The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

- A

1. Details of the Institution	
1.1 Name of the Institution	Parle Tilak Vidyalaya Association's MULUND COLLEGE OF COMMERCE
1.2 Address Line 1	SAROJINI NAIDU ROAD
Address Line 2	MULUND WEST
City/Town	MUMBAI
State	MAHARASHTRA
Pin Code	400080
Institution e-mail address	mccmulund@gmail.com
Contact Nos.	022 25600017
Name of the Head of the Institutio	n: Dr. VIJAY M. SARODE
Tel. No. with STD Code:	022 25650257
Mobile:	9869353150

Name of the IQAC Co-ordinator:	Prof. B. Seshadri
Mobile:	97023153000
IQAC e-mail address:	iqac@mccmulund.ac.in

1.3 NAAC Track ID (For ex. MHCOGN 18879) : MHCOGN10947

1.4 NAAC Executive Committee Number and Date:

EC/55/RAR/044

1.5 Website address:

www.mccmulund.ac.in

Web-link of the AQAR:

www.mccmulund.ac.in/NAAC/AQAR2016-17.docx

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.6 Accreditation Details

Sl. No.	Cuala	Grade	CGPA	Year of	Validity
51. INO.	Cycle	Ulade	CUFA	Accreditation	Period
1	1 st Cycle	А	87	2004	2004-09
2	2 nd Cycle	А	3.2	2011	2011-16
3	3 rd Cycle	А	3.29	2016	2016-21
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

09/06/2002

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

i. AQAR : This is the first AQAR being submitted after the latest NAAC

1.10 Institutional Status

University	State 🖌 Central 🗌 Deemed 🗌 Private
Affiliated College	Yes 🖌 No 🗌
Constituent College	Yes No 🗸
Autonomous college of UGC	Yes No 🗸
Regulatory Agency approved Ins	stitution Yes No 🗸
(eg. AICTE, BCI, MCI, PCI, NC	I)
Type of Institution Co-educat	ion 🖌 Men 🗌 Women
Urban	✓ Rural Tribal
Financial Status Grant-in	n-aid \checkmark UGC 2(f) \checkmark UGC 12B \checkmark
Grant-in-a	id + Self Financing 📝 Totally Self-financing
1.11 Type of Faculty/Programme	
Arts Science	Commerce 🖌 Law DEI (Phys Edu)
TEI (Edu) Engineeri	ng Health Science Management
Others (Specify)	Applied Sciences
1.12 Name of the Affiliating Univer	sity (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / Universit	y NO]	
University with Potential for Excellence	NO	UGC-CPE	NO
DST Star Scheme	NO	UGC-CE	NO
UGC-Special Assistance Programme	NO	DST-FIST	NO
UGC-Innovative PG programmes	NO	Any other (Specify)	
UGC-COP Programmes	NO		

2. IQAC Composition and Activities

2.1 No. of Teachers		11
2.2 No. of Administrative/Technical staff		02
2.3 No. of students		02
2.4 No. of Management representatives		02
2.5 No. of Alumni		02
2.6 No. of any other stakeholder and		01
community representatives		
2.7 No. of Employers/ Industrialists		01
2.8 No. of other External Experts		00
2.9 Total No. of members		21
2.10 No. of IQAC meetings held	04	

2.11 No. of meetings with various stakeholders: No. 04 Faculty 04		
Non-Teaching Staff 04 Students 04 Alumni 04 Others		
2.12 Has IQAC received any funding from UGC during the year? Yes 🖌 No		
If yes, mention the amount 300000		
2.13 Seminars and Conferences (only quality related)		
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC		
Total Nos. 0 International National State Institution Level		
(ii) Themes		
2.14 Significant Activities and contributions made by IQAC		
 With the help of external experts and IQAC, value added Certificate courses introduced: i) Digital Marketing, ii) Hybrid App Development iii) Web Designing and Office Automation iv) Pragmatic English v) Retail Marketing vi) Mutual Fund Distribution vii) Currency Derivatives viii) Stock Market Operations ix) Financial Journalism 		
2.15 Plan of Action by IQAC/Outcome		
The plan of action chalked out by the IQAC in the beginning of the year towards quality		

enhancement and the outcome achieved by the end of the year *

Γ	Plan of Action	Achievements
	Introduction of value added and career oriented courses	Nine courses introduced
*	Attach the Academic Calendar of th	he year as Annexure.
2.16 Wh	ether the AQAR was placed in statu	tory body Yes 🖌 No 🗌
	Management Syndicate Provide the details of the action ta	
	has been introduced for improv	a Soft Skills designed with the help of IQAC experts ing communication skills of students. The course and 70 students benefited from the course.

Criterion – I

1. Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01			
PG	03	01	03	
UG	07		06	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	02	09		11
Others				
Total	11	10	09	11
Interdisciplinary				
Innovative				

1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: YES(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	10
Trimester	
Annual	

1.3 Feedback from stakeholders* (<i>On all aspects</i>)	Alumni		Parents	~	Employers ✓ Students ✓	
Mode of feedback :	Online	✓	Manual	✓	Co-operating schools (for PEI)	

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The revision and update of syllabus is governed by University of Mumbai. The First year syllabi of all the UG programmes has been revised as per the current business needs and some of our faculty was involved in syllabus revision.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

i)Mass Media- Course: Bachelor of Mass Media, ii) M.Com (Banking and Finance)

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	16	06	00	

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Profes	sore	Associa Profess		Profes	sors	Others		Total	
R	V	R	V	R	V	R	V	R	V
0	2	0	0	0	0	0	0	0	2

00

2.4 No. of Guest and Visiting faculty and Temporary faculty 29 (FT)

29

2.5 Faculty participation in conferences and symposia:

7 1	,	1	
No. of Faculty	International level	National level	State level
Attended	2		
Presented papers	3		
Resource Persons	2		

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Encouraging students for research work by assigning projects
- Conduct Mock interview, live talk shows, team building workshop

07

• Audio video learning to make the teaching-learning process more interesting.

2.7 Total No. of actual teaching days

	during this academic year	201		As per Un	iversity of	
2.8	Examination/ Evaluation Reforms initiated the Institution (for example: Open Book Ex Double Valuation, Photocopy, Online Mult	Mumbai norms. Preliminary exams are conducted for better results.				
2.9	No. of faculty members involved in curricul Restructuring /revision/syllabus developme		04	04	04	
	as member of Board of Study/Faculty/Curr		oment wor	kshop		
2.10	Average percentage of attendance of studen	ts 80	%			

Title of the Programme	Total no. of	Grades						
	students appeared	0	A	B	C	D	E	Pass %
B.Com	603	17	301	157	56	17	50	99.17
B.Com (Accounts and Finance)	63	5	36	13	4	0	0	92.06
B.Com (Banking and Insurance)	61	0	23	23	13	1	0	98.36
B.Com (Financial Markets)	48	0	12	12	17	2	0	87.50
B.M.S.	139	9	75	40	10	3	0	98.56
B.Sc. (Computer Science)	72	6	17	15	15	1	9	89.00
B.Sc. (Information Technology)	130	2	62	42	10	2	0	98.46
M.Com (Advanced Accountancy)	54	04	24	12	08	0	0	88.89
M.Com (Management)	47	1	16	12	7	3	1	85.11
M.Sc. (Information Technology)	68	-	49	18	1	0	0	100.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes?

- By the start of academic term, within a week, lecture plans are prepared and submitted with the HODs approval.
- Completion of syllabus by every faculty is ascertained in the staff common room meeting.
- IQAC members obtain inputs from Industry and Alumni for continuous improvement of the teaching learning process.
- IQAC obtains feedback from the students and teachers, analyse the report and take appropriate steps for improvement.
- Members of IQAC also conduct expert lectures for students and staff.
- Recording of API in the PBAS format and job satisfaction feedback is taken from the faculty.
- Papers for career advancement is scrutinized before placing the same before the screening committee.
- Research committee and IQAC together ascertain quality of papers presented by faculties in conferences.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty
Refresher courses	04
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	05
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	30	04	00	04
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Department of Accountancy & Finance and Banking & Insurance organised research paper competition "SHODH" as intra-college event.
- Research Centre with 7 computers and 24 hours internet facility.
- Teachers are encouraged to register for Ph.D.
- Faculties are encouraged to publish and present papers in Conferences.
- 3.2 Details regarding major projects: **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1		03	
Outlay in Rs. Lakhs	1.15		0.92	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	2	1
Non-Peer Review Journals			
e-Journals			
Conference proceedings	1	5	

3.5 Details on Impact factor of publications:

Range		Average
-------	--	---------

h-index 2

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	3	University of Mumbai	92000	46000
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total			92000	46000

3.7 No. of books published	l i)	With ISB1	N No.	03](Chapters in	Edited E	Books	
3.8 No. of University Depa	, i	Without IS							
	UGC DPE	C-SAP		CAS [9ST-FIST 9BT Sche	eme/funds	
3.9 For colleges	Auto INSI	nomy		CPE [CE [BT Star	Scheme	
3.10 Revenue generated th	rough	consulta	ncy	NII	- 				
3.11 No. of conferences organized by the Institu	tion	Level Number Sponsor agencies	ring	Internation	al	National	State	University	College
3.12 No. of faculty served	as exp	erts, chai	irperson	s or resour	ce	persons	09		
3.13 No. of collaborations		Int	ternation	nal	N	lational	2	Any other	
3.14 No. of linkages create	ed dur	ing this y	ear	1					
3.15 Total budget for resea	arch fo	or current	year in	lakhs:					
From Funding agency		92000	From 1	Manageme	nt c	of Universi	ty/Colleg	ge NIL	
Total		92000							
3.16 No. of patents receiv	ed this	s year	Type o Nation Interna			Applied Granted Applied Granted	Nun	nber 0 0 0 0	

Commercialised

Applied Granted

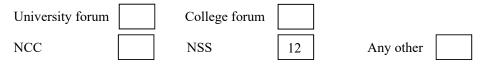
0 0

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
0						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them0105]
3.19 No. of Ph.D. awarded by faculty from the Institution	0
3.20 No. of Research scholars receiving the Fellowships (I	Newly enrolled + existing ones)
JRF 0 SRF 0 Project	Fellows 0 Any other 1
3.21 No. of students Participated in NSS events:	
Univer	sity level 150 State level 2
Nation	al level 1 International level
3.22 No. of students participated in NCC events:	
Unive	rsity level State level
Nation	al level International level
3.23 No. of Awards won in NSS:	
Univer	sity level State level
Nation	al level International level
3.24 No. of Awards won in NCC:	
Univer	sity level State level
Nation	al level International level

3.25 No. of Extension activities organized



3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility: Blood donation, Tree plantation, Aids awareness rally and seminar, Cloth distribution drive, Road safety rally, Constitution Day, Vermi-composting, National youth day, Eco-friendly Ganesh idol making workshop, Paper bag making workshop, Disability Sensitisation programme, Health awareness campaign in adopted slum and village, Swachha Bharat Abhiyan in adopted slum and village, Beautification of station walls of Mulund Station, Certificate course in "Youth Leadership and people skills in collaboration with TISS, Disaster management workshop, Road Safety workshop, Assisted Mumbai Police in Managing crowd during Ganesh utsav, Aids awareness week in collaboration with Mumbai District AIDS Control Society and NACO, Awareness on organ donation, Thalassemia Detection camp,

Students organise various events

- **SOCH:** The intra college event to encourage entrepreneurship amongst students. Treasure hunt, Business plan and mock stalls were conducted.
- I CAN CHANGE: The Intra College Event to make a change in the society staring from self, groups and then to public. Various issues were selected and vigorous campaigning done
- **MATH WONDER:** An Exhibition of different types of Numbers in the World of Mathematics. Various Charts, Models and Games based on Maths were
- **INSPIRA:** The Inter collegiate event for Various Management events and activities. PPT Fiesta, Strata Wars, Retro Stock & Cause IT. More than 500 students from 35 colleges participated in all the events.
- **FINESTA:** The finance fest organised by the students of B.Com Financial Markets. It began as intracollegiate fest and scaled up to intercollegiate level. The fest aims to provide students of their holistic development of financial knowledge and apply their theoretical base to the real life situation. It promises a variety of core finance events like Finance summit, Sharelock, Battle of Masterminds along with other lighthearted events like Friends, Brandme if you can and Ludo.
- **TECHNOBEAT:** A 2-day technical Fiesta of IT Dept. An Informative seminar by Mr. Rizwan Shaikh on "Ethical Hacking" and various technical and soft skills events for students were arranged.
- WOMEN's DEVELOPMENT CELL: Workshop on "Share the Load" and "Health on your Hands" were held. Video screening on "Prevention of Sexual Harassment at Work Place". Celebration of International Women's Day with full galore.

Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	0.89 acre			0.89 acre
Class rooms	25			25
Laboratories	07			07
Seminar Halls	03			03
No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year.	01	02		03
Value of the equipment purchased during the year (Rs. in Lakhs)		2.24		2.24
Others	0			0

4.2 Computerization of administration and library

- Already Exists. Fully automated Library management system iSlim with WEBOAPC.
- College administrative office is fully equipped with necessary units of computers, printers, scanners, fax machine, Xerox machine and the Internet.

4.3 Library services:

	Existing		Newly	added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	22118	1653488	523	137976	22641	1791464	
Reference Books	38638	4216933	218	315584	38856	4532517	
e-Books	66	24409	04 39		70	28405	
Journals	49	59340	01	1485	50	60825	
e-Journals	-	-	-	-	-	-	
Digital Database	1	5000	Subscriptio	on renewed	1	5000	
CD & Video	553	57293	12	3996	565	61289	
Others (specify)							

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Classr oom and Resea rch Centre Others
Existing	185	129	138	00	00	35	05	16
Added	-	-20	-	-	-	-	-	-
Total	165	109	138	00	00	35	05	16

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

20 computers were gutted in the fire in the lab and will be replaced in the comping academic year. The lab will be redesigned.

4.6 Amount spent on maintenance in lakhs :

i) ICT	16800
ii) Campus Infrastructure and facilities	1158825
iii) Equipment	98243
iv) Others	
Total :	1273868

Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC provides suggestions in conducting research and presenting quality papers to inculcate the inclination towards research amongst faculties and students. To bridge the gap between the industry and academia, IQAC recommends various new add-on and skill-based programmes. The IQAC proposes means to enhance CSR (College Social Responsibility) activities.

5.2 Efforts made by the institution for tracking the progression

Feedback from students is collected at entry and exit level. Ensuring that drop out level is minimal and majority of students opt for various professional courses. Department wise analysis of semester – end results is done. Remedial coaching is conducted by giving individual attention to the students for improving the results.

5.3	(a) Total	Numbe	er of st	tudents	UG 3768	PG 297	Ph. D. 5	Othe	rs			
	(b) No. of	f stude	nts ou	tside th	e state	38						
	(c) No. of Mer		No	%	nts Vomen	00 No 1	<u>%</u>					
			L	ast Yea	r				Т	his Yea	ır	
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST/ NT	OBC	Physically Challenged	Total
	2385	309	186	716	35	3855	2338	345	65	620	02	3370*
	Ι	Deman	d ratio	: 1 : 10	Dropou	it % : 0.0)1%				*Others:6	595
5.4	Details of	f stude	nt sup	oort me	echanism for co	oaching	for comp	etitive	exam	inatio	ns (If any)	
	Besid	es enco	uragin	g studer	anking and Finan nts for to appear is and magazines	for comp	etitive exa	ams, the	-			
	No. of stu	ıdent b	enefic	iaries	345							
5.5	No. of stu	dents	qualifi	ed in t	hese examinati	ons						
NET SET/SLET GATE CAT IAS/IPS etc State PSC UPSC Others												
PT	VA's Mulu	ind Co	llege o	of Com	merce	AQA	AR 2016	- 2017	7			Page 16

5.6 Details of student counselling and career guidance

Professional counsellor Mansi Kulkarni personally counselled 65 students during the year. She conducted workshop on team building for teachers and lectures on improving concentration for students of remedial classes. She also held lectures for students on how to face exams.

No. of students benefitted

enefitted 218

5.7 Details of campus placement

	On campus				
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed		
12	372	198	73		

5.8 Details of gender sensitization programmes

Through NSS and the events such as "I CAN CHANGE", awareness on various crucial issues such as female infoeticide and respect girl child was undertaken by students. Similarly, the WDC also organized various activities.

- 5.9 Students Activities
 - 5.9.1 No. of students participated in Sports, Games and other events

	State/ University level	146	National level	7	International level	-
	No. of studer	ts participa	ated in cultural e	events		
	State/ University level	21	National level	1	International level	
5.9.2	No. of medals /awards w	on by stud	lents in Sports, C	Games and	d other events	
Sports :	State/ University level	7	National level	2	International level	
Cultural	: State/ University level		National level		International level	

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	2	46000
Financial support from government	321	30,10,229
Financial support from other sources	2	42000
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs	State/ University level	01	National level		International level	
Exhibiti	on: State/ University level		National level		International level	
5.12 N	Io. of social initiatives under	taken b	by the students	04		

5.13 Major grievances of students (if any) redressed: <u>NIL</u>

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To educate youth to serve the nation with excellence and dedication leading to social, cultural & economic development of India. **Mission:**

- To conduct the activities of the College with strict discipline for attaining the goals of intellectual and physical training for moral development and character building of the students of the College.
- To impart sound, practical and rational education in Commerce, Economics, Business Management, Science, Law, Information Technology, Computer Science and such allied subjects.
- To plan and work to meet the perennially changing and growing challenges of a globalized world by introducing specialized training leading to professional capabilities and developing in students' different skills for competitive advantage.

6.2 Does the Institution has a management Information System

Yes and all process related to Library, admin, exam etc fully automated.

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

The regular curriculum is developed by University of Mumbai. Many staff members are part of the syllabus committee of their relevant subjects. The Principal who is the research guide at college research center designed curriculum for pre-Ph.D. coursework. She is the Chairperson of BOS in Business Economics and member of Academic council of University of Mumbai.

6.3.2 Teaching and Learning

12 class rooms are equipped with Projectors and computers. Besides, the tests prescribed by University, additional tutorials and lectures are arranged for better results.

6.3.3 Examination and Evaluation

All the exam related activities, right from hall ticket generation to printing of marksheet with student photograph is managed in-house.

6.3.4 Research and Development

Encourage staff to undertake research activities Lecture by Principal on Research Methodologies and applications of SPSS Started the research centre for Business Economics. Principal Dr. (Mrs.) Parvathi Venkatesh has registered 3 students for Ph.D. under her. Research committee scrutinizes the abstracts/research papers, research proposals and if required, helps to modify the same before submission.

- 6.3.5 Library, ICT and physical infrastructure / instrumentation
 - Software (iSlim Web OPAC) was purchased for library.
 - Library is equipped with computers for students to browse various books and journals available in the library.
 - New computers and LCD projectors were purchased for ICT-enabled training from block grant received from UGC.

6.3.6 Human Resource Management

Staff is felicitated for their academic achievements and personal growth. Microsoft Word training was conducted for staff. Send off for retiring staff is organised. Induction programme is organised for new recruits, staff and students. Satyanarayan katha is organised every year by non-teaching staff. Sweets are distributed for Diwali celebrations.

6.3.7 Faculty and Staff recruitment

College diligently follows the government norms and follows up with the government authorities for getting approvals on time and initiate online procedure with due approval to get salary grant for individuals within record time. Recruitment of faculty in full-capacity at the start of the term for timely completion of the syllabus. Making alternative arrangement on temporary basis in case of leave taken by staff beyond 15 days.

6.3.8 Industry Interaction / Collaboration

College takes pride in associating with various companies for recruitment. Infosys, Tata Consultancy Services, Thane Janata Sahakari Bank Ltd, eClerks, iGATE, Larson and Toubro, Wipro, Tata Capital Financial Services Ltd. ADFC, Blue Star Ltd., Tech Mahindra, Accenture, Capgemini, PWC. The college is establishing tie-ups with industries for winter summer placements.

6.3.9 Admission of Students

The students are admitted purely on merit basis as per the government and University guidelines. 3768 students were admitted during 2016 - 17. The admission process is student friendly to make parents and students comfortable in seeking admission as per merit. The demand during the academic year 2016-17 was very high and university granted 20% extra seats on request.

6.4 Welfare schemes	Teaching	Admissions are provided for children of teaching staff under management quota
for	Non teaching	Admissions are provided for children of staff under management quota
	Students	Freeships, scholarships and endowment prizes

6.5 Total corpus fund generated

5500000 FD is kept as reserve fund. (Rs. 500000 for each course)

Yes	✓	No	
-----	---	----	--

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Mumbai	Yes	Standing Committe
Administrative			Yes	Standing Committe
Financial	Yes	CVK Associaites		
Green / Energy	Yes	AAA Project Support Enterprise		

6.7 Whether Academic and Administrative Audit (AAA) has been done?

6.8 Does the University/ Autonomous College declares results in 30 days?

For UG Programmes Yes ↓

115	vv .	111		
√]	No	•

College declares the results of first and second year within 30 days. Third year and post graduate results are declared by University.

For PG Programmes

Yes	No	,
105	INU	

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University has Decentralised assessment. Papers are allotted to all the affiliated colleges to be assessed. College has been pioneer in assessing the papers and delivering it back to the University before the stipulated time. All the examination work is done entirely in-house. For the Post Graduate courses, the college is the CAP Centre.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The faculty of the college are members of syllabi revision committees of the University in their relevant subjects and it gives exposure to them to learn the art of syllabus framing.

6.11 Activities and support from the Alumni Association

Get-together for ex-students was organised.

6.12 Activities and support from the Parent – Teacher Association

Parents are invited for the results and the results are handed over to the parents with the discussion of progress of individual student.

6.13 Development programmes for support staff

Workshops on Tally, English and Microsoft Office were organised for non-teaching staff.

- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - Green trees surround campus and a gardener is appointed to take care of the plants. Encourages students to use bicycle.
 - Vermiculture pit is maintained with the help of Rotary Club of Mulund.
 - In order to avoid power loss, Energy audit has been conducted as the building is 45 years old; rewiring process has been initiated.
 - Lighting of corridors and toilet blocks replaced with LED bulbs.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - A number of autonomous certificate programmes have been conducted through PTVA's MCCE, a subsidiary of MCC. This has encouraged students to go beyond the classroom in learning emerging areas.
 - The Entrepreneurship Development Cell has encouraged the students to start their own business by sowing the seed of innovation.
 - Certificate courses in Ethical hacking, Advanced Excel, Digital Marketing, Hybrid App Development were conducted in association with Microsoft IT Academy
 - Talk show on budget.which is an annual feature has been conducted this year too to enable the students to understand nuances of Government finance.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Lecture schedule strictly following the lecture plan and timely completion of syllabus.
- Prelim exams for the final year students for right mind set towards best preparation for final exams.
- Expenses in various heads done well within the budget with regards to purchase of assets and recurring expenses in office, library, laboratory, gymkhana, etc.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Autonomous certificate programme for capacity building with industry partner through MCCE.
- Collaboration with CA and CS to conduct entrance exam of CA (CACPT)
- Collaboration with Tata Institute of Social Sciences for Leadership development Programme.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

• Nature club organises eco-friendly Ganpati idol-making workshop and use of paper bags instead of plastic bags.

Yes

- NSS programmes on Tree Plantation, Energy conservation drive
- Introduction of Vermiculture

7.5 Whether environmental audit was conducted?

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:-

- 1. Reputed Commerce College having a brand image as MCC attracting Good quality students with high percentage.
- 2. PTVA, the Trust managing the college is renowned in the field of education for reinforcing a culture of excellence.
- 3. Strategically located in the commercial capital of India & centrally placed for easy accessibility.

Weakness:-

- 1) Space constraint.
- 2) Limited linkages with industries, consultancies etc.
- 3) Inadequate infrastructure for sports

Opportunities:-

- 1) To start value added courses to increase staff efficiency.
- 2) More extensive use of ITC as learning resource.
- 3) Improve linkage with industries.
- 4) To use goodwill to stake holders for resource mobilization.

Challenges:-

- 1) Developing credible expertise to offer consultancy.
- 2) To institutionalize diverse courses offering to meet market and societal requirements.
- 3) Regularization of employment and Job Security to Staff in Selffinancing section.

8. Plans of institution for next year

1) To encourage active participation of students in various external and co-curricular activities at inter college and university level.

- 2) To encourage research collaboration and linkages with funding agencies.
- 3) To encourage students to register for Ph.D.
- 4) To implement suggestions of energy audit and structural audit.