation programmes by experienced and proficient researchers/experts in various fields.
- The research committee helps in preparing questionnaire, planning and execution of surveys and Support researchers of the college in Data Analysis using Statistical Techniques/Software packages. It also Arranges Orientation and Research Methodology lectures.

Recommendation 6: Organize entrepreneurship and skill development programmes

Implementation: Capacity building initiatives of the college also includes a robust mechanism to develop entrepreneurial skills. The college has an entrepreneurial development cell (EDC) that equips the students with the skills required to start, own and operate successful ventures. The students are informed about the intricacies behind a successful startup. They are also asked to come up with a realistic business plans which are then evaluated by successful entrepreneurs who also give tips to budding future business owners. ICTAT, a Government of India supported programme initiates linkages with colleges. MCC is one such college whose students have submitted 40 business plans which has been passed on to the agency for further analysis and to recommend to the Government. Most feasible business plan will be supported by the Government as part of its initiative to promote entrepreneurship.

Recommendation 7 : Exploring the research potentials of the faculty, provision of consultancy services be encouraged by establishing formal linkages with industries/institutions, appropriate incentive for the concerned faculty in revenue sharing be formulated.

Implementation: Principal and the management of the institution offer constant support and encouragement to the faculty members who show keen interest to pursue research including quality paper presentations, PhD, Major and minor research and the likes. Major impetus is given towards consultancy. Prof NIKHIL Karkhanis provided CS related consultancy during

2014-16. Prof K.G. Rajan provides consultancy in the field of statistical analysis. Prof. Nitin Lalsare is deputed as the official PRO to MSRTC department. The same is visible from the contribution to the field of research since last three years after the present Principal took the helm of the affairs of the college

- A total of three faculty members are awarded PhD.
- Over the last four years, a total of 11 faculty members have registered for their PhD
- Minor research assignments have been successfully completed
- There are seven ongoing minor research assignments
- Since 2011, a total of 116 paper presentations have been made at national and international conferences organized at institutions of national repute.
- Workshops and Lecture series organized for aspiring research scholars
- The management provides impetus for research by sharing the registration fees of registered students for PhD to the extent of 50%.

Recommendation 8: Acquire additional land, even if at some distance from the current campus for infrastructure development

Implementation: The College realizes the need to expand the existing structure to cater to the growing needs of the student community in a better manner. Since no reserved land for education in the vicinity is available, the college has taken steps to make changes in the existing infrastructure option. The institution on the other hand has increased classroom capacity by creating additional space in the existing building. Plans have been submitted to the Municipality for construction of the 4th floor in the college.

Recommendation 9: The college may develop a perspective plan for future development for the next 10 years

Implementation: Perspective plan was drafted by internal IQAC members in June 2014, was placed for approval before IQAC meeting, uploaded in the college website for six months seeking recommendations of stakeholders and then finalized for implementation for the period 2015-16 to 2025-26. The present Perspective Plan is principally based on-

- The NAAC guidelines for ensuring quality aspects in the higher education;
- Motto and aims of PTVA and the college;
- Vision and Mission statement of the College;
- Quality Policy of the College;
- Inputs from stakeholders;
- Societal expectations from the college;

- SWOC Analysis is done by IQAC in 2012-13 and efforts initiated towards facing challenges and weakness.
- Minute suggestions given by University committee for Best College Award.

The prime role of IQAC is to suggest quality measures for the betterment of an institution. While preparing a road map for future growth, the members of the IQAC have considered Feedback from all the stakeholders and the recommendations specified in the meetings of the IQAC. Besides, innovative ideas as suggested by all the stakeholders are also carefully incorporated in perspective plan. Student feedback mechanism, self appraisal and job satisfaction record of teachers, faculty training programmes arranged by the college as well as attended by teachers, faculty improvement programmes, introduction of Research committee to play a proactive role in encouraging teachers for research are some of the measures initiated with priority. The draft of Perspective Plan was discussed, reviewed and approved in the IQAC of the college and approved by Management before implementation.

A midterm review is proposed to be conducted by the end of the 3rd and 6th years viz., in 2017-18 and in 2022-23 respectively to appraise the extent to which goals have been achieved. In addition, keeping a scope for midterm correction, the IQAC also proposes an idea of reviewing the perspective plan during the golden jubilee celebrations of the college in 2020. This will enable the college to take stock of the accomplishments and to relook into the action plans and untouched/ newer areas to lay stress upon. We hope this will facilitate the college to realign the road map to reach the expectations of stake holders in a harmonious way.

POST ACCREDITATION INITIATIVES

Curricular Aspects

1. The Internal Quality Assurance Cell (IQAC) is actively involved in setting up of and measuring the effectiveness of the quality initiatives in academic and developmental activities of the college
2. The college offers University affiliated UG, PG courses along with various diploma courses, certificate courses and other skill building programs.
3. Faculty members are actively involved in paper presentations, syllabi framing, capacity building, refresher, orientation and other initiatives.
4. Staff members are encouraged to undertake various major and minor research projects funded by the UGC.
5. The institution has a formal feedback mechanism in place

Teaching, Learning and Evaluation

1. Utmost transparency is maintained during the admission process and all the norms of the government are strictly adhered to.
2. The college is a pioneer not only in the field of academics but also places great emphasis on extra and co-curricular activities.

3. Continuous internal assessments, Home Assignments, seminars, classroom activities, transparent evaluative system are some of the initiatives taken to set up a transparent and a robust evaluative system in place.
4. An active mentor – pupil system is in place for coaching, mentoring and guidance related issues.

Research, Consultancy and Extension

1. The college has 8 PhD holders, 4 research guides, 10 students registered or PhD of which 4 are through the college research center.
2. From 2011 -15, 3 minor research projects were completed, 3 are ongoing and 4 have applied for UGC funding of which 1 is a major research project.
3. Budgetary allocation for project had been increased from 25000 in 2011 to 150000 in 2016-17.
4. Automated library, SPSS software, Research committee guidance, Research methodology lectures and other facilities are extended.
5. College has a rich collection of journals, books, e-journals and other research aids.
6. Services of one of the faculty member is being used as PRO by the Government of Maharashtra (Ministry of Road Transport Corporation)
7. A total of 118 papers were presented in national and international conferences since 2011.
8. Tie-ups are initiated with NISM, TISS, Shoppers Stop, Bahai Academy, Ediffy, Microsoft IT Academy, ICAI etc.
9. The NSS cell of the college is very active and conducts numerous events and activates for the benefit of the society.

Infrastructure and Learning Resources

1. The college is using its space for multiple activities by conducting different courses at different times and is well equipped with all the modern amenities required to conduct these courses.;
2. Classrooms are equipped with LCD projectors, Screens, CPU Units to facilitate e learning.
3. Key information is provided on the large TV screen put up at the entrance of the college.
4. Wheel Chair ramps, lifts are available to be used by Differently abled students.
5. All computer labs are well equipped with modern amenities, latest software and internet facilities.
6. The college has an enviable library which is spread across 6000 Sq. and has an annual budget of 600000 INR.
7. Water coolers, canteen, fire extinguishers, CCTV's and other basic and latest amenities are provided.
8. To address the need for additional space, the college has applied to Municipal Corporation for the construction of the 4th floor to accommodate more courses.

Student Support and Progression

1. Mentoring System is in place and mentors provide constant support and guidance.
2. College provides financial support to socio-economic disadvantaged students through a fund promoted by staff members.
3. Special facilities are provided to differently abled, slow learners and advanced learners.
4. Various initiatives are taken up for overall development of the students.
5. There are effective cells for grievance redressal, sexual harassment. Anti-ragging and women development.
6. A counsellor is available in the college to handle student stress, peer pressure and other social and psychological issues of students.

Governance Leadership and Management

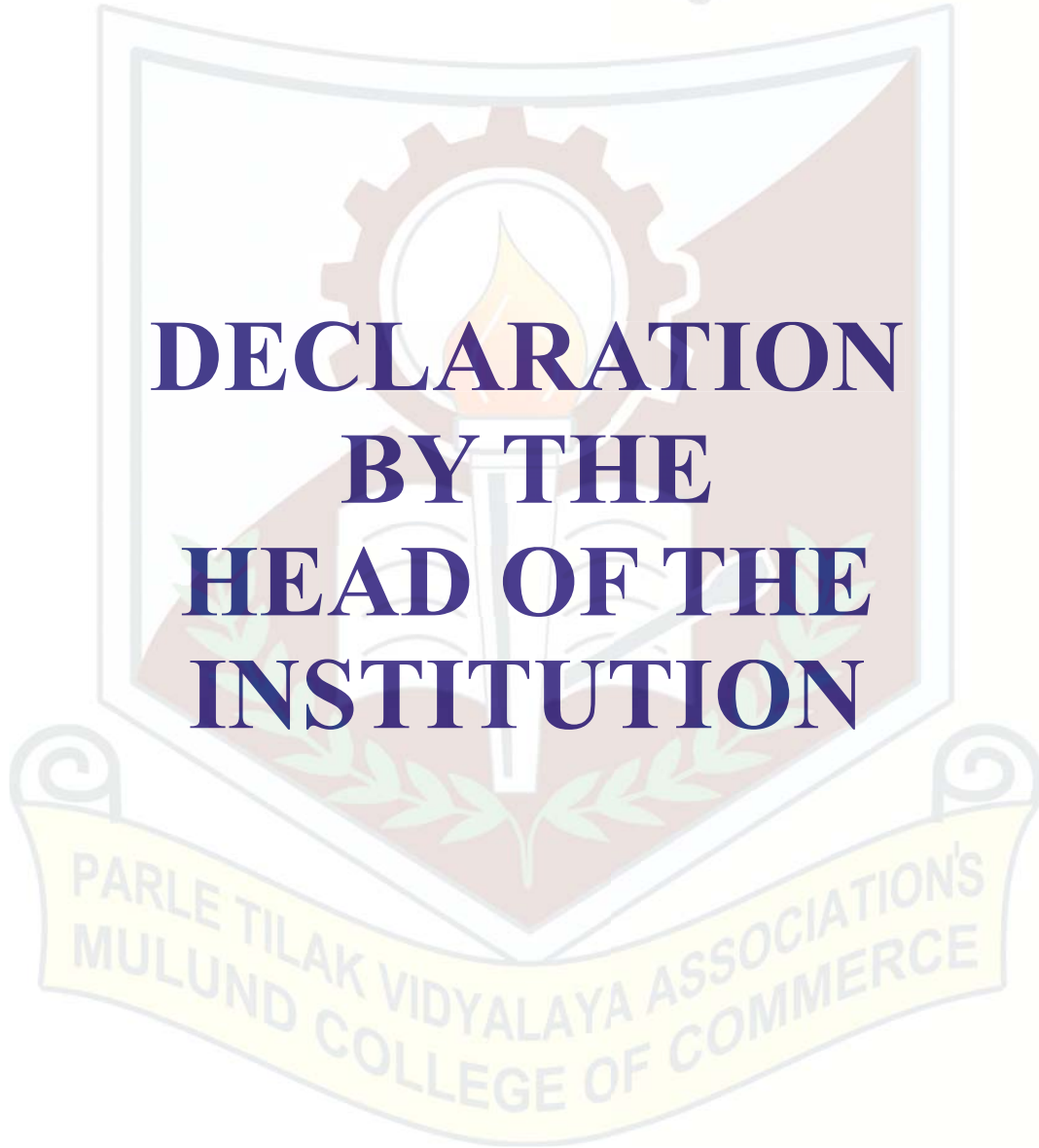
1. The four pillars of the college are Standing Committee, Local Managing Committee, IQAC and the Principal.
2. IQAC manages both academic and administrative issues right from planning to monitoring of all the key areas.
3. Management is visionary and the principal is dynamic. Democratic participation is encouraged and decentralized structure is facilitated.
4. A Clear perspective plan is in place and it reflects the strategic goals of the College.

Innovation and Best Practices

1. The college has commenced a plethora of innovative programs such as 'I Can Change', 'Inspira', 'Soch' and 'Vihaan' in addition to NSS unit, WDC and Nature Club.
2. It's worth mentioning the various environmental protection and promotional activities undertaken by the college such as carbon neutrality through its green campus, E-waste management drive, recycling, energy conservation etc.
3. EcoReco, an E waste management company has provided a separate e-waste recycling bin worth 11500 INR after assessing the impressive efforts of the students in waste management.

॥ आ नो भद्राः क्रतवो यन्तु विश्वतः ॥

**DECLARATION
BY THE
HEAD OF THE
INSTITUTION**





PARLE TILAK VIDYALAYA ASSOCIATION'S

MULUND COLLEGE OF COMMERCE

SAROJINI NAIDU ROAD, MULUND (WEST), MUMBAI - 400 080. Tel. : 2560 0017 Fax: 2568 5550

(Affiliated to the UNIVERSITY OF MUMBAI)

E-mail : mccmulund@gmail.com • Website : www.mccmulund.net



DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this SSR during the peer team visit.



Place: Mumbai-400-080.

Date: February 29, 2016.

(Prin.Dr. (Mrs.) Parvathi Venkatesh)

Principal
Mulund College of Commerce
Mulund Mumbai - 400 080